| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
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| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | Maharshtra  | District/Place | Aurangabad |
| Name of institution | DIET , Vaijapur |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 26/9/2017 |
| **Respondent name** | **Batule Jalinder Shamrao**  | **Designation** | Senior lecturer |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?,
* 14/2/ 2006 i joined DIET Jalna , before that i was working as Secondary teacher and then became ,Principal, in the village in Jalna.
1. What are your qualifications?
2. M. A history, M. A, Political science, M. A . Social Science , M. Ed. M. Phil.in Educational communication SET in Education
3. Have you taught in schools? What grades and what subjects?
* Social sciences ,8 to 10
1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
* yes
1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
* Social Science , two ,planning with respect to new syllabus, workshops regarding the concepts in history and geography.
1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
* Teaching training , resource person,
1. What kind of faculty development programmes did you attend in the last year?
* No
1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?
* Yes, can not use not fluently,
1. Have you gone on any exposure visits to other institutions etc.?

No,Maharastra state education administration and planning institute , worked as resource person.

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?
* Yes, management of training resource person, one month away from DIE
1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?
* Yes.
1. What are the three main activities you did which contributed to the role of the DIET?

NO, in cultural programme, study tor management, constructivism training.

1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes , last two years, to introduce new methodologies to the school teacher,in the Pragat Shaikshanik Maharashtra programme. .

1. What are the routine administrative work that you end up doing?
* Coordinate trainings and facilitator
1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes,yes it will.

1. is the current student strength of your institute?

Second 11

First 31

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?
* Twice in month , training management and information , regarding syllabus .
1. How many members are there in your unit/wing/department?
* two
1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?
* No
1. How stable has the faculty of the Institution been in the last year?

- yes

1. When was the annual work plan prepared for last year? What were the key elements of the plan? - What was your contribution to the plan?
* May,Unit management time table
1. Have you participated in any satellite based interaction with the SCERT or state secretary?
* No
1. When was the last meeting with SCERT or state secretary? What was the topic?
* Last month, change in curriculum,training,
1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?
* No idea
1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?
* Yes, by SCERT too.
1. When was the last visit by SCERT faculty to your institution?
* Last month 8/9 august
1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?
* Yes
1. Do you think you have autonomy in academic matters?

No , only bound work.

1. Do you think you have autonomy in financial matters?
* NO, there are many limitations.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes facilitator ,yes .

1. Do you use a training management system?

Yes.

1. Do you have adequate non-academic staff to coordinate trainings?

No

1. Have you conducted any research in the last year? What was the research you conducted?

NO

1. Have you written any article last year? What are the details?

No

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

NO

1. Have you had any interactions or visits to BRCs and CRCs?
* We work in coordination.
1. Have you had any interactions or visits to IASEs or CTEs?
* Training pupose of shala siddhi yojana
1. Have you had any interactions with NGOs in the district?
* NO
1. Are any NGOs involved or collaborating with you at the institution?
* NO
1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?
* Yes
1. What changes will this require in the DIET?

-NO

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?
* Syllabus can be completed within limit. Vast syllabus, DIET is multipurpose so it becomes difficult to administer both front government programmes and the teacher education programme
1. Is there adequate supply of trained teachers/elementary teachers?
* yes
1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?-
* No idea
1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?
* Training with respect to requirement.
1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?
* 12th pass, all mixed from rural area more than 80% population.
1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?
* No change in the length of programme. Only the importance has given to the internship it has emphasised. It has connected to the classroom teaching .
1. What is the admission process followed? What type of screening is adopted to select students?

Online ,

1. Which are the papers you teach in the PSTE?
* Environmental education part 1 and 2,

Sociology of teaching learning.

1. What books do you use to teach these papers?
* Reference guides recommended by government
1. How do you find the examinations?
* Good.
1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?
* They are good. Now the student centred syllabus has introduced , activity base d learning has emphasised in the new syllabus which is good. It we can teach for the twenty first century skills to our students.
1. What subjects do students find most difficult and which ones do they enjoy the most?
* English, environmental education and social sciences.
1. Have you had orientation and training to teach the new curriculum?
* Yes.
1. Does your district have a BITE? Where has it been established?
* NO
1. What is the role of the BITE?
* No
1. Do you think it is serving its purpose?
* No

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

Guiding principle of Indian constitution in the the act 45, a primary education has turned into the fundamental right by this RTE(21A )that turned into act in 2009. There are 8 appendixes and 38 acts, 100 % children should enrol into schools, rule are made in 2011, pragat shaikshanik karyakram. Are arranged by this act . no child should be out of school. Activity based learning, teacher s participation , 25 reservation in private institutions has been the major changes done by this act.

1. What is the no-detention policy?

It is good, teachers responsibility is more policy should be there.

1. What is constructivism?

It is good, there is 66% student construct and teacher only has to facilitate up to 33%. Once student construct her own knowledge theconcept becomes more clear and it helps in the development of brain which is usefule in future development therefore TE has to be involved in the teacher traing college syllabus.

1. What is NCF 2005?

constitutional values education , life skill education , development , peace education , human right education , constitution , connection of to local to global education.

1. What is NCFTE 2009?
* Teacher education , qualification , infrastructural guidance.
1. What are the main government programmes running in schools of your state?
* Pragat Shaikshanik Maharashtrea programme, Shala Siddhi, Jalad gati Prashikshan, Sarva Shiksha Abhiyan , RMSA,