| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 7** | **Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs** |
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| **Instructions** In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2nd year. | | | |
| State | Maharashtra | District/Place | Aurangabad |
| Name of institution | Government College of Education , |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 4/9/2017 |
| **Respondent name** | **Musale Ganesh** | **Designation** | Student |

1. Which year student are you?

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1. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

BED

1. Why did you select this institution to study?

* we thought it is Govt colllege and well reputed.

1. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

* CET online

1. Was the admission process difficult or easy?

* it is hard, we saw paper advertise, i did all aplication myself , Fee should be minimise.

1. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

- all Science subjects

1. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

* I live in hostel

1. Why did you chose this profession?

* I like the profession we can do social work.

1. Will it be easy for you to get a job after you complete the course?

* I am ready to do private job it is hard to get government job.

1. (in case the programme is BEd). What is your view about making BEd a two year programme?for the competitive exams because bed is so much time consuming.

* It should be of one years, the internship must be three months . I can't prepare

1. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?

* Contact

1. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

* Two methods, Science and Mathematics , four different subjects , Psychology of education ,Evaluation ,Philosophy of education.

1. What are the evaluation and assessment that is followed?

* Theory 80 practical- 20, experiments on psychology, computer work, ppt, TLM preparation, workshop,

1. Do you know if these have been changed/revised recently?

* This is what we know because this has taken place since our admission.

1. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?

* Kadma Bondarde- ganit adhyapan paddhati , teaching methodology, V.N.Dandekar, H. N. Jagtaap , Sarang maam has her own textbook on statistics.

1. How many TLMs did you make last year?

* Charts , electronic equipment, Five to six

1. What is the nature of the school based practical’s in first year and in second year?is with respect to t

* We take teaching material chemical and some we buy from out side,it is with erespect to the unit in the textbook.

1. What is the internship? Do you all look forward to the internship or do you find this difficult?,

* One month classroom teaching listed classes, our teachers observed that , we work with teachers as a teacher.

1. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

Yes,has tobe well planned should not be only for the bulletin lectures, it doesn’t gievthe way to prepare ourself.

1. What infrastructure do you need which is missing?

Experiments we wanted some chemicals.School do not educational material to perform the

1. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

* Yes, yes , basic knowledge of input and output of the computer. We have started to make lesson note in PPT using ICT.

1. Do you have an email address? Do you use the internet? For what?

* Yes, mailing, competitive exam elibrary, communication, MPSC, searching the study material.

1. Have you ever used internet to search for and prepare for lessons?

* No

1. Do you have a science lab in your institute? Have you used it? For what?

* Yes, we use equipments., but necessary equipments are available in the laboratory. No experiment have purchased yet.

1. Do you have a sports group? Have you played games in it? When?

* No play group, no ground.

1. What are the main areas to be improved in the infrastructure that is provided?

* Teachers are less, it important that faculties , they have many responsibilities to do at university level, there is scarcity of teachers, we had to postpone the workshop, TET fees has to be reduced.

1. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

- Yes, scarcity water , cleaning good. There is incomplete hostel for girls.

1. Last year did you have classes regularly?

* Yes.

1. Did you have faculty all through the year? Where there subjects for which you had to do self study?

Yes, Because of late admission the syllabus remained incomlplete .

1. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

* Dr. Gautam Gaikwad sir has inclusive attitude of teacher with social justice attitude ,who help in personal difficulties also .he has a deep content knowledge , also use TLM , PPT, technology while teaching.

1. Describe a teacher who you think is not so effective in teaching or who needs improvement?

* who insult Insult upon late coming , scolding , who excess use of English without understanding of our level of understanding English, which make s difficulty .

1. How many of your teachers have school experience and use this to make their classes interesting?

* yes , some times some teachers give us idea about their past experiences in school and make us aware of the probable mistake s and make the classroom interesting.

1. Are your school internships supervised by your teachers?

* Yes,

1. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this scholl?

* Gujrati High school , Saraswati Bhuvan Prshaala, Aurangabad private aided schools,they made us to teach directly the third chapter for which we were not prepared, our microteaching was happened before Diwali , and internship in January therefore there was a huge gap therefore we did not benefit from the micro teaching because of large gap, annual evaluation practice lesson internship lectures are two every days is very suitable internship more meaningful,

1. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

* Yes, yes,

1. Do any of your teaches use TLMs when they teach you? Or have taught you about some interesting and new TLM?

* Yes previously prepared not , prepared, No

1. Have you ever been asked to give feedback on the courses?

* Yes

1. Among all the institutes in the district at what rank would you place your institute?

* It is good compare to all . it is good teachers are more precise to their work.

1. Does the institute head of department ever visit your class?

* Yes, Dr. Mule has also taught us Marathi

1. Do you have morning assembly? Do your teachers attend morning assembly?

Yes, yes

1. Do you have enrichment activities? What are they?

* Yes competitions , , speech competition , plays

1. Do you have cultural and extracurricular activities?what are they?

- No cultural activities , only tour ,we missed this year but tour must be there .

1. What is the RTE 2009?

* Free and compulsory education , belo 14 years compulsory free education, child labor should not be there feerrr , text boom , bus pases for gorls,/

1. What is the no-detention policy?

* Detention should not be there l would be satisfied with any kind of detention and ,excess teaching should be there, there should be some provision that teacher has to solve the family problems of the students to enable them to come regularly and to participate in the learning process., teacher should have the teaching job only.

1. What is constructivism?

* I don’t know

1. What is NCF 2005?

* NO,s comprehensive evaluation continuous, Sarv Shiksha Abhiyan,

1. What is NCFTE 2009

* No

1. What is SCERT?

NO

1. What are the main government programmes running in schools?

GOI, EBC, less provision, insulting.

1. Have NGOs and outside experts come to interact with you? Have they given lectures?

* NO

1. How do you access internet outside classroom? Do you have smart phones?

* NO, wifi, reading room elibrary iCT , should be there in hostel