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| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 8** | **Observation DIETs, CTEs, IASEs and BITEs** |
| State | Maharashtra | District/Place | Aurangabad |
| Name of institution | DIET (DIECPD) Vaijapur |  |  |
| Researcher name |  Shrikant Kalokhe  | Date of visit |  |
| **Respondent name** |  | **Designation** |  |

1. Type of building:

Big spacious construction , enough space , However lack of maintenance with no use of bigger part of construction since more than ten years.

1. State of the garden and surrounding-

No garden in maintenance only old plantation survived big trees before ten years,

1. Cleanliness and ventilation-
2. No cleaning at all, building was cleaned by the students before one day.
3. Boundary wall – Yes , Old cement concrete boundary wall.
4. Surroundings- Good, Enthusiastic.
5. Playgrounds- Yes, but not in use by the DIET since more than ten years
6. Accessibility (please also note the transport used to reach by students and staff and teachers)-

Bus, own vehicle.

* As DIET Vaijapur is 80 km away from the district place Aurangabad,where all DIET,faculty stays officiallyl for the teacher training purpose, it has been rarely visited by the DIET faculties. Therefore the primary teachers are deputed from primary schools to teach for D.El. Ed. in DIET.
1. Rooms

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| --- | --- | --- | --- |
|  | Y/N and number | Functional/being used and maintained  | Remarks  |
| Room for head/principal | Cabin  | yes | Good,well equipped. However Principal has never visited in two years.  |
| Staff room | Yes  | Yes  | good |
| Classrooms | Three class rooms  | Yes  | good |
| Multipurpose hall | Yes  |  | Not in use since decades. |
| Library  | Yes , very old  | No,relevant books, Magazines, with full of dust over the tables and cupboards.  | Not in use since decades. |
| Resource room | No  | No resouse material at all. |  |
| labs | No  | Nothing like a lab |  |
| storerooms | Yes  | closed since decades |  |
| Seminar Rooms | Yes  | Not in use  |  |
| Auditorium (if separate from multipurpose hall) | No | No |  |
| ICT lab | Yes  | Not in use since last three years. | Second year students have never visited in two years. |
| Separate toilets for men and women (staff) | Old , Useless | Not in use  |  |
| Separate toilets for men and women (students) | Not in use.  |  |  |
| Auditorium | No  |  |  |
| Hostels for me |  Abondened useless infrastructure  | Not in use  |  |
| Hostel for women | No | it is required but not in use. |  |
| Drinking water facility | Yes |  |  |
| Canteen | No |  |  |
| Staff Quarters  | Yes  | Old abandoned infrastructure. | Not functioning  |
| Office administration room | Yes  |  | Functioning |

1. Equipment and resources

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|  |  |  |  |
| AV Equipment  | old | Not in use |  |
| Computer Equipment in lab for students  | Yes  | Not in use  | No ICT equipment in use. |
| ICT in Principal room | Yes  |  | Not in use  |
| ICT in staff room | No |  |  |
| ICT for administration room | Yes  |  |  |
| Recreational equipment | No  |  |  |
| Resources and TLMs | No  | No single TLM has made by the teachers and students. |  |
| Lab equipment | No | No |  |
| Library books:General referenceTextbooksSchool textbooksMagazinesNewspaper |  | Very old, out of syllabus books, students never visit library for reading and searching resources.  |  |

1. Does the institution have electricity? Yes
2. Does it have backup generator?No

1. Does it have well ventilated rooms and fans?

Yes , most of fans were not working.

1. Does it have internet connection?

No

1. Was the internet working on the day of your visit?

No

1. Was there electricity on the day of your visit?

No

1. Does the institute have a website?

No

1. What is on the website?

 \_ Information regarding Faculty, Trainings, Photo gallery, Mitra App, Shala Siddhi.

1. Other observations about infrastructure, facilities and resources-
* all resources were adequately funded and made available by the government before decades, However,now they are not in use and even some of them are abandoned.

 for example- staff quarters, Hostels for for boys and girls, Toilets for boys and girls , Play ground etc.

 Huge asset is out of use since decades.

1. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?-

* Deputed primary teacher were teaching student in very mechanistic ways. one of them was teaching the introduction of computer by drawing the diagram of computer on the blackboard. (In Spite of having computer lab). student teacher were involved in it since it was the first a lecture called after a long while.