

6.1 ABOUT DIETs

Name of DIET	Dharamjaigarh,Dt.Raigarh	Has DIET submitted self-appraisal Report to NCTE for 2013-14	
No. of districts created between April 2002 and March 2011	11	Has DIET submitted Annual Action Plan for 2014-15	Yes
Whether DIET is	(i) 7 (ii) 9	Status of PAC	Grant
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	No (DIET as DRC)
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	09 Nine BRCs- Dharamjaigarh, Gharghoda,Lailunga,Tamnar, Raigarh,Kharsia,Pusoure,Sara ngarh,Baramkela
Actual no. of trainees admitted in 2014-15			
Address of DIET functional website	dietdharamjaigarh.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	168
Name, phone and E-mail of Website In-charge	Krishna Biswas, Mob.09406308211 Phone (07766)266250, Email- dietdharamjaigarh@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	as List
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Shri Manindra Shrivastav, D.E.O.Raigarh(C.G.)PIN 496001 Phone (07762)222718 email- rmsa.raigarh@gmail.com		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that it serves ? Yes</p> <p>2. Has the DIET conducted a training need analysis for teachers? Yes</p> <p>3. Does the DIET hold regular meetings with</p> <p>a. SSA Yes</p> <p>b. RMSA Yes</p> <p>c. IASE Yes</p> <p>d. CTE No</p> <p>e. SCERT Yes Monthly</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers. Are there records of the same?</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?</p> <p>6. Does the DIET use a Training Management System ?</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ?</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period). Other DIET's Faculty</p> <p>2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 00</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities) Yes</p> <p>4. Average duration of Principalship in the last 5 years.</p> <p>5. % of faculty positions filled</p> <p>7. % of new books (< 3 years old) in the institution library.</p>
<p>8. What are the areas of research covered?</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentations, reports, newspaper / journal articles, book etc.?</p> <p>10. Are there regular faculty development programs for DIET faculty ?</p> <p>11. How many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?</p> <p>12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?</p> <p>13. What has been the most talked-about process improvement in the year within the DIET ?</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETs.</p> <p>2. % of DIET students who cleared the TET. 30%</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty - 05</p> <p>4. No. of action research undertaken by the DIET faculty. 02</p> <p>5. No. of resource material developed by DIET faculty for school teachers. 02</p> <p>6. No. of faculty of DIETs who underwent capacity development and training programs . 00</p> <p>7. Has the DIET prepared the Annual Action Plan 2014-15</p>

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Dharamjaigarh							
Total				0	0	0	

6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	dharamjaigarh	6	19	5	22	11	41	3	5	3	9	6	14	3	14	2	13	5	27	50.00	73.68	40.00	59.09	45.45	65.85

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
D.Ed.1 year	YES	two year course	95	95%	Employed	
D.Ed.2year	YES	two year course	75	75%	Employed	

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
Research Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
1. मानव तस्करी के दुष्परिणामों का प्रभाव	1.Smt.Kamini Puri, Principal	50 Teacher, 2000 Girl Students	1.आदिवासी क्षेत्रों में मानव तस्करी के दुष्परिणामों को बताना, 2. मानव तस्करी के प्रति जनचेतना एवं जागरूकता लाना	Nil	50,000				
2.कक्षा की सजावट के माध्यम—चित्रकला,कविता,कहानी,गीत के द्वारा बच्चों में सृजनात्मकता एवं भाषायी कौशल का विकास करना	100 Teachers	3000 Students	बच्चों में अभिव्यक्ति क्षमता,सृजनात्मकता जैसे—चित्रकारी,लेखन कविता, कहानी एवं भाषायी कौशल का विकास करना।	Nil	2,00,000				
3.उच्च प्राथमिक शालाओं के बच्चों में सीखने की प्रक्रिया में ए.एल.एम. प्रविधियों का प्रभाव का अध्ययन	1.Shri A.K.Painkra, Vice Principal	10 U.P.S.School (2000 Students)	सीखने के सरल तरीके सीख गये	Nil	10,000				

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
4.डी.एड.प्रथम वर्ष एवं द्वितीय वर्ष के छात्राध्यापकों का शाला अनुभव के संदर्भ में सकारात्मक समझ व ज्ञानात्मक पहलुओं का अध्ययन	1.Shri L.L.Jharia Lecturer	D.Ed. 187 Stu.	शाला अनुभव में बच्चे की समझ का ज्ञान हो गया।	Nil	10,000				
5.विशेष प्रशिक्षण (15दिवसीय) प्राप्त गणित विषय के शिक्षकों के प्रशिक्षण उपरांत कक्षा अध्यापन व बच्चों में गणित कौशल के विकास का तुलनात्मक अध्ययन	1.Shri G.S.Patel, Lecturer	50 School (1500 Students)	गणित सीखने के सरल तरीके बच्चे सीख गये	Nil	10,000				
6 अंग्रेजी विषय का विशेष प्रशिक्षण (15दिवसीय) प्राप्त शिक्षकों के प्रशिक्षण उपरांत कक्षा अध्यापन व बच्चों में अंग्रेजी भाषीय कौशल के विकास का तुलनात्मक अध्ययन	1.Shri B.R.Sao, Depute Lecturer	50 School (1500 Students)	अंग्रेजी भाषा के प्रति बच्चों की रुचि बढ़ी	Nil	10,000				

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
7.उच्च प्राथमिक शालाओं के ऐसे शिक्षक जो बी.एससी.नहीं है एवं विज्ञान विषय का अध्यापन कर रहे है,उन्हे विशेष प्रशिक्षण (15दिवसीय) प्राप्त के बाद उनके कक्षा अध्यापन एवं अन्य ऐसे शिक्षक जिन्होंने यह विशेष प्रशिक्षण प्राप्त नहीं किए है उनके अध्यापन के तरीक, एवं बच्चों की समझ का तुलनात्क अध्ययन	1.Shri Krishna Biswas, Acadamic Member	50 School (1800 Students)	विज्ञान विषय में प्रयोग एवं करके सीखने का कौशल का विकास हुआ	Nil	10,000				
1.किशोरावस्था की बालिकाओं में अच्छे-बुरे स्पर्श,दृष्टि, वार्तालाप के प्रति संवेदनशीलता जागरूकता लाना, इनके दुष्परिणामों के प्रति सजग एवं संचेतना लाना								No.01 to 07 Rs. 1.00 Lac	ऐसे स्पर्श के बारे में उन्हें ज्ञान हो जावेगा, उनके साथ ऐसी घटना हो तो उससे कैसे बचे एवं अपनी मां का बताना है।
2.प्राथमिक शालाओं में अध्ययनरत श्रमिक बच्चों की समस्याओं का अध्ययन एवं उनके निकारण के उपाय									विवता के साथ घरेलू कार्य करना पड़ता है, कार्य एवं पढ़ाई के साथ कैसे समन्जस्यता लाये यह ज्ञान हो

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
3. छात्रावासी बालिकाओं के स्वास्थ्यगत समस्याओं का अध्ययन एवं निराकरण के उपाय									किशोरावस्था में बालिकाओं की शारीरिक परेशानी का कारण एवं निदान का ज्ञान हो जावेगा।
4. भाषायी कौशल विकास में ए.एल.एम. प्रविधियों का प्रभाव का अध्ययन									भाषायी कौशल का विकास हो जावेगा
5. डी.एड. छात्राध्यापकों में अंग्रेजी . भाषायी कौशल— बोलने की क्षमता का विकास करना									अंग्रेजी बोलने की क्षमता का विकास हो जावेगा।
6. प्राथमिक शालाओं के लिए— गणित शिक्षण का प्रा. शा. के बच्चों पर किए गए प्रभाव का नवाचारी विधियों का विश्लेषण									गणित सीखने के सरल तरीके सीख लेंगे।
7. प्राथमिक शालाओं के लिए— भाषायी कौशल विकास के लिए नवाचारी विधियों का प्रयोग करना									भाषायी कौशल का विकास हो जावेगा
8. उच्च प्राथमिक शालाओं के लिए— विज्ञान विषय के अध्ययन में प्रयोग विधि द्वारा शिक्षण के प्रभाव का सीखने की गति से संबंध ज्ञात करना।							30 Teachers	No.08 to 10 Rs. 1.00 Lac	विज्ञान विषय में प्रयोग करना सीख जायेंगे।

B RESEARCH AND ACTION RESEARCH									
Function	During 2014-15					Plan for 2015-16			
9.उच्च प्राथमिक शालाओं के लिए— अंग्रेजी भाषा का बोलचाल की भाषा पर प्रभाव व बच्चों में आनंददायी शिक्षा के माध्यम से शब्द कोश का विकास करना।							30 Teachers		भाषायी कौशल का विकास हो जावेगा
10.भूगोल शिक्षण को नवाचारी पद्धति से आनंददायी शिक्षा में परिवर्तन करना व बच्चों की उपलब्धि का अध्ययन करना।							30 Teachers		भूगोल विषय आनंददायी हो जावेगा

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2014-15					Plan for 2015-16			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents / publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
7	7	110	1.आदिवासी क्षेत्रों में मानव तस्करी के दुष्परिणामों को बताना, 2. मानव तस्करी के प्रति जनचेतना एवं जागरूकता लाना	Nil	3.00 Lac				
			बच्चों में अभिव्यक्ति क्षमता,सृजनात्मकता जैसे—चित्रकारी,लेखन कविता, कहानी एवं भाषायी कौशल का विकास करना।						
			सीखने के सरल तरीके सीख गये						
			शाला अनुभव में बच्चे की समझ का ज्ञान हो गया।						
			गणित सीखने के सरल तरीके बच्चे सीख गये						
			अंग्रेजी भाषा के प्रति बच्चों की रुचि बढ़ी						
			विज्ञान विषय में प्रयोग एवं करके सीखने का कौशल का विकास हुआ						
						10		3.00 Lac	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Subject based UPS teacher 15 days Training Maths, Science,English	870	15 days X 6 Batch= 3 Months	624	Local Election	2276996				
HM 7days Orientation Training		7 daysX 2Batch=14 Days	298	Local Election	522390				
Subject based UPS teacher 15 days Training Maths, Science,English						300		9.00 Lac	
HM 6days Orientation Training						100		2.0 Lac	
NMMS Coaching Training						50		1.0 Lac	
UPS Teachers 5 days ALM Workshop						50		1.0 Lac	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
SCERT & DIET	5	Inter state Educational Visit(Keral)	Use of TLM	Nil	60000				
SCERT & DIET							Inter state Educational Visit(Karnataka)	100000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Edusat									
2. Teacher Education									
3. Computer Literacy Programme						10 Academic & Non Academic Staff	Computer ICT	50000	

G INNOVATIONS									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiari es proposed to be covered as per AWP 2014-15	Brief objective	Achievem ents	Shortfalls if any with reasons	Expenditur e incurred	No. of beneficiari es proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
100	Compare of learining level ALM based non ALM Based School	200000	100	Feb.2015 organise this workshop					
2						100	Compare of learining level ALM based non ALM Based School	200000	

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/R eleases proposed as per AWP 2014- 15	Target Group	Achievem ents	Shortfalls if any with reasons	Expenditu re incurred	No. of proposed publicatio ns/ releases	Target Group	Estimated Expenditu re	Expected outcomes
P.S.TLM ,UPS-ALM	Maths	Teachers 50 teacher 7 days	0	Local Election	0	Maths	Teachers 50 teacher 7 days	50000	
TLM Workshop	Science	Teachers 50 teacher 7 days	0	Local Election	0	Science	Teachers 50 teacher 7 days	50000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014- 15	Average duration of each visit	Achievem ents	Shortfalls if any with reasons	Expenditur e incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditu re	Expected outcomes
1 monitoring	500 School	One day	300	Nil	Mmonitoring Programme in Progress				
1 monitoring							One day	2.0 Lac	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	Central asistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contributio n 2015-16	Claim from GOI (2015-16)
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of phsical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		29.00	21.75	7.25		25.50	6.38	19.13
3	Salary of faculty and staff sanctioned and filled up after up-gradation		64.48	48.36	16.12		90.00	22.50	67.50
4	Faculty Development		4.00	3.00	1.00		1.00	0.25	0.75
5	Contingency		4.40	3.30	1.10		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Dharamjaigarh

DIET has no operational vehicle

Amount in Lakhs

(* To be filled up separately under 6.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 5400]			Para Academic Staff Pay-Scale [5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11							
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25