

Study of UNICEF - Kendra Pramukh Academic Leadership Programme (KPALP)

INTERVIEW SCHEDULE - Master Facilitator & Coaches

Centre of Excellence in Teacher Education, Tata Institute of Social Sciences, Mumbai

OPENING

[Introduction] My name is _____. I am a research assistant of CETE at the Tata Institute of Social Sciences (TISS), Mumbai. On behalf of UNICEF Maharashtra we at CETE are conducting a study to evaluate the KPALP programme Implementation & Impact.

[Purpose] For continuous professional development of teachers and to bring about pedagogical improvement it is very important to support teachers on a continuous basis. The KPALP programme is building capacity of Kendra Pramukhs to enable local in-school support for teachers. We at CETE, TISS have taken up a qualitative research study to understand 1) the experiences of programme stakeholders through interviews of Key Stakeholders; and 2) Impact of the programme on the field.

[Motivation] We hope that the study will provide all stakeholders to understand systemic and design considerations related to large scale implementation of teacher support programmes.

[Timeline] The interview should take about one hour. I hope that is okay with you Sir/Madam.

[Permission to Record] Please keep the information about the study (*Hand over participant information sheet*) . I request you to sign the consent form (*get consent form signed*) and allow me to record this interview.

START RECORDING

(Designation & Name), Let me begin by asking you some questions about your role in the KPALP Programme

BODY

1. Role of Interviewee in KPALP programme

- a. What according to you is KPALP and why was it done?
- b. What was your role in the KPALP programme -
 - i. When (and how long) did you participate actively in the KPALP programme?
 - ii. What was your primary responsibility in the KPALP programme?
- c. Can you describe your work in this programme? What did you do? How much time in a week did you spend on this programme
 - i. Before Covid
 - ii. During Covid
- d. Did you participate in the professional learning community of the KPALP programme?
 - i. If yes, please describe your participation in the PLC.

- ii. How did you find the role of PLC in providing support to you?
- e. Did you make any changes in your work for supporting teachers in tribal areas?
 - i. If yes, please describe the changes you made
- f. How did you make changes in your work during the lockdown?
 - i. Did you participate in any curriculum and teaching learning material development related to the programme during COVID-19 lockdown? If yes, please describe your work related to this.
 - ii. What are the difficulties you faced during Covid-19 period and how did you handle it?
 - iii. What did you learn as a result of the COVID-19 lockdown ?

2. Capacity Building / Learning from the KPALP Programme

- a. Was this the first training programme that you experienced as a Master Facilitator or coach?
 - i. How was it different from the other programmes that you participated in before?
 - ii. What are the highlights from the capacity building programme?
- b. What are three/four key or important ideas that you learnt from the KPALP programme ? *[Prompts: Data Analysis, Classroom Observation]*
- c. How did you use your learning from the data analysis module in facilitating KPs? Please give me some examples. *[Prompt workshop facilitation, designing modules, PLC participation]*
- d. Were there many external partners or organisations that worked on this project along with the department? Name the organisations.
 - i. What kind of partnerships?
 - ii. What was your experience of working with external partners?
- e. What were some of the key issues you experienced while working on this programme?
 - i. Were you able to find solutions?
 - ii. Who did you seek support from to resolve the issues ?
- f. What were some of the highlights of your experience of working in this programme?
 - i. Which part of the KPALP Training you liked the most?
 - ii. How do you use the learnings from the KPALP programme in your current role ?

3. Supporting Coaches or Kendra Pramukhs

- a. How did you stay in touch with coaches / KP after the workshop?
 - i. What was the nature of support you provided?
- b. How did you monitor the progress of Coaches / KP?
- c. What kind of continuous support were you able to provide to Coaches/KPs?
- d. What kind of support did you get from DIET during the KPALP programme?
 - i. What are the difficulties you faced?
 - ii. What worked well?

4. Teacher's practice/work

- a. What are the real issues teachers are facing? Have you been able to understand through your work as a Master Facilitator/Coach?
- b. Do teachers feel their issues are being addressed? Why or why not?

5. Sustainability and Scale

- a. If you were to rate the KPALP programme's success on a scale of 1 to 5, 1 being unsuccessful, 2. partially successful, 3. averagely successful, 4. greater successful and 5 being grand successful, what rating would you give?
 - i. Explain what could have been done to make it more successful.
- b. What is the nature of your relationship with Coaches or KP? [*formal, informal relationship*]
- c. What kind of support did you get from
 - i. District / Block educators
 - ii. Department of Education
- d. Can you describe your experience with the programme partners? What roles did they play? How did it impact your work?
 - i. UNICEF
 - ii. CEQUE
- e. The KPALP programme has scaled to many blocks,
 - i. Are you in favour of scaling the KPALP programme throughout the State?
 - ii. What has scaled well and why?
 - ii. What has not scaled well and why?

CLOSING

[**Summarise**] Sharing your experience will be very valuable for my research. Your role as _____, involved in _____ will enable me to get a more insightful perspective into the KPALP

implementation and teacher support. I am thankful for the time you took for this interview.

1. Is there anything else you think would be useful in our research?
2. Do any other people come to your mind that we should interview?
3. Would you recommend we read any specific reports related to this programme?

END RECORDING

[**Action to be taken**] I should have all the information I need. Would it be all right to call you on your mobile if I have any more questions or clarifications? Thank you very much.