

6.1 ABOUT DIETs

Name of DIET	NAGRI	Has DIET submitted self-appraisal Report to NCTE for 2012-13	No
No. of districts created between April 2002 and March 2011	NO	Has DIET submitted Annual Action Plan for 2013-14	YES
Whether DIET is	upgraded 2005	Status of PAC	YES
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	YES	No. of DRCs sanctioned in your District, attach list	NO
Annual Intake capacity in DIETs	100+ 100= 200	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	4 ATTACHED
Actual no. of trainees admitted in 2013-14			
Name of DIET functional website	dietnagari.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	81 ATTACHED
Name, phone and E-mail of Website In-charge	PRINCIPAL DIET NAGRI dietnagari@gmail.com 07700-251532	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	4 ATTACHED
Name, phone no. and address, Email of D.Ed.O. in your all Districts	AK BHARGAVA DEO DHAMTARI		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that serves ? YES</p> <p>2. Has the DIET conducted a training need analysis for teachers? YES</p> <p>3. Does the DIET hold regular meeting with</p> <p>3.1 SSA YES</p> <p>3.2 RMSA YES</p> <p>3.3 IASE YES</p> <p>3.4 CTE YES</p> <p>3.5 SCERT YES</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? YES</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? YES</p> <p>6. Does the DIET use a Training Management System ?YES</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? YES</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)- 450</p> <p>2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction) 90</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities) 02</p> <p>4. Average duration of Principalship in the last 5 years - 2YEARS</p> <p>5. % of faculty positions filled 52.6</p> <p>6. Average age and experience of faculty - 50 YEARS/28</p> <p>7. % of new books (< 3 years old) in the institution library. 38%</p>
<p>8. What are the areas of research covered? TEACHERS MOTIVATION&SMC</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.NO</p> <p>10. Are there regular faculty development programs for DIET faculty ? YES</p> <p>11. How many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETs.</p> <p>2. % of DIET students who cleared the TET.</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty -</p>

12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?
13. What has been the most talked-about process improvement in the year within the DIET ?

4. No. of action research undertaken by the DIET faculty.
5. No. of resource material developed by DIET faculty for school teachers.
6. No. of faculty of DIETs who underwent capacity development and training programs .
7. No. of DIETs which prepared the Annual Action Plan 2012-13.

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6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
diet nagri dhamtari c.g.	2004-05	diet building; ladieshostel, &principal quarter	2	9000000	9000000	100%	
Total			2	9000000	9000000	100%	

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6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	two year	100	100		
2. D.Ed 2st year	100		100	87	other job	

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B RESEARCH AND ACTION RESEARCH									
Function	During 2013-14					Plan for 2014-15			
Reasearch Title	Number of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditur e incurred	Planned numbers	Dissemination details(How would the research be used)	Estimate d Expendit ure	Expected outcomes
1	120	survey, study, observation, evalution ,discusion with children ,parents,teacher, smc,etc.	1.capicity building of teacher 2.attitude changing,3increasi ng,community participation		440,000	surveyof CCE,study, observation, evalution ,discusion with children ,parents,teach er,etc.cac, hm		100,000	1.capicity building of teacher 2.attitude changing,3incre asing,communit y participation
2						Action research	10	50,000	to know the various problems ofteachers and student
3									
Total	120				440000			150,000	

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C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2013-14					Plan for 2014-15			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2013-14	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
making module of collected problem of mind maths which are in our society			1.improvement of maths teaching 2. involvement of community 3.development of resource material of maths		166000	resource and resource. ALM documentation and lesson plan	30+140	100,000	to develop leadership quality education maths workshop

development of audio video material of research and innovation			improvement of innovation 2 motivation of teachers 3. making resource material for study&other use		69000				
					235000			100,000	

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D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2013-14					Plan for 2014-15			
Nature of Programme	No. of participants proposed to be covered as per AWP 2013-14	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
good parenting		60day			690000				
improvement of hindi language		08 day			157000				
exposure visit of Uttranchal		10 day			222000	success story collection&publication		5000	to motivate trs for better work 2.to develop reading materials for better learning
maths workshop		6day			60000	cac orientation programme, CCE	07 days	50000	capacity building in various skills, CCE
creative science learning		6 day			51000	workshop on various type of question making for CCE	05 days	100000	to enable teachers for making questions for summative assessment
social science map reading skill		4 day			48000	geography and map reading workshop 100	08days	200000	enhancing teachers knowledge on map reading skill

CACorientation programme		7 day			303000	improvement of English language skills	05 days	200000	to develop language skills of teachers
ALM practical workshop		7 day			65000	arts work shop M/S	5 days	150000	difference types of arts to create
monthly meeting with officers at district & block		12 day(1meeting/month)			103000	comics and cartoons for teachers and student	3 days	100000	1. to solve problems of daly life 2. to make creative
success story collection & publication					50000	ECCE for aagan badi workers work shop	4 days	100000	capacity building in various skills
language training(hindi,English, &sanskrit)		18 day			184000	carrier and guidances for teachers and student, DED, TET, NNMS,	10 days	100000	1. to aware student better carier 2. to develop positiv thought 3. to make better education
						monthly meeting with officers at district and block leval	60 day in year	50000	to make effective of school 2. to get sharing of new adia 3. review communicate others
						science teaching activities based	36 days	150000	to use daly project besd teaching, scientifice, view & logic

						exposure/education of other two states	10 days	250000	to use daily project based teaching, scientific, view & logic
						mina manch	3 days	200000	to improve girls education to aware teacher & students
						Biology teaching through activity	12	200000	to improve the quality of the government education system
						maths training for UPS teacher	30 days	150000	to discuss of nature of maths
						Report writing documentation	3 days	100000	to improve quality of teachers reports
						sip	5 days	100000	to make effectiveness of school and school improvement
training of SMC members about RTE		25 day			205000	ALM work shop MT ded	10 days	200000	1. to aware student better carrier 2. to develop positive thought 3. to make better education uses of problem solve
	total				2138000			2405000	

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E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No. of DITE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1						22	computer capacity building	100000	development of personality & computer knowledge
2	Nil	Nil	Nil	Nil	Nil	10	exposure/educational of NIRD hyderabad, IIM bangluru	300000	to use daliy project besd teaching, scientific, view & logic
						10	educational of other district	100000	1. to observation for lerning eahancement 2. to awar for problem solving
					Total	42		500000	

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F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2013-14					Plan for 2014-15			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.eddusat based training 2.teacher education mis 3.computer literacy programs		to make effective of computer education 200 tea			187000	nil	nil	nil	nil
2						nil	nil	nil	nil
3						nil	nil	nil	nil
						nil	nil	nil	nil

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G INNOVATIONS									
Function	During 2013-14					Plan for 2014-15			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1	nill	nill	nill	nill	nill	20 schools 20 teachers 20 D.Ed. student	teachers know how to teach science in classroom	50000	1.to motivate teachers of other school to teach science 2 capacity building of students 3. to develop interest in students for learning science
2									
3									
		nill	nill	nill	nill	Audio&vedio film development	40	25000	to motivate other teachers and students to do something new in the field of education.
								75000	

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H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2013-14					Plan for 2014-15			
Type	No. of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
1	nill	nill	nill	nill	nill	development of reading material for science context of ALM/CCE	100	100000	to get local jobs
2	nill	nill	nill	nill	nill	reading material for kamar tribes	1000	50000	to improve reading and writing and ps school
3	nill	nill	nill	nill	nill	local Folk song story collection (use the stories for learning enhancement)	50	20000	introduction of district culture
								170000	

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I ON-SITE SUPPORT TO TEACHERS

Function	During 2013-14					Plan for 2014-15			
Eg. Visits to Schools	Number of visites proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
1						160 monitoring in a year	2 days	100000	Teachers problems will be addressed
2								100000	
3									

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6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	Central asistance in 2013-14	Expenditure incurred		Unspent Balance as on	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State Share				
A	EXISTING DIETs							
1	Strengthening of phsical infrastructure (i) Civil Works							
	(ii)Equipments					2000000	500000	1500000
2	programmes and activities	2250000	495000			3,500,000	875,000	2,625,000
3	Salary of faculty and staff sanctioned and filled up after up-gradation	6,630,000	5227000			7000000	1750000	5250000
4	Faculty Development	375000	0			300000	75,000	225,000
5	Contingency	621,000	393000			1500000	375,000	1,125,000
D	TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support							
13	Purchase of hub/switch							
14	One-time orientation/training of teacher educators							
15	Additional support/maintenance					200000	50000	150000

DIET has no operational vehicle

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(* To be filled up separately under 6.7 below)