

6.1 ABOUT DIETs

Name of DIET	District Institute of Education and Training Korea, Baikunthpur, Chhattisgarh	Has DIET submitted self-appraisal Report to NCTE for 2013-14	No
No. of districts created between April 2002 and March 2011	27	Has DIET submitted Annual Action Plan for 2014-15	Yes
Whether DIET is	New	Status of PAC	Formed and functioning
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	F.No. WRCAPP1442/169th/2012/94416	No. of DRCs sanctioned in your District, attach list	List attached in last page
Annual Intake capacity in DIETs	First Year - 100 Second Year - 100 Total - 200	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	No. of BRC - 05 (1) BRC Baikunthpur - Mr. Nilesh Shukla - 9009400466 Block - Baikunthpur, Distt. - Korea, C.G. Pincode - 497335 (2) BRC Khadganwa - Mr. Om /shanker Paikra - 9165433588 Block - Khadganwa, Distt. - Korea, C.G. Pincode - 497449 (3) BRC Manendragarh - Mr. Ramdev Lakra - 7869440659 Block - Manendragarh, Distt. - Korea, C.G. Pincode - 497442 (4) BRC Sonhat - Mr. Aron Bakhla - 9424263832 Block - Sonhat, Distt. - Korea, C.G. Pincode - 497339 (5) BRC Bharatpur - Mr. D.K.Gupta - 7354290351 Block - Bharatpur, Distt. - Korea, C.G. Pincode - 497778
Actual no. of trainees admitted in 2013-14	First Year - 98 Second Year - 87 Total - 185		
Address of DIET functional website	dietkorea.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	
Name, phone and E-mail of Website In-charge	Mr. D.Razdan Mo.No. - 08103018488 deepakrazdan1@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	No. of B.E.O. - 05 (1) B.E.O. Baikunthpur - Mr. Birbal Rajwade - 7828448825 Block - Baikunthpur, Distt. - Korea, C.G. Pincode - 497335 (2) B.E.O. Khadganwa - Mr. Vinod Kumar Ogre - 9407648502 Block - Khadganwa, Distt. - Korea, C.G. Pincode - 497449 (3) B.E.O. Manendragarh - Mr. R.K.Arya - 9827481264 Block - Manendragarh, Distt. - Korea, C.G. Pincode - 497442 (4) B.E.O. Sonhat - Mr. L.P.Dahire - 9407656259 Block - Sonhat, Distt. - Korea, C.G. Pincode - 497339 (5) B.E.O. Bharatpur - Miss. B.Bara - 8827810460 Block - Bharatpur, Distt. - Korea, C.G. Pincode - 497
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Smt.Kamayani Kashayap Phone No. 07836-232241 Mo.No. - 09424155760 rmsa.korea@gmail.com		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that it serves ?</p> <p>2. Has the DIET conducted a training need analysis for teachers?</p> <p>3. Does the DIET hold regular meetings with</p> <p>SSA</p> <p>b. RMSA</p> <p>c. IASE</p> <p>d. CTE</p> <p>e. SCERT</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same?</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?</p> <p>6. Does the DIET use a Training Management System ?</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ?</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period).</p> <p>APPROXIMATELY 50 VISITORS</p> <p>a. 2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) MORE THAN 10 VISITS</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities) FUNCTIONING</p> <p>COMPUTERS 8, NO INTERNET CONNECTION - WE USE DONGAL</p> <p>4. Average duration of Principalship in the last 5 years. 3 YEARS</p> <p>5. % of faculty positions filled 16%</p> <p>6. Average age and experience of faculty - 50 years Experience 8 years</p> <p>7. % of new books (< 3 years old) in the institution library. 9%</p>
<p>8. What are the areas of research covered?</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentations, reports, newspaper / journal articles, book etc.?</p> <p>10. Are there regular faculty development programs for DIET faculty ?</p> <p>11. How many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?</p> <p>12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?</p> <p>13. What has been the most talked-about process improvement in the year within the DIET ?</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETs. 649</p> <p>2. % of DIET students who cleared the TET. Nil</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty - 15</p> <p>4. No. of action research undertaken by the DIET faculty. 55</p> <p>5. No. of resource material developed by DIET faculty for school teachers. 10</p> <p>6. No. of faculty of DIETs who underwent capacity development and training programs . 5</p> <p>7. Has the DIET prepared the Annual Action Plan 2013-14. DIET KOREA IS UNDER PROCESS</p>

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET KOREA	2005-06	BUILDING	1	7500000	7500000	100%	Institution needs boundrywall, computer lab, parking shed, extra toilets and 1 multipurpose hall
	2006-07	BUILDING	1	7500000	7500000	100%	
	2007-08	NIL	1	Not received	Not received	Nil	
	2008-09	NIL	1	Not received	Not received	Nil	
	2009-10	NIL	1	Not received	Not received	Nil	
	2010-11	NIL	1	Not received	Not received	Nil	
	2011-12	NIL	1	Not received	Not received	Nil	
	2012-13	NIL	1	Not received	Not received	Nil	
	2013-14	NIL	1	Not received	Not received	Nil	
Total	2014-15	NIL	1	Not received	Not received	Nil	

6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	DIET KOREA	0	19	0	22	0	41	0	4	0	9	0	13	0	15	0	13	0	28	0.00	78.95	0.00	59.09	0.00	68.29

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 Year	100	96	Nil	Nil
2. D.Ed 2st year	100	1 Year	100	97	Nil	Nil

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
Reasearch Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
क्रियात्मक अनुसंधान	50	शिक्षकों के द्वारा समस्याओं का चिन्हांकन तथा क्रियात्मक अनुसंधान द्वारा उनका निराकरण	शिक्षकों को विद्यालयीन स्तर पर समझ व प्रेरणा मिली	Nil	2,50,000.00	50	शिक्षकों को विद्यालयीन स्तर पर समस्याओं के समाधान की प्रेरणा मिलेगी	250,000	शिक्षकों को विद्यालयीन स्तर पर समस्याओं के समाधान की प्रेरणा मिलेगी
Total								250000	

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C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2014-15					Plan for 2015-16			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
BOOKS, TLM	4	3	BETTER UNDERSTANDING CREATED				100	150000	

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D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS etc.

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
संकुल शैक्षिक समन्वयकों का क्षमता निर्माण	81	5 दिवस	62 – बेहतर मानिट्रिंग तथा सहयोग से गुणवत्ता युक्त शैक्षिक वातावरण का निर्माण हो सका है	Nil	120610.00	संकुल शैक्षिक समन्वयकों का क्षमता निर्माण 192	5 दिवस	100000	बेहतर मानिट्रिंग तथा सहयोग से गुणवत्ता युक्त शैक्षिक वातावरण का निर्माण
कक्षा में एक्टिव लर्निंग प्रविधियों को लागू करना	208	25 दिवस	129 – रटने रटाने के बजाए समझ आधारित शिक्षण को प्रोत्साहन मिल रहा है		67053.00	कक्षा में एक्टिव लर्निंग प्रविधियों को लागू करना 300	35 दिवस	100000	
कक्षा- कक्ष प्रबंधन	105	05 दिवस	75 – बेहतर कक्षा प्रबंधन से छात्र एवं शिक्षक के बीच बेहतर संवाद का विकास होगा जो छात्र की पाठ्य रुचि विकसित करने में सहायक होगा		54053.00	कक्षा- कक्ष प्रबंधन 250	10 दिवस	100000	
कम्प्यूटर प्रशिक्षण	300	40 दिवस	281 – नवीन तकनीक को समझ सकने में शिक्षक सक्षम हुए		363805.00	COMPUTER TRAINING 200	50 दिवस	200000	TO ENABLE TEACHERS WORK WITH MODERN TECHNOLOGY
कला एवं व्यावसायिक शिक्षा		किया जाना शेष है				कला एवं व्यावसायिक शिक्षा 200	15 दिवस	100000	
विज्ञान की कठिन अवधारणाओं पर कार्यशाला उ.प्रा.स्तर	100	05 दिवस	64 – प्रशिक्षण में सीखी प्रविधियों से शिक्षकों के संप्रेषकता में सुधार हुआ		76628.00	विज्ञान की कठिन अवधारणाओं पर कार्यशाला उ.प्रा.स्तर 350	10 दिवस	75000	
अंग्रेजी का बेहतर अध्यापन	112	05 दिवस	97 – प्रशिक्षण में सीखी प्रविधियों से शिक्षकों के संप्रेषकता में सुधार हुआ		43860.00	अंग्रेजी का बेहतर अध्यापन 150	10 दिवस	75000	

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
क्रियात्मक अनुसंधान	50	10 दिवस	56 – स्थानीय स्तर पर समस्याओं का निराकरण करने में सक्षम हुए		58205.00	क्रियात्मक अनुसंधान 50		100000	
शिक्षा का अधिकार अधिनियम	120	03 दिवस	103 – छात्र व शिक्षक दोनों ही बेहतर प्रदर्शन को प्रेरित हुए		70241.00	शिक्षा का अधिकार अधिनियम 250	10 दिवस	100000	
बालिका स्वच्छता एवं स्वास्थ्य व स्वच्छता एवं यौन शोषण के विरुद्ध अधिनियम की जानकारी	100	03 दिवस	42 – यौन उत्पीड़न आदि पर देश में प्रचलित नियमों की जानकारी देने से जागरूकता का भाव उत्पन्न हुआ		37793.00	यौन शोषण के विरुद्ध अधिकार अधिनियम की जानकारी 300	10 दिवस	50000	बालिका शिक्षा के प्रति नजरिए में परिवर्तन तथा अधिकारों के प्रति जागरूकता का विकास।
एस.एम.सी. सदस्यों का उन्मुखीकरण तथा सामुदायिक सहभागिता पर कार्यशाला		किया जाना शेष है							
सतत एवं व्यापक मूल्यांकन	164	किया जाना शेष है							
						क्षमता विकास हेतु अन्य राज्यों का भ्रमण 09	15 दिवस		
						Books (Teaching learning material) & active model			
						राष्ट्रीय प्रतिभा खोज चयन परीक्षा 2016 हेतु विशेष अनुशिक्षण कक्षाओं की व्यवस्था	10 दिवस	50000	

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
						अनुवीक्षण (Monitoring) 05			
						टी.एल.एम. निर्माण, उपयोग एवं प्रासंगिकता पर कार्यशाला 200	10 दिवस	100000	
						जिला स्त्रोत केन्द्र के गठन व आवश्यक कार्यशालाओं के आयोजन हेतु 100			
						भाषा शिक्षण व पर्यावरण शिक्षण पर कार्यशाला 100	10 दिवस	200000	
						विषय आधारित कार्यशाला 100	15 दिवस	150000	

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892248.00

1500000

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1	6	क्षमता विकास हेतु शैक्षिक भ्रमण	अन्य राज्यों के डाइट्स व विद्यालयों का अवलोकन करने से नवीन जानकारियों तथा नवाचार हेतु प्रेरणा प्राप्त होगी		250000.00	6	क्षमता विकास हेतु शैक्षिक भ्रमण	200000.00	अकादमिक सदस्य अन्य राज्यों के डाइट्स का अवलोकन कर उसके अनुरूप अपने कार्यशैली का विकास कर सकेंगे
2									

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F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programme	Number of teacher eductors proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
3	300	To enable teachers work on computer	281			200	To enable teachers work on computer	150000	

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G INNOVATIONS									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1		एन.एम.एम.एस. प्रशिक्षण जिले के छात्रों को बेहतर शिक्षा की ओर आकर्षित करना	परीक्षापरिणाम घोषित होने की प्रतीक्षा है	Nil	125000.00	200	एन.एम.एम.एस.प्रशिक्षण जिले के छात्रों को बेहतर शिक्षा की ओर आकर्षित करना	150000	शिक्षा के प्रति सम्मान भाव बढ़ेगा।

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H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/Releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
						ए.एल.एम. मार्गशर्शिका	जिले के समस्त उच्च प्राथमिक विद्यालय	25000	जिले के सभी विद्यालयों को लाभ होगा
						ग्रामीण क्षेत्रों के विद्यालयों में शैक्षिक गुणवत्ता प्रबंधन	जिले के समस्त समस्त विकास खण्ड के ग्रामीण विद्यालय	25000	शिक्षकों की कार्यशैली में बदलाव आने की अपेक्षा है।
						न्यूज लेटर		20000	गतिविधियों का प्रचार प्रसार
						पत्रिका प्रकाशन		25000	लेखन कौशल में वृद्धि और साहित्यिक अभिरुचियों का विकास
						पुस्तकालय प्रबंधन	जिले के समस्त उच्च प्राथमिक विद्यालय	25000	विद्यालयों में छात्रों को पढ़ने की आदत का विकास
						विशेषजन जातियों में शिक्षा के प्रति सोच-कारण व निदान	लघुशोध	10000	कार्ययोजना बना सकने में सहायता मिलेगी।

Function		During 2014-15				Plan for 2015-16			
Type	No. of publications/Releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
						पारम्परिक शिक्षण पद्धति एवं ए.एल.एम शिक्षण पद्धति का तुलनात्मक अध्ययन	लघुशोध	10000	कार्यशैली में बदलाव आने की अपेक्षा है।
						स्थानीय खेलों की नियमावली , एवं लोकगीतों एवं लोक कला ,का संकलन	लघुशोध	10000	स्थानीय संस्कृति को सम्मान व बढ़ावा मिलेगा।
								150000	

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I ON-SITE SUPPORT TO TEACHERS

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
10 Visit @ Month	60	3 hours	Subjective Problems of Teacher/Students Resolved	0	100000.00	100	4 hours	300000	Subjective Problems of Teacher/Student s would be Resolved
2									
3									

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6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015-
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		14.65	10.99	3.66		28.50	7.13	21.38
3	Salary of faculty and staff sanctioned and filled up after up-gradation		42.28	31.71	10.57		65.00	16.25	48.75
4	Faculty Development		0.00	0.00	0.00		2.00	0.50	1.50
5	Contingency		2.90	2.18	0.73		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Korea

DIET has no operational vehicle

Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 5400]			Para Academic Staff Pay-Scale [5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11						
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25