

**State Level Dashboard**  
(To be Tracked every Year)

Teachers		Teacher Educators	
1. Total number of unqualified teachers in		1. Approved capacity of preparing	
		Teacher Educators(M.Ed.)	795
• Government Schools	5223	2. Total number of M.Ed. graduates every Year	795
• Aided Schools			
• Unaided Schools		3. Teacher -Student ratio in	
2. % of candidates who have cleared TET 2014	18.50%	• DIETs	17:200
		• CTEs	24:215
3. Has the TET data been used to analyse the performance of Teacher Education Institutions?	Yes	• IASEs	25:215
		• BITEs	
		• Other B.Ed. Colleges	7:100
4. Number of new teachers needed annually		• Other D.Ed. Colleges	7:100
		4. % of faculty vacancy in	
• For Elementary Level		• SCERT	16.0%
• For Secondary Level		• DIETs	55.9%
5. Year-wise total number of		• CTEs	12.5%
teacher trainees passing:		• IASEs	0%
• Through DIETs	1750	5. Total faculty capacity in	
• Through BITEs	--	• BITEs	
• Through CTEs	180+180	• DIETs	135
• Other B.Ed. Colleges	13800	• CTEs	24
• Other D.Ed. Colleges	1620	• Other B.Ed. Colleges	1012
		• Other D.Ed. Colleges	98

### State Level Indicators

1. Has the State begun preparing a detailed database of information on teacher education in the State	
a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions (district wise)	Yes
b. Number of unqualified teachers at elementary and secondary levels (district Wise)	PS and UPS only
c. Number of teacher educators required and number available (district wise)	No
d. Teacher-Student ratio at teacher education institutions (district-wise)	Yes
e. Qualification/experience of teacher educators (district-wise)	Yes
f. Infrastructure requirements of teacher education institutions (district wise)	Yes
g. Library and instructional resources available at teacher education institutions (district wise)	Yes
2. Has the State held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?	Yes
3. Has the State prepared/begun preparing a five-year perspective plan for teacher education?	Process In Progress
4. Has the State completed the process of creating a cadre for teacher educators?	Yes
5. Has the State developed selection criteria and selection process to fill existing faculty vacancies in the SCERT, DIETs, IASEs and CTEs?	Yes
6. Has the State planned for the capacity development of those selected?	After appointment It will be Done
7. Has the State initiated the process of re-designing teacher education curriculum based on National Curriculum Framework for Teacher Education 2009?	D.Ed. Curriculum revised and B.Ed. Curriculum is under preparation
8. Has the State initiated the process of re-designing the school curriculum and textbooks based on the National Curriculum Framework 2005?	State has Prepared SCF 2007 and presently engaged in process of preparing of SCF 2014
9. Average time taken for Central funds (other than salary) to reach the DIETs, CTEs and IASEs from the State treasury	By 30th April state will release funds to DIETs in anticipation of the release of central fund.