

<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Chhattisgarh	District/Place	Raipur
Name of institution	CIE.		
Researcher name	Anusha R Omkeet Bali + Saneau H.	Date of visit	24-Aug-2017
Respondent name	Sunil Mishra - [Atpal Chakraborty]	Designation	Teacher, 9302838549 sunilmsh5@gmail.com

→ indicated where his answers are counted.

#### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

12-03-2015.

- 2. What are your qualifications?

MA Political Sc.

- 3. Have you taught in schools? What grades and what subjects?

Primary <sup>High</sup> School, SERT, DIET.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes. [Interestingly, the Principal ~~also~~ from Administration, felt that Academic encadrement is a must, not just desirable]

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

ISTE, PSTE ✓ 2

Teacher B.Ed. Consultancy,

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

21st Aug, Gender Equity, Counselling & Guidance.  
Learning Camp → for & N.

7. What kind of faculty development programmes did you attend in the last year?

No Time

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?   
 *No but can use ~~schools~~ it here & have my personal one.*   
 *→ NOT ASKED.*   
 *↓*   
 *Indicated he was self taught*

9. Have you gone on any exposure visits to other institutions etc.?

Yes - as part of consultancy

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Consultancy programme run at institute.

Will go this Sunday to CM School in Kawardha

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Courses Too exam oriented. → Should be learning centred.

12. What are the three main activities you did which contributed to the role of the DIET?

सहायता Team was taken to DIET. Regular interactions for resource, brainstorming as when called upon for training as well.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits? → ~~not specific~~ NOT specifically

for internship supervisors, consultancy   
 Last week & again this week.

internship schools are nearby.



14. What are the routine administrative work that you end up doing?

attendance, finance, but all part of work.  
for workshops etc.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it? <sup>Not</sup> ~~Will you be able to do it?~~ <sup>APPLICABLE</sup>

No. — 2 people under staffed  
NOT able to even do training for lower classes

16. What is the current student strength of your institute?

150 B.ed 50 B.Ed.  
75 freshers 75 experienced → 44 Experienced  
6 Freshers.

#### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

As far as possible → Everyday - Chair pe Charcha → End of day  
Students / activities / suggestion box / self assessment of teaching /  
teaching method / interesting tidbits / news / personal issues.

18. How many members are there in your unit/wing/department?

DID NOT ASK.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

↓ They all belong to more than one wing. Responsibilities are divided as per BOARD → and regular meetings held → at least once a week pic available.

20. How stable has the faculty of the Institution been in the last year?

very. Now new influx of 7 teachers will help. We are almost overstaffed now (jokingly).

21. When was the annual work plan prepared for last year? What were the key elements of the plan? <sup>2021</sup> ~~2020~~

What was your contribution to the plan?

↓ Beginning of year but end of previous year Generally.  
All contribute and add on to each other's ideas.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes -

23. When was the last meeting with SCERT or state secretary? What was the topic? → NOT ASKED.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

BOARD indicated duties very clearly.  
Aul.

26. When was the last visit by SCERT faculty to your institution?

Regular since same campus. → BTI Grounds.  
(Goklingly)

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Learning Camp → May 2017.



28. Do you think you have autonomy in academic matters?

Yes. →

29. Do you think you have autonomy in financial matters?

Yes → as long as purchase rules are followed.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes.

DIET resource person.

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

Yes.

34. Have you written any article last year? What are the details?

19 research articles

sent recently for publication

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes - ~~too~~ Learning Camp - joint with a few other teachers.

36. Have you had any interactions or visits to BRCs and CRCs?

We train. ↓

Monitoring Capacity building.

37. Have you had any interactions or visits to IASEs or CTEs?

IASE → not really

workshops  
& meetings. only

38. Have you had any interactions with NGOs in the district?

Yes - Pratham, ICICI Foundation, ~~APF~~ Azim Premji Foundation. ~~Q. Q.~~

39. Are any NGOs involved or collaborating with you at the institution?

Pratham →

ICICI Foundation → DIETs. not CTE.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Most → Severely Under staffed

41. What changes will this require in the DIET?

→ Need to fill vacancies.

→ Need to build capacities.



## Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Vacancies.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes.

TET results need to be improved.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake? DID NOT ASK.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

This answer was vague. → was in a rush.

Monitoring work is a key part & I also do consultancy.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

↓  
Freshers & Experienced.  
50 50

↓  
need more.  
last year's rule abiding.  
for experienced teachers:  
completed their B.Ed to retain posts.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

→ Even ahead of it.

↓ Yes.

UTPAL CHAKRABORTY felt 4 months of students being away in schools for internship reduces the learning they ~~could have~~ could have availed. Feels

48. What is the admission process followed? What type of screening is adopted to select students?

As per rules of state.

↓  
Transparent. Experience counts for non-freshers.

This needs to be reduced.

49. Which are the papers you teach in the PSTE?

Derशन, Community, Gender,

50. What books do you use to teach these papers?

NOT ASKED

In-service Life Skill  
211221  
SMC → RIE capacity  
build

51. How do you find the examinations?

Too focused

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

53. What subjects do students find most difficult and which ones do they enjoy the most?

↓ Difficulty is perceived in the way you teach them.  
We need to make the learning relevant. They won't  
find it difficult then. Eg. The Play on Activities in a court room

54. Have you had orientation and training to teach the new curriculum?

to be conducted on Tuesday  
by students.

55. Does your district have a BITE? Where has it been established?

NOT ASKED

56. What is the role of the BITE?

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