

Study of UNICEF - Kendra Pramukh Academic Leadership Programme (KPALP)

INTERVIEW SCHEDULE - Education officers and stakeholders

Centre of Excellence in Teacher Education, Tata Institute of Social Sciences, Mumbai

OPENING

[Introduction] My name is _____. I am a research assistant of CETE at the Tata Institute of Social Sciences (TISS), Mumbai. On behalf of UNICEF Maharashtra we at CETE are conducting a study to evaluate the KPALP programme Implementation & Impact.

[Purpose] For continuous professional development of teachers and to bring about pedagogical improvement it is very important to support teachers on a continuous basis. The KPALP programme is building capacity of Kendra Pramukhs to enable local in-school support for teachers. We at CETE, TISS have taken up a qualitative research study to understand 1) the experiences of programme stakeholders through interviews of Key Stakeholders; and 2) Impact of the programme on the field.

[Motivation] We hope that the study will provide all stakeholders to understand systemic and design considerations related to large scale implementation of teacher support programmes.

[Timeline] The interview should take about one hour. I hope that is okay with you Sir/Madam.

[Permission to Record] Please keep the information about the study (*Hand over participant information sheet*) . I request you to sign the consent form (*get consent form signed*) and allow me to record this interview.

START RECORDING

(Designation & Name), Let me begin by asking you some questions about your role in the KPALP Programme

BODY

1. **Role of Interviewee in the KPALP programme**
 - a. What, according to you, is KPALP, and why was it done?
 - b. What was your involvement in the KPALP programme?
 - c. Can you share what went well and what issues you faced in the programme? Can you give us some examples?
 - d. What were some programmatic changes that were made for tribal schools? What was the reasoning behind these changes?
 - e. What changes and adaptations were required to be made during the COVID-19 Plandemic period? What were the challenges? Were you able to resolve these challenges and in what ways?

2. Sustainability and Scale

- a. If you were to rate the KPALP programme's success on a scale of 1 to 5, 1 being unsuccessful, 2. being partially successful, 3. being average successful, 4. being greater successful and 5 grand successful, what rating would you give?
 - i. Explain what could have been done to make it more successful.
- b. What was the nature of your relationship with the Master Facilitators /District Level Officers? How did you communicate/discuss the programme?
- c. The KPALP programme has scaled to many blocks,
 - i. Are you in favour of scaling the KPALP programme throughout the State?
 - ii. What has scaled well and why?
 - iii. What has not scaled well and why?

CLOSING

[Summarise] Sharing your experience will be very valuable for my research. Your role as _____, involved in _____ will enable me to get a more insightful perspective into the KPALP implementation and teacher support. I am thankful for the time you took for this interview.

1. Is there anything else you think would be useful in our research?
2. Do any other people come to your mind that we should interview?
3. Would you recommend we read any specific reports related to this programme?

END RECORDING

[Action to be taken] I should have all the information I need. Would it be all right to call you on your mobile if I have any more questions or clarifications? Thank you very much.