

Survey on The Education Sector and the COVID-19 Pandemic in Asia-Pacific

Dear colleagues,

Warm greetings! We do hope you and your families are safe and well in these challenging times.

In collaboration with the ILO Regional Office for Asia and the Pacific, Education International Asia-Pacific launches this survey on the impact of the COVID-19 pandemic on workers in the education sector. It covers your experiences with the school closures and their effect on your work, the challenges related to your access and use of digital technologies, your professional development during this period, and the kind of support available to you amid the changes in your work.

We invite you to share your experiences with us by completing this survey. It will take 20–25 minutes. Your responses are very important in guiding Education International and our affiliate organisations to develop proper policy and advocacy actions and to engage in dialogue with education authorities. We will not collect any personal information that could be used to identify you and all data you share will be kept confidential.

Please accomplish the survey by **4 August 2021**. Should you have any questions about the content or conduct of this survey, please contact us at eiap@ei-ie.org.

Thank you for your cooperation and support.

I. Background Information About You

1. Age

- ☐ 18-25
- ☐ 26-35
- ☐ 36-45
- ☐ 46-55
- ☐ 56-65
- ☐ 66 and above

A001 Age

1 = 18-25
2 = 26-35
3 = 36-45
4 = 46-55
5 = 56-65
6 = 66 and above
-9 = Not answered

2. Gender

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Prefer not to say

A002 Gender

1 = Female
2 = Male
3 = Non-binary
4 = Prefer not to say
-9 = Not answered

3. Highest educational qualification

- ☐ Secondary/high school
- ☐ Technical/vocational diploma
- ☐ Bachelor's degree
- ☐ Master's degree
- ☐ PhD

A003 Highest educational qualification

- 1 = Secondary/high school
- 2 = Technical/vocational diploma
- 3 = Bachelor's degree
- 4 = Master's degree
- 5 = PhD
- 9 = Not answered

4. Profile of work

- ☐ Teacher in a school
- ☐ Faculty in a college/university – teacher education or training
- ☐ Faculty in a college/university – other disciplines

☐ Education support personnel (please specify)

☐ Head of a school/college/university

☐ Other (please specify)

A004 Profile of work

- 1 = Teacher in a school
- 2 = Faculty in a college/university - teacher education or training
- 3 = Faculty in a college/university - other disciplines
- 4 = Education support personnel (please specify)
- 5 = Head of a school/college/university
- 6 = Other (please specify)
- 9 = Not answered

A004_04 Education support personnel (please specify)

A004_06 Other (please specify)

Free text

5. Please check the option/s that best describe/s the sector that you work in.

You may select more than one.

☐ Early childhood care and education

☐ Primary education

☐ Secondary education

☐ Technical and vocational education and training

☐ Higher education – teacher education

☐ Higher education – other disciplines/fields

A005 Sector of work: Residual option (negative) or number of selected options

Integer

A005_01 Early childhood care and education

A005_02 Primary education

A005_03 Secondary education

A005_04 Technical and vocational education and training

A005_05 Higher education – teacher education

A005_06 Higher education – other disciplines/fields

- 1 = Not checked
- 2 = Checked

6. Total number of years of work experience in the education sector

- ☐ 5 years and below
- ☐ 6–10 years
- ☐ 11–15 years
- ☐ 16 years and above

A006 Years of work experience

- 1 = 5 years and below
- 2 = 6–10 years
- 3 = 11–15 years
- 4 = 16 years and above
- 9 = Not answered

7. Current or latest nature of employment

- ☐ Regular – Full time
- ☐ Regular – Part time
- ☐ Contractual – Full time
- ☐ Contractual – Part time
- ☐ Currently unemployed (Please specify when you last worked.)
- ☐ Other (please specify)

A007 Current nature of employment

- 1 = Regular – Full time
- 2 = Regular – Part time
- 3 = Contractual – Full time
- 4 = Contractual – Part time
- 5 = Currently unemployed (Please specify when you last worked.)
- 6 = Other (please specify)
- 9 = Not answered

A007_05 Currently unemployed (Please specify when you last worked.)

A007_06 Other (please specify)

Free text

In the next items, the **COVID-19 pandemic** refers to the period during which there were **school closures and/or movement restrictions** in your locality.

8. Please indicate the terms of your employment prior to the pandemic.

☐ Regular – Full time

☐ Regular – Part time

☐ Contractual – Full time

☐ Contractual – Part time

☐ Unemployed

☐ Other (please specify)

A009 Before pandemic employment

1 = Regular – Full time

2 = Regular – Part time

3 = Contractual – Full time

4 = Contractual – Part time

5 = Unemployed

6 = Other (please specify)

-9 = Not answered

A009_06 Other (please specify)

Free text

9. Did the terms of your employment change due to the pandemic?

☐ Yes.

☐ No.

A011 Change in employment

1 = Yes.

2 = No.

-9 = Not answered

10. Please indicate the terms of your employment at the time of the pandemic.

☐ Regular – Full time

☐ Regular – Part time

☐ Contractual – Full time

☐ Contractual – Part time

☐ Unemployed

☐ Other (please specify)

A010 During pandemic employment

- 1 = Regular – Full time
- 2 = Regular – Part time
- 3 = Contractual – Full time
- 4 = Contractual – Part time
- 5 = Unemployed
- 6 = Other (please specify)
- 9 = Not answered

A010_06 Other (please specify)

Free text

11. Type of institution of your current or most recent employment☐ Government☐ Private☐ Government aided (partly funded or aided by government)☐ Other (please specify)**A012 Type of institution**

- 1 = Government
- 2 = Private
- 3 = Government aided (partly funded or aided by government)
- 4 = Other (please specify)
- 9 = Not answered

A012_04 Other (please specify)

Free text

12. Please indicate your current location.☐ Urban☐ Rural☐ Peri/semi-urban**A013 Location classification**

- 1 = Urban
- 2 = Rural
- 3 = Peri/semi-urban
- 9 = Not answered

13. Country ▼

A014 Country

- 1 = Afghanistan
- 2 = Australia
- 3 = Bahrain
- 4 = Bangladesh
- 5 = Brunei Darussalam
- 6 = Cambodia
- 7 = China
- 8 = Cook Islands
- 9 = Fiji
- 10 = India
- 11 = Indonesia
- 12 = Iran
- 13 = Iraq
- 14 = Japan
- 15 = Jordan
- 16 = Kiribati
- 17 = Korea, Republic of
- 18 = Malaysia
- 19 = Mongolia
- 20 = Myanmar
- 21 = Nepal
- 22 = New Zealand
- 23 = Pakistan
- 24 = Papua New Guinea
- 25 = Philippines
- 26 = Samoa
- 27 = Singapore
- 28 = Solomon Islands
- 29 = Sri Lanka
- 30 = Taiwan
- 31 = Thailand
- 32 = Timor-Leste
- 33 = Tonga
- 34 = Tuvalu
- 35 = Vanuatu
- 9 = Not answered

14. Union or organisation of which you are a member

If you are not a member of an Education International union, please select 'not a union member'.

[Please select]



A015 Union

- 1 = Afghanistan
- 2 = Afghanistan → Afghanistan Teacher Support Association (ATSA)
- 3 = Afghanistan → National Teachers Elected Council (NTEC)
- 4 = Australia
- 5 = Australia → Australian Education Union (AEU)
- 6 = Australia → Independent Education Union of Australia (IEU)
- 7 = Australia → National Tertiary Education Union (NTEU)
- 8 = Bahrain
- 9 = Bahrain → Bahrain Teachers Association (BTA)
- 10 = Bangladesh
- 11 = Bangladesh → Bangladesh Teachers' Federation (BTF)
- 12 = Brunei Darussalam
- 13 = Brunei Darussalam → Brunei Malay Teachers' Association (BMTA)
- 14 = Cambodia
- 15 = Cambodia → Cambodia Independent Teachers' Association (CITA)
- 16 = Cambodia → National Educators' Association for Development (NEAD)
- 17 = China
- 18 = China → Hong Kong Professional Teachers' Union (HKPTU)
- 19 = Cook Islands
- 20 = Cook Islands → Cook Islands Teachers Union (CITU)
- 21 = Fiji
- 22 = Fiji → Association of the University of the South Pacific Staff (AUSPS)
- 23 = Fiji → Fiji Teachers' Association (FTA)
- 24 = Fiji → Fiji Teachers' Union (FTU)
- 25 = India
- 26 = India → All India Federation of Educational Associations (AIFEA)
- 27 = India → All India Federation of Teachers Organisations (AIFTO)
- 28 = India → All India Primary Teachers Federation (AIPTF)
- 29 = India → All India Secondary Teachers' Federation (AISTF)
- 30 = Indonesia
- 31 = Indonesia → Persatuan Guru Republik Indonesia (PGRI)
- 32 = Iran
- 33 = Iran → Cooperative Council of Iranian Teachers Trade Associations (CCITTA)
- 34 = Iraq
- 35 = Iraq → Iraqi Teachers Union (ITU)
- 36 = Iraq → Kurdistan Teachers Union (KTU)
- 37 = Japan
- 38 = Japan → Japan Teachers' Union (JTU (NIKKYOSO))
- 39 = Jordan
- 40 = Jordan → General Union of Workers in Teaching (GUWT)
- 41 = Kiribati
- 42 = Kiribati → Kiribati Union of Teachers (KUT)
- 43 = Korea, Republic of
- 44 = Korea, Republic of → Korean Federation of Teachers' Associations (KFTA)
- 45 = Korea, Republic of → Korean Teachers and Education Workers Union (KTU)
- 46 = Malaysia
- 47 = Malaysia → Malaysian Academic Movement (MOVE)
- 48 = Malaysia → Malaysian Association for Education (MAE)
- 49 = Malaysia → National Union of the Teaching Profession (NUTP)
- 50 = Malaysia → Sarawak Teachers' Union (STU)
- 51 = Mongolia
- 52 = Mongolia → Federation of Mongolian Education and Science Unions (FMESU)
- 53 = Myanmar
- 54 = Myanmar → Myanmar Teachers Federation (MTF)
- 55 = Nepal
- 56 = Nepal → Institutional School Teachers Union (ISTU)
- 57 = Nepal → Nepal National Teachers' Association (NNTA)
- 58 = Nepal → Nepal Teachers' Association (NTA)
- 59 = New Zealand
- 60 = New Zealand → Independent Schools Education Association Inc. (ISEA)
- 61 = New Zealand → New Zealand Educational Institute Te Riu Roa (NZEI)
- 62 = New Zealand → New Zealand Post Primary Teachers' Association (NZPPTA)
- 63 = New Zealand → New Zealand Tertiary Education Union (NZTEU)
- 64 = Pakistan
- 65 = Pakistan → All Pakistan Government School Teachers Associations (APGSTA)
- 66 = Pakistan → Federation of All Pakistan Universities Academic Staff Associations (FAPUASA)
- 67 = Pakistan → Pakistan Teachers Organization's Council (PTOC)
- 68 = Papua New Guinea
- 69 = Papua New Guinea → Papua New Guinea Teachers' Association (PNGTA)
- 70 = Philippines
- 71 = Philippines → Alliance of Concerned Teachers (ACT)
- 72 = Philippines → Federation of Free Workers (FFW)
- 73 = Philippines → Philippine Public School Teachers Association (PPSTA)
- 74 = Philippines → SMP-National Alliance of Teachers and Office Workers (SMP-NATOW)
- 75 = Philippines → Teachers Organization of the Philippine Public Sector (TOPPS)
- 76 = Samoa
- 77 = Samoa → Samoa National Teachers' Association (SNTA)
- 78 = Singapore
- 79 = Singapore → Singapore Teachers' Union (STU)
- 80 = Solomon Islands
- 81 = Solomon Islands → Solomon Islands National Teachers Association (SINTA)
- 82 = Sri Lanka
- 83 = Sri Lanka → All Ceylon Union of English Teachers (ACUET)
- 84 = Sri Lanka → All Ceylon Union of Teachers (Government) (ACUT(G))

85 = Sri Lanka → All Ceylon Union of Teachers (ACUT)
 86 = Sri Lanka → Ceylon Tamil Teachers' Union (CTTU)
 87 = Sri Lanka → Union of Sri Lanka Teachers Solidarity (USTLS)
 88 = Taiwan
 89 = Taiwan → National Teachers Association – R. O. C. (NTA)
 90 = Thailand
 91 = Thailand → Private School Teachers' Association of Thailand (PSTAT)
 92 = Thailand → National Thai Teachers Union (NTTU)
 93 = Timor-Leste
 94 = Timor-Leste → East Timor Teachers Union (ETTU)
 95 = Tonga
 96 = Tonga → Friendly Islands Teachers' Union (FITA)
 97 = Tuvalu
 98 = Tuvalu → Tuvalu Teachers' Association (TTA)
 99 = Vanuatu
 100 = Vanuatu → Vanuatu Teachers' Union (VTU)
 -1 = Not a union member
 -9 = Not answered

II. Change in Working Conditions at the time of the COVID-19 Pandemic

In the next items, the **COVID-19 pandemic** refers to the period during which there were **school closures and/or movement restrictions** in your locality.

15. Were there any school closures in your state/region/country at the time of the pandemic?

☐ Yes. (Please specify the period of school closure: from __ to __)

☐ No.

B001 School closures

1 = Yes. (Please specify the period of school closure: from __ to __)

2 = No.

-9 = Not answered

B001_01 Yes. (Please specify the period of school closure: from __ to __)

Free text

1 Active Filter(s)

Filter B001/F1

If any of the following options is selected: **1**

Then display question/text **B002** placed later in the questionnaire (otherwise hide)

16. Select the statement that best describes the change in your work setup when the schools closed.

- ☐ My work shifted to online mode.
- ☐ My work shifted to non-online distance mode.
- ☐ My work shifted to online and non-online distance mode.
- ☐ My work shifted to small group sessions/classes/contact with students.
- ☐ My work continued as before.
- ☐ Other (please specify)

B002 Work setup when schools closed

- 1 = My work shifted to online mode.
 2 = My work shifted to non-online distance mode.
 3 = My work shifted to online and non-online distance mode.
 4 = My work shifted to small group sessions/classes/contact with students.
 5 = My work continued as before.
 6 = Other (please specify)
 -9 = Not answered

B002_06 Other (please specify)

Free text

17. Which of the following describe/s your current mode of work?

Please check all that apply.

- ☐ I work entirely from home.
- ☐ I work partly from home.
- ☐ My work changed from full time to part time.
- ☐ My work changed from part time to full time.
- ☐ My workload has increased.
- ☐ My workload has decreased.
- ☐ My workload has not changed.
- ☐ I am currently unemployed.

☐ Other/s (please specify)

B003 Current mode of work: Residual option (negative) or number of selected options

Integer

B003_01 I work entirely from home.

B003_02 I work partly from home.

B003_03 My work changed from full time to part time.

B003_04 My work changed from part time to full time.

B003_05 My workload has increased.

B003_06 My workload has decreased.

B003_07 My workload has not changed.

B003_08 I am currently unemployed.

B003_09 Other/s (please specify)

1 = Not checked

2 = Checked

B003_09a Other/s (please specify) (free text)

Free text

18. Was there a reduction in your salary/pay or other compensation at the time of the pandemic?

☐ Yes.

☐ No.

B010 Reduction in pay

1 = Yes.

2 = No.

-9 = Not answered

2 Active Filter(s)

Filter B010/F1

If any of the following options is selected: **1**

Then display question/text **B011** placed later in the questionnaire (otherwise hide)

Filter B010/F2

If any of the following options is selected: **1**

Then display question/text **B012** placed later in the questionnaire (otherwise hide)

19. What was the percentage of reduction in your total earnings?

- ☐ 25% and below
- ☐ 26 to 50%
- ☐ 51 to 75%
- ☐ Above 75%

B011 Percent reduction in pay

1 = 25% and below
 2 = 26 to 50%
 3 = 51 to 75%
 4 = Above 75%
 -9 = Not answered

20. What specific component/s of your salary/pay or other compensation was/were reduced?

Please check all that apply.

- ☐ Basic salary
- ☐ Housing allowance
- ☐ Health benefits
- ☐ Other allowances (travel, stationery, etc.)
- ☐ Bonus
- ☐ Annual increment/raise in salary
- ☐ Other/s (please specify)

B012 Pay items reduced: Residual option (negative) or number of selected options

Integer

B012_01 Basic salary**B012_02** Housing allowance**B012_03** Health benefits**B012_04** Other allowances (travel, stationery, etc.)**B012_05** Bonus**B012_06** Annual increment/raise in salary**B012_07** Other/s (please specify)

1 = Not checked

2 = Checked

B012_07a Other/s (please specify) (free text)

Free text

21. Did you face economic difficulty due to any of the following reasons?

Please check all that apply or 'none of the above' if none applies.

- ☐ Loss of job or reduction in salary of family member/s
- ☐ Increased expenses related to COVID-19 preventive measures
- ☐ Increased expenses due to health care related to COVID-19 (testing, medications, hospitalisation)
- ☐ Expenses due to lockdown and travel restrictions

☐ Other/s (please specify)

☐ None of the above

B013 Economic difficulty : Residual option (negative) or number of selected options

-1 = None of the above

B013_01 Loss of job or reduction in salary of family member/s

B013_02 Increased expenses related to COVID-19 preventive measures

B013_03 Increased expenses due to health care related to COVID-19 (testing, medications, hospitalisation)

B013_04 Expenses due to lockdown and travel restrictions

B013_05 Other/s (please specify)

1 = Not checked

2 = Checked

B013_05a Other/s (please specify) (free text)

Free text

22. Average number of hours you work/ed per day during the following periods:

	Less than 8 hours	8–10 hours	Over 10 hours
Before the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the time of the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B004_01 Before the pandemic
B004_02 At the time of the pandemic
B004_03 At present
 1 = Less than 8 hours
 2 = 8–10 hours
 3 = Over 10 hours
 -9 = Not answered

23. Average number of hours you spend/spent online or using a computer or digital devices for work during the following periods:

	Less than 8 hours	8–10 hours	Over 10 hours
Before the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the time of the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B005_01 Before the pandemic
B005_02 At the time of the pandemic
B005_03 At present
 1 = Less than 8 hours
 2 = 8–10 hours
 3 = Over 10 hours
 -9 = Not answered

24. Work at the time of the pandemic

Please read the statements below carefully and respond to each of them in the context of your work at the time of the pandemic.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My work is done efficiently without distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to attend to my family needs better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried about losing my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it difficult to manage work and home responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel stressed about the future of my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the help and support of my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to manage my work well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of my work has declined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B006_01 My work is done efficiently without distractions.
B006_02 I am able to attend to my family needs better.
B006_03 I am worried about losing my job.
B006_04 I find it difficult to manage work and home responsibilities.
B006_05 I feel stressed about the future of my career.
B006_06 I have the help and support of my family.
B006_07 I am able to manage my work well.
B006_08 The quality of my work has declined.
 1 = Strongly Disagree
 2 = Disagree
 3 = Neither Agree nor Disagree
 4 = Agree
 5 = Strongly Agree
 -9 = Not answered

25. Experience of working at the time of the pandemic

Rate your experience of working at the time of the pandemic on a scale from 'very easy' to 'very difficult'.

Very easy	Easy	Neither easy nor difficult	Difficult	Very difficult
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B007_01 Rate your experience of working at the time of the pandemic on a scale from 'very easy' to 'very difficult'.
 1 = Very easy
 2 = Easy
 3 = Neither easy nor difficult
 4 = Difficult
 5 = Very difficult
 -9 = Not answered

26. What are your main concerns with regards to your work in the future?

From the list, please select and rank the top 3 concerns you have from 1 to 3, with 1 being your biggest concern.

Note: You may rank only up to 3 items.

Shift in mode of work to remote work or work from home	<input type="text" value="-"/>	<input type="text" value="v"/>
Change in content and/or nature of work	<input type="text" value="-"/>	<input type="text" value="v"/>
Increased duration of work	<input type="text" value="-"/>	<input type="text" value="v"/>
Reduced compensation	<input type="text" value="-"/>	<input type="text" value="v"/>
Increased workload	<input type="text" value="-"/>	<input type="text" value="v"/>
Loss of job and/or career	<input type="text" value="-"/>	<input type="text" value="v"/>
Loss of autonomy or freedom of work	<input type="text" value="-"/>	<input type="text" value="v"/>
Lack of interactions with co-workers or students	<input type="text" value="-"/>	<input type="text" value="v"/>

E001_01 Shift in mode of work to remote work or work from home

E001_02 Change in content and/or nature of work

E001_03 Increased duration of work

E001_04 Reduced compensation

E001_05 Increased workload

E001_06 Loss of job and/or career

E001_07 Loss of autonomy or freedom of work

E001_08 Lack of interactions with co-workers or students

1 = Rank 1

2 = Rank 2

3 = Rank 3

-9 = Not ranked

III. Safety and Wellbeing at the time of the COVID-19 Pandemic

27. Which of the following are you most concerned about at the time of the pandemic?

Please select your top 3 concerns.

- ☐ Job stability
- ☐ Doing my job well
- ☐ My students' learning
- ☐ Economic situation
- ☐ Health and safety
- ☐ Emotional wellbeing

F001 Wellbeing concerns: Residual option (negative) or number of selected options

Integer

F001_01 Job stability

F001_02 Doing my job well

F001_03 My students' learning

F001_04 Economic situation

F001_05 Health and safety

F001_06 Emotional wellbeing

1 = Not checked

2 = Checked

28. What are your concerns about your physical and mental health in view of the pandemic?

Please check all that apply or 'none of the above' if none applies.

- ☐ Exposure to unsafe workspaces
- ☐ Lack of facilities for handwashing/sanitation at workplace
- ☐ Availability of masks and sanitisers at workplace (for staff and students)
- ☐ Lack of access to health care for myself and family
- ☐ Worsening/deterioration of mental health conditions
- ☐ Increase in use of tobacco, alcohol and/or other substances
- ☐ Staying connected to my family and community
- ☐ Increase in domestic violence/abuse
- ☐ Getting professional help for physical and mental wellbeing
- ☐ Getting professional help to cope with grief and loss

☐ None of the above

F005 Health concerns: Residual option (negative) or number of selected options
 -1 = None of the above
F005_01 Exposure to unsafe workspaces
F005_02 Lack of facilities for handwashing/sanitation at workplace
F005_03 Availability of masks and sanitisers at workplace (for staff and students)
F005_04 Lack of access to health care for myself and family
F005_05 Worsening/deterioration of mental health conditions
F005_06 Increase in use of tobacco, alcohol and/or other substances
F005_07 Staying connected to my family and community
F005_08 Increase in domestic violence/abuse
F005_09 Getting professional help for physical and mental wellbeing
F005_10 Getting professional help to cope with grief and loss
 1 = Not checked
 2 = Checked

29. What are the challenges you face in maintaining work-life balance during the pandemic?

Please check all that apply or 'none of the above' if none applies.

- ☐ Lack of separate workspace
- ☐ Maintaining a schedule/routine
- ☐ Working without adequate breaks
- ☐ Lack of separation between work life and personal life
- ☐ Inability to properly disconnect from work
- ☐ Being constantly accessible to work/colleagues/students
- ☐ Privacy concerns due to digital and online mode of work
- ☐ Increase in domestic responsibilities
- ☐ Increase in childcare responsibilities
- ☐ Increase in care for older dependents

☐ None of the above

F006 Work-life balance: Residual option (negative) or number of selected options
 -1 = None of the above
F006_01 Lack of separate workspace
F006_02 Maintaining a schedule/routine
F006_03 Working without adequate breaks
F006_04 Lack of separation between work life and personal life
F006_09 Inability to properly disconnect from work
F006_10 Being constantly accessible to work/colleagues/students
F006_05 Privacy concerns due to digital and online mode of work
F006_06 Increase in domestic responsibilities
F006_07 Increase in childcare responsibilities
F006_08 Increase in care for older dependents
 1 = Not checked
 2 = Checked

IV. Digital Technology/ICT Access and Skills

30. Which of the following devices do you have access to for your work?

Please check all that apply or 'none of the above' if none applies.

☐ Personal desktop computer

☐ Laptop

☐ Tablet

☐ Smartphone

☐ Basic mobile phone

☐ Desk phone

☐ Other ICT devices (please specify)

☐ None of the above

C001 Devices with access for work: Residual option (negative) or number of selected options

-1 = None of the above

C001_01 Personal desktop computer

C001_02 Laptop

C001_03 Tablet

C001_04 Smartphone

C001_05 Basic mobile phone

C001_06 Desk phone

C001_07 Other ICT devices (please specify)

1 = Not checked

2 = Checked

C001_07a Other ICT devices (please specify) (free text)

Free text

31. Rank the devices you use the most for your work from 1 being 'most used' to 5 being 'least used'.

Please skip the devices you do not use at all.

Note: A rank may only be assigned to one device.

Personal desktop computer

Laptop

Tablet

Smartphone

Basic mobile phone

Desk phone

Other ICT devices

C002_01 Personal desktop computer

C002_02 Laptop

C002_03 Tablet

C002_04 Smartphone

C002_05 Basic mobile phone

C002_06 Desk phone

C002_07 Other ICT devices

1 = Rank 1

2 = Rank 2

3 = Rank 3

4 = Rank 4

5 = Rank 5

-9 = Not ranked

32. I own/have access to the devices needed for my work.

☐ All the time or most of the time

☐ Sometimes

☐ None of the time

C003 Access/ownership of devices

1 = All the time or most of the time

2 = Sometimes

3 = None of the time

-9 = Not answered

33. I have been provided the devices needed for my work.

☐ Yes. (Please specify the source of the device/s.)

☐ No.

C004 Source of devices

1 = Yes. (Please specify the source of the device/s.)

2 = No.

-9 = Not answered

C004_01 Yes. (Please specify the source of the device/s.)

Free text

34. Which are the digital technologies you used during the indicated periods?

For each digital technology listed, please mark by clicking on the buttons under the period/s when you used them.

	Before the pandemic	At the time of the pandemic	Never used
Computer/laptop/tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smartphone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet search (e.g., Google, Bing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video platforms (e.g., YouTube, Vimeo)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social media (e.g., Facebook, Twitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C005_01_CN	Number of selected options or code for residual option (if < 0) for: Computer/laptop/tablet
C005_02_CN	Number of selected options or code for residual option (if < 0) for: Smartphone
C005_03_CN	Number of selected options or code for residual option (if < 0) for: Internet search (e.g., Google, Bing)
C005_04_CN	Number of selected options or code for residual option (if < 0) for: Video platforms (e.g., YouTube, Vimeo)
C005_05_CN	Number of selected options or code for residual option (if < 0) for: Social media (e.g., Facebook, Twitter)
C005_06_CN	Number of selected options or code for residual option (if < 0) for: Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)
C005_07_CN	Number of selected options or code for residual option (if < 0) for: Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)
C005_08_CN	Number of selected options or code for residual option (if < 0) for: Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)
C005_09_CN	Number of selected options or code for residual option (if < 0) for: Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)
C005_10_CN	Number of selected options or code for residual option (if < 0) for: Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])
	0 = Not answered -1 = Never used
C005_01_1	Computer/laptop/tablet/Before the pandemic
C005_01_2	Computer/laptop/tablet/At the time of the pandemic
C005_02_1	Smartphone/Before the pandemic
C005_02_2	Smartphone/At the time of the pandemic
C005_03_1	Internet search (e.g., Google, Bing)/Before the pandemic
C005_03_2	Internet search (e.g., Google, Bing)/At the time of the pandemic
C005_04_1	Video platforms (e.g., YouTube, Vimeo)/Before the pandemic
C005_04_2	Video platforms (e.g., YouTube, Vimeo)/At the time of the pandemic
C005_05_1	Social media (e.g., Facebook, Twitter)/Before the pandemic
C005_05_2	Social media (e.g., Facebook, Twitter)/At the time of the pandemic
C005_06_1	Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)/Before the pandemic
C005_06_2	Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)/At the time of the pandemic
C005_07_1	Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)/Before the pandemic
C005_07_2	Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)/At the time of the pandemic
C005_08_1	Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)/Before the pandemic
C005_08_2	Digital learning software (e.g., Byju's, Khan Academy, Unacademy, Jolly Phonics, Vedantu, Toppr, Brilliant)/At the time of the pandemic
C005_09_1	Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)/Before the pandemic
C005_09_2	Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)/At the time of the pandemic
C005_10_1	Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])/Before the pandemic
C005_10_2	Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])/At the time of the pandemic
	1 = Not checked 2 = Checked

35. Please rank your skills in the digital technologies given below using the following scale from 'novice' to 'expert'.

Novice (minimal knowledge)

Advanced beginner (working knowledge)

Competent (good working and background knowledge)

Proficient (deep knowledge and practice)

Expert (authoritative knowledge and excellent practice)

	Novice	Advanced beginner	Competent	Proficient	Expert
Computer/laptop/tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet search (e.g., Google, Bing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video platforms (e.g., YouTube, Vimeo)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g., Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital learning software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C006_01 Computer/laptop/tablet
C006_02 Smartphone
C006_03 Internet search (e.g., Google, Bing)
C006_04 Video platforms (e.g., YouTube, Vimeo)
C006_05 Social media (e.g., Facebook, Twitter)
C006_06 Social communication tools (e.g., WhatsApp, Telegram, Signal, Facebook Messenger)
C006_07 Learning management systems (e.g., virtual classrooms such as Moodle, Google Classroom, Canvas)
C006_08 Digital learning software
C006_09 Programs for video contact in real time (e.g., Zoom, Microsoft Teams, Google Meet)
C006_10 Computer applications (e.g., word processor, spreadsheet [Excel], presentation [PowerPoint])

1 = Novice
 2 = Advanced beginner
 3 = Competent
 4 = Proficient
 5 = Expert
 -9 = Not answered

36. How did you learn how to use the digital technologies required for work?

- ☐ Learnt through professional development courses offered by my institution
- ☐ Learnt through my own initiative paid for by my institution
- ☐ Learnt through my own initiative at my own cost
- ☐ Learnt on my own with help from others
- ☐ Still struggling to learn on my own

☐ Not applicable

C007 How digital tech was learned

- 1 = Learnt through professional development courses offered by my institution
- 2 = Learnt through my own initiative paid for by my institution
- 3 = Learnt through my own initiative at my own cost
- 4 = Learnt on my own with help from others
- 5 = Still struggling to learn on my own
- 1 = Not applicable
- 9 = Not answered

37. Have you spent out of pocket (not reimbursed by your institution) on devices and/or materials for your work at the time of the pandemic?

- ☐ Yes
- ☐ No

C008 Spending out of pocket

- 1 = Yes
- 2 = No
- 9 = Not answered

1 Active Filter(s)

Filter C008/F1

If any of the following options is selected: **1**

Then display question/text **C009** placed later in the questionnaire (otherwise hide)

38. For what devices and/or materials have you spent out of pocket at the time of the pandemic?

Please select all that apply.

☐ Smartphone☐ Laptop/desktop☐ Internet devices (e.g., router, modem, portable Wi-Fi)☐ Software☐ Printer☐ Printing☐ Books/stationery☐ Other/s (please specify)**C009** Items spent for: Residual option (negative) or number of selected options

Integer

C009_01 Smartphone**C009_02** Laptop/desktop**C009_03** Internet devices (e.g., router, modem, portable Wi-Fi)**C009_04** Software**C009_05** Printer**C009_06** Printing**C009_07** Books/stationery**C009_08** Other/s (please specify)

1 = Not checked

2 = Checked

C009_08a Other/s (please specify) (free text)

Free text

39. Do you face any of the following challenges with regards to using digital technologies/ICT for your work?

Please indicate if and/or how challenging you find the technology-related aspects listed below.

	Not at all challenging	Somewhat challenging	Highly challenging
Power supply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet bandwidth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Devices not working properly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to learning resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of professional development opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C010_01 Power supply
C010_02 Internet bandwidth
C010_03 Access to devices
C010_04 Devices not working properly
C010_05 Access to learning resources
C010_06 Lack of professional development opportunities
 1 = Not at all challenging
 2 = Somewhat challenging
 3 = Highly challenging
 -9 = Not answered

40. Do you receive technical support with the use of digital technologies/ICT for your work?

- ☐ Yes. (Please specify the source of support.)
☐ Sometimes.
☐ Never.
☐ I do not need any support.

C011 Support on digital tech
 1 = Yes. (Please specify the source of support.)
 2 = Sometimes.
 3 = Never.
 4 = I do not need any support.
 -9 = Not answered
C011_01 Yes. (Please specify the source of support.)
 Free text

V. Professional Development in Education Technology

41. Have you received any training in the use of digital technologies in education?

- ☐ Yes
☐ No
☐ Don't know/can't say

D001 Training in digital tech
 1 = Yes
 2 = No
 3 = Don't know/can't say
 -9 = Not answered

1 Active Filter(s)

Filter D001/F1

If any of the following options is selected: **1**
 Then display question/text **D002** placed later in the questionnaire (otherwise hide)

42. Which institution or agency provided the professional development in digital technologies in education?

Please check all that apply.

- ☐ Government departments
- ☐ School/college/university where you work
- ☐ Teacher training institutions
- ☐ Private companies
- ☐ Teacher unions
- ☐ Professional networks
- ☐ Informal communities

☐ Don't know/can't say

D002 Training source: Residual option (negative) or number of selected options

-1 = Don't know/can't say

D002_01 Government departments

D002_02 School/college/university where you work

D002_03 Teacher training institutions

D002_04 Private companies

D002_05 Teacher unions

D002_06 Professional networks

D002_07 Informal communities

1 = Not checked

2 = Checked

43. The following are areas of professional development in relation to the use of digital technologies in education. Please prioritise based on your needs.

	High priority	Medium priority	Low/Not a priority
Professional engagement: using digital technologies for communication, collaboration and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital resources: selecting, creating/modifying, protecting and sharing digital resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and learning: managing and orchestrating the use of digital technologies in teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment: using digital technologies and strategies to enhance assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empowering learners: using digital technologies to enhance inclusion, individualisation and learners' active engagement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating learners' digital competence: enabling learners to creatively and responsibly use digital technologies for information, communication, content creation, wellbeing and problem-solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D004_01	Professional engagement: using digital technologies for communication, collaboration and professional development.
D004_02	Digital resources: selecting, creating/modifying, protecting and sharing digital resources.
D004_03	Teaching and learning: managing and orchestrating the use of digital technologies in teaching and learning.
D004_04	Assessment: using digital technologies and strategies to enhance assessment.
D004_05	Empowering learners: using digital technologies to enhance inclusion, individualisation and learners' active engagement.
D004_06	Facilitating learners' digital competence: enabling learners to creatively and responsibly use digital technologies for information, communication, content creation, wellbeing and problem-solving.
1 = Low/Not a priority 2 = Medium priority 3 = High priority -9 = Not answered	

VI. Change in Work Environment due to Digital/Remote Teaching and Learning

44. Do you expect that the increase in the use of digital technologies in education will continue in the future?

- ☐ Yes
- ☐ No
- ☐ Don't know/can't say

E002 Expectation of change in work

- 1 = Yes
- 2 = No
- 3 = Don't know/can't say
- 9 = Not answered

45. How prepared do you think you are for the changes in work in the future?

- ☐ Well prepared
- ☐ Somewhat prepared
- ☐ Not prepared
- ☐ Don't know/can't say

E003 Preparedness for change in work

- 1 = Well prepared
- 2 = Somewhat prepared
- 3 = Not prepared
- 4 = Don't know/can't say
- 9 = Not answered

46. What do you need the most to equip yourself for work in the future?

Please select the top 3 based on your needs.

- ☐ Access to ICT devices
- ☐ Professional knowledge
- ☐ Technical support
- ☐ Professional autonomy
- ☐ Better working conditions
- ☐ Professional skills

E004 Needs for work in the future: Residual option (negative) or number of selected options

Integer

E004_01 Access to ICT devices

E004_02 Professional knowledge

E004_03 Technical support

E004_04 Professional autonomy

E004_05 Better working conditions

E004_06 Professional skills

1 = Not checked

2 = Checked

47. What are the devices/software and amenities you need to do your work effectively?

Please check all that apply.

☐ Smartphone

☐ Laptop/desktop

☐ Internet devices (e.g., router, modem, portable Wi-Fi)

☐ Software/s

☐ Printer

☐ Office table and chair

☐ Books/stationery

☐ Other/s (please specify)

E008 Devices needed for work: Residual option (negative) or number of selected options

Integer

E008_01 Smartphone

E008_02 Laptop/desktop

E008_03 Internet devices (e.g., router, modem, portable Wi-Fi)

E008_04 Software/s

E008_05 Printer

E008_06 Office table and chair

E008_07 Books/stationery

E008_08 Other/s (please specify)

1 = Not checked

2 = Checked

E008_08a Other/s (please specify) (free text)

Free text

48. What are your main concerns with respect to the increase in the online mode of work, including online teaching and learning?

Please rank the issues from 1 to 5, with 1 being the 'biggest concern' and 5 being 'less of a concern'.

Cyberbullying and online harassment

Health concerns (e.g., technostress and screen time)

Online data privacy concerns

Workload intensification

Work-life balance

E005_01 Cyberbullying and online harassment
E005_02 Health concerns (e.g., technostress and screen time)
E005_03 Online data privacy concerns
E005_04 Workload intensification
E005_05 Work-life balance
 1 = Rank 1
 2 = Rank 2
 3 = Rank 3
 4 = Rank 4
 5 = Rank 5
 -9 = Not ranked

49. At the time of the pandemic, do/did your students face/d the challenges listed below?

	Most of the students	About half of the students	Some students	None of the students
Lack of access to devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor internet or bandwidth issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in using digital devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties in using the online learning platforms (e.g., Zoom, Google Classroom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of space to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic pressures in their family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E006_01 Lack of access to devices
E006_02 Poor internet or bandwidth issues
E006_03 Difficulties in using digital devices
E006_04 Difficulties in using the online learning platforms (e.g., Zoom, Google Classroom)
E006_05 Lack of space to study
E006_06 Economic pressures in their family
 1 = None of the students
 2 = Some students
 3 = About half of the students
 4 = Most of the students
 -9 = Not answered

50. Were your students able to adapt to digital/remote learning with respect to the aspects given below?

	Most of the students	About half of the students	Some students	None of the students
Participating in online sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing textbooks, worksheets, learning materials, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions/clarifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting and collaborating with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidently using audio/video during online sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing assignments/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E009_01 Participating in online sessions
E009_02 Accessing textbooks, worksheets, learning materials, etc.
E009_03 Asking questions/clarifications
E009_04 Interacting and collaborating with peers
E009_05 Confidently using audio/video during online sessions
E009_06 Completing assignments/homework
 1 = None of the students
 2 = Some students
 3 = About half of the students
 4 = Most of the students
 -9 = Not answered

51. What do your students require to better adapt to digital/remote learning?

Please check all that apply or 'none of the above' if none applies.

- ☐ Providing devices in working condition
- ☐ Providing stable internet connection
- ☐ Creating safe physical spaces for learning (e.g., public libraries, community halls, micro classrooms in their locality)
- ☐ Providing skills to manage time and tasks
- ☐ Help with minimising distractions due to social media, gaming, etc.
- ☐ Other/s (please specify)

☐ None of the above

E010 Students' needs to adapt: Residual option (negative) or number of selected options

-1 = None of the above

E010_01 Providing devices in working condition

E010_02 Providing stable internet connection

E010_03 Creating safe physical spaces for learning (e.g., public libraries, community halls, micro classrooms in their locality)

E010_04 Providing skills to manage time and tasks

E010_05 Help with minimising distractions due to social media, gaming, etc.

E010_06 Other/s (please specify)

1 = Not checked

2 = Checked

E010_06a Other/s (please specify) (free text)

Free text

VII. Teaching and Curriculum

This section is to be filled in by teachers or faculty who have directly taught in the online mode at the time of the pandemic.

52. Do/did you teach in the online mode at the time of the pandemic?

☐ Yes

☐ No

G002 Teacher or not

1 = Yes

2 = No

-9 = Not answered

1 Active Filter(s)

Filter G002/F1

If any of the following options is selected: **2**

Then display the text **G010** and finish the interview, after the next button was clicked

53. In what disciplinary area/s do you work?

Please select all that apply.

☐ Arts☐ Humanities☐ Sciences☐ Social Sciences☐ Professional courses in education☐ Professional courses in other disciplines☐ Other/s (please specify)**G003** Discipline taught: Residual option (negative) or number of selected options
Integer**G003_01** Arts**G003_02** Humanities**G003_03** Sciences**G003_04** Social Sciences**G003_05** Professional courses in education**G003_06** Professional courses in other disciplines**G003_07** Other/s (please specify)

1 = Not checked

2 = Checked

G003_07a Other/s (please specify) (free text)

Free text

54. Do you have support for your professional needs as a teacher?

If yes, please select all that have provided you support. If no, please select 'no one'.

☐ Colleagues☐ Institute administration/leadership☐ Union☐ Professional groups☐ Other/s (please specify)☐ No one

G004 Support to teacher: Residual option (negative) or number of selected options
 -1 = No one
G004_01 Colleagues
G004_02 Institute administration/leadership
G004_03 Union
G004_04 Professional groups
G004_05 Other/s (please specify)
 1 = Not checked
 2 = Checked
G004_05a Other/s (please specify) (free text)
 Free text

55. How often do you access online resources (e.g., courses, videos, tools) for self-learning?

- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

G011 Self-learning
 1 = Often
 2 = Sometimes
 3 = Rarely
 4 = Never
 -9 = Not answered

56. Do/did you have sufficient access to curricular materials in the language in which your students are comfortable?

- ☐ Yes
- ☐ No

G005 Curricular materials in language needed
 1 = Yes
 2 = No
 -9 = Not answered

57. Which of the following resources for teaching have you used at the time of the pandemic?

Please check all that apply or 'none of the above' if none applies.

- ☐ Textbooks prescribed by your school
- ☐ Offline learning packages from private providers or NGOs
- ☐ Worksheets or workbooks from sources outside your school
- ☐ Used locally available resources
- ☐ Materials you created on your own
- ☐ Other (please specify)

- ☐ None of the above

G006 Materials used: Residual option (negative) or number of selected options
 -1 = None of the above
G006_01 Textbooks prescribed by your school
G006_02 Offline learning packages from private providers or NGOs
G006_03 Worksheets or workbooks from sources outside your school
G006_04 Used locally available resources
G006_05 Materials you created on your own
G006_06 Other (please specify)
 1 = Not checked
 2 = Checked
G006_06a Other (please specify) (free text)
 Free text

58. What has been your experience with respect to the following specific aspects of online/remote teaching?

Availability of sufficient resources in the digital medium

Most challenging	Somewhat challenging	Not challenging	Not applicable
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Online discussions with students

Most challenging	Somewhat challenging	Not challenging	Not applicable
------------------	----------------------	-----------------	----------------

Conducting practicum/lab

Most challenging	Somewhat challenging	Not challenging	Not applicable
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Use of digital platforms/software

Most challenging	Somewhat challenging	Not challenging	Not applicable
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Conducting assessments

Most challenging	Somewhat challenging	Not challenging	Not applicable
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Maintaining/establishing relationship with students

Most challenging	Somewhat challenging	Not challenging	Not applicable
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G007_01 Availability of sufficient resources in the digital medium
G007_02 Online discussions with students
G007_03 Conducting practicum/lab
G007_04 Use of digital platforms/software
G007_05 Conducting assessments
G007_06 Maintaining/establishing relationship with students
 1 = Not challenging
 2 = Somewhat challenging
 3 = Most challenging
 -1 = Not applicable
 -9 = Not answered

59. What can be done to address challenges of the online/remote mode of teaching?

Please select all that apply.

- ☐ Provide adequate resources for teachers in the digital medium
- ☐ Support in adapting to the online/remote mode of teaching
- ☐ Support in attending to students' learning needs
- ☐ Support in assessment and evaluation in the online mode
- ☐ Curricular revisions better suited to online/remote teaching

☐ Other/s (please specify)

G012 Addressing challenges: Residual option (negative) or number of selected options

Integer

G012_01 Provide adequate resources for teachers in the digital medium

G012_02 Support in adapting to the online/remote mode of teaching

G012_03 Support in attending to students' learning needs

G012_04 Support in assessment and evaluation in the online mode

G012_05 Curricular revisions better suited to online/remote teaching

G012_06 Other/s (please specify)

1 = Not checked

2 = Checked

G012_06a Other/s (please specify) (free text)

Free text

60. Experience of online/remote teaching at the time of the pandemic

Rate your overall experience with online/remote teaching due to the pandemic on a scale from 'very easy' to 'very difficult'.

Very easy	Easy	Neither easy nor difficult	Difficult	Very difficult
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G013_01 Rate your overall experience with online/remote teaching due to the pandemic on a scale from 'very easy' to 'very difficult'.

1 = Very easy

2 = Easy

3 = Neither easy nor difficult

4 = Difficult

5 = Very difficult

-9 = Not answered

61. What is the duration of training that you will need to adopt skills for the online/remote mode of teaching?

- ☐ More than a year
- ☐ Six months to one year
- ☐ One or two months
- ☐ Few weeks

☐ Other (please specify)

G014 Duration of training needed

- 1 = More than a year
- 2 = Six months to one year
- 3 = One or two months
- 4 = Few weeks
- 5 = Other (please specify)
- 9 = Not answered

G014_05 Other (please specify)

Free text

62. Have you used any specific strategies to improve the online learning experience for your students? If yes, please share the strategies with us.

G008_01 [01]

Free text

Last Page

Thank you for completing this survey!

If you have any questions regarding the content or conduct of the survey, you may contact the **Education International Asia-Pacific** regional office at eiap@ei-ie.org.

Thank you for your time and contribution.

Your answers have been transmitted and you may close this window.