| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
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| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET | | | |
| State | Maharashtra | District/Place | Aurangabad |
| Name of institution | Government college of Education ,IASE, Aurangabad |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 3/9/2017 |
| **Respondent name** | **Gautam Muralidhar Gaikwad** | **Designation** | Assistant professor |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

* June 2010,Lecture re Buldhana BedCoplege,Associate professor,

1. What are your qualifications?
2. MA Economics, M.A.,Hindi, MEd. BJ, SET, PHD submitted
3. Have you taught in schools? What grades and what subjects?s part time

* I have taught three years as a part time teacher ,Hindi and history

1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think - - Encadrement is desirable and has/can produce improvement of academic quality?
2. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

* NO wing as such,
* I followed powerpoint based method in my teaching, I used video clipsclips, I prefered always to use technology .

1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?ge,

* I work as an ICT incharge , Hostel incharge, work for online proposals, I teach-BED Contemporary India and Education , Computer in Education , Hindi Methodology , PG\_ Primary Teacher Edu.

1. What kind of faculty development programmes did you attend in the last year?

* YASHDA training – four days- it had been announced as the faculty development of programme. it ICT in Education online programme.IIT Mumbai, Course, it was regarding.

1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

* Yes, Yes, Foundation's programme in ICT in Education. MSCIT. I use computer base in daily teaching.

1. Have you gone on any exposure visits to other institutions etc.?

* Visited during affiliation, and some time for examination purpose,

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

* No

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

* No

1. What are the three main activities you did which contributed to the role of the DIET?

NO , they attend the meeting organised by our institution

1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Internship ,internship to internship, they invite us as examiner,

1. What are the routine administrative work that you end up doing?

* all duties given by the head of the institute.

1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

* No idea

1. What is the current student strength of your institute?

26 second year.

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

With repect to need,four five in year, short meetings are alsoadmissions. arranged,last month regarding , planning and administration of admission process.

1. How many members are there in your unit/wing/department?

One per wing,

1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

NO

1. How stable has the faculty of the Institution been in the last year?

Last year five transfers taken place

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

* In November, key elements were subject division, discussion ,democratic,academic calendar is made,required change are done with respect to need.

1. Have you participated in any satellite based interaction with the SCERT or state secretary?

- No, Participated in the RUSA programme in May2017,

1. When was the last meeting with SCERT or state secretary? What was the topic?

* No

1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

* No

1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes, No by SCERT.

1. When was the last visit by SCERT faculty to your institution?

* No,

1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

* No, in meeting of inauguration of law university, May 2017.

1. Do you think you have autonomy in academic matters?

* Yes

1. Do you think you have autonomy in financial matters? -

* yes my project have been funded by UGC, to develop the comupret awareness programme among inservice teachers.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

* since last three years no program has given by SCERT,
* Yes, we do it but for YCM open university, I did worked as subject teachers, subject expert.

1. Do you use a training management system?

* No

1. Do you have adequate non-academic staff to coordinate trainings?

* Yes,clerks are less,

1. Have you conducted any research in the last year? What was the research you conducted?

* No

1. Have you written any article last year? What are the details?ppare preser

* State conference level 30 31 January – on – Teacher education review of TE.

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

* I developed need based workbook for use of ICT in teaching. I record my own videos to

1. Have you had any interactions or visits to BRCs and CRCs?

* Should be the collaboration but it is not there.

1. Have you had any interactions or visits to IASEs or CTEs?

Yes,I work in IASE

1. Have you had any interactions with NGOs in the district?
2. Are any NGOs involved or collaborating with you at the institution?

* No

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

* I can't say anything

1. What changes will this require in the DIET?

* No answer

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?

after 2014 two year course has changed the mentality of students, Product is not engage d , no recrutement, so the flow of students has almost stopped eduactipn he field of . So the recruitment should be increased, there less human recourse working . Use of ICT has not been introduced because of lack of resourse persons for ICT.

1. Is there adequate supply of trained teachers/elementary teachers?

NO,we only teach open education BED.

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?-

-55 Bed college on 4 are granted . 4ill come to the 5000 vacancies 41000 application have come, less students will admitted .

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

* No

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

* In last years demand had decreased and the proportion of girls has increased remarkably, it is fluctuated.

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

* Internship has allocated five month, it became two years,suitable syllabus. Intake rate has decreased.

1. What is the admission process followed? What type of screening is adopted to select students?

* Online single window , by the CET cell.

1. Which are the papers you teach in the PSTE?

* No

1. What books do you use to teach these papers?

* authers are Bobe , tyagi, Bebi Pathan, For hindi, NCERT books we use , reference book we use. Every day I spend one hour in the library I also use NET searching.

1. How do you find the examinations?

* It is good , it is based on choice based credit system.

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

* No, yearly ,pattern is going to be changed but has not been changed because there is no boards of studies presently in the university to approve. There is semester pattern to MED.

1. What subjects do students find most difficult and which ones do they enjoy the most?

* All are easy, students use ICT used teaching papers, whwrwe there is maximum use of ICT

1. Have you had orientation and training to teach the new curriculum?

* Last year I have gone through it.

1. Does your district have a BITE? Where has it been established?
2. What is the role of the BITE?
3. Do you think it is serving its purpose?

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

* Education has became the fundamental Right,

1. What is the no-detention policy?

* for the marginalised group of students it is backward students it is very important for the education of tribal migrants, schedule caste and tribes provision should be there to no detention.

1. What is constructivism?

* Student has to learn by potential with innate abilities.

1. What is NCF 2005?

* It is the guideline, for the syllabus of teacher education.

1. What is NCFTE 2009?he it guides

* It is guideline booklet and the structuring of the teacher education.

1. What are the main government programmes running in schools of your state?

* RUSA,2 crores received to the run by department, UGC projects arrange by RUSA, GOI, Savitribai Phule scholarship, Rajiv Gandhi Fellowship.