CASE STUDY – TR 04

 **Interview of the Teacher**

District : Palghar Block: Jawhar Cluster : Nyahale Bk.

 Date: 23/11/2022.

**I. General Information**

1. Name of the Teacher : Shivaram Pandu Paradhi
2. Sex : Male
3. Age : 38 yrs.
4. School Address: ZP school Kharambha, Block Jawhar District Palghar

**II. Educational background**

1. Professional /Education :

 H.S.C., D.Ed. B.A.

1. Professional Experience :

 Joined as a Teacher in 2014

1. Professional Training/Workshops :

FNL

**III. KPAL Programme**

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1. **Role of Interviewee in KPALP programme**
	1. What, according to you, is KPALP, and why was it done?
	2. What was the nature of the support you got from the KPs? Can you give an example of what worked well and what did not work well?

KP has supported us in enhancing performance of the students in learning.

* 1. How did the interaction with the KP change during the lockdown? Was was helpful and in what ways can you give an example?

We were attending school after partially relaxation of the Covid rules. We were doing activities on online and later we were visiting students by following rules of Covid under the guidance of the KP.

* 1. Do KPs still mentor your school/you? What is your current experience of mentoring? Was is helpful, and in what ways can you give an example?

Yes. Two days before he appreciated about creativity made by us under his guidance. We used plastic bottles with small whole to circulate water drop by drop to the plants we planted. We have shortage of water, hence we feel this is good idea to save the water and utilize it properly.

1. **Support received from Kendra Pramukhs**
	1. How often did the KPs visit your school ?
		1. Before Covid

KP visits our school once in a month.

* + 1. During Covid

KP was guiding us how work during the Covid period. How to visit the school and what need to be focused to keep active students in learning process.

We had made group of Covid learning on WhatsApp group.

* 1. How did you stay in touch with KPs on a continuous basis?

Whenever we had any problem that we were not in position to resolve it then we were asking KP to find out solution on this issue guide us what we need to do and how.

* 1. What was the nature of the support KPs provided? Was it helpful, and in what ways can you give some examples?

KP supported lot in our teaching learning process.

* 1. Were KPs able to help you with local problems/issues? How did you find solutions? Can you give an example?

We were not effectively taking class of the English especially on vowels, but KP has demonstrated of teaching it in my class that made me motivated how it can be effectively teach to the students.

* 1. Can you give one example of KP’s support that has worked very well with your classroom teaching learning /school?

KP was observing our classroom and giving feedback about how was the progress and how to make the process.

* 1. Do teachers feel your issues are being addressed by KPs? Why or why not?

Yes.

1. **Sustainability and Scale**
	1. If you were to rate the KPALP programme’s success on a scale of 1 to 5, 1 being unsuccessful, 2. partially successful, 3. averagely successful, 4. greater successful and 5 being grand successful, what rating would you give?

If it related to the KP development then it should be scaled up because we found good leadership qualities in KP and other KPs also need to trained .

* + 1. Explain what could have been done to make it more successful.

To give single cluster to KP and fill the KPs and Teachers positions which are still vacant.

* 1. What was the nature of your relationship with the KP? Did he/she feel like a mentor or an inspector? Please explain.

It was good.

* 1. The KPALP programme has scaled to many blocks,
		1. Are you in favour of scaling the KPALP programme throughout the State?

Yes.

* + 1. What has scaled well and why?
		2. What has not scaled well and why?

## Closing

1. Is there anything else you think would be useful in our research?
2. Do any other people come to your mind that we should interview?
3. Would you recommend we read any specific reports related to this programme?