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| TISS Evaluation of the CSSTE, August-September 2017 | Tool 4 | Institution head interview at IASE, CTE, DIET and BITE |
| Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend) |
| State |  | District/Place | Ahmednagar |
| Name of institution | Vidya Pratishthan’s College of Teacher Education, Ahmednagar  |  |  |
| Researcher name | Shrikant Kalokhe  | Date of visit | 26/08/2017 |
| Respondent name | Dr. Ravindra Chobhe  | Designation | Principal  |

**A: Overall Teacher Education Sector in the state**

1. What is the teacher education scenario in the state?
* ***Less response of student, because of no recruitment since 2012.***

***Declining interest in students and parents towards the Bed program, Allotment of financial fund for the infrastructural and maintenance purpose should be done. , We have not received any grant other than salary.***

1. How is teacher education organized in the state? What are the key challenges
* ***Student admissions are organized by at the university level by the online application process and selected students get the admission on the basis of the merit choice is given to top merit students. We are affiliated with the university; Economic challenges of the administration are the major challenges.***

 ***Student response is less, lengthy admission process, Attitude of parents and students towards this profession very fast. They try to seek degree in minimum efforts and without being regularly present in the classroom in a short cut way. Our non-salary grant has been stopped since 2004.***

1. What is the state’s vision for teacher education?
* ***We have accepted NCTE norms partially,***
1. How has the state’s vision evolved in light of the NCFTE 2009 and RTE 2009?
* ***It has changed with NCFTE2009 and RTE 2009 but No exact idea.***
1. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
* ***No achievements, No help from state,***
1. What major changes in the structure and functioning of TE in the state?
* ***No change***

1. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?
* ***We have received GDA grant from central government***

 ***Salary grant from state government.***

 ***College development grant UGC***

 ***NGO helps us in guidance and counselling***

1. What are the measures for enhancing quality of teacher education in the state?
* ***No***

B: CSSTE in the State

1. How has the state’s approach towards teacher education changed post 2012? Ment should be do
* ***The changes made by NCTE are not been responded properly by the state government.***

 ***Partially accepted. Recruitment should be done as per NCTE norms.***

1. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?
* ***NO***
1. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?
* ***No information regarding that***
1. According the perspective plan of the state? What is the key contribution that is expected from your institution?
* ***No idea about the perspective plan.***
1. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?
* ***We have been able to purchase teaching aids, equipment, able to arrange study tours,, purchased CCTV cameras, Inverter, teaching related facilities were improved after that.***
1. What are the processes to monitor your institution’s work? How this monitoring is carried out?

***- There is feedback mechanism from staff and teachers. We conduct assessment test from students.***

1. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?
* ***NO***
1. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?
* ***No fund received.***

**C: Technology Use**

1. Is technology being used for administration and coordination?
* **Yes**
1. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?
* ***NO***
1. Could you elaborate through specific examples?
* ***No***
1. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs? –
* ***We use all available technology, internet, power point, etc.***
1. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?
* ***We use YouTube videos and blogs wikis as resources.***
1. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?
* ***We develop training resources; we arrange personality development, speech therapy, goal setting, skill development, SWAD analysis.***
1. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?
* ***ICT has a good impact in the teaching learning process in the classroom. It is interest creating, training regarding MOOCs is essential, yes; it can be used to train teachers in the mas scale.***
1. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?
* ***Negative mentality of teachers towards ICT, limited response, we can’t rely 100% on technology sometimes it creates problem at the last moment, there should be parallel arrange to overcome the difficulties.***
1. Which areas do you think will remain largely unaffected by use of ICT?
* ***Events organization, collaborative teaching, decision making, situational teaching.***
1. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is - Our the main communication takes place through what’s app.We use to discuss on e new schemes, amendments and policies of government for , mostly we use for the informal communication.

**E: Additional Questions**

1. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?
* **No coordination among them is the major problem.**
1. What for a do you use to communicate and interact with your faculty?

- ***To inform the topic being discussed tomorrow’s schedule/teaching/meeting.***

1. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?
* ***No***
1. Has your institute been visited by SCERT faculty recently? When? For what purpoe?
* ***No***
1. What are the innovations that your institute has been able to achieve?
* ***We conduct talent search exam in the schools throughout the district for the preparation of state scholarship examination.***
1. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?
* ***Not relevant***
1. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties
* ***To conduct teacher training course like B.Ed., M.Ed., and development of competencies for teaching. Developments of research attitude in every field. We perform for that as per our best. We have highly qualified staff.***
1. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?
* ***Major change has happened. Due to the extension of course from one year to two years our duties were changed accordingly .***
1. When did these take place? And why? (who has occasioned them? For what reasons? Etc)
* ***In 2015***
1. Was there any re-visioning exercise based on which these changes were made?
* ***NO***
1. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.
* ***There has been a change in staff pattern. However change in course pattern has been irrelevant to the context in which we teach it.***
* ***For example- degree qualification subject were never been taught in Maharashtra, like MED with Psychology, M.Ed. with Philosophy, Drama etc.***
1. Which are the key non-government organizations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?
* ***NO***
1. Has your institution been given any key responsibility by the state? What?
* ***NO***
1. How do you monitor the work of your faculty and staff?
* ***No***
1. How does the state monitor the work of your institution?
* ***There is no state monitoring to our institution directly, we are monitored by UGC, and university.***
1. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?
* ***NO***
1. What are the areas in the CSSTE scheme which are working well?
* ***NO***
1. Do you think any of the norms of the CSSTE scheme need to be changed?
* ***NO***