**Case 1 BRC Stakeholder**

District : Palghar Block: Vasai Cluster : Gatsadan ,

Date:25/11/2022.

**I. General Information**

1. Name of the Kendra Pramukh : Sujata Sunil Mahatre
2. Sex : Female
3. Age : 43 yrs.
4. Cluster Address: Gatsadan kendra, Panchat samati Vasai .

**II. Educational background**

1. Professional /Education :

MA, Bed.

1. Professional Experience :

Joined as a Teacher in 2004

Joined as a Resource Person in 2006.

1. **Role of Interviewee in the KPALP programme**
   1. What, according to you, is KPALP, and why was it done?

* This is a capacity building program for kendra pramukh, because as we know earlier KP used to supervise , but through KPALP kendra pramukh learn something new and they developed and they developed our cluster also, you know this kp, she is always with me , through KPALP she was involved at national level program, she is also done research and we both have good bonding, with respect to KPALP our dahisar cluster is best one.

As a resource person I used to conduct meetings and every kendra pramukh used to attain,  the team from  CEQUE used to chat with kendra pramukh and plan what we can do at school level, through this, the school has developed.

I think this program has started in 2016, you know the pilot project was started in our two blocks palghar and in vasai, so from palghar two kp has joined and from vasai two kp then after this KPALP program  has spread in all eight blocks, and at block level i am subject expert likewise in every block there one subject expert they conduct KPALP.

1. What was your involvement in the KPALP programme?

* My role in KPALP is to conduct meetings and write minutes of meetings.

1. Can you share what went well and what issues you faced in the programme? Can you give us some examples?

* Earlier what happened, kp was not involved in education because their role is just to visit schools, but when this KPALP program came they learned programs like school students learn their story, so after learning new modules kp has done practical and then they trained teachers.

One of the thing kp learned is that data analysis, now they easily analyse data, earlier kp used to gathered data from school but they don't know how to analysis , through KPALP now they make graph and know how to give more focus on which issue, for e.g One cluster have ten schools and every schools students are not equal in learning or in any activity, so through KPALP they gather data from school and by analysis data they know which school need more attention and through KPALP resource person like me, i know which school need more attention.

Earlier we had one basic structure to teach a lesson, but now through KPALP before teaching a new lesson, we asked students what they have learned in previous lessons and this is how we observe classroom then after we teach other lesson, teachers now focus on four things that is “ Earlier Understanding, Learning, strategy and evaluation.”                                         What have you seen during the classroom visit?

* Firstly what i see is quality of learning, when I see the study level of Language subjects, first thing I observe is, group of alphabet , group of words, sentences , introduction and self expression, so we usually focus on students who are at button level like  students who struggle  with group of words, and students who are  well to introduce himself, as a resource person I see what can be done to those students who are bottom at level how to teach them to be expert to introduce himself and one more thing our students did not perform well when we gave a paragraph and we asked them to write what you see in this paragraph what is the theme of this paragraph , so as a resource I make small paragraph, and I use to give topic such as My School, and i asked them to write little paragraph about it.

                                            Did you give feedback to teachers?

                                                       -  Yes, we have common structure like  how many teachers are in this

                                                           school and how many of them are present and which all programs

                                                           are running in this school and I note down if something is lacking.

                                                           And I told them that I will come after seven days.

                                                          Sometimes many programs are going on in school, some teachers

                                                          did not understand, so I explained them again.

1. What were some programmatic changes that were made for tribal schools? What was the reasoning behind these changes?

* In our vasai block some part comes under Urban and some under Rural like Khonadao, parole and bhatana are tribal areas, so parents from tribal areas they did not talk much, they are afriad but we got good response from Vidya Pravesh and from FLN , students who suppose to be in 1st standard they never seen school because of Covid and in FLN the parent suppose to teach their children,so under FLN students from 1st to 10th standard should learn how to  develop number sense, mathematical thinking, problem solving and reasoning by 2026 and in Language section they should learn how to read and write,  at Taluka level under FLN we are running a program in which we have made a groups of parents and made one leader in each groups  those who are educated and know how to use mobile phones and those leader who  don't know how to use mobile phone for them we have written everything in a paper like what to teach and we said that every saturday or sunday you have to teach  childrens we have also taught them how to teach  childrens, so we have received good responses from parents. Last week in this school a team came from the state level to talk with parents, and they also got a good response, so the state level team was happy.

And about Viday Pravesh, in every school if you see students from 1st standard, they speak well, now students are not afraid to speak, because in vidya pravesh there is some activity for childrens to play, so while playing they learn everything and now I proudly say that our students from 1st standard  are speak well as compare to 4th standards students.

1. What was your workweek schedule before covid?

* Before covid every monday I have to be in BRC office its compulsory office day, there I do analysis work i have subjects DIET Evaluation , CPD and IT these three subjects I have and remaining subject other BRC has, so I do analysis that what work i have to do in week and every day I have to visit two schools in my Taluka, saturday is holiday , so from Tuesday to Friday I visits Schools and after visiting two school In one day I have to submit the report in the evening to block officer, before I have to submit the written report but now our block officer said Which every schools you visit in one week, make a PPT and send it to me.

1. What changes and adaptations were required to be made during the COVID-19 Pandemic period? What were the challenges? Were you able to resolve these challenges and in what ways?

* As a resources person earlier I am not that much comfortable with technology but because to covid now I am comfortable with it, out office remains closed because of covid, then first I learn how to use zoom app and google meet, I have faced manny issue, but i learned and I like teaching so I started teaching through zoom app I used to teach 10 th standard students all did not attend but few of them were there and I used to teach Hindi subject.

1. Has any  program happened here  during Covid?

* Yes, “Shala bai Shala” this program used to start on Radio, this program also conducted by me on every Wednesday and Saturday, I also used to inform every school before one day, in that program we taught small small stories we taught to children’s with the help of radio.

One more program has happened during Covid, and I was the head of that program, so in that program I have made a one group of best teacher from every block who is expert in their subject, for e.g If  teacher is expert in Marathi then he can focus on students learning outcomes from class 1 to class 8.

1. **Sustainability and Scale**

1. If you were to rate the KPALP programme’s success on a scale of 1 to 5, 1 being unsuccessful, 2. Being partially successful, 3. Being average successful, 4. Being greater successful and 5 grand successful, what rating would you give?

* I have learned a lot from this program, module like Data Analysis is very helpful for me, and because of data analysis now I easily understand the problems, so I would rate 5, “KPALP IS THE BEST”.

1. Explain what could have been done to make it more successful.

* You know number of teachers is very less in schools, through KPALP at Taluka level we can make a study group of experience teachers and they can focus on students creativity , you know if some programs launched by government then teachers were very interested in it, and as a subject excerpt if i launch some programs then it have less benefits.

                                      j.     Are there any programs launched by Ngo?

                                                   -      Yes, recently in every block one school was chosen by Shantilal

                                                           Mukta foundation, Kotak Mahindra they gave computer lab, and

                                                           They appointed one teacher for an English speaking program, and in

                                                            KPALP was an organisation CEQUE we learn a lot from it.

                                      k.    As a Block Resources Person your job profile is managing meetings, giving

                                              Visits to school, but what else do you want to add in it?

                                                  -        I like teaching; i would say two days teaching in school should be

                                                           Added in our job profile , you know in our block we have school

                                                           upto class 10, so teaching should be added in our job profile.

1. What was the nature of your relationship with the Master Facilitators /District Level Officers? How did you communicate/discuss the programme?

* I have good relations with them, because I like talking with people, I do anchoring in every program at Taluka level, and one thing I wanted to tell you, there is program named “Ghosti Ka Shaniwar” in that program our Vasai Taluka was on top, during covid this program used to run so what happens that , from block level we used to  received story on WhatsApp, so what is did I have created a whatsapp group and included all the teacher from 1st standard to 7th standard and I used sent story  and we received such nice feedback from students also.

1. During covid how you used to  communicate with teachers?

* Through the zoom app I was connected to teachers because there was no other option available, and from 26th May our office started, alternative days I used to go to the office.

1. What was the nature of your relationship with KP?

* I have good bonding with her, I have three cluster Virar, Dhaisar and Khonadeao and KP madam also have same cluster Virar and Dhaisar, she is very helpful for me, I learn a lot from her, So when she is on school visit i also go with her.

1. The KPALP programme has scaled to many blocks,
   1. Are you in favour of scaling the KPALP programme throughout the State?
   2. What has scaled well and why?
   3. What has not scaled well and why?

* Yes, I am in favour of scaling KPALP, you in our cluster Shailesh sir and Swati padghare maam is there, and when i saw them working, they really work very well as compared to other KP , Because they understand KPALP, So they both are always comes forward for any work, and the both have perfect data.

1. As a block resource person you are always with KP , so as per your understanding what else kp should learn , I mean for improvement of kp what should be done?

* They have huge workload, so I we have reduce it, but this is not our work, there is no recruitment of new KP , now maam has three clusters, but if one kp have one cluster, then he will get more time to guide teachers for their improvement, and I would say that providing training to kp is essential.

and in every cluster a model school should be there, and kp should do some research or create a module for development of the school.

1. Now you say model school? So what is that , what should be there in model school?

* Teacher should be qualified to teach, they must have a that type of quality that, other teachers can inspire by seeing them, you know in Vasai block parent think that private school is better but they don't know the quality of teaching in private school, what they see is infrastructure , big buildings and surrounding area, our zp school also have it, but in private school there is proper dress code, but in our zp school most of students are from marginalized background, our zp school have a quality but now the situation is different ,it is depend on teachers to improve our zp school.

1. As a resource person what improvement do you need?

* our education level should be improved, we are subject experts but we didn't get the opportunity to show, and i would say every six months someone should conduct our training.

Recommendations for research

1. Is there anything else you think would be useful in our research?

1. Do any other people come to your mind that we should interview?

1. Would you recommend we read any specific reports related to this programme?