

6.1 ABOUT DIETs

Name of DIET	DIET (Maharajpur) kabirdham	Has DIET submitted self-appraisal Report to NCTE for 2012-13	—
No. of districts created between April 2002 and March 2011	—	Has DIET submitted Annual Action Plan for 2015-16	YES
Whether DIET is	NEW	Status of PAC	Functioning
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	F.No. WRC/ APP827/191th / D.Ed /2013/109591/30.10.13	No. of DRCs sanctioned in your District, attach list	—
Annual Intake capacity in DIETs	Ist Year - 100 IInd Year - 100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	Number of BRC - 04 (i) BRC Kawardha - Mr. S.K. Sinha - 9425558398 Block - kawardha, District - kabirdham, Pin code- 491995 (ii) BRC Bodla - Mr. Surendra Giri -9981669324 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) BRC lohara- Mr. Mohan Srivastav - 9425529915 Block - Lohara, District kabirdham, Pin code- 491995 (iv) BRC Pandariya - Mr. F.R.Chandrakar -9981848449 Block - Pamdariya, District - kabirdham, Pin code- 491559
Actual no. of trainees admitted in 2014-15	2013-14 - 100 2014-15 - 100		
Name of DIET functional website	dietkabirdham.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List Enclosed in Page No. - 6.8
Name, phone and E-mail of Website In-charge	DIET - Kabirdham Website in - charge - Mr. Nagesh Vaishnav (Grade-03) Mo. No - 9755992002 Mr. G.S.THAKUR (Lecturer) Mo.No. - 9098766330 Pdietkabirdham@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	Number of B.Ed.O. - 04 (i) B.Ed.O. Kawardha - Mr. T.R.Sahu -9425561038, Block - kawardha, District - kabirdham, Pin code- 491995 (ii) B.Ed.O. Bodla - Mr. S.L.Pandro -9179531128 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) B.Ed.O. Lohara- Mr.A.K.Sahare - 9993395691 Block - Lohara, District - kabirdham, Pin code- 491995 (iv) B.Ed.O. Pandariya - Mr. D.S.Rajput -9893095972 Block - Pamdariya, District - kabirdham, Pin code- 491559
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Mr. S.K.PANDEY Mo.No. 9425252177 NEAR EKTA CHOWK KAWARDHA Email ID - pandeysatish57@gmail.com	-----	-----

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? - Yes	Input/Activity Measures 1. Number of visitors to the DIET Resource Centre every month (this excludes student visits during the library period) 20 Teachers
2. Has the DIET conducted a training need analysis for teachers? - YES	2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 5+1 Faculty member
3. Does the DIET hold regular meetings with a. SSA - - b. RMSA - - c. IASE - - d. CTE - - e. SCERT - yes	3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities) 16 Computer + 5 Lepttop + 2 Scanner + edusat System+Video set+ Sound System
4. Has there been positive feedback on the D.Ed.programme by student teachers? Are there records of the same? - Yes	4. Average duration of Principalship in the last 6 years - 1 Year
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same? - Yes	5. % of faculty positions filled. 05/17 =29%
6. Does the DIET use a Training Management System? - No	6. Average age and experience of faculty 50 years, 5 years
7. Does the DIET conduct research studies related to teachers in the area that it covers? - Yes	7. % of new books (< 3 years old) in the institution library Output/Outcome Measures - 4% (300 New Books)
8. What are the areas of research covered? - 1. Health and School Sanitation., 2. Local Languages., Pedagogy 3. Education Technology., 4. Maths & Science at elementary level. 5.	Output/ Outcome Measures 1. Number of qualified teachers added to the system through DIETs - 1600 Teachers
9. How many publications have been authored by DIET faculty – conference/seminar presentations, reports, newspaper /journal articles, books etc.? 2 magazines, Conference/ Seminar - 04	2. % of DIET students who cleared the TET - 98%
10. Are there regular faculty development programs for DIET faculty? Yes I.I.M Locknow Jeevan vidya Achhoti, R.T.E. Raipur, Role & function - Raipur, Exposure visit.	3. No. of modules for training of teachers, etc prepared by DIET faculty - 01
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits? - 02 Members	4. No. of action research undertaken by the DIET faculty - 10
12. What is the frequency of faculty meetings within the DIET? Are there records of the same? Two times per month, Yes	5. No. of resource material developed by DIET faculty for school teachers - 40 T.L.M. / T.L.E.
13. What has been the most 'talked-about' process improvement in the year within the DIET? Monitoring & Field visit , ODL Programme, RMSA Training.	6. No. of faculty of DIETs who underwent capacity development and training programs - 03 Faculty Member 7. No of DIETs which prepared the Annual Action Plan 2015-16

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	Component	Instalment NO.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET KABIRDHAM	2006-07	Administrative building	02	1.5 Crores	1.5 Crores	100%	Building is Repairable
		Staff Quarter					
		In service Boys and Girls hostel					

6.4 CURRENT STAFF AND PLAN - 2015-16

S. NO.	Name of DIET	No of posts sanctioned						Post Filled						Vacant posts						% of vacant posts					
		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal	
		B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.
1	kabirdham	0	19	0	22	0	41	0	6	0	3	0	9	0	13	0	19	0	32	0.00	68.42	0.00	86.36	0.00	78.05

B.U. - Before up- gradation

A.U. - After up - gradation (including posts before up- gradation)

6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 Year	96	1. 60 days S.E.P.Completed. 2. 15% Subject Completed.	Poor staff Position and Infrastructure	
2. D.Ed 2st year	100	1 Year	94			

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
Reasearch Title	Number of research proposed as per AWP 2014-15	Disseminati on details (How was the research used)	Achievement s	Shortfalls if any with reason	Expenditu re incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditur e	Expected outcomes
1- igyh rFkk n l jh d {kk d fo kfFk; k; rFkk f' k {kdk d; e/; l h [ku & l h [kku; dh i f Ø; k e; ekr !kk"kk d; # i; k\$ dk %/; ; u&	10	Research was used to solve academic problems lying in the schools	10	—	30000	13	Action research would beused to solve school level problems by univesalising in district.	150000.00	Research attitude of teachers will develope Problems solving attitude will develop Quality of education will en rich.
'- ikFkuk(iFke dky [k)* e; %k; kf+r dh +ku; okyh fof!k,u lg&'kf{k d \$frfof/k; k; dh orieku f.Fkfr rFkk #udh i!kko'khyrk dk %/; ; u&									
/- \$keh)k rFkk 'kgjh {k0 dh 'kk l dh; 'kkyk%k; e; lkehkf; d lg!kkf\$rk dh orieku f.Fkfr dk %/; ; u&									
2- 'kkyk\$r ; k+uk fuek)k 3o; l4kyu e; 'kkyk i:5/k lfevr dh !kfedk orieku f.Fkfr dk %/; ; u&									
6- +okgj %kfne +kfr #7d"k fo kfFk; ; k+uk(+okgj %u l f4r +kfr #7d"k; k+uk dh i!kkfork dk %/; ; u&									
8- ikFkfed .rj ij fo kfFk; k; dh 'kf{k d #iyf9/k dk i!kkfor dju oky; dkjd k; dk %/; ; u&									
:- fo kfFk; k; ; kjk ek5k<y rFkk <=ju= d; #i; k\$ d; ifr ikyd k; rFkk ik>; k; d; nf"=dk)k dk %/; ; u&									
?- ikFkfed .rj ij fo kfFk; k; d; l h [ku; e; %ku; okyh df@uk<; k; dk %/; ; u&									
A- 'kkyk%k; e; #iy9/k [ky lfo/kk%k; %o l jk; rFkk 'kkyk o ifjokj ; kjk fn; ; +k jg; ik7 l kgu dk fo kfFk; k; dh [kyk; e; #iyf9/k d; l n!k; e; %/; ; u&									
1B- 3-3y-3e- ifof/k; k; dk fo kfFk; k; dh 'kf{k d #iyf9/k ij i *u; oky; i!kko dk %/; ; u&									
11- DkOkok l e; =h-oh- n[ku; oky; 5EEk; dk =h-oh- u n[ku; oky; 5EEk; dh riyuk e; !kk"kk; h dk'ky d; fodkl dh f.Fkfr 3o; =h-oh- dk !kk"kk fodkl e; ; k\$ nku dk %/; ; u&									
1'- \$f)kr 3o; !kk"kk e; 5E4k; dk #iyf9/k ij h {k)k&									
1/- d {kkokj&fo"k; okj l h- l h-<- d; %k/kkj ij %ko'; drk%k; dk lo&									

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2014-15					Plan for 2015-16			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Ahavan Magazine	1	10	1	—	98000.00	1	10	100000.00	Language skill Development. Devlpment of education Enviornment. New thing thoughts will come out to support education.
Balmanch Magazine	1	10	1	—	30000.00	1	10	30000.00	
Story Telling Festival in 25 RtE Comliant Schools	1	4	1	—	10000.00	—	—	—	1- Story Telling and Developing Skill will Developed 2- Community involvement will Improve.

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Class wise, Subject Wise Activity Based Training of 40 Practicing school of P/S Teachers	40 Practice Schools 160 Teachers 4000 Students	05 days	800 students achieved MLL	—	320000.00	100 Teachers	07 Month	180000.00	1. Teaching Learning Skill will be developed 2. Training Module will Developed. 3. Learning Level of Students will Improve
E.L.M. Training of H.M. of 50 Schools	50 Schools 50 H.M.	05 days	—	—	120000.00	—	—		1. School Management and Administrative Skill of H.M. will Improve 2. Leadership Quality of H.M. will Improve. 3. Quality of Schools will Improve.
Workshop on , book Review and Qustion Pepar Making of Teachers	144 Teachers	4 days	book Review from class 6to 8 is completed	—	90720.00	—	—		1. Capacity Building of CAC's on R.T.E. Curriculum Frame work, under standing of Content and B.P.
T.E.T. Coching of D.Ed. Students	100	20 days	100% Student, teacher qualified	—	80000.00	—	—		1. D.Ed. Students will Qualify T.E.T. Exam 2. Professional Attitude will improve

Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
N.M.M.S.E. Training of Teachers	13550-Student 90- CACs	2 Month	4315 Students appeared	—	28000.00	13550 Students + 90 CACs	02 monts	50000.00	1. Student will Appeare in N.M.M.S.E. Exam. 2. Student will teck Advantage of govt plane.
Navoday School Exam Coaching work shop	9000 Students	6 Month	6432 Students appeared	—	37000.00	90 Cluster + 10000 Students	07 Monts	90000.00	1. Student will Participate in Navoday Admission Exam. 2. Capacity Building of Students. 3. Students will get admission.
Orientation of CAC's, BRC's, Teachers and DIET Faculty on NCF 2005, N.C.F. -09 & RTE	125 Teachers	6 Month	12 CAC/ BRC/ F.M. Participated	—	9000.00	—	—		Capacity Building of Teachers.
State Level Seminar on Popularizing Social Science	220	6 Month	20 F.M. & 160 students participated	—	88000.00	—	—		1. Social Science Subject will be Popularized. 2. Social Awareness will Increase.
Special Coching of MLT Students in 40 Practicing School	—	—	—	—	—	100 Teacher + 1000 Students	07 Monts	180000.00	1. Pedagugymodule will be developed 2. MLL Level of MLT Students will increase. 3. Teaching skill of Teachers will inprove.
ALM Training of MS. HM.	—	—	—	—	—	200 H.M.	09 Monts	200000.00	1. Teaching skill will Develop . 2. Learning process will be interested.

Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Workshop of D.Ed. Students on Project, Assignment & Question Pepar Development	—	—	—	—	—	200 Students Teacher & 09 Faculty Members	6 Month	30000.00	1.Habit Bulding of Self study will Devlope. 2. Question Bank, Project & Assinment will be Developed.
Block wise SIP Development workshop	—	—	—	—	—	200 Teacher, & SMC Members	01 Month	80000.00	1.Community Participation will improve. 2. SIP will Devlope 3. Quality of School will improve.
Question Pepar Development workshop of P.S./M.S. Teachers	—	—	—	—	—	180 Teachers	04 Month	180000.00	1.Habit Bulding of Self study will Devlope. 2. Question Bank will be Developed.
Jeevan vidya Training	—	—	—	—	—	200 students teacher	07 days	30000.00	1. students thinking process will change. 2.Behavioural change of students will be positive.
Orientation Training Programme of wardens on child Rights Rule 2009	—	—	—	—	—	100 wardens	3 days	60000.00	1. wardens will know rights of girl child. 2. girls child will get their rights. 3. girls child will feel safety.

1080000.00

E . PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET KABIRDHAM	5	Exposure Visit	Two best DIET of Gujrat State	—	50000.00	3	Inter- state Exposure Visit	30000.00	Capacity building of F.M.
	—	—	—	—	—	7 Staff Members	10 Days Basic Computer Training	20000.00	1. ALL Staff Member will be Compitant. 2. To Help in Documentation work.
	—	—	—	—	—	20 Faculty Members of DIETs & 16 Principal	Capacity building on NCF 2005, 2009 NCF T.E. & Guidelines for implimentation of role & function of DIET	50000.00	1. under standing of role & function of diet will improve. 2. faculty Member will under stand & follow the NCF & RTE.

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Computer Literacy Programme 5 days basic Computer Training of CACs & CRCs	&	&	&	&	&	90 CACs + 90 CRCs	To Develop Computer Skill.	200000.00	Capacity building

G INNOVATIONS									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiari es proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditur e	Expected outcomes
Student Up-Gradation in 15 Schools by DIET Faculty	15 Schools & 300 students	1. Improvement of Learning Level of Students. 2. Capacity building of Teachers	Learning of 300 Students improved	&	100000.00	&	&	&	1. Identification of Problems of Students. 2. Learning Level of Student will Improve. 3. Capacity Building of Teachers.
Innovation Program on Social Science in 24 Schools of Block-kawardha	24 School 96 Teachers 2400 Students	Popularising Social Science Subject	Two Schools are Developed as Resource Center	&	150000.00	&	&	&	24 Schools will be Developed as Resource Centre
State Level Seminar Programm	&	&	&	&	&	16 DIETs & 02 BTI 200 Community Member	Educational Awarness in Community.	88000.00	1.Popularising Social Science Subject. 2. Awarness in Community.
Capicity Building of M.S. Teacher Through Self Learning (08 Cluster	&	&	&	&	&	160 Teachers & 4000 Students	Reading Heabit Building.	37000.00	1. Capacity & Compentency Building of Teachers in different Subjects. 2. Study Habit building.

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/R releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
T.L.M. Development of all subject.	200 T.L.M.	400 Teachers	100%	—	—	—	—	—	Concept of T.L.M. will be develope 200 T.L.M. will be developed creative thoughts will come out.
Workshop on TLM Development for Class wise & Subject wise in P.S./M.S.	&	&	&	&	&	200	100 P.S. & 100 M.S. Teachers	200000.00	Under stading, Interest, Participation & Intrecation will Devlope
Module Development workshop for CACs	&	&	&	&	&	1	90 CACs	90000.00	1. guidelines for CACs will be developed. 2. CACs will perform Positively.
Development of Language Resource Material for Baiga students	&	&	&	&	&	1	Teacher + Student +Community	50000.00	1. Cultural awareness of baiga will come-out. 2. students will Know about their culture.

340000.00

I ON-SITE SUPPORT TO TEACHERS

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring and Field Visit	5 visites	10 Schools Per Month Per CAC's & DIET Staff	100%	&	150000.00	10 Visites	10 Schools + 1 BRC +3 CRC per Month & 100% Schools by CACs	175000.00	(i) Educational quality of schools will improve. (ii) Retention rate will improve. (iii) drop-outs will be main streamed. (iv) Community participation will increase. (v) Capcity building of CAC's will Improve

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015-
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		4.86	3.65	1.22		23.00	5.75	17.25
3	Salary of faculty and staff sanctioned and filled up after up-gradation		37.51	28.13	9.38		60.00	15.00	45.00
4	Faculty Development		0.00	0.00	0.00		1.00	0.25	0.75
5	Contingency		4.01	3.01	1.00		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Kabirdham

DIET has no operational vehicle

Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 5400]			Para Academic Staff Pay-Scale [5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11							
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25