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| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
| **Instructions:** Please select and interview at least two-faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | Bihar | District/Place | Nalanda |
| Name of institution | DIET, Noorsarai |  |  |
| Researcher name | Varun Kumar | Date of visit | 26/08/2017 |
| **Respondent name** | **Gayatri Kumari** | **Designation** | Science Lecturer (Deputation) |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

She had joined this institute in July 2013.

She was Science Teacher at Utkramit Madhya Vidyalaya Sipa (Upgraded Middle School), Bihar Sarif for 3-4 months. Before this, she was Assistant Teacher at Middle School Sathopur, Bihar Sarif for 6 Years.

She will be placed as Head Master at Madhya Vidyalaya, Badi Pahadi.

1. What are your qualifications?

M.Sc. (Chem.) and M.Ed.

1. Have you taught in schools? What grades and what subjects?

Yes.

All subjects up to 8th Class.

1. (Based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, definitely it will improve the academic quality.

1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

There is no wing type of concept here. Here, she is involved in Science and Environment teaching. She also looks after the gardening, Sanitation, and environment protection in Institute.

1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Here, she is involved in Science and Environment teaching. She also looks after the gardening, Sanitation, and environment protection in Institute.

Key Activities – i. Medicinal plantation, ii. Sensitised students towards environment protection, iii. Sanitation in institute.

1. What kind of faculty development programmes did you attend in the last year?

None

1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No computer has been provided, but she knows and uses computer as per requirement. No such training provided. But she had taken basic training from NIIT at own level.

1. Have you gone on any exposure visits to other institutions etc.?

No.

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No.

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No any involvement in such activities.

1. What are the three main activities you did which contributed to the role of the DIET?
2. Timely Teaching
3. Medicinal Plantation
4. Sensitised towards environment
5. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Visit lab school only during learning plan. Since joined. To monitor the method/process/pedagogy of science teaching by trainees and support them, whenever required.

Last visit – Jan 2017.

No TA/DA reimbursement.

1. What are the routine administrative work that you end up doing?

Teaching

1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

If more qualified faculties and resources provided then it can be possible.

1. What is the current student strength of your institute?

100 in second year and 150 in first year. Total 250 students.

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Daily informal meet. But formal meeting held based on some specific purpose only such as - to conduct seminar or to celebrate birth anniversary of great person.

1. How many members are there in your unit/wing/department?

Total 5 faculties in Institute and 4 faculties from NGO (Humana People to People India)

1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

No Such wing/department.

1. How stable has the faculty of the Institution been in the last year?

5 faculties are stable since 2013.

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

There is no such annual work plan but there is a celebration calendar to celebrate birthday celebration. Her contribution was to include environment celebration day in that calendar.

1. Have you participated in any satellite-based interaction with the SCERT or state secretary?

No.

1. When was the last meeting with SCERT or state secretary? What was the topic?

No.

1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No information.

1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes by the institution head in the field of teaching.

No by the SCERT.

1. When was the last visit by SCERT faculty to your institution?

Don’t Know

1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Six months ago.

1. Do you think you have autonomy in academic matters?

No

1. Do you think you have autonomy in financial matters?

No.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

5 days on DTS (Direct Teaching Scheme)

11 days EoT (Evaluation of training)

 Both training were conducted by SCERT, Patna.

1. Do you use a training management system?

Yes

1. Do you have adequate non-academic staff to coordinate trainings?

Yes but need 2 more Data entry operator.

1. Have you conducted any research in the last year? What was the research you conducted?

No.

1. Have you written any article last year? What are the details?

Yes published in Institute Magazine.

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Study Material developed with the help of Students.

1. Have you had any interactions or visits to BRCs and CRCs?

No.

1. Have you had any interactions or visits to IASEs or CTEs?

No.

1. Have you had any interactions with NGOs in the district?

Yes with Humana People to People India.

1. Are any NGOs involved or collaborating with you at the institution?

Yes with Humana People to People India.

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

If more qualified faculties and resources provided then it can be possible.

1. What changes will this require in the DIET?

Need more qualified teacher as per norms of DIET.

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?
2. Not Mentally involvement of trainees
3. Age gap between trainer and trainee
4. Is there adequate supply of trained teachers/elementary teachers?

No. But they are being trained.

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No information.

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Yes to monitor. But no monitoring has been done due to lack of resources.

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

In service teacher who does not have teachers training degree.

Yes due to State Govt. norms to fulfil.

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes, changed. More easy to understand the course and no extra burden.

1. What is the admission process followed? What type of screening is adopted to select students?

In service teacher who does not have teachers training degree can apply. Merit list prepared on the basis of TET marks.

1. Which are the papers you teach in the PSTE?

Science and Environment.

1. What books do you use to teach these papers?

Library books and reference books as per topic.

1. How do you find the examinations?

It’s okay. But if it address all the objectives of course that would be better.

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes, changed. More easy to understand the course. Yes it is useful.

1. What subjects do students find most difficult and which ones do they enjoy the most?

Student finds difficulty in training terminology and enjoy in methods of teaching.

1. Have you had orientation and training to teach the new curriculum?

No.

1. Does your district have a BITE? Where has it been established?

No.

1. What is the role of the BITE?

NA

1. Do you think it is serving its purpose?

NA

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

Free and compulsory education up to 14 years.

1. What is the no-detention policy?

No fail Up to 5th class student.

1. What is constructivism?

Every student has potential and unique quality. Teacher needs to explore it.

1. What is NCF 2005?

Focus on concept not on memorising.

1. What is NCFTE 2009?

It helps Student teacher friendly environment.

1. What are the main government programmes running in schools of your state?

Scholarship scheme

Poshak Yojana (Dress Scheme)