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| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET | | | |
| State |  | District/Place | Ahmednagar |
| Name of institution | Vidya Pratishtrhan College of Teacher Education |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 26/09/2017 |
| **Respondent name** | **Gadekar V.G** | **Designation** | Associate Professor |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

1991,No

1. What are your qualifications

M.A.,M.Ed.,PHD

1. Have you taught in schools? What grades and what subjects?

No

1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
2. Yes,
3. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Group discussions , surveys,

1. **What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?**

* Head of department, annual planning , general time table, appraisal of teacher from student s.

1. **What kind of faculty development programmes did you attend in the last year?**

* No,syllabus revision orientation programme

1. **Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?**

* Yes, provided use it for the record maintenance , preparations.

1. **Have you gone on any exposure visits to other institutions etc.?**

* Yes, Visited Savitribai Phule Pune university, Other colleges also examiner, university work.

1. **Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?**

SSC Board state resource person, YCMOU coordinator, councillor, pare setter assessment, resourse person

1. **What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?**

NO

1. **What are the three main activities you did which contributed to the role of the DIET?**

* can’t say exactly

1. **Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?**

Rarely visited than internship supervision, some times Individually visited, for Technology purpose., surveyed teachers.

1. **What are the routine administrative work that you end up doing?**

Decision making,participate in discussions.

1. **Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?**

Limited to the teacher education

1. **What is the current student strength of your institute?**

16 students for second year, awaiting first years students

**Institutional functioning**

1. **How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?**

* Once in a week , academic aspect implementation and evaluation

1. **How many members are there in your unit/wing/department?**

Five professor and one principal

1. **How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?**

- informally we meet every day, but formally we meet occasionally, once in a week.

1. **How stable has the faculty of the Institution been in the last year?**

* One transfer because of government decision,

1. **When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?**

* July 2016, all aspects of curricular and extracurricular activities of teacher training programme.

1. **Have you participated in any satellite based interaction with the SCERT or state secretary?**

No

1. **When was the last meeting with SCERT or state secretary? What was the topic?**

No

1. **Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?**

* Process is going on , need of improvement of infrastructure, Furniture, ICT equipment are needed.

**Training for staff.**

1. **Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?**

Yes ,

1. **When was the last visit by SCERT faculty to your institution?**

No

1. **When was the last visit by state education secretary, SPD RMSA/SSA to your institution?**
2. No
3. **Do you think you have autonomy in academic matters?**

Yes

1. **Do you think you have autonomy in financial matters?**

* There are limitations

**Academic functioning**

1. **Were you involved with any in-service teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?**

* No

1. **Do you use a training management system?**

No

1. **Do you have adequate non-academic staff to coordinate trainings?**

Less support for the arrangement of programmes.

1. **Have you conducted any research in the last year? What was the research you conducted?**

Published paper on-Significance of project based learning – published at SSB College, Shrirampur in UGC seminar.

Use of bibliography in educational research’ published in the state level conference in the same college.

1. **Have you written any article last year? What are the details?**

No

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

NO

1. Have you had any interactions or visits to BRCs and CRCs?
2. No
3. Have you had any interactions or visits to IASEs or CTEs?

NO

1. Have you had any interactions with NGOs in the district?

No

1. Are any NGOs involved or collaborating with you at the institution?

Bahai academy helps in value education, once in a year

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

YES

1. What changes will this require in the DIET?
2. Upgradation is needed in terms of the current issues , new evaluation processes teaching techniques, use3 of of new ICT, and school related issues needs to be discussed with the CTE, to correlate the the ground level issues in the school.

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?

Admission process should be on time, for the non salary grant.

1. Is there adequate supply of trained teachers/elementary teachers?

NO

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

ZP

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?
2. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Mostly from economically backward students, Mixed

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Introduction two years programme affected negatively the intake of the students. One year programme is sufficient.

1. What is the admission process followed? What type of screening is adopted to select students?

Admission process is governed by state government.

1. Which are the papers you teach in the PSTE?
2. ion education, and family life education,

Contemporary Indian education, gender and society , Populat discipline and pedagogy ,geography.

1. What books do you use to teach these papers?

Virkar- Education in Emerging Indian Society ,

NCERT books,

1. How do you find the examinations?

OK

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Some good new subjects were subjects introduced

1. What subjects do students find most difficult and which ones do they enjoy the most?
2. Have you had orientation and training to teach the new curriculum?

Yes

1. Does your district have a BITE? Where has it been established?
2. What is the role of the BITE?
3. Do you think it is serving its purpose?

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

It should be implemented properly ratio is not followed by the state government.

1. What is the no-detention policy?

Should not be there? it is the barrier in the academic development of student. Teachers are not working seriously

1. What is constructivism?

Training is needed for that , It is not in the syllabus, therefore we have not taught.

1. What is NCF 2005?

* NO answer

1. What is NCFTE 2009?

* NO answer

1. What are the main government programmes running in schools of your state?

* No