**Brij Bhan Singh**

**Date of Interview: 30 August 2021**

​​

00:58

So, we will begin the interview. Yeah, okay. Okay. So as I understand you are a teacher, who are also part of the Union.

02:18

Yes, yes. You are correct. Okay. What classes do you teach?

02:24

I actually I am the Head of School. I take a five or year eight, year seven whenever the teacher is absent.

02:40

Okey, okey. Okay. What is your name of the school?

02:52

Suva Primary School.

02:54

Okay. Okay. And your designation is head, head teacher.

02:59

Head of the school or teacher? You can take it as a teacher.

03:05

Okay, is it a primary school or is it an elementary school? It is a primary school. It is a primary school. Okay. That means up to class from class one to five.

03:18

No, here in Fiji. The primary school is from ies one to eight. one to eight. Okay, yeah. Okay. And how long have you been in this position?

03:34

Oh, yeah, it is 22 years now.

03:38

Oh, okay. Okay. And were you a teacher before becoming the headmaster? Yes, I was. Okay. How long have you been a teacher? Ah,

03:55

I was a teacher for almost 15 years.

04:02

Okay. And you became a headmaster in which year.

04:06

I became the head in 2015.

04:14

Okay, great.

04:15

So, coming to the interview schedule. Do you have a copy of the tool on which my interview will be based?

04:25

Yes, yes, I do have it

04:28

So, did your school in your location closed down during the pandemic?

04:34

Yes, the schools in our area are closed due to covid 19 pandemic.

04:39

Okay. Okay. And they're close even now?

04:44

Yes, it has been closed for four months and the status of the school is still closed.The school has been closed. for four months, okay, and the status is still the school is closed. Okay. And last year for how long schools were closed? It was almost three months.

05:13

Okay. Three months of, can you just specify the month? Which which three months the schools were closed?

05:22

Last year the schools were closed from April to July and then the school resumed in, in in August.

05:41

Okay. Was there a transition made in the mode of teaching during the pandemic?

05:48

Yes, a transition was made in the mode of teaching during pandemic .

05:53

What was the transition?

05:56

Actually, the, the decision was made by the Ministry of Education. Okay. And then it was only to prepare the worksheet and and send the worksheets to the students. Okay. Okay.

06:16

And who were to prepare these worksheets.

06:19

As school teachers themselves, yes. Okay.

06:25

Was there any support for developing these worksheets?

06:29

actually no no support from outside. it was basically done by the teachers. Here.

06:42

And when you say that the decision was made at the Ministry level? That was a national level decision or a was it different for different provinces?

06:53

No, it was the national level. Okay. Okay.

06:58

And how was these the this decision communicated to schools?

07:03

Through circular from the permanent secretaries office?

07:07

Okay. Is it possible to get a copy of that circular? Yeah, it is. Okay. Okay. So maybe I can receive it from you. over an email.

07:24

what was the mode of teaching and learning? So? So you said that March, April, and may schools were closed? And then schools started again?

07:33

Yes.

07:34

Okay. And then the schools again, closed this year, for the last four months?

07:41

Yes.

07:41

Which would be from May June, July. August. So from August to april school were running?

07:59

schools were running from January to April. Okay. Okay. Yes. And, and the first case, we got it in April. So the school was closed from 23rd of April of this year. of this year,due to the second wave.

08:23

Yes. Okay. So, so just to summarize, March 2020, till May 2020. schools were closed, then.

08:40

Right. From March to May, May to April. April to June, June to July closed in 2020.

08:53

Okay, okay. Okay. All right. So when the schools were closed for this duration, what was the mode of teaching and learning?

09:06

It was just preparing a worksheet and giving the distributing the worksheets to the students. Okay. Through through online platforms and hardcopies as well.

09:20

And when you say online platform, is it is it google classroom or WhatsApp? What is the online platform that is being used?

09:32

For 2020 we actually did not use Google Classroom or zoom and all those things 2020 we only email the worksheets to the parents and also we have printed the hardcopy isn't distributed it with the parents, but for for this year, since the school is closed this year , we started the online platform --- (audio cut) organised by the Ministry of Education on the TV channels. Okay, and then later on, and then the later on, the decision came from the permanent secretaries office for teachers to prepare worksheets, and distribute hard copies to all the students on a weekly basis. So the decision was also made that all parents to return worksheets to school after the completion. And this was very unsafe to collect the completed workshop worksheets during this day .

10:54

And when children came to school in between , there was time when children actually came to school. During that time, what was the mode of teaching?

11:07

When children came to school, then we started with the face to face teaching, there was an interaction between the teacher and the students. Okay.

11:16

Okay. And we're all children coming to school during this time?

11:21

Yes, after after the first wave majority, I would say, well, the children they started coming to school, although it took say, one or two weeks later than all joined in. Oh, okay. So,

11:39

what were the new digital learning technologies that were introduced by your school system during the pandemic?

11:47

Okay. From the second wave, the new digital learning technologies were introduced in my school is to take zoom classes weekly, according to the schedule time for for every class. That is, is one to eight. We also introduced google classroom learning. And this gives opportunities to teachers to provide feedback and assessment to gauge the performance individually for students. Now, till today, our teachers are taking zoom classes, they are doing Google. Now they are better experienced in these platforms, using online platforms. And also, they are doing well now to gauge the performance of students while they are at home. ,

12:43

so is your school, a public school? Or is it a private school?

12:49

It is a public school. Okay.

12:51

So did you have to purchase any any license for Google Classroom? Or is it the free version that you're using?

13:02

Actually, we are using the free version. Okay. Okay. All right.

13:06

And for zoom,

13:09

we are using free version for both. Okay.

13:15

Was your school already using any of these technologies before the pandemic?

13:21

No, my school was not using of technologies before the pandemic.

13:27

But teaching learning material readily available in the digital form.

13:33

Actually, it was not readily available, but teachers used to prepare and available before they do take the class. So it is done by the teachers. And then after preparation, and then they take the zoom class. Oh, Google class. Okay.

14:01

What were your roles and responsibilities in preparing to teach during the pandemic?

14:09

Okay, so head of the school, my role is to monitor and assist teachers to prepare learning resources, according to the curriculum set by set up by the Ministry of Education. And also, I had to reach out to parents to see that all the students are equipped with the weekly learning resources. Just to add on, I also made every effort to reach out to all those students whose contacts were not available. And we distributed the learning resources to them, because this is some of these students where it's in remote areas, so

15:07

what were the major challenges faced by school administrators and teachers in transitioning to the new mode of teaching?

15:18

They major challenges faced by school administrators and teachers are as follows. I would say, firstly, it was difficult to contact all the parents because their phones were diverted. So we were not able to reach them through phone contacts. Secondly, the internet connection here in Fiji is not good enough to take zoom classes properly as it drops, and then we reconnect and then continue. The third one I would say is some parents are not bothered to pick the hard copies of learning resources from the school. Though we encourage them, we call them we contact them. Also, not all parents are in a position to provide electronic devices and data for the students to learn online because they have lost their job due to pandemic. So these are some of the challenges we do face.

16:30

The worksheets that you have prepared for all you must have prepared worksheets for class one to class eight, all of them. Were the parents supposed to pick them up? from school?

16:46

Yes, it is. It is parents only one parent a child.

16:52

Okay. Okay. And, and but you are able to collaborate with other schools nearby. on making of these worksheets? Or did the each school made their own worksheet?

17:07

No, each school school make their own worksheets?

17:14

What was your experience of teaching at the time of pandemic, please share both positive and negative experiences.

17:24

My positive experience of teaching at the time of pandemic is that I have learned a new method of teaching and providing learning resources using various online platforms, such as viber group,, through zoom, we take the lesson. We also formed a messenger group. This is to send information to parents and also Google Classroom. I believe this is very effective and helpful. And we have come across some of these positive ideas to take class. Also, use of Google Classroom made the work much easier, because it gives opportunity to teachers to provide instant feedback to students. So these are the positive and the negative experience, I would say that we are not able to provide 100% support to all our students in terms of learning. Because not all the students are attending zoom classes due to an availability of online technologies. To my experience, face to face learning in primary school is more effective and successful. Just to add on and also we are not able to set a clear expectations to our students and encourage and empower them to do well. So teachers are not able to spend quality time with the students. So this is the negative side of it

19:35

did you own or have an access to device for conducting your own work.

19:43

Yes,

19:46

For those teachers who did not have a device of their own, how did they manage

19:54

in my school, all of them. They have devices Teachers, they do have devices. So we don't have any problem.

20:07

And these devices are all given by the school or they have they just have their personal devices.

20:14

Only problem we have internet collective, they all have personal devices. Okay. Okay. Okay. Okay.

20:24

Did you have any challenges in accessing the internet? Okay, so you were mentioning that internet is a challenge in Fiji.

20:32

Yes, yes, exactly. Okay.

20:37

So those teachers who have faced internet challenges and I understand that they will not be able to conduct their zoom classes.

20:47

Actually, they are taking zoom classes. The challenges is this, we have poor connectivity. We do have internet, but the connectivity is poor. The reason being Now, during pandemic, everybody is at home. Many of them they work from home. So almost everybody they use the connectivities. So only problem is that just connectivity drops. And so we reconnect and continue. That is the only issue you're having.

21:26

Okay. Okay. So there are disruptions in the classes.

21:31

yes, yes.

21:33

Right. All right. Okay. What are the additional resources that you acquired in order to work efficiently?

21:44

Oh, like in Fiji. Fiji, it is a developing Island. And we do have resource problems. As I have mentioned, the connectivity, and also to the parents, electronic devices, they don't have every homes, they don't have electronic devices. Also, if they have mobile phones, then if parent goes out, they take the mobile phones or the gadgets with them. So that is where the problem, we are facing problem. But this needs to be upgraded so that we have better facilities available for our students to learn better during this pandemic. And I believe ICT should enhance teacher engagement with the students through improved access to content, data and networks. And helping teachers better support student learning where effective use of technologies will definitely make effective teacher.

23:00

Okay. And in terms of additional resources, did you purchase any particular software's or other stationary items that you needed for you know, do your work more efficiently?

23:16

No, at the moment, we have not we haven't bought anything is to whatever is available. Online, we are just doing whatever is there.

23:32

What are the digital skills that you learned for teaching during the pandemic?

23:38

Yeah, the digital skills I have learned is to how to use zoom, as we are using now, or we never, you know, we never used this, you know, since we started teaching, and also we never use Google Classroom. Now these are some of the things we are learning. And it is quite interesting and effective. It does assist the teachers. And this is how we help. It helps us to share information. I know the good part is this. Once we know of these apps, it is very effective and very good. The good example is we started sharing screen , screen sharing. So we share information to the students and they know what's happening and how teaching takes place. So it is quite helpful.

24:43

Okay, how did you acquire these new skills ?

24:52

this Google Classroom all this, We got it through I mean through Google, we acquired through Google search, okay, because we do not have expert training , so it is only through teacher initiative. And that is how we are doing. So there are some teachers who are computer literate. So they try to upskill their colleagues so that everybody is on the same platforms and wavelength in terms of connecting to students.

25:38

Did you have access to resources or support in developing these skills? So, like you're mentioning already that you learned it through Google search? Maybe I'm assuming you watch some YouTube videos for learning these things.

25:55

Yes, exactly. Okay. Okay. And did you approach any person or any organization for learning any digital skills?

26:07

No, we have not only through Google search and watching the video from there and then

26:15

and teachers in your school, do you think they all also learned through Google? Or did they have other supports system for learning these digital skills?

26:27

They will learn through Google search, we have weekly, weekly meetings. And and we talk about these, you know, through online, and when whenever we all search and we you know, do some homework ourselves at home, and something new comes up. So during our virtual meet, we share the ideas and in order to help each other, and that is how we have gone to this.

26:58

Okay, and who moderates these meetings, these weekly meetings. Head of the school, okay. Okay. And these meetings are conducted during the school time or after the school time.

27:15

So as I mentioned, we have connectivity issues. So sometimes during the day, we face this connectivity issue. So I usually take the meeting in the evening, here in Fiji, say from 7pm to 8:30pm 9pm. Oh, okay, that's quite late in the night. But we can't do much. Okay.

27:47

Did you have access to curricular material to meet the demands of teaching in the digital mode?

27:55

Yes, we do have access to curriculum material, which is prepared and sent by Ministry of Education.

28:01

Okay, okay. Is it publicly available this material?

28:08

Yes, it is available. Is it possible for you to put in the chat box the web link for this material?

28:19

Ah, I actually I will try. You need this. We just want to glance through what kind of material it is.

28:31

Okay, okay. Actually, I don't have it here. Okay. Okay.

28:35

So maybe I can request you to send me later in the email.

28:39

Yes, yes, I can do that. Okay. Okay.

28:49

How do you feel about your work during the pandemic?

28:55

I feel it is challenging, because the students are from different social backgrounds and and physical barriers are there is challenging.

29:06

Okay. And how do you how is it different compared to the pre pandemic period?

29:18

Yes, it is different compared to pre pandemic where the students used to come to one point of learning center that is face to face learning. And whereas the distance learning is more challenging than face to face or physical contact learning. So during face to face one point of learning center you know, gives the opportunity to to interact both the teacher and the students

30:03

Do you feel that you are doing the same amount of work or more?

30:09

I believe we are doing more work now. The reason why I'm saying we are doing more work, because we have to reach out to all the students by distributing the hard copies of learning resources, and at times, we have to visit them and also keep contacting them, so that they are not left behind. So, these are some of the reasons it is challenging, we have to move out to them, though we are in this pandemic, having pandemic COVID-19 but then we have to risk ourselves and move out to them.

31:04

What are your main concerns with regard to your work?

31:09

Our main concern is that the parents , there are some parents that are not responding for timely in and giving accurate feedback for data collection. And teachers are not able to provide correct information for submission to Ministry of Education, because there is also demand comes from the ministry to submit information to submit data to them. And that is where it is a bit of difficulties which we are facing. And also we are not able to gauge the individually students performance who are not attending the online class. Those who are attending online class are the teachers are able to at least gauge their performance get some feedback, whereas others are they do not attend online classes. So, we are not able to get the feedback on the performance level.

32:26

Are there any advantages to being a union member during this pandemic?

32:31

Yes, there are a number of advantages I have. Yeah. The first one is the unions protecting workers by developing policies towards promoting all the fundamental rights and freedom of work. There is one during this pandemic we believe that our rights workers rights to be protected and and and there should be a freedom of work. Another advantage is the additional social services provided to members in the form of assistance. This is this is what the union does as well. There is a major concern to have many workers is the fear of job loss or loss of income. So, the union does the collective bargaining or negotiates with the employer or the respective ministries to avoid job loss or loss of income. Another advantage, I would say is union normally ensures that legal support and health advice are available to network service professionals. That is another good initiative. Also union ensures the capacity building and empowerment for union members. So since we have a very good union, for teachers, and we do provide capacity building and empowerment to our members, and also equipping them with to deal with the new labor strategies and offer workshops. Just for example, just recently, some of us we have attended the workshop on child labor. So this is through union. So these are some of the yes, some of the advantages as well. would be to be the member of the Union.

35:05

Could you give me some examples of what are the additional social services that are being supported by the unions?

35:41

Firstly, we provide the medical we have a medical scheme and, and that medical scheme is for the members and it is sort of like our insurance scheme, we provide it to all our members you know, any sort of medical treatment, whether locally or abroad. So we, we we provide this sort of initiative to our members, the those who need medical treatment abroad, we do send them to abroad, they go right to India as well. Also, we provide some sort of initiative to members to take the soft loans in order to they are provisions we provide them, they take soft loans, and through our credit union and it's a credit union is quite a big union now. And in this way, we provide a good service to our members in terms of the the buying their house, we support them. And also, any, any any, you know, for students education, for the students, the education, we also provide assistance in terms of that. So there are some other things as I mentioned, there are medical insurances schemes. Members, they go to certain doctors, they don't need to pay the consultation fees, you know, and whole families are covered in in that area, okay. So, we are trying to assist our members in this in this way.

37:50

Okay. Okay. And so, when the teachers are employed with the government, which is if the teacher becomes appointed as a school teacher in government school, they do not get any health benefits health insurance and all it is not part of their employment.

38:12

No.

38:13

Okay, and how how does a teacher join your union? Is there any membership fees or is there any criteria as to who can join?

38:28

Yes, there are membership fees, okay. Okay.

38:36

And is there any criteria

38:40

No, we do not have criteria whoever wants to join, they can just fill the form and their membership fees are applied to that and the deducation will say, fortnightly,

38:57

okay. Okay.

39:03

Did you feel stressed during these times?

39:09

Yes, I feel stressed during these difficult times, you know, due to the pandemic, yes. We bring it to the when we face this some of this stress, we bring it to the attention of our union, you know, because some of the things coming from the Ministry is very challenging, and it gives stress, because one side, we have this pandemic, then we also have to look after our health as well, you know, so we bring this to the attention of our union so that our voices are heard and we are protected from COVID-19 Because we believe union represents the teachers or their members in the nation and their voices are heard as they are independent body, which is always fearless.

40:15

Right, right. So, how did you deal with the stress and how Whom did you approach for support? So, when I understand is the union itself which is strong support, Was there anyone else to me you approached

40:33

just the family members, okay. Okay.

40:39

What are the difficulties you faced in finding support? So, in the in relation to the support from the union, was there any difficulty that you faced,

40:51

actually, we have a lot of restrictions that are that restrictions are in placed in terms of movement and practicing COVID-19 protocol. So, consultation is very, is is made very difficult. So, communication we only have, we have to have the communication via mobile or telephone. And we believe that it does not provide that diverse information. So, for example, to use various online platforms, we need to have workshops, or a training program to empower teachers in order to provide quality service to all our students. So, we are lacking in those areas, we are not able to move out for those systems. Okay.

41:46

How have students adapted to the changes to remote and online learning.

41:55

The students have been able to download zoom apps and Google Apps , students are able to come online during zoom classes. And also they take classes seriously those who attend they take classes seriously when a particular teacher is teaching , their audio is on mute, they also learning all those things, which is very interesting. They you know, the learnt to put the audio on mute, and the healthy discussion do take place. For instance, when the teacher asked questions, the students are able to answer them.

42:43

how has the parents and community members responded to the change of online learning

42:50

the parents and the community members are supporting their children during zoom classes. And they have been able to make provisions for students to attend their zoom classes. For instance, purchasing of data for internet connection. parents and community members are also on standby. Beside the students, teachers take classes , parents of some wealthy parents, they are there. This is how it this is how it helps. And also some parents have mobile phones. They use mobile phones for the students they can access to zoom classes.

43:54

What challenges have you faced and how have you dealt with these challenges?

44:00

As I have mentioned earlier, the first challenge is our connection internet connectivity. some students and parents are facing issue facing issues with internet connections and some are able to purchase more data to ensure that students have access to internet. I also believe the financial constraints are there. Some parents and community members are finding it difficult to purchase data. They have been assisted by some teachers and Samaritans. But nevertheless they do have challenges and some they have lost their jobs. They are not able to, you know, buy those data and other things. Also, use of mobile phone clashes. Yes, our parents are compelled to take They are mobile phones to work, when they are not at work, they are not, you know, at home, the children miss out from attending their zoom classes. So, these are some of the challenges we are facing.

45:18

Can you please describe the changes in your work due to the pandemic?

45:44

As we are as I'm walking from home and taking zoom classes via my laptop, and mobile phones, the notes and activities are also prepared for my students and emailed to parents. So, this is a done in advance before the actual class we take the resources are prepared, the resources are sent to the parents and then the classes are scheduled, you know, according to the time and there are some who are collecting the hardcopy and you know, and we also just taking zoom class and Google Classroom as schedule

46:36

in what way set the terms and conditions of your employment changed due to the pandemic

46:43

actually there have been no changes except that teachers are taking classes from home preparing worksheets, notes and activities and sending them via email or any online platform and hardcopies and teachers are also attending the same the zoom meetings and provided data to some of these students you know, those who are finding very difficulties. So, the only these are otherwise there is not much change, okay,

47:21

Are there any teachers in your country who have whose salaries have been slashed or who have lost their job due to the pandemic?

47:32

No, noneof the teachers only problem is when the government implemented, no jab, tno job policy. So, there are some teachers who are not willing to take the vaccine. So, the government's decision is if they are not taking the government has given that timeline and they have not taken the first step. So they have gone on leave without pay. So and then the decision is also there that if they will not take both the jab they will be dismissed, okay. So, there are a number of teachers they fall in this boundary and and they will not be taking the jab. So the situation will be there.

48:33

And what is the reason of not taking the vaccination ?

48:43

for one of my teacher the reason she gave that she has this prophecy or the faith believe, according to her, but I'm not really sure about others. This is one of the teacher and she's my staff. So that is what she has mentioned that because of our faith. Okay, okay.

49:16

Is it to do with religion?

49:19

Yes, it is, according to her, it is.

49:24

Okay. With respect to your teaching, what are the things that are working for you and what are the things that are not working for you?

49:35

working for me, I am able to reach out to my students with notes and activities, and I'm able to take these again the zoom class and attend zoom meetings. So this is working for me. It's not difficult, and not working for me. I'm not able to reach out to all my students at times and some are Not online and here are a number of students who have moved to the village now. So, you know, we have bit of difficulties in this area, those who have moved, you know, from the urban and they have moved to the village setting.

50:24

During the pandemic, what are the challenges that you've been able to resolve

50:31

the challenges resolve, the first challenge is that not all students are attending zoom classes, as their parents cannot afford money to buy data, and I'm ensuring that these students are provided with hardcopy of the worksheets. So, we contact the parents and we encourage them to come down to school and we have a located that day and that time, so, they come in they collect these hard copies and then they go back in place, we also in place the Ministry of Health protocols. So, the conditions and all those are followed when when they visit the schools and also I would add that the internet connectivity issues sometimes internet usage is an issue as well. And there are many uses or now as I have mentioned earlier that many of them are working from home and staying home. So, for that reason, we are facing this and some internet responses becomes this law and in order to solve this problem, we also had to buy so that our is to join the Zoom class you know with their teachers

52:09

you mentioned that schools have given internet connection to some students who are facing difficulties

52:17

Yes, all right.

52:18

How has that decision been made and from where did the money come for this

52:25

form my school we have various accounts you know, income generating (Audio cut) school canteen generates and we generate income monthly. So, we have this generating source and we sit together with the school management school management board and then we make decision on this and we try to assist some of the parents the genuine ones who are facing difficulties.

53:16

Okay. Do you think the current mode of online teaching learning will continue in future

53:24

I feel that online teaching will continue Yes, definitely as the students are enjoying the zoom classes and on the on the other hand, I have a feeling that once schools reopened teachers will revert to traditional forms of teaching.

53:44

Okay, okay. But previously you also mentioned that for primary classes, it is better than face to face teaching learning is there.

53:55

Yes. Okay. Okay. So, is that from the perspective of the students or is it from the perspective of the teacher that face to face teaching learning is better

54:09

it is both , for primary level the students are still small. So we believe it is more effective when they interact face to face. and students raise issues and they you know, and they provide feedback when we have face to face connection.

54:42

What are your main concerns with regard to your work in future?

54:47

The main concern is the reopening now at the moment. Our main concern is the reopening of the schools so that the teaching and learning can take place equally for all the students That is our main concern.

55:05

What do you think will happen to the digital Digital Learning Technologies when the schools will reopen?

55:13

I believe once the school will reopen, everybody will go back to the you know,..Yes. I was saying that once the school will reopen. Yes, everybody will go back to the face to face learning.

57:23

Okay, and what will happen to the digital learning technologies that we are using right now?

57:31

I believe it will you know that is that is the system here and once we move to the face to face learning, then this the online platform will will not work the teachers will not use the online platform. So that is what will happen. T

58:25

In what ways will the pandemic bring changes to teachers everyday work?

58:32

this pandemic could result in pay cuts in future.Yes. Yes. And many reduced hours in pay for teachers and the school administrators will take place if this makes the news and yes recently our last budget announcement and they have they did mention that they do have six months if this pandemic continues and and they have given that hint that there will be pay cut for teachers and civil servants.

59:20

Okay, okay. So far has already been any pay cuts.

59:26

no

59:36

Given the context of where you work, what support Do you need for your work in future?

59:45

In future I, I would need support in using the technology and we need for a school we need more technologies, more computers in school, If it continues, then we can have school, a Learning Center. And the teachers could go there and take the lesson from the center, we will, will try to connect to all the students thinking of this, this kind of support we need. And I'm still adjusting to use this room in Google Drive.

1:00:39

Okay. Okay. What kind of support do your students need, you know, to better adopt to the learning in future?

1:00:51

In terms of online. Our students need this. The the technologies, the electronic technologies know, to learn better to access information.

1:01:17

Is there anything else that you would like to tell me about how teachers experienced the teaching learning process during the pandemic?

1:01:28

I believe so far apart according to my teachers, they are adjusting themselves well, and they're doing, they're going to extra miles to assist the students, somehow or the other. And every week, they are coming up with something new to use. Just last week, we had a meeting and one of them came up with that we can also have online quiz. And which is also very healthy and very good, where students interact online, having the quiz online. So that is all we have, I believe, and the teachers are doing well. And they are adjusting themselves. So that's all from my side. Okay.

1:02:28

Yeah, thank you so much, Mr. Brij. I think that was quite insightful. I am not much aware of a situation in Fiji. But your interview has given me quite a lot of information about how teachers are experiencing the COVID and how they're continuing to teach during the pandemic. So thank you so much. I will be writing to you with like the few pointers of the documents that I need one is the link to the materials that you've been using. And what one is the circular that you received from the government to move to online mode when the pandemic started. So those are the things that I will need. Maybe if you could also connect me or give me some leads on any popular newspapers, which report on teachers. Now that will be useful to understand and on the ground situation in Fiji. So I request you to just give me some leads on that as well.