

|   |      |                |  |
|---|------|----------------|--|
| TISS Evaluation of the CSSTE, August-September 2017   |      | Tool 4         | Institution head interview at IASE, CTE, DIET and BITE     |
| Instructions Please fill up the basic information about the institution, with the help of interview of the institution head.<br>General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend) |      |                |  |
| State   |      | District/Place |  |
| Name of institution   | DIET |                |  |
| Researcher name   |      | Date of visit  | 26-Aug-2017  |
| Respondent name   |      | Designation    | Principal rk.indian62@gmail.com<br>diet.raipur@gmail.com ✓ |

**A: Overall Teacher Education Sector in the state**

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges

Coordination - lacking - DEO parallel org - SSA - needs to be merged (MSA) → Academic  
 DIET > DEO (BO) → Academic  
 State & CTE - IASE - needs to be increased. → Admin - DPE.

3. What is the state's vision for teacher education?
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

schools monitoring & training - Teacher's motivation & innovative → because of personal -  
 training & class activities based training. → State RPs now →

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

APJ Abhiyan - other departments have been involved -  
 Learning Outcome has been focus.  
 Education - social audit.

SCERT → Training.  
 1-day & Finland  
 CSB, primary  
 DEO, .

6. What major changes in the structure and functioning of TE in the state?

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

NGOs -

8. What are the measures for enhancing quality of teacher education in the state?

→ Kunal Khattar Vice Principal.

SK Jain Faculty.

Krishnakumar Sahu Faculty Math

Dalit Kumar - Social Sanskrit.

Swati Das - Math  
Archana M - English  
PA Tandon - Pol. Sci  
Santosh Kumar - Bhashe & Garit

1 Jan 2011/2012 - CSSTE 2012 allowed only DIETs in those areas prior to 2012 → in today's time Zillas DIETs. needs to be sanctioned.

⑦ Swati Das - Pratham - Kemaal (DiEd) - } was very good  
Still wise → Bhashe & Garit

→ DIETs - & NAOs - Pratham APP, ASER - Survey.  
NAS → ICICI Foundation - SCERT

→ HM Training APP → Brainstorming - Module -- 2014-15



B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

TEducation - Rules changed - SCERT & DPI stopped. cadrement needed.  
Nard Kumar - Good time. + 2 Names.

Faculty too.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

→ Transfer order - good. to fill faculty position  
→ Cadre → needed  
for SCERT - to play a role

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

D.L.Ed → Course Curriculum change - (2009 regulation) 2014 model Curriculum.  
School Leadership etc.  
D.Ed - leads can train DIET → Create Teachers.

13. Have you seen to the 12<sup>th</sup> plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12<sup>th</sup> plan scheme of the guidelines?

2018 - RTE 2009 - ODL - 45000 Trs - Target 40,000 Trs - managed to pass  
increased  
4-6 times → State

Pvt Teachers - NIS + SCERT → focusing on training → to educate them  
Compulsory.

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

DIET S → 15 Sep. 2017 - DIET.  
2018 end

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

APG → DIET RPs for RPs to be prepared  
Shata Siddhi SSA  
Learning Outcomes - SSA Trainings happen here  
21/211 Y&W RMSA Limited to itself  
CTE - DIET Inter Diet competition & games  
isolated  
maybe  
if find  
back

## Contingency fund

Family Room

Hostel  $\left\{ \begin{array}{l} \text{Men} \\ \text{Women} \end{array} \right.$

ISTE

PSRB Hostel Needed

Rest. Women Hostel ✓  
~~men too needed~~

Jio → educational Institution → Wifi BSNL

PLC → Block CR level.

Upper primary → BSc → Interaction - School Level

School right Committee. SMC → educated / Retd Teachers → Experience sharing.





16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

CSSTE → funds need to be → Monitoring → vehicle needed

SSA - funding closed

European Commission - stopped.

DIET → needs - for extra funds Practicing.

→ smart classrooms proposal has gone  
5  
edusat 1 class

### C: Technology Use

17. Is technology being used for administration and coordination?

Video Clippings - mobile

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

~~SCERT~~ - website ~~at~~ updated to be update - Campus - wifi - Tis hostel.

19. Could you elaborate through specific examples?

<sup>admission</sup>  
D. Ed - Selection - 1<sup>st</sup> before engg. ODL →

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/CTEs?

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

WhatsApp groups - SCERT - 6-8 Env. Book - Project Book shared on.  
Kobad Se Jagpad →  
Vigyan Multimedia - APJ Gyurvala - 10 experiments monitored.  
Dr. Alok Shukla - Shunya Niveshan -

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

→ Long Learning Course [ Edu Sat. ] [ Charcha Patra - ]  
→ [ PCC ]

24. What are major roadblocks according to you for implementing large-scale use?

RMSA - funding - Infrastructure focussed. Should be focused

DIET → no funding  
no orders/support

for secondary  
education.

On Academic  
matters through  
NCERT

25. Which areas do you think will remain largely unaffected by use of ICT?

~~Nothing~~ → No area.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Whatsapp · DIET Student Groups · SANSKRIT →

### E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

2012 Guideline (Pink Book) 2014 NCTE Regulation - National Level NCERT planned way.  
7 cells - Today's Orientation for SEEA percolated to DIET.

28. What for do you use to communicate and interact with your faculty?

5-10 min - every day morning. | AWP etc. | Trainings etc. | Lab.

Prayer → Birthday celebrations → ~~work~~ work distribution.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

During Trainings.

RMSA - not connected.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

AWP - collection for.

31. What are the innovations that your institute has been able to achieve?

Summer camp → Book → Lesson Plans.

Comics used in D. Ed workshops.

Evaluation worksheets → Quiz →

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

RTI → funds.



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5 vacancies - 3 will be filled.



Planchayat does not relieve  
Transfer order has helped

Family exchange visits other states - Tim Kollate  
right.

Later DIETs  
NCEERT → state level Research work

Other states DIETs. - Ordisse

Kala Mahotsav

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Exposure - Office staff → needs to be sent too  
not just admin staff → to understand.

Other states DIETs to be visited.

Other structures.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

AP → A

Not much

ICS used better pedagogy change.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

AP → Asst. Prof Higher Secondary Principal → CTE experienced pvt to ve.

24 lecturers reduced to 12 → (-ve)

36. Was there any revisioning exercise based on which these changes were made?

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

39. Has your institution been given any key responsibility by the state? What?

→ 40. How do you monitor the work of your faculty and staff?  
Round / Feedback / Talks /

→ 41. How does the state monitor the work of your institution?

~~State~~ - Comes once in a while during trainings. / -

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

43. What are the areas in the CSSTE scheme which are working well?

44. Do you think any of the norms of the CSSTE scheme need to be changed?



→ 10 days - upper primary

→ Districts ↑ 3 : DIET → ① → 16 DIET + 3 - 27 Lillas

→ SCERT → develop as University like NUEPA / Excellence Centre.