CASE STUDY – TR 01

**Interview of Teacher**

District : Palghar Block: Cluster :

Date: /11/2022.

**I. General Information**

1. Name of the Teacher : Kailash Bhimrao Jangale
2. Sex : Male
3. Age : 35 yrs.
4. Cluster Address: ZP Khakhadi Block Vikramgad District Palghar

**II. Educational background**

1. Professional /Education : D.Ed.
2. Professional Experience :

Joined as Teacher in 2003

1. Professional Training/Workshops :  
    Teacher training

**III. KPAL Programme**

1. **Role of Interviewee in KPALP programme**
   1. Have you heard about the KPAL Programme and why was it done?

* I have read about this program, I think in a magazine or in a newspaper, it is a capacity building program for KP, and I think to teach kp how to behave with teachers and how to do classroom visits. You know I has been 16 years I am working has teacher and I have worked under many KPs, but the current KP Mahala sir he is best, earlier I used to afraid of KP because on that time the kp used to ask me, to provide documents and if some missing then they used to yell , but the current kp sir has good nature , he very friendly person , he never ask for cold drink, he also have good relation with my students, earlier kp didn’t teach to students anything, they just used ask me, provide this document , give me that file.

1. Have been participated any KPALP related programme -
   * 1. If yes, how did you participate in the KPALP programme?

1. Can you describe your work week? How did you find the role of KP in your workweek?
   1. Before Covid
   2. During Covid

* During covid schools were closed but we had zoom meeting, on that time we had SCERT program about who to use Disha app, they also reduced some syllabus, so to guide us they took meeting on zoom app, we also had WhatsApp group.

In one month kp use visits our school one or two times, and I really love to work under mahala sir, because he is so friendly, and whenever he call on phone, the first he asks, jangle how are you, everything is ok, then after he tell, me what work he have, he never yells at me, my pervious kp he was very strict, he act like a officer, and before covid he used to visit at least one time, because he have 36 school. And whenever he visit , I tells him have what issues we have, he also gave me, his personal contact number, whenever I calls him , he picked the call even I use to sent whatsapp messages.

We have different 5 class in this school and only two teachers is there, if I have to submit some documents , so he helps us in that work, he also handle those students who didn’t speak in class, so kp sir use to speak in their own tribal language with students and resolved that issues.

KP has ask me to prepare study level performance of the students , to understand the progress of the students , first I was not interested to do that, but sir told that this is very innovative idea which need to be incorporated in our activity. He guided me very well, sir also motivate me to resolve issues.

* You know this program should scales in entire Maharashtra, one girl student from my class used to remain quiet, so kp started speaking in tribal language with her.

I am from pune I didn’t speak the tribal language, and some time I learn that language, so whenever kp visits our school, first he talk with students, he asks us what issues we have, then he sees the attendance book, to see which students have less attendance, then after he visit those students house, who have less attendance, he guide parents to send their children’s at school. And he also went to girl student’s house to guide her parent about the various government schemes.

* + 1. Please describe changes were made by kp?
* Earlier there were many students , who were not that much comfortable in read and write sentences, so to improve that, sir has guided me very well, then after learning outcomes of students has been improved and sir also gave me 300 book through UNICEF and SCERT, so I distributed all those books to students but there are some students who were not able to read , so for them sir has guided me how to train them, so I took some extra class for them and after 90 days they were able to read and one of girl students wrote his own story,

Kp sir have huge work load , he visits out school twice in a month, currently he have 50 school in is Kendra and one Kendra is far away from one Kendra, around 20 km distances , but he is such a nice person.

Every month we have a meeting in education council, in that meeting we submits all the documents and attendance sheet and if we have issues related to water or electricity we discuss that, and before 1 week they tells us that , jangle sir your Marathi is good you can share your new and creative ideas and if someone is good at math’s then he share his view on his specialized subject and they ask others to do same at his own school.

One thing I wanted to tell you that, it doesn’t mean that mahala sir is my kp that’s why I said everything good about him, if his behavior is decent then its okk, but after involving in KPALP his behavior becomes good then I would say it’s a very good thing for our Nation, because you know our training happens again and again but who will teach the officer to behave in good manner, your if you are an officer and you act like a officer during visit then it is not good, you should act like a friend, and I would say from lower to upper level you should train to everyone only if you want change in the system, if someone is doing good then everyone should appreciate his work and encourage them to do even better, you know there are small small thing, everyone has different quality , you should find that.

Current kp has 50 schools and he always tells us what good thing is saw in another school, like if some school have made garden or they painted well and uses digital equipments, and we also have a digital projector and we use it very well, it helps a lot because many class and we have content m E- Syllabus, sir gave us that, I think that donated by Tata trust.

One day our kp visited our school and he told me, jangle exam are over,the he told me show me the paper, then I showed him paper and he saw the paper of few of our students and there was questions about there was a picture and students have to interpret and write a story about that picture, and for 5th standard students they have write a story based on question , so kp sir saw that there are 13 students who are behind in it, then he told didn’t you teach them, because students are behind in story writing then I told me “ Sir they didn’t write”.

So after one month sir came and he said, “Why students are not writing you should learn”

Then I told him sir 70 to 80% students in our class read well but they are some who didn’t , then he ask in which level they are behind like on word, or sentence framing .

Then I divided each of these students who are behind in which level.

Then sir came and said I have different program for students who is behind, so CHEQUE had made a temples, like how a students can write a story and sir also gave us 300 books through UNICEF and SCERT and distribute them among students and within 2 months students had read more than 150 books, every day they have read 1 or 2 books, I also have a record of it like which books was read and some of books were torn which means they had read it.

So this is how student come to know that what is story, then sir gave us template he told me, we can go with this templates and while reading the book students understand what is the moral of the story and what were the issues in story and how to find the solution, so we had templates and we also gave them homework based on templates, then students understand what is the moral of the story and students started enjoying reading the story books , sir and I we both helped students while reading and on that time sir used to visit 4 to 5 times in one month and sometime he used to stay till7 pm in the evening in school.

Two to three months we worked a lot and after three months we told every student to write the story which they never read anywhere or never heard or never seen on YouTube.

And they wrote very well, we were surprise when we saw the story written by our students, your earlier there story finishes within 5 to 10 line but now they wrote about 40 lines, and some students wrote up to 5 pages and as per students age it is good. Earlier students write well in the starting and even the middle part of story but they didn’t write much on last paragraph, I know it’s not easy work but they wrote very well and I really enjoyed reading story written by my students.

BDO also came here and some officer from Zilla Praishad School and the CEO of UNICEF they came from Australia. And also want to say thank to CHEQUE

And we wanted to continue our program but because of Covid have stopped

But we will continue now even I ask students who are in 7th and 8th standard to continue their story writing and on Monday they will bring it.

1. Did you participate in the professional learning community of the KPALP programme?

* + 1. If yes, please describe your participation in the PLC.
    2. How did you find the role of PLC in providing support to you?
    3. How did you find the role of KP in making changes in your work in tribal areas?
    4. Please describe if changes were made.

1. How did you find the role of KP in making changes in your work during COVI-19 lockdown?
   * 1. What are the difficulties you faced during Covid-19 period and how did you find support from KP to handle it?
     2. What did you learn and find the result of support from KP during COVID-19 lockdown?

1. **Capacity Building / Learning from the KPALP Programme**
   1. Was there any kind of programme organized related to the KPAL for you?
      1. If, yes, how was it different from the other programmes that you had participated in before ?
   2. What are the highlights from the capacity building programme?
   3. What are three/four key or important ideas that you learnt from KP related to the KPALP programme ? *[Prompts:  Data Analysis, Classroom Observation]*
      1. How did you find support from KP in your learning from the data analysis module in your work? Can you give me some examples? [*Prompt analysing student’s errors, providing feedback ]*
2. How did you find any support from any stakeholders of KPALP.e.g Coach, M.F., PLC, BEO, DEO, DIET, CEQUE, from the KPAL programme? If yes, please explain what kind of support?
3. How did you find support from KP in your learning from the classroom observation module in your work? Can you give some example
4. **Supporting Teachers (KP Practice)**
   1. How did you identify the students' needs? Can you give an example?
5. Did you get support from  KP to plan lessons? Can you give an example?
   * 1. How did you find support from kp  in making a lesson and activity plan?
     2. How did you find support from kp  in making a student assessment plan ?
     3. How did you get support from kp in the classroom observation process?
6. Did you find progress in planning  lessons due to support from KP? Can you give an example?
   * 1. How did you find progress in making  lesson and activity plans?
     2. How did you find progress from kp  in making a student assessment plan ?
     3. How did you get progress from kp in the classroom observation process?

1. What aspects of teaching learning did you focus on during classroom observation?

*[Prompt (taken from baseline study): Use of TLM, Student Participation, Seating*

*Arrangement, Student-Teacher interaction, teaching according to level of child]*

1. How often did you observe classes? How many students did you observe and what duration?
2. What were the key things you noticed during classroom observation?
3. How did you monitor the student's progress ?
4. Who are the teachers who respond to your support, and who do not respond, what are their characteristics?
5. What are some memorable observations of  positive changes you saw in teacher’s practice (teaching)  as a result of your support? Can you give some examples?
6. While teaching online during covid what difficulty you faced , how did you manage?
7. What is the strength of your class? How many of them attained online class?
8. What about those students who did not have smartphones?
9. All the training you received from KP , How do you utilize it?
10. How do you use the process of analyzing student learning data? Use what I notice and I wonder protocols to inquire on the data?
11. **Teacher’s  practice/work**
    1. What are the real issues teachers are facing? Have you been able to understand through your work as a KP?
    2. Do teachers feel their issues are being addressed? Why or why not?
12. **Sustainability and Scale**
13. If you were to rate the KPALP programme’s success on a scale of 1 to 5, 1 being unsuccessful, 2. partially successful, 3. averagely successful, 4. greater successful and 5 being grand successful, what rating would you give ?
    1. Explain what could have been done to make it more successful?

1. How did you see yourself as an inspector or mentor? Explain it?

1. During SSA , CRPs used to say they need authority to do their work properly
   1. Do you feel having authority would have helped you?
   2. How did you work without it? Can you give some examples?
   3. Did you notice differences in your interactions with
      1. Male versus female teachers
      2. Young versus  older  teachers
      3. Teachers working in tribal, rural, semi-urban vs urban areas.
   4. What was the nature of your interrelationship with the school headteacher?

1. What kind of support did you get from
   1. Master facilitators/coaches
   2. District / Block educators
   3. Department of Education

1. Can you describe your experience with the programme partners? What roles did they play? How did it impact your work?
   1. Master Facilitators & Coaches
   2. UNICEF
   3. CEQUE

1. The KPALP programme has scaled to many blocks ,
   1. Are you in favor of scaling the KPALP programme throughout the State?
   2. What has scaled well and why?
   3. What has not scaled well and why?

CLOSING

[**Summarise**] Sharing your experience will be very valuable for my research. Your role as \_\_\_\_\_\_\_\_\_\_\_\_\_, involved in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will enable me to get a more insightful perspective into the KPALP me implementation and teacher support.  I am thankful for the time you took for this interview.

1. Is there anything else you think would be useful in our research?
2. Do any other people come to your mind that we should interview?
3. Would you recommend we read any specific reports related to this programme?

END RECORDING

[**Action to be taken**] I should have all the information I need. Would it be all right to call you on your mobile if I have any more questions or clarifications? Thank you very much.