| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
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| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | Maharashtra | District/Place | Aurangabad |
| Name of institution | DIET, Vaijapur |  |  |
| Researcher name | Shrikant Kalokhe | Date of visit | 26/9/2017 |
| **Respondent name** | **Maroti Sangram Gaikwad** | **Designation** | Senior Lecturere |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

 I joined on 1 Feb 2006,

Matsyodari BE d college Jalna, I was Principle in that college.

1. What are your qualifications?

MA Hindi , MA geography

MA Sociology

M.Ed.

1. Have you taught in schools? What grades and what subjects?
* No
1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
* No
1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
* Social sciences ,Training , Planning,
1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
* Training
1. What kind of faculty development programmes did you attend in the last year?
* NO
1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?
* Yes, yes administrative training PPT,

MKCL-MH CIT, IT information technology 15 days course

1. Have you gone on any exposure visits to other institutions etc.?
* NO
1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

-NO

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?
* NO
1. What are the three main activities you did which contributed to the role of the DIET?
* Evaluation assessment chief, chief conductor DED
1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?
* Yes classroom observations,

 Yesterday , found total thirty two out of school students. It was the esponsibility given by the principle.

* NO ta DA is given to us.
1. What is the routine administrative work that you end up doing?
* Plan the training ,to fix dates, appointment of resource persons,to email them contact teacher, other responsibilities given by principal.
1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes

1. What is the current student strength of your institute?
* Second year 11
* First year 31

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?
* Once in a month , subject wise follow up is taken by principal.
1. How many members are there in your unit/wing/department?
* Two members
1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?
* No
1. How stable has the faculty of the Institution been in the last year?
* Stable
1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?
* NO, it is already given by the higher authorities.
1. Have you participated in any satellite based interaction with the SCERT or state secretary?
* NO
1. When was the last meeting with SCERT or state secretary? What was the topic?
* Yes, last week with SCERT secretory he called us for the training.
1. g.Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?
* NO
1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?
* Yes, by principal NO SCERT
1. When was the last visit by SCERT faculty to your institution?
* In last month
1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?
* NO
1. Do you think you have autonomy in academic matters?
* No we don't have that kind of autonomy, we are very much dependent on the school organisation, principal, BO,we perceive ourself as a stranger in that domain. Therefor cluster chief is respected more than us. We are not respected as per our cadre, therefore we have less pride although we are class one cader.
1. Do you think you have autonomy in financial matters?
2. NO, therefore we reduce the visit as per our financial limitations, I have not received TA DA bill of 45000 since last four and half year. It ia very difficult to claim and receive. Sometimes the favouritism takes place in sanctioning the bills.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, as a coordinator, Mathematics conceptul work shop. worksh

1. Do you use a training management system?
2. YES
3. Do you have adequate non-academic staff to coordinate trainings?

NO less staff , management , implementation

1. Have you conducted any research in the last year? What was the research you conducted?

NO

1. Have you written any article last year? What are the details?
2. NO
3. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)
4. NO
5. Have you had any interactions or visits to BRCs and CRCs?

 Visit once in a week as an communication officer

1. Have you had any interactions or visits to IASEs or CTEs?

NO

1. Have you had any interactions with NGOs in the district?

 NO

1. Are any NGOs involved or collaborating with you at the institution?

NO

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools? Yes
2. What changes will this require in the DIET?

Economic fund has to be arranged separately because it is hectic to demand education officer for the fiund which leads to delay in the fund receiving the delays also training mechanism.

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?
* We work for district but our head quarter building is 80 km long from the district place that creat difficulty in the administration .
1. Is there adequate supply of trained teachers/elementary teachers?
2. Yes
3. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?-
* I can’t say exactly. Most of them are closed.
1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?
* Almost
1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years ?
* 12 th pass,declining the demand because of no recruitment and more number of collected approved by government and the there is less probability of getting job .parents do not want their children to work in the rural area. Number of girls are increasing. Only because it favours marriage. for marriage
1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?
* No change in length
1. What is the admission process followed? What type of screening is adopted to select students?re shoud be offline
* Online applications are invited , it is good but there should be off line because in rural area online practices are not accessible and easy there we miss substantial number of applicant. There is also problem of English in the rural area.
1. Which are the papers you teach in the PSTE?
2. Psychology, Geography, Hindi, Populuation education.
3. What books do you use to teach these papers?

Mule UMathe publication.

1. How do you find the examinations?

Annually , 80 plus 20 pattern 20 for internal assessment.

* 40 plus 20 pattern in some subjects.
1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

No idea

1. What subjects do students find most difficult and which ones do they enjoy the most?
* Psychology , Hindi,
1. Have you had orientation and training to teach the new curriculum?
* NO
1. Does your district have a BITE? Where has it been established?
* No
1. What is the role of the BITE?
* No
1. Do you think it is serving its purpose?

**Knowledge of recent education policy matters**

1. What is the RTE 2009?
* Every student from to 14 has to admit in the school ,quality education. Potential has to be developed. 255 student from socially backward community have given the reservation.
1. What is the no-detention policy?
* Yes, it good, but the ty goe to the responsibility goes to teacher.it goo for lower, labour class.

 The propaganda has made to oppose the no detention policy by the lay people but it is unfortunate.

1. What is constructivism?
* No answer
1. What is NCF 2005?-

 - No answer

1. What is NCFTE 2009?

 - No idea

1. What are the main government programmes running in schools of your state?
* No Schemes