| TISS Evaluation of the CSSTE, August-September 2017 | | Tool 4 | Institution head interview at IASE, CTE, DIET and BITE |
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| Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend) | | | |
| State | Maharashtra | District/Place | Aurangabad |
| Name of institution | Government College of Education, Aurangabad |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 7/9/2017 |
| Respondent name | Dr Sanjeevani Mule | Designation | Head of IASE and Principa lof CTE |

**A: Overall Teacher Education Sector in the state**

1. What is the teacher education scenario in the state?

* There were 550 colleges in which 12 are govt aided up to 2015. After that Student enrollment is declining every year, 50 percent admissions were not filled last year. This year comparatively atmosphere was good, we were hoping good number of students however technical problems in the declaration of result by many universities has made our problem more critical , we are too late this year to start or course and many of our student might change their mind set to take admission for another course because yet we haven't been able to get any information regarding our admitted students.

1. How is teacher education organized in the state? What are the key challenges?

* There are two different fronts in education in Maharashtra, School education and higher education. B.Ed. colleges do not have any kind of affiliation with the SCERT, they are affiliated with the university. That makes the gap in the teacher training college and the ground level practices. It should be like in other states in which teacher training colleges affiliated with the SCERT and they have the connection with the schools. And the working of the of the pre service teacher training colleges goes with the advancement and new need based requirements of the school practice teaching. While in Maharashtra we never come across the scenario in the inservice teacher education. IASE fund has not been approved by the government.We have been given the status of the IASE . Six professors are working but that are less , we are not able work with full potential. Students are not enthusiastic , there is negative attitude towards this profession , government has to take initiatives in making the changes in the outer atmosphere to attract students. We have one more critical problem that we expect every class and every practical exercise to be attended by student as per the expectation in the B. Ed. course, however this is against mentality of parents and student which seeks the degree without cost and efforts, they want everything in a shortcut way , in this urge they get facilitated by the private college where they entertain every flexibility of attendance and practical because private colleges run for money they adjust all this for the sake of their business therefore this has became the serious problem that private colleges are prefered more for mal practices.This is big challenge for that how tackle with private colleges which facilitates in malpractices.

1. What is the state’s vision for teacher education?

* Central govt in 2015 has framed National Education Policy and implementation is going on accordingly.

1. How has the state’s vision evolved in light of the NCFTE 2009 and RTE 2009?

* D.Ed. , B.Ed, guidelines are been followed , we have turned into two years course, choice based credit system and semester pattern.

1. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

* In IASE we have not been able to implement it properly we don’t have funds.DIETs are active because of fund.,SCERT has to lead by school and higher education together on platforms in some state secretary takes lead, there should be uniformity, SCERT meeting held only at the D.Ed. level SCERT should lead the B.Ed. colleges the leader like IAS officer Mr. Nandkumar level.he secondary who can change the complete picture of preservice teacher education and there should be leading authority to lead us , we should also plan for for how to increase SCERT and IASE linkages for the better functioning of the Bed colleges.

1. What major changes in the structure and functioning of TE in the state?

* Since two years we are going through the changes in period of course and the syllabus, we were expecting that new postings will happen syllabus has changed.

1. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

* We have received Rashtriya Uchchatar Shiksha Abhiyan 2crores in which 70 lakhs were allocated for renovation , 60 were for equipments ,we are paid by the state govt with every TA, DA Maintainance. We got 70,000 to , 80 000 rupees for the student development. Our girls hostel is going on.ye it is incomplete.Non governmental organizations like ICON has helped us in arranging course for the teachers for the learning disordered students. We offer 20 days the non profit based of course for teachers with learning material only in rupees 4000/-

1. What are the measures for enhancing quality of teacher education in the state?

* There is a big controversy that or merit student in B.Ed. course doesn’t pass TET, TET is is diffrent type of exam which can not exactly evaluate the attitude ,skills and abilities of person to become a teacher. We have one more problem that schools are going in a different directions and we are going in a diffrent directions ,curriculum in school education is becoming so advanced, however B.Ed. course curriculum is lacking behind,controversially, we are teaching out dated education for the future teachers.B.Ed.ecoming. TET paper setters are different and they don't know exact scenario of teacher training and there is no collaboration between why TET paper setters Bed teachers. They should link with each other to set the good parameters. TET is like blame on our B.Ed course which prove that BEd is invalid TET is valid. If our student face failure in TET is failure theygot embarrassed with prejudices. Future teachers could get frustration because .TET paper setter should be the professors in the Bed college..measures of the eligible teachers should be decided by NCTE,QCI assessment has to be recommended, for infrastructure,10% Academic assets,20% Teaching Learning Process 30%, Learning Output 40%.

B: CSSTE in the State

1. How has the state’s approach towards teacher education changed post 2012?

* State is supporting us in every difficulty regarding our admissions, they are keeping faculty without strength. They have not minimised the faculty library fund. They help by conducting the CET entrance examination.

1. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

* No

1. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

* We will do it accordingly ,in November

1. According the perspective plan of the state? What is the key contribution that is expected from your institution?

* IASE is considered as the leading institution, it is supposed to be a coordinator for all colleges of teacher education. It should coordinate and lead the school education scenario of state.

1. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

* We have not received any support from the CSSTE .

1. What are the processes to monitor your institution's work? How is this monitoring carried out? Ad academic head , bed head med head .

* Administrative mechanism is there. we disseminate work in the meeting and prepare academic calendar, we work with director of higher education for the faculty related isues and with joint director for the issues related to the non teaching work.

1. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

* Regional academic authority has made by the state to create the platform for the convergence however wt of that domain. Such platform , forum should be there and we should play active role in that however unfortunately should be but unfortunately we are not part of that.In RMSA it was the prime responsibility of IASE

1. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

* We have got only RUSA fund and not CSSTE.

**C: Technology Use**

RUSA

1. Is technology being used for administration and coordination?

* PPT, SMART BOARD, CCTV,WEB PORTAL.

1. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

* No, we have never taken part in it.

1. Could you elaborate through specific examples?
2. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?-

* We use all advance technology as mentioned before for example Powerpoint , Master boards, Internet, Web portal you tube different site.

1. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used? use minimum time effectively . long life,
2. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

6 to 70 are not 50 plus are negative attitude should be postive challenges.

* We portal after that we will message placement, OHP ,smart board available in every classroom, INFLINET

1. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmesy onthat teacher should be handicapped, heshe should prepare TLM with ICT, assisgnment youtube,
2. It has long lifge effecet but ewe should not relu
3. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Power cut, server down, we have training difficulties, capacite has to be upgraded. GIO has provided the facility .

1. Which areas do you think will remain largely unaffected by use of ICT?it lick.art craft design animation teaching learning ever knowledge ia available on one cis necessary

No everywhere

1. Do you own a smartphone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Day to day instruction 12 15 group alumni group , Open university student group , principal group,instructions, information GR , NCTE group updated information book publication, it help .

**E: Additional Questions**

1. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?
2. Communication gap, school education and higher education minister are different, there are controversies, there many infra structures common in CTE and DIET comprehensive policies were good, should be together repetition of training be cause of no communication , human resource can be exchange ideas can be shared with the collaborative work .communication gap institutional collaboration should be there.
3. What for a do you use to communicate and interact with your faculty?

* Administrative issues, academic issues mostly, we also discuss on family issues.

1. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

* Higher education secretory and RUSA director has visited to our institute , it was the inauguration ceremony of the law university in our campus. we had meeting regarding our issues .

1. Has your institute been visited by SCERT faculty recently? When? For what purpose?programme award ceremony

* Innovative, programme award , we were connected through the extension centre but it has stopped , no appointment stopped working.

1. What are the innovations that your institute has been able to achieve?

* NAAC grade ,A, twice,3.27 cgpa, YCMOU Bed we run DSM , Cleaning mission , women empowerment state level second prize in state, camps, lecture , day care centre for married students,
* Research student use our library

1. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

* They have the work so it should be the CTE IASE should ve have that responsibility they are busy in .

1. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)-

* Pre Service teacher Training , and research activities.

1. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

* No

1. When did these take place? And why? ( who has occasioned them? For what reasons? Etc)

* No

1. Was there any revisioning exercise based on which these changes were made?

* No

1. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No, we are doing all our duties according to norms for university affiliated college of teacher education.

1. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

* NO

1. Has your institution been given any key responsibility by the state? What?

* NO

1. How do you monitor the work of your faculty and staff?

* Our teachers maintain daily diary in which they write their work done within a month. We maintain syllabus timeline, teacher assessment and planning , we do have academic calendar. In our tea club we discuss about the plans and activities and we divide work sa per the choice.

1. How does the state monitor the work of your institution?

* We have KPI key performance indicators , we are supposed to do research , attendances we are encouraged to innovative ideas.

1. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

* NO

1. What are the areas in the CSSTE scheme which are working well?

* NO

1. Do you think any of the norms of the CSSTE scheme need to be changed?

* No idea about the structure of the scheme.