6.1 ABOUT DIETs

Name of DIET	DIET JANJGIR	**Has DIET submitted self-appraisal Report to NCTE for 2013-14**	no
No. of districts created between April 2002 and March 2011		**Has DIET submitted Annual Action Plan for 2014-15**	Yes
Whether DIET is **(i) Upgraded** **(ii) New**	Upgrated	**Status of PAC**	Formed
NCTE recognition order No. for D.Ed course		**No. of DRCs sanctioned in your District, attach list**	
Annual Intake capacity in DIETs **Actual no. of trainees admitted in 2014-15**	100 +100 First Year 94 Second Year 97	**No. of BRC, Attach separate list with Place, name phone no. and address of BRC**	9
Address of DIET functional website	dietjanjgir.scertcg.com	**No. of CRC, Attach separate list with Place, name, phone no. and address of CRC**	132
Name, phone and E-mail of Website In-charge		**No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.**	9
Name, phone no. and address, Email of D.Ed.O. in your all Districts			

6.2 PROCESS and Perormmace Indicators

Suggested Process Indicators	Suggested Perfomance Indicators
1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that it serves ?	**INPUT / ACTIVITY Measures**
2. Has the DIET conducted a training need analysis for teachers?	1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period).
3. Does the DIET hold regular meetings with a. SSA b. RMSA c. IASE d. CTE e. SCERT	2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same?	3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities)
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?	4. Average duration of Principalship in the last 5 years.
6. Does the DTET use a Traning Management System ?	5. % of faculty positions filled
7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ?	7. % of new books (< 3 years old) in the institution library.

8. What are the areas of research covered?	**OUTPUT/ OUTCOME Measures**
9. How many publications have been authored by DIET faculty- conference/ seminar, presentationS, reports, newspaper / journal articles, book etc.?	1. Number of qualified teachers added to the system through DIETS.
10. Are there regular faculty development programs for DIET faculty ?	2. % of DIET students who cleared the TET.
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	3. No. of modules for training of teachers, etc prepared DIET faculty -

12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ? 13. What has been the most talked-about process improvement in the year within the DIET ?	4. No. of action research undertaken by the DIET faculty. 5. No. of resource material developed by DIET faculty for school teachers. 6. No. of faculty of DIETs who underwent capacity development and training progams . 7. Has the DIET prepared the Annual Action Plan 2013-14.

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

a. SSA

b. RMSA

c. IASE

d. CTE

e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?   11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

Yes

11 How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits

01 for conferences and 06 for exposure visit

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

2 times within a months

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

coordination among educayion officers through monthly meeting

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 05 schools every month

3. Availability of technology enabled infrastructure (**functioning computers, internet connection, email id and multi-media facilities)**

4. Average duration of Principal ship in the last 5 years   **4 year**

5. % of faculty positions filled   39%

6. % of new books (< 3 years old) in the institution library   **20%**

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs   **above 500 teacher**

2. % of DIET students who cleared the TET   **53%**

3. No. of modules for training of teachers, etc prepared by DIET faculty   **3 modules**

4. No. of action research undertaken by the DIET faculty   **5**

5. No. of resource material developed by DIET faculty for school teachers   nill

6. No. of faculty of DIETs who underwent capacity development   **5**

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.? **01conference 01seminar, reporting all programmes**

7. Has the DIET prepared the Annual Action Plan 2014-15   **Yes**

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Janjgir	2005	Civil	1/2	450000	450000	100	
Janjgir	2007	Civil	1/2	450000	450000	100	
Janjgir	2013	Civil	1	450000	450000	100	
Total				1350000	1350000	100	

6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
	Janjgir	0	19	0	22	0	41	0	**12**	0	**8**	0	**20**	0	7	0	14	0	21	0.00	**36.84**	0.00	63.64	0.00	51.22

B.U. Before Upgradation
A.U. After Upgradation (Including Posts before upgradation)

6.5   FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	Two Year	100	94	Jobs	
2. D.Ed 2st year	100	Two Year	100	97	Jobs	

B	RESEARCH AND ACTION RESEARCH								
Function	During 2014-15					Plan for 2015-16			
Reasearch Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
Action Reaserch	**20**	**Reaserch is used only in school**	**20**	**continue**		20	Reaserch would be universalized in school	150,000	Capacity and competancy development of teachers and student . Quality improvement of school
2									
3									
Total									

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2014-15						Plan for 2015-16			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Publication	1	0	10000	In process		1	0	10000	Motivation of teacher
Educational magazine	1	2	50000	In process		1	2	50000	Motivation of teachers student and community

D   TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
1.Subject based training science & maths	–	–	–	–	–	264	10 Days	300000	Activity based classroom teaching
2.Orientation training programme on D.Ed. New cource to primary school	400	3 Months	eachers knew about the new syllabus of D.ed. Course and learned about classroom activities	programme continue		200	09 Day	300000	Performed according to new syllabus

3.Training programme for anganbadi members				continue				
4.English enhancement programme for U.P.S. Teachers	100	20 Days	93	–				
5.NMMS Training programme	–	–	–	–	–			
6. Induction training programme for B.E.O.,A.B.E.O.,B.R.C.,B.R.P. & C.A.C.	–	–	–	–	–	200	05 Days	270000	increase quality education and coordination among the educators

7.E.L.M. training for Upper Primary School H.M.						96	11 days	500000	capacity building for H.M.
8.Socioculture environment				In process					
9.S.M.C. Training programme on cce and RTI				In process					
10. Seminar				In process		50	02 days	100000	senselize academic person
11. Meeting of B.E.O.,B.R.C.,A.B.E.O .& C.A.C.	09 BEO,09,13 2 CAC BRC	One day every month		continue		9BEO,9 BRC,20 ABEO, 40 BRP& 132 CAC	01 Day in every month	220000	Feedback & Achivement

12. Traning programme for health and environmental education of UPS science teacher based on cleen and green school	–	–	–	–	–	teachers of 50 school	5 day	150000	sensitize towords health and environment, develop cleen and green school
13.Computer literacy for crc				continue					
14. training programme on protection of children from sexual offences(POCSO)				In process					

1840000

E   **PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. Ajim prem ji foundation	5				In process	6	Visioning and personality Development	100000	Upgrading in management
2. Excursion tour other state					In process	6	Quality improvement initiative	100000	Upgrading in quality improvement
3									

F   TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher eductors proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Computer literacy programme for DIET faculty and district resource persons						50	To provide practical knowledge of basic computer	50000	Teacher would be able to oprate the computer
2									
3									

G INNOVATIONS

Functio	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.Science mobile lab	25 schools 25 teachers 20 D.Ed. Student	To motivate teachers,student for conducting science practical and activity			In process	30 school of navagarh and Baloda blocks and 14 rasource person of district	To motivate teachers,student for conducting science practical and activity	200000	Capacity building among teachers and studentefor science practical
2									
3									

H   CONTENT & MATERIAL DEVELOPMENT

Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/Releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications / releases	Target Group	Estimated Expenditure	Expected outcomes
Stories of success					In process	**1**	Teachers students & community	50000	Motivation of teachers students & community
Module for various training programme	200	Teachers	100000			**400**	Teachers	100000	Implementation of module as directed

I   ON-SITE SUPPORT TO TEACHERS

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitering	50 schools	4 hour				50	4 hour	300000	Quality and achievement would be increased
2									
3									

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central asistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015-16)
				Central share	State Share				
A	**EXISTING DIETs**								
1	Strengthening of phsical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		13.35	10.01	3.34		29.50	7.38	22.13
3	Salary of faculty and staff sanctioned and filled up after up-gradation		105.44	79.08	26.36		140.00	35.00	105.00
4	Faculty Development		0.00	0.00	0.00		2.00	0.50	1.50
5	Contingency		2.95	2.21	0.74		15.00	3.75	11.25
D	**TECHNOLOGY IN TEACHER EDUCATION**								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Janjgir   DIET has no operational vehicle   Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	Principle payscale [15600-39100 GP 6600] SANCTIONED B.U.	A.U.	Filled up as on 31.3.11	Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400] SANCTIONED B.U.	A.U.	Filled up as on 31.3.11	Lecturer Pay-Scale [9300-34800 GP 5400] SANCTIONED B.U.	A.U.	Filled up as on 31.3.11	Para Academic Staff Pay-Scale [5200-20200 GP 2200] SANCTIONED B.U.	A.U.	Filled up as on 31.3.11	Est. Annual Exp. (2014-15) In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15	Actual expenditure in 2014-15 as on 31.01.2015	salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	**15**	12	96	**28**	60	192	**92**	60	352	**137**		1725	1489.7	1231.33	607.75	1117.25