

TISE Evaluation of the CSSTE, August-September 2017		Tool S	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	Chattisgarh.	District/Place	Raipur
Name of institution	CTE		
Researcher name	Arundh L. + Saurav Prakash Balli Mahapatra	Date of visit	24-Aug-2017
Respondent name	Yash Seshare	Designation	Principal.

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

✓ Pic 9 of History of organisation.

2. Organizational Structures (organogram) today.

✓ Pic

3. Academic posts vacancy (note vacancies and transfers over the last five years)

Improved 8 Faculty included - of which 07 will likely join.

4. Non academic posts (note vacancies and transfers over the last five years)

Fact sheet to be collected.

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

✓

		state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?	y	-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	-y -y - y but working on this - Need to improve y some exist Need to use WhatsApp better to
6. Has the PSTE programme been implemented?	y	How many students have completed the PSTE?	Include more.
7. Has the mandated process of tracking and monitoring been followed?	y		
8. Does professional development of TEs form a part of the CTEs activities?	y but ..	In what way?	
9. Has the ISTE program been implemented?	y	How many participants in 5 years?	[Rpts To be collected]
10. Has the CTE provided extension and resource support to secondary schools?	y	How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?	✓	How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?	y	DIETs.	
13. Has the CTE undertaken research?	y	Number of research studies? What were the topics? How were these disseminated or used?	19 Research Articles last year. sent for Publication To be collected.
14. Has material development taken place?	y	What kind of material? How many resources were used? Where is this material available?	→ TLMs. / Course book + Lesson Plans → Books & Activities. → Labs + Books. as Physical Copies.
15. Is the organisational structure and personnel as per the given norms?	no		If these are not followed, why not? Vacancies earlier
16. Are the 1989 infrastructure guidelines followed?	y		If these are not followed, why not?
17. Is the annual work plan prepared?	y		If this is not prepared, why not?

Total					
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10. Faculty Information

1	Is there an appointed head or acting head?	
2	What is the total faculty senior	
3	What is the total faculty-junior	

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

SECRET - /state → based on CSSTE draft documents

8. Was there any revisioning exercise based on which these changes were made?

Yes.

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?		No. of Master resource persons prepared, no.of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?		How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?		What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?		How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?		How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	

13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
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4	2014-15				
5	2015-16				
6	2016-17				

12. What were the other sources from which funds were received? (please include also locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received
1	2011-12				
2	2012-13				
3	2013-14				
4	2014-15				
5	2015-16				
6	2016-17				