

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Bihar	District/Place	Purkhi
Name of institution	CTE, Turki		
Researcher name	Nilesh	Date of visit	29.08.2017
Respondent name	Mr. Sanjiv Kumar	Designation	Teacher

### SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

July 2013. Elementary Teacher (1554-245)  
on deputation. will go back to his earlier position.

- What are your qualifications?

MSc (Physics), M.Ed.

- Have you taught in schools? What grades and what subjects?

(6-8), Science.

- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

The colleges were closed for more than a decade.  
NCTE norms fulfillment teachers have been deputed.

- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

- No

- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Teaching.  
M.Ed are Fresh Admissions.  
B.Ed are in trained recruited teachers being trained.



11. TLM Workshop Preparation.

need of TLM as per lesson  
of segregation as low-cost, No. cost & high cost.

7. What kind of faculty development programmes did you attend in the last year?

No

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes, used for teaching.  
No training.

9. Have you gone on any exposure visits to other institutions etc.?

No

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

ODL (Teaching of Maths) - 2014-15 (10 days away monthly)

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No

12. What are the three main activities you did which contributed to the role of the DIET?

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

First year - 1 month (previous teaching)  
2nd year - 4 months

During previous teaching.



14. What are the routine administrative work that you end up doing?

Academic calendar preparation  
Annual work plan.

15. Can the INET take up the responsibility to supervise higher education? Will you be able to do it?

16. What is the current student strength of your institute?

B.Ed - 200 + 100 (2nd yr)

M.Ed - 50 + 50 (Sem I + II)

Institutional functioning

17. How often do all the faculty of the institution meet? When did you meet last and what did you discuss at this meeting?

No staff room but computer lab is being used for this.

New new building is being constructed. there is

arrangement of staff room.

meet (monthly) - issues - (Syllabus, progress)

18. How many members are there in your unit/wing/department?

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the institution been in the last year?

Stable for last year.

Guest faculty for 2 days in a week.

School teachers having read one guest faculty who came for two days. The remaining days in a week teach in school.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

- main Element, Academic (class), Finance (Expenditure)



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

He did not but others do.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Buildings (infra), <sup>as per</sup> NCTE norms <sup>were attempted to</sup> followed.  
(need) furniture, lib, library,

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

HOD, allowed subjects for teaching as per specialisation.  
No role of SCERT.

26. When was the last visit by SCERT faculty to your institution?

No.

July, 2017 to monitor Admissions of ~~Old~~ course.  
Old (OBI) director visited in May 2017. to start Old  
(OBI) course in CTEs.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No



28. Do you think you have autonomy in academic matters?

Yes, class coordination & deciding time, unit & subject.  
Subject sharing among faculty.

29. Do you think you have autonomy in financial matters?

Yes, ~~much~~ yes.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

No <sup>in school</sup> - heavy in CTE since last two years.

31. Do you use a training management system?

32. Do you have adequate non-academic staff to coordinate trainings?

• vacant (2 Librarian), 2 Data entry operators, Sweeper, guarder, Hostel warden, Security personnel, electrician.

33. Have you conducted any research in the last year? What was the research you conducted?

- No

34. Have you written any article last year? What are the details?

Yes, in Ideal research review.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

textbook (13. Feb) 1st yr



36. Have you had any interactions or visits to BRCs and CRCs?

No

37. Have you had any interactions or visits to IASEs or CTEs?

38. Have you had any interactions with NGOs in the district?

No

39. Are any NGOs involved or collaborating with you at the institution?

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40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

If Human resource is available.

41. What changes will this require in the DIET? / CTE:

① Staff ② exposure ③ dept. support for research ④ capacity building ⑤ Eng. exposure through university collaboration.

### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

① Human resource ② curriculum reconstruction ③ faculty having to deliver that curriculum. ④ non-functional internal Assessment component ⑤ integration of curriculum with Assessment & allocation of ~~proper~~ proper resources.

43. Is there adequate supply of trained teachers/elementary teachers?



44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

6 CTEs, 33 DIETs, PTC - 23, 4 RITE = 66  
 Intake CTE = 600 + 600 (1711) B.Ed. | DIET - 4950 RITE - 300  
 M.Ed - 150 + 50 (first year) | PTC - 2500

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

- trained <sup>secondary</sup> teachers to be trained.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- curriculum change since 2016. Radically changed.

48. What is the admission process followed? What type of screening is adopted to select students?

PTET marks  
 STET (Secondary & higher secondary) 50 } 150

49. Which are the papers you teach in the PSTE?

Learning & teaching, understanding discipline & sub.

50. What books do you use to teach these papers?

Syllabus references, search on Internet (more), extensively, few purchased.

(Teacher edu in India - JS Rajput)



51. How do you find the examinations?

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes useful. 2 year is useful. New content is relevant to the present situations.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Understanding discipline & sub } difficult } gender, school, society  
assessment or learning }  
knowledge of curriculum }  
Research for m-fed. easy

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

④ ① Madhav park, Valmiki Nagar, Kisanganj, Muthiyali.

56. What is the role of the BITE?

decentralisation of TEs.

57. Do you think it is serving its purpose?

No

### Knowledge of recent education policy matters

58. What is the RTE 2009?

→ Elementary edu. & compulsory edu.

Right to life.

6-14 quality edu free edu. All students enrolled & detained.



59. What is the no-detention policy?

should not be detained & promoted.

60. What is constructivism?

Student-centred approach,  
 teacher as scaffolder.

61. What is NCF 2005?

link of textbook knowledge with outside world.  
 democratic skills set emulation.

62. What is NCFTE 2009?

How shall be our Teacher preparation.  
 who should be teacher educator, & his/her role & qualification.

63. What are the main government programmes running in schools of your state?

- ① MPM ② Scholarship ③ cycle ④ Free textbook ⑤ expansion of MPM to 6-8. ⑥ CM urban mission (20,000 rupees to every student)
- ⑦ minority / SC/ST special scholarship.