

## 6.1 ABOUT DIETs

<b>Name of DIET</b>	DIET MAHASAMUND	<b>Has DIET submitted self-appraisal Report to NCTE for 2013-14</b>	One
<b>No. of districts created between April 2002 and March 2011</b>	District Mahasamund	<b>Has DIET submitted Annual Action Plan for 2014-15</b>	One
<b>Whether DIET is</b>	Upgraded	<b>Status of PAC</b>	PAC is constituted in district and working with DEO DIET and DPC for quality education
<b>(i) Upgraded</b>			
<b>(ii) New</b>			
<b>NCTE recognition order No. for D.Ed course</b>		<b>No. of DRCs sanctioned in your District, attach list</b>	Nil
<b>Annual Intake capacity in DIETs</b>	100 D.ed. First Year and D.ed. Second year actual no. trainees admitted in 2014-15, 100 D.ed. In first year	<b>No. of BRC, Attach separate list with Place, name phone no. and address of BRC</b>	No. of BRC 5 detail is attech
<b>Actual no. of trainees admitted in 2014-15</b>			
<b>Name of DIET functional website</b>	Diet Mahasamund ph.No. 07723-224781	<b>No. of CRC, Attach separate list with Place, name, phone no. and address of CRC</b>	No. of CRC 120
<b>Name, phone and E-mail of Website In-charge</b>	DIET MAHASAMUND PHNE NO. 07723-224781 E-mail dietmahasamund@gmail.com	<b>No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.</b>	No. of BEO 5 Detail is attech
<b>Name, phone no. and address, Email of D.Ed.O. in your all Districts</b>			

## 6.2 PROCESS and Performance Indicators

Suggested Process Indicators		Suggested Performance Indicators	
1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that serves ?	Yes	<b>INPUT / ACTIVITY Measures</b>	
2. Has the DIET conducted a training need analysis for teachers?		1. Number of visitores to the DIET Resource Center every month ( this excludes student visits during the library period)-	Techer use library
3. Does the DIET hold regular meeting with a. ASS b. RMSA c. IASE d. CTE e. SCERT	Yes	2. Number of DIET faculty visits of schools in a quarter ( each visit to be at least 4 hours of interaction )	4
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same?	Yes	3. Availability of technology enabled infrastructure ( functioning computers, internet connection email in and multi-media facilities)	Yes
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them?	Yes	4. Average duration of Principalship in the last 5 years -	
6. Does the DTET use a Traning Management System ?	Yes	5. % of faculty positions filled	26%
7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ?	No	6. Average age and experieece offaculty -	20 years
		7. % of new books ( 3 years old ) in the institution library.	4000

8. What are the areas of research covered?	learning problems, community	<b>OUTPUT/ OUTCOME Measures</b>	
9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.	News letter, magazine	1. Number of qualified teachers added to the system through DIETS.	1800
10. Are there regular faculty development programs for DIET faculty ?	No	2. % of DIET students who cleared the TET.	50%
11. Who many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	No	3. No. of modules for training of teachers, etc prepared DIET faculty -	15
12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	2 each month	4. No. of action research undertaken by the DIET faculty.	0
13. What has been the most talked-about process improvement in the year within the DIET ?	CCE Training	5. No. of resource material developed by DIET faculty for school teachers.	No
		6. No. of faculty of DIETs who underwent capacity development and training programs .	No
		7. No. of DIETs which prepared the Annual Action Plan 2014-15.	

### 6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

#### Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
MAHASAMUND	2005	FOR BUILDING	1	4500000	4500000	50	—
	2007	FOR BUILDING	2	4500000	4500000	50	—
<b>Total</b>				<b>9000000</b>	<b>9000000</b>	<b>100</b>	—

#### 6.4 CURRENT STAFF AND PLAN - 2015-16

S.N.	Name of DIET	No. of posts sanctioned						Post Filled						Vacant posts						% of Vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
	DIET Mahasamund	0	19	0	22	0	41	0	5	0	5	0	10	0	14	0	17	0	31	0.00	73.68	0.00	77.27	0.00	75.61

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

**6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)**

<b>A PRE-SERVICE PROGRAMME</b>						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	01 YEARS	100	92	0	0
1. D.Ed 2nd year	100	01 YEARS	100	96	0	0

[illegible]

## C RESOURCE CENTRE AND DOCUMENTATION

[illegible]



**D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.**

Function	During 2014-15					Plan for 2015-16				
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Programme	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
(i) Orientation of primary school. Head Master	240	10 days	190			(v) Training for Angan Badi (E.C.C.E.)	240 Angan Badi Worker	01 Year	200000	(i) Child education (ii) Child development (iii) Child care & health
(ii) Orientation of private school H.M.	120	10 days	75			(vi) Training for member of S.M.C.	240 Member's	01 Year	200000	(i) Teacher's will be trained in teaching and other educational work. (ii) R.T.E.
(iii) Orientation of upper primary school. Head Master			Incomplete			(iii) Orientation of upper primary school. Head Master	240 H.M.	01 Year	300000	(i) Teacher's will be trained in teaching and other educational work. (ii) R.T.E.
(vi) new appointed & Promoted UPS Teacher's	120	10 days	61			(x) Training for girl's education	100 Teacher's	01 Year	100000	(i) Teacher's will be trained in teaching and other educational work. (ii) R.T.E.
(v) Training for Angan Badi (E.C.C.E.)			Incomplete			(viii) Science training for P/S Teacher's in ODL Mode	100 Teacher's	01 Year	100000	(i) Teacher's will be trained in teaching and other educational work. (ii) R.T.E. (iii) C.C.E.

[illegible]

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. Personality development	6	—	—	—	—	6	Development of leadership	30,000	Improvement of leadership & management
2. Field visit	6	—	—	—	—	6	Development of leadership	1,00,000	Improvement of quality education
3. Computer Training	6	—	—	—	—	6	Computer work knowledge	20,000	Diet faculty will be trained in Computer work
4. Visit of other state	6	—	—	—	—	6	Development of leadership & management	3,50,000	To know the educational system of other state
							<b>Total</b>	<b>5,00,000</b>	

## F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2014-15					Plan for 2015-16			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Computer work shop for C.A.C. & C.R.C.	90 CAC & CRC					20 BRP		50,000	1. Development of computer knowledge 2. work performance will improve
2	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-
							<b>Total</b>	<b>50,000</b>	

<b>G INNOVATIONS</b>									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Developing model school	50 School		-	Not complet		25 School		2,00,000	1. Quality of school will improve. 2. Community participation will be improve & strong
2	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-
							<b>Total</b>	<b>2,00,000</b>	

<b>H CONTENT &amp; MATERIAL DEVELOPMENT</b>									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/Releases proposed as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
1. Magazine		Teacher & student	Incomplete	-	-	1. Developing module on language skill's for elementary teachers	Teacher & studente	1,00,000	1. Language skill of student & teachers will improve 2. Module will be developed as resorurce material.
						2. Question bank development for class 3,4,5	Teacher & studente	1,00,000	Module will support to improve mental ability of student.
							<b>Total</b>	<b>2,00,000</b>	

# **I ON-SITE SUPPORT TO TEACHERS**

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
1	50 Visite	1 day for every visit	200 school	-	-	200	-	3,00,000	To generate confidence teacher
2	-	-	-	-	-	-	-	-	-
							<b>Total</b>	<b>3,00,000</b>	

## 6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N O.	Head of Expenditure	Central asistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015- 16)
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of pphical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		2.90	2.18	0.73		26.50	6.63	19.88
3	Salary of faculty and staff sanctioned and filled up after up-gradation		51.01	38.26	12.75		80.00	20.00	60.00
4	Faculty Development		0.00	0.00	0.00		5.00	1.25	3.75
5	Contingency		3.20	2.40	0.80		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Mahasamund

DIET has no operational vehicle

Amount in Lakhs

(\* To be filled up separately under 6.7 below)



**6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs**

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [ 9300-34800 GP 5400 ]			Lecturer Pay-Scale [ 9300-34800 GP 5400]			Para Academic Staff Pay-Scale [ 5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11							
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25