|  |  |  |
| --- | --- | --- |
| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | Bihar | District/Place | Sharan (Chapara) |
| Name of institution | CTE, Chapara |  |  |
| Researcher name | Varun kumar | Date of visit | 25.08.2017 |
| **Respondent name** | **Abhay Kumar Singh** | **Designation** | Lecturer |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

December 2014.

Lecturer at DIET Thave, Gopalganj since July 2013. Before this, he was Asst. Teacher at Middle School Vaishali (19 years)

 Don’t know, wherever govt. wants.

1. What are your qualifications?

M.Sc. (Chemistry), M.A. (History and Education), M.Ed., UGC-NET qualified.

1. Have you taught in schools? What grades and what subjects?

Yes. Science and Math unto 8th Class.

1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes. It will give stability to faculty, which will produce improvement in academic quality.

1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

No wing or separate department is they’re as one faculty for two or more courses.

1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
2. Teaching
3. Admission Process
4. Institute Management
5. Deal with student’s problem
6. To organise Seminar, Sports and cultural programme at institute level

All responsibility taken.

1. What kind of faculty development programmes did you attend in the last year?
2. Training on E-book conducted by NCERT in August 2016
3. Training on psychology conducted by RIE Bhubaneswar in January 2017
4. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes for education purpose (to prepare study material)

No training has been received.

1. Have you gone on any exposure visits to other institutions etc.?

Yes, Dehradun DIET in February 2015. It was part of enrichment training programme.

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Not for the state but at district level in open learning centre.

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No involvement in such activities.

1. What are the three main activities you did which contributed to the role of the DIET?
2. Classroom transaction
3. Classroom teaching using locality ( using socio-cultural perspective in classroom teaching)
4. Admission process
5. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Only Lab School visit to monitor the trainee teacher.

No TA/DA reimbursements

1. What are the routine administrative work that you end up doing?

Admission process and preparing annual colander for birthday celebration in academic year.

1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

NA

1. What is the current student strength of your institute?

200 (100 in each year)

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Weekly.

Last week to discuss issues related to Management, Student’s problem and teaching process.

1. How many members are there in your unit/wing/department?

There is no separate unit/wing/department. There are 4 lecturers, 6-guest faculty and 1 Principle in this institute.

1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

NA

1. How stable has the faculty of the Institution been in the last year?

4 faculties are regular/stable.

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Last Year July.

Key elements – i. teaching learning strategy, ii. Birthday celebration of great personality, iii. Academic colander, iv. Extra curriculum activities colander.

 His contribution was to develop teaching learning strategy and time management.

1. Have you participated in any satellite based interaction with the SCERT or state secretary?

No.

1. When was the last meeting with SCERT or state secretary? What was the topic?

Meeting with Director, SCERT in July 2017 on online education and teaching learning process.

1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Yes - Computer & Laptop provided, water and sanitation facility improved, library book increased.

Yes – Infrastructure need to improved, more qualified faculties needed, and there should be more non-teaching staff. There should be more facility for faculty such as – if any faculty wanted to do Ph.D. there should be provision for them with salary. There should be more training and exposures provided to faculties.

1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes by the institution head for teaching and extra curriculum activities.

1. When was the last visit by SCERT faculty to your institution?

March 2017.

1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No visit

1. Do you think you have autonomy in academic matters?

Not fully but in methodology.

1. Do you think you have autonomy in financial matters?

No.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

No

1. Do you use a training management system?

Yes

1. Do you have adequate non-academic staff to coordinate trainings?

No

1. Have you conducted any research in the last year? What was the research you conducted?

No

1. Have you written any article last year? What are the details?

Yes. It was related to RTE 2009 and another one was on Inclusive education. Both articles were published in college magazine/ seminar book.

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No.

1. Have you had any interactions or visits to BRCs and CRCs?

No.

1. Have you had any interactions or visits to IASEs or CTEs?

No

1. Have you had any interactions with NGOs in the district?

No

1. Are any NGOs involved or collaborating with you at the institution?

No

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

NA

1. What changes will this require in the DIET?

NA

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?
2. Inadequate no. of qualified faculty.
3. Non-availability of subject material/study material
4. No reinforcement
5. Cope-up with student behaviour
6. Poor infrastructure
7. Is there adequate supply of trained teachers/elementary teachers?

Yes

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No information.

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Role is there. But, due to lack of resources no interaction is happening.

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

In-service teacher who does not have B.Ed. degree.

 Yes due to compulsory B.Ed. degree is required to continue teaching in Govt. Schools.

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes – i. Subject paper increased, ii. Broad syllabus, iii. Course shifted from psychological perspective to social perspective.

1. What is the admission process followed? What type of screening is adopted to select students?

In-service teacher who does not have B.Ed. degree can apply for the course. Merit list prepared based on TET score marks.

1. Which are the papers you teach in the PSTE?
2. Contemporary Education in India
3. Language across the curriculum
4. Reading and reflection on the text.
5. What books do you use to teach these papers?

Compendium (self made) as there is non-availability of subject related material in library as well as in market.

1. How do you find the examinations?

Good. But there should be also weightage for classroom interaction and exam fear should not be there.

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes – i. Subject paper increased, ii. Broad syllabus, iii. Course shifted from psychological perspective to social perspective and these changes are good.

1. What subjects do students find most difficult and which ones do they enjoy the most?

Student finds difficulty in – i. Learning and Learner, ii. Childhood self identity, iii. Curriculum & Discipline.

Student enjoy in – i. Contemporary Education in India, ii. Language across the curriculum, iii. Gender, School and Society.

1. Have you had orientation and training to teach the new curriculum?

No.

1. Does your district have a BITE? Where has it been established?

No.

1. What is the role of the BITE?

NA

1. Do you think it is serving its purpose?

NA

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

Good thing but not implemented fully.

1. What is the no-detention policy?

Good thing.

1. What is constructivism?

Knowledge is everywhere. Student gains knowledge from surroundings.

1. What is NCF 2005?

Good thing. Constructivism and Social perspective added in syllabus.

1. What is NCFTE 2009?

It gives more clarity on subject matter and evaluation pattern is good.

1. What are the main government programmes running in schools of your state?
2. Mid day Meal scheme
3. Cycle scheme
4. Providing sanitary pad to adolescent girl student
5. Scholarship scheme
6. Free books provided to students