

6.1 ABOUT DIETs

Name of DIET	RAIPUR	Has DIET submitted self-appraisal Report to NCTE for 2013-14	NO
No. of districts created between April 2002 and March 2011	3	Has DIET submitted Annual Action Plan for 2014-15	Yes.
Whether DIET is	Upgraded	Status of PAC	Formed
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	NCTE letter no. f.no.wrc/inspection/cg/166th/2012/93 637/date 01.08.201216	No. of DRCs sanctioned in your District, attach list	0
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	List Attached.
Actual no. of trainees admitted in 2014-15	100		
Name of DIET functional website	dietraipur@gmail.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List Attached.
Name, phone and E-mail of Website In-charge	Mr.Jitendra Ramtake,9826860449, ramtakejk@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	List Attached.
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Mr.A.chavre,D.E.O 9424126295, Mr. G.R Chandrakar, 09617435854 Mr. B R Dhruw,9406402696		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that serves ? Yes.</p> <p>2. Has the DIET conducted a training need analysis for teachers? Yes.</p> <p>3. Does the DIET hold regular meeting with</p> <p>a. SSA</p> <p>b. RMSA</p> <p>c. IASE Yes</p> <p>d. CTE</p> <p>e. SCERT</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? Yes.</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? Yes.</p> <p>6. Does the DIET use a Training Management System ? Not yet.</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? Yes</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)- 10-15</p> <p>2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction) 3 .</p> <p>3. Availability of technology enabled infrastructure (functioning computers-16, internet connection email in and multi-media facilities-02 LCD projector) Yes.</p> <p>4. Average duration of Principalship in the last 5 years - 3yrs</p> <p>5. % of faculty positions filled -95%</p> <p>6. Average age and experience of faculty - average age 50, avg exp-10yrs</p> <p>7. % of new books (< 3 years old) in the institution library. 45%</p>
<p>8. What are the areas of research covered? Educational Problems , Teaching , Pedagogy.</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc. 10.</p> <p>10. Are there regular faculty development programs for DIET faculty ? Yes</p> <p>11. How many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits? 12</p> <p>12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ? Monthly- Yes.</p> <p>13. What has been the most talked-about process improvement in the year within the DIET ? RTE, Quality education, remedial teaching.</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETs. 79</p> <p>2. % of DIET students who cleared the TET. 30%</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty - 5</p> <p>4. No. of action research undertaken by the DIET faculty. 15</p> <p>5. No. of resource material developed by DIET faculty for school teachers.2</p> <p>6. No. of faculty of DIETs who underwent capacity development and training programs . 12</p> <p>7. has DIETs which prepared the Annual Action Plan 2014-15. DIET Raipur.Yes</p>

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Raipur							
Total	NIL			0	0	0	

6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
	Raipur	6	19	5	22	11	41	4	18	2	7	6	25	2	1	3	15	5	16	33.33	5.26	60.00	68.18	45.45	39.02

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation]

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)						
A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 Year (First Year)	100	91	selected else where	-
2. D.Ed 2st year	100	1 Year (Second Year)	100	94	selected else where	

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
Reasearch Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
Action Research	15	with the help BEO, BRCC & CAC.	15	0	75,000	50	with the help BEO, BRCC & CAC.	300,000	Teachers will be able to solve the school level problems
2-4 research							with the help BEO, BRCC & CAC.	50000	Teachers will be able to solve the school level problems
Total					75,000		Total	350,000	

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2014-15					Plan for 2015-16			
Resource support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred (approx)	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
	1document 10 copies (Action research-15)	3	Document prepared	-	20000	1document 10 copies (Action research-50)	5days	20000	Document will be prepared and distributed
status report with SWOT analysis		-		-					
						01 magazine-300		300000	
						2 News Letter-200		10000	
						5000 brochures		20000	
							Total	350000	

D -Training programmes for Teachers, BRC, and CRC coordinators,VEC, SMC Members, Etc									
Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred/pro posed	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Technology in Pedagogy (based on D.Ed syllabus	200	5 days		This program will be conducted .	100000				
H.M Training	298	5 days (10 round)			829846	(leadership pro) 100	10 Days	300000	school improvement
CP by NUEPA 50	50	5 days			200000				
Guidance & Counseling		10	a-Guidance given to students for comp. exams b- remedy for problematic students	could not coordinate with childrens of other schools	10,000				
Leadership Training	32	5 Days			50000				
P.D./Life Skill forD.Ed Students	200	5 days			50000	200	5 Days	50000	Quality Enhancement
BEO , Brcc& CAC ORIENTATION	30	2Days			18,000	288 CAC orientation on Nature of sub.	5 Days	400000	Better understanding of pedagogy
TET Training	200	3 Days			50000	200 ded students	2 days	50000	better performance in TET
Follow up prgm of ELTI						142	3days	150000	development of communication skill in english
Spoken English progr. For Teachers						150	5days	200000	
SMC Training						training of SMC members	1 Day	250000	improvement in school management
				Total	1307846		TOTAL	1,400,000	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred/proposed	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1	10	Exposure Visit.of DIET	Faculty D.		1,50,000				
2		Pedagogy Suggested by JRM			1,50,000				
3						15	Exposure Visit/capacity building of DIET faculty	300,000	Orientation of diet faculty
							Total	300,000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher eductors proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achieve ments	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimate d Expendit ure	Expected outcomes
Internet	100	Use of internet for projects and assignment for DED students	propos ed		50000				
audio video lessons for PS/MS							to make the teaching learning process interesting	50000	joyful learning
							Total	50000	

G INNOVATIONS

[illegible]

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/Releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
Science/Maths kit	Maths & English					learning Material for 100 schools	MS students	50000	Better knowledge of science and maths
							Total	50000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2013-14					Plan for 2014-15			
Eg. Visits to Schools	Number of visites proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred/proposed	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
1	CRC exchange Program 100	3 days		due to elections					
visites	School monitoring and support DIET Staff				200000		School monitoring and support DIET Staff	300000	Educational quality of schools will improve.
				Total	200000		Total	300000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	Central asistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015-16)
				Central share	State Share				
A	EXISTING DIETS								
1	Strengthening of phsical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		9.45	7.09	2.36		30.00	7.50	22.50
3	Salary of faculty and staff sanctioned and filled up after up- gradation		140.58	105.44	35.15		180.00	45.00	135.00
4	Faculty Development		1.91	1.43	0.48		3.00	0.75	2.25
5	Contingency		2.26	1.70	0.57		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Raipur

DIET has no operational vehicle

Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 5400]			Para Academic Staff Pay-Scale [5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11							
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25