

6.1 ABOUT DIETs

Name of DIET	NAGRI	Has DIET submitted self-appraisal Report to NCTE for 2013-14	No
No. of districts created between April 2002 and March 2011	NO	Has DIET submitted Annual Action Plan for 2014-15	YES
Whether DIET is	upgraded 2005	Status of PAC	YES
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	YES	No. of DRCs sanctioned in your District, attach list	NO
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of	4 ATTACHED
Actual no. of trainees admitted in 2014-15	96		
Name of DIET functional website	dietnagari.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	81 ATTACHED
Name, phone and E-mail of Website In-charge	PRINCIPAL DIET NAGRI dietnagari@gmail.com 07700-251532	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	4 ATTACHED
Name, phone no. and address, Email of D.Ed.O. in your all Districts	R K PANDAY DEO DHAMTARI 9479114364		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that serves ? -- YES</p> <p>2. Has the DIET conducted a training need analysis for teachers? YES</p> <p>3. Does the DIET hold regular meeting with</p> <p>3.1 SSA YES</p> <p>3.2 RMSA YES</p> <p>3.3 IASE YES</p> <p>3.4 CTE YES</p> <p>3.5 SCERT YES</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? - YES</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? - YES, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.</p> <p>6. Does the DIET use a Training Management System ? YES</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? YES most of the studies are done on the students related issues only very limited studies have been done to address teachers related issues .</p> <p>8. What are the areas of research covered? Learning problems, class room teaching ,regularity of the students TEACHERS MOTIVATION, SMC ,special subject wise problems. ETC</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, news letter and magazines ,success story of teachers ,smc,community ,school , etc.</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)- 550</p> <p>2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction) 90</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities) 02</p> <p>4. Average duration of Principalship in the last 5 years - 2 YEARS</p> <p>5. % of faculty positions filled 19.04</p> <p>6. Average age and experience of faculty - 50 YEARS/28</p> <p>7. % of new books (< 3 years old) in the institution library. 40%</p> <p>OUTPUT/ OUTCOME Measures</p>

10. Are there regular faculty development programs for DIET faculty ? YES	1. Number of qualified teachers added to the system through DIETS.
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	2. % of DIET students who cleared the TET. 75%
12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ? - Per month two times minimum.	3. No. of modules for training of teachers, etc prepared DIET faculty - 05
13. What has been the most talked-about process improvement in the year within the DIET ? Teachers motivation,input,school improoment .	4. No. of action research undertaken by the DIET faculty.
	5. No. of resource material developed by DIET faculty for school teachers. 02
	6. No. of faculty of DIETs who underwent capacity development and training progams .
	7. No. of DIETs which prepared the Annual Action Plan 2014-15. yes

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
diet nagri dhamtari c.g.	2004-05	diet building; ladieshostel, &principal quarter	2	9000000	9000000	100%	
Total			2	9000000	9000000	100%	

6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	diet nagri dhamtari c.g.	0	19	0	22	0	41	0	5	0	6	0	11	0	14	0	16	0	30	0.00	73.68	0.00	72.73	0.00	73.17

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation]

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 year	100	96	other job	
2. D.Ed 2st year	100	1 year	100	97	other job	

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
Reasearch Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
1		survey of cce, study, observation, evaluation ,discusion with children ,parents,teacher, smc,etc.	Nil	lack of faculty member	nil	40 reserch and action reserch	discusion with teachers in workshop, giving hand out based on reserch] survey, study, observation, evaluation ,discusion with children ,parents,teacher, smc,etc.	200,000	01.salve of probleme in class room 02.to awaerness for prosume solve 03.capacity built on job 04. to motivate foe lerning enhancement 05. to attitude changing 06.t0 ensure community participation 07.to make good relationship between school and community.
2	10	action reserch	Nil	lack of faculty member					
Total	10							200,000	

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2014-15					Plan for 2015-16			
Resource support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
macking audio/ video cd	to make documentri resource materials for alm on lesson plan.	170	nill	lack of faculty members	nill	development of audio video material of research jinnovation and good practices on class room activities ,subject teaching and school activities, 100	100	100,000	01.to developed material for teachers orientation. 02. to make resource center of diet for acadmic support to teachers.03.to motivate teachers for better work.04. to multiply of good practices.05.making resource material for study&other use
						success story collection &publication	in two part	100,000	01.to motivate teachers for better work.02. to multiply of good practices.03.to develop reading materials for better learning
		170						200,000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
CAC orientation programme on cce	81	07days	nill	lack of faculty	nill	CAC orientation programme about there roll and responcebility	10 days in 02 stage	200,000	01.capacity building about there roll.02.if known new idia better performance in own work.03.to make efective roll.04.changing attitude and roll like work style.
workshop on various type of question making for cce		05 days	nill	lack of time	nill	brc,brp orientataion programme	4 days	95,000	01.capacity building about there roll.02.if known new idia better performance in own work.
geography and map reading workshop	100	08 days	nill		nill	workshop on hindi language at primary level	05 days	95000	01.capacity building in teachers. 02.better performance with children.03.to understanding subject nature.
improvement of english language skill		05 days	nill		nill	workshop on english at primary level	05 days	75000	01.capacity building in teachers. 02.better performance with children. 03.to understanding subject nature.

arts work shop for m/s		05 days	nill		nill	workshop on mathes at primary level	05 days	75000	01.capacity building in teachers. 02.better performance with children. 03.to understanding subject nature.
comics and cartoons work shop for teachers and student		03 days	nill		nill	Work shop on NCF at prim.and upp.prim.02 stage	12 days	150,000	01.undarstanding educational refrencess.02.capacity building of teachers.03.to devlopment of capacity building.04.to undarstading of classroom process and learning process.
workshop on ecce for aaganbadi workers		04 days	nill		nill	elm workshop on prim.and upper prim.head teachers	10 days	300,000	01.to motivate h.t.for better work.02.capacity building of h.t.03.to devlopment of leadership and managemant skill.04.to enshyor quality education through h.t.05. to undarstading of h.t.roll in school.
carrier and guidances for teachers and ded student,tet, nnms		10 days	nill		nill	seminar on pridly old indian educational history specially refrencess of current educational challenges	03 day	150000	01.teacher known old indian pridly educational history.02.to awaer and undaestading meaning of teachers.03.teachers starting thinking about what is teachers roll in socity.
monthly meeting with officers at district & block level		60 days in year	nill		nill	monthly meeting for quality education with beo,brc and brp.	per month 12 day	10000	01.to discusion and review about variess training programme.02. making new stratigee for acadmic activities.03 share experience to each others.

work shop on science teaching activities based		36 days	nill		nill	workshop on ENVIRNMENT at primary lavel	05 days	150000	01.capacity building in teachers. 02.better performance with children.03.to understanding subject nature.04.to better performance with envirnment activities based.
meena manch		03 days	nill		nill				
biology teaching through activity		12 days	nill		nill				
maths workshop for ups teachers		30 days	nill		nill				
report writing documentation		06 day			nill				
sip		05 day	nill		nill				
alm workshop MT ded		10 dayS	NILL		NILL				
language training(hindi,English, &sanskrit		18 day			184000				

training of SMC members about RTE		25 day			205000	training of SMC members about RTE for 200 members	06 days	200,000	better performance by smc in school special rte refrence.
	total				2138000			1,500,000	

E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No. of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1	computer capacity building	development personality & computer knowledge	Nil	lack of faculty	Nil	5	capacity building work shop about roll of faculty specially the 12th plan guidelines (kothari commi.npe,ncf,rte,ncfte 2009,roll of diet in education.)	100000	development of personality & computer knowledge
2	exposure/educational of NIRD hyderabad, IIM bangluru	capacity building of diet faculty	Nil	lack of faculty	Nil				
3	educational tour of other district	to learn each other educational refreccess	nill	lack of faculty	nill				
					Total	5		100000	

F TECHNOLOGY IN TEACHER EDUCATION

[illegible]

G INNOVATIONS									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
teachers know how to teach science in class room	20 school,20 teachers,20 d.e.d student	nill	nill	nill	nill	44 teachers and student	adopttd one cluster for Quality education by diet faculty (singhpur cluster)	100,000	1.to enshyor Quality tecching. 2. capacity building of teaching 3. to develop interest in students for learning.04.do some innovative activities in school by teachers
audio& vedio film devlopment	40	nill	nill	nill	nill	200	seminar for ded student on diffent current educational issue	50000	to motivate other teachers and students to do something new in the field of education.
						300	seminar for teachers on diffent current educational issue.at block and cluster level,motivatio nal talk with teachers	100,000	01.to motivate teachers for better work. 02. teachers undarstanding own roll and responsbility.03.teache rs done work with new idia.04.to feeling what is roll of teachers in siciety.
total						544		250,000	

H CONTENT & MATERIAL DEVELOPMENT

[illegible]

I ON-SITE SUPPORT TO TEACHERS

[illegible]

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N O.	Head of Expenditure	Central asistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015- 16)
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of phsical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		4.20	3.15	1.05		26.00	6.50	19.50
3	Salary of faculty and staff sanctioned and filled up after up-gradation		59.92	44.94	14.98		85.00	21.25	63.75
4	Faculty Development		0.00	0.00	0.00		1.00	0.25	0.75
5	Contingency		2.52	1.89	0.63		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Nagari

DIET has no operational vehicle

Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 5400]			Para Academic Staff Pay-Scale [5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11							
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25