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| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 6B** | **Interview of faculty of IASE**  |
| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State | CG | District/Place | Bilaspur |
| Name of institution | IASE |  |  |
| Researcher name | Hari Mishra, Saurav Mohanty | Date of visit | 28th August 2017 |
| **Respondent name** | **Dr. BV Ramana Rao****Mob: 9425548135****Email:** **raobvramana@yahoo.com** | **Designation** | Ass. Prof. |

**SELF**

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?

Ans: in 2007, Before that I was working in BTI Bilaspur, I'll get prof. Post.

1. What are your qualifications?

Ans: Msc in Physics, M Ed, PHD in Education, LLB, MBA(HR)

1. Have you taught in schools? What grades and what subjects?

Ans: Yes, I was teaching Physics in Hr Sec Sechool.

1. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last three months?

Ans: Incharge of Extension department for INSTE programs.

Key Activity: Program encharge of IGNOU, Research work in classroom.

1. What kind of faculty development programmes did you attend in the last year?

Ans: Research methodology workshop at RIE Bhopa in two phases (15 days), Perspectives of education at APF Banglore, Leadership through consciousness at Shri Aribindo Ashram Ramgarh Nainital.

1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Ans: Yes, Yes, Planning and producing documents, PPTs Etc. Yes, I have received training in ICT.

1. Have you gone on any exposure visits to other institutions etc.?

Ans: Yes. Last year we have visited Centre university Kohima, Nagaland. I also visit CV Raman university and Guru Ghasidas University for Lectures.

1. Were you involved in any work last year which you feel is not a part of the main role and funcitons of the IASE?

Ans: No

1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you hve made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Ans: Yes, After joining IASE. Monitoring of student teachers as well as supervision of secondary school.

1. What are the routine administrative work that you end up doing?

Ans: As a Part of PAC IGNOU, I do lat of administrative work.

1. Can the DIETs take up the responsibility to supervise higher education?

Ans: They are not in a position to take this kind of responsibilities.

1. What is the current student strength of your institute?

**Ans:**  150 in B Ed and 50 in M Ed.

**Institutional functioning**

1. How often do all the faculty of the IASE meet? When did you meet last

Ans: On Monthly basis. Lst we meet on 25th August 2017.

1. How have you interacted with DIETs and CTEs?

Ans: We have been allotted supervision work for seven DIETs. Every faculty member visit on their respective DIETs om every month.

1. Do you think you have autonomy in academic matters?

Ans:Yes, Except Curriculum.

1. Do you think you have autonomy in financial matters?

Ans: We don't have. Its principal outlook.

1. t and what did you discuss at this meeting?

Ans:

1. How stable has the faculty of the IASE been in the last year? Are there any vacancies?

Ans:After getting promotion some faculties moved on. Otherwise stable.

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Ans: In February 2017. 5-6 area to work on, teachers education, research, material development, capacity building of the faculty.

 I have developed AWP as well as monitor the In service teacher education.

1. Was the structure of the IASE changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Ans: No. yes, improvement is needed. The staff is to be subject to UGC norms in the field of education. API. Financial autonomy should be given so that, inservice teachers education program can be rum smoothly.

1. What is your relationship with the University(in case the IASE is not a part of the university)

Ans: Affiliated collage with university. Several faculties are board members of university. Paper setting and viva and all. B Ed Med curriculum development as a part of university.

1. How do you interact with ad contribute to the planning of the state government?

Ans: Preparing AWP every year and implementing it.

1. How have you interacted with SSA or RMSA?

Ans: There is no direct link to interact. If they want they can use our services.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Ans: Yes, More than 60 % B Ed and M Ed Students are teachers are In services teachers module developments. CSSTE.

1. Do you use a training management system?

Ans: Partially Yes.

1. Do you have adequate non-academic staff to coordinate trainings?

Ans:Yes.

1. Have you conducted any research in the last year? What was the research you conducted?

Ans: Yes. Effectiveness of two year B Ed programs.

1. Have you written any article last year? What are the details?

Ans: Yes (Total 5 journals) Details are attached.

1. Have you attended ad participated in any conference or seminar in the last year?

Ans: Yes. (Yes)

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Ans: Yes. Innovation: Use of ICT, projectors PPTs, Ect.

1. Have you had any interactions or visits to BRCs and CRCs?

Ans: No direct interaction, because we it meant to be high and higher secondary school.

1. Have you had any interactions or visits to DIETs or CTEs?

Ans: We giev some suggestion, provided some lecture over there.

1. Have you had any interactions with NGOs in the district?

Ans: Research organization bilaspur,Matruchhaya (orphan insect),

1. Are any NGOs involved or collaborating with you?

Ans: Research organization bilaspur

1. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?

Ans: We do I IASE for Teachers.

1. Have you developed any resources to be used in schools?

Ans: Yes. National children science congress oreientation to teachers and participant students.

1. Have you developed and conducted any programme for school administrators or for school leadership last year?

**Ans:**  We do research for school leadership, Leadership quality of principal and teachers.

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?

Ans: Quality of delivering contents for teachers education, Transaction of new curriculum, Inappropriate staff in DIETs .

1. Is there adequate supply of trained teachers/elementary teachers?

Ans: No.

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Ans: 135 in University. 12 B Ed collages in district, Their total intake is around 1200.

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Ans: Once in a month in allotted DIETs.

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Ans: Graduate with 50% marks and In service teachers on departmental. Yes, After inception of two year programs there is drops in admission.

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Ans: Yes. Yes. No. No.

1. What is the admission process followed? What type of screening is adopted to select students?

Ans: Entrance through CGVYAPAM. 75% fresh candidates and 25 % in service teachers on the basis of their seniority. In M Ed 44 candidates are in service teachers and 6 candidates are category wise B Ed merit.

1. Which are the papers you teach in the PSTE?

B Ed: Contemporary Indian society and education, Methodology of teaching maths .

M Ed: Research methodology, ICT in education.

1. What books do you use to teach these papers?

Ans: Online information from NCERT, NCTE, etc websites. Some books from Henery Garatte

and Hohn west.

1. How do you find the examinations?

Ans: Internal and external exams are good for evaluation.

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Ans: No. Tried to change but not effective.

1. What subjects do students find most difficult and which ones do they enjoy the most?

Ans: Difficult: Contemporary Indian society and education, Research methodology

Enjoy:Psychological Inspection of education.

1. Have you had orientation and training to teach the new curriculum?

Ans: We used to orient.

1. Does your district have a BITE? Where has it been established?

Ans: No.

1. What is the role of the BITE?

Ans: ---

1. Do you think it is serving its purpose?

Ans: ---

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

Ans: Compulsory and free education for children from 6-14 age group. Artical 21A in IPC. It come under fundamental rights. Duty of parents, teachers an society to send the children to school.

1. What is the no-detention policy?

Ans: No detention of children from grade 1 to 8. Provide extra support if they needed.

1. What is constructivism?

Ans: Now we have changed our teaching policy after NCF 2005. Student and children construct their own knowledge with their previous knowledge. We should allow them to construct their own knowledge. Teaching methodology should be accordingly.

1. What is NCF 2005?

Ans: Specifically mildstone in the field of education. It shifted from behaviorism to constructivism.

1. What is NCFTE 2009?

Ans: Based on NCF 2005 teacher education curriculum is required to change and NCFTE 2009 is the guideline how these change can be brought in teacher education.

1. What are the main government programmes running in schools of your state?

Ans: Sarshwati cycle yojana, MDM, Free books, Free uniforms, Scholarship, Eklavya schools, UDAN program, Prayas program.