

## 6.1 ABOUT DIETs

Name of DIET	DIET PENDRA	Has DIET submitted self-appraisal Report to NCTE for 2012-13	Nil
No. of districts created between April 2002 and March 2011	ONE , MUNGELI	Has DIET submitted Annual Action Plan for 2013-14	One
Whether DIET is		Status of PAC	Yes
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	ONE WRC /5-6/21K220002539/7-5403 dt 9.8.2000	No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs	Annual intake capacity 100 Actual No. of Trainees admitted in 2013-14 96	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	list attached -11
Actual no. of trainees admitted in 2013-14			
Name of DIET functional website	Nil	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List attached
Name, phone and E-mail of Website In-charge	Nil	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	list attached -10
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Shri Hemant Upadhya ,( D.E.O. BSP ) Ph.-07752-238687 e-mail-deobilaspur07@gmail.com		
	Shri N.K.Divedi, (D.E.O.Mungeli) e-mail:- mis.mungeli@gmail.com		

<b>6.2 PROCESS and Performance Indicators</b>	
<b>Suggested Process Indicators</b>	<b>Suggested Performance Indicators</b>
1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that serves ? Yes.	<b>INPUT / ACTIVITY Measures</b>
2. Has the DIET conducted a training need analysis for teachers? Yes.	
3. Does the DIET hold regular meeting with a. SSA Yes b. RMSA c. IASE d. CTE e. SCERT	1. Number of visitors to the DIET Resource Center every month ( this excludes student visits during the library period)- 50 2. Number of DIET faculty visits of schools in a quarter ( each visit to be at least 4 hours of interaction ) 100
4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? Yes	3. Availability of technology enabled infrastructure ( functioning computers, 15 internet connection 7 email in 13 and multi-media facilities) 2
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? Yes	4. Average duration of Principalship in the last 5 years - 3 year
6. Does the DIET use a Training Management System ? Yes	5. % of faculty positions filled Academic 63% Non Academic 91% Other 100%
7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? Yes	6. Average age and experience of faculty - 5 Year
	7- 66 % of new books ( < 3 years old ) in the institution library.
8. What are the areas of research covered?	<b>OUTPUT/ OUTCOME Measures</b>
9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.	
10. Are there regular faculty development programs for DIET faculty ?	
11. How many faculty members at DIET were deputed for conferences, went on study leave and undertook exposure visits?	
12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	
13. What has been the most talked-about process improvement in the year within the DIET ?	1. Number of qualified teachers added to the system through DIETs. 2. % of DIET students who cleared the TET. 3. No. of modules for training of teachers, etc prepared DIET faculty - 4. No. of action research undertaken by the DIET faculty. 5. No. of resource material developed by DIET faculty for school teachers. 6. No. of faculty of DIETs who underwent capacity development and training programs . 7. No. of DIETs which prepared the Annual Action Plan 2014-15.

### 6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

#### Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
	no grant in 12 th plan						
<b>Total</b>				0.00	0	0	

#### 6.4 CURRENT STAFF AND PLAN - 2015-16

[illegible]

**6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)**

<b>A PRE-SERVICE PROGRAMME</b>						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2014-15as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 year	100	94	2 candidates got Employed	
2. D.Ed 2st year	100	1 year	100	75	Due to long absence	

<b>B RESEARCH AND ACTION RESEARCH</b>									
Function	During 2014-15					Plan for 2015-16			
Reasearch Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
Action research	50	Quality improvement	35	Lack of intrest	243,175				solving classroom problems.
Action research						50	Quality improvement	200,000	solving classroom problems.
Total	50		35		243,175	50		200,000	

C RESOURCE CENTRE AND DOCUMENTATION									
Function	During 2014-15					Plan for 2015-16			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2014-15	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
local History writing	1	50	work is in progress	No	85000				people will know about the history of concerning villages.
प्रतिबिंब जिले में कार्यरत शिक्षकों को शिक्षा के क्षेत्र में उत्कृष्ट कार्य हेतु सम्मान	152	3कार्यदिवस	248	नहीं	457420				सम्मानित शिक्षक अधिक प्रेरणा से कार्य कर सकेंगे तथा आस – पास के शिक्षक प्रोत्साहित होंगे ।

**D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.**

Function	During 2014-15					Plan for 2015-16			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
विषय आधारित उन्मुखीकरण –1 गणित	100	5 दिन	78	शिक्षक अनुपस्थिति	105817				
सतत् एवं व्यापक मूल्यांकन हेतु कौशल आधारित प्रश्नों का निर्माण	120	3 दिन		23. 24 25 फरवरी में प्रस्तावित	313500				



डाइट के छात्राध्यापकों द्वारा वाटिका विकास करना	100			जनवरी फरवरी में प्रस्तावित	45000				बागवानी कला का व्यावहारिक प्रशिक्षण प्राप्त कर अच्छी वाटिका का निर्माण कर सके ।
चेतना विकास मूल्य शिक्षा की समझ से स्कूली विषयों पर पड़ने वाला प्रभाव का अध्ययन	250			जनवरी फरवरी में प्रस्तावित	332750				शिक्षक एवं छात्रों में नैतिक मूल्यों का विकास
छत्तीसगढ़ शासन द्वारा आयोजित की जाने वाली शिक्षक पात्रता परीक्षा का प्रशिक्षण	100	30 दिन	140	0	16720				शिक्षक पात्रता परीक्षा में सफल हो सकेंगे ।
उच्च प्रथमिक शालाओं में पुस्तकालय प्रशिक्षण	300	3 दिन	:	नही	232061				विद्यालय में पुस्तकालय का सफल संचालन

उच्च प्राथमिक शालाओं में पुस्तकालय प्रशिक्षण						300	3	300000	विद्यालय में पुस्तकालय का सफल संचालन
एन.एम.एम.एस.ई.एवं एन.टी.एम.सी छात्रवृत्ती परीक्षा हेतु एक दिवसीय मार्गदर्शन	152		100		41525				
एन.एम.एम.एस.ई.एवं एन.टी.एम.सी छात्रवृत्ती परीक्षा हेतु एक दिवसीय मार्गदर्शन						2000 छात्र	10	200000	छात्रों के छात्रवृत्ती हेतु चयन हेतु शिक्षकों का उन्मुखीकरण
गार्डनिंग प्रशिक्षण	120	5	52	जनवरी फरवरी में प्रस्तावित	112100				
तीन दिवसीय बागवानी प्रशिक्षण प्राथमिक एवं उच्च प्राथमिक शिक्षकों हेतु						200	3	350000	शाला परिसर को सुन्दर एवं आकर्षक बनाना ।

महिला शिक्षिकाओं के लिए हाईजिन संबंधी प्रशिक्षण	100	5	78	शिक्षक अनुपस्थिति	31144				महिला शिक्षिकाओं में स्वच्छता व स्वास्थ्य संबंधी आदत का विकास
अंग्रेजी प्रशिक्षण	100	115			235233				
<b>school sanitation</b>	100			जनवरी फरवरी में प्रस्तावित	237100				शालेय वातावरण को स्वास्थ्य वर्धक करना
संस्था की स्वच्छता एवं सजावट प्रतियोगिता का आयोजन						150	3	50000	वातावरण निर्माण
शिक्षकों का भाषायी कोशल विकास हेतु माड्युल निर्माण सह प्रशिक्षण कार्यक्रम						150	5	200000	शिक्षकों की भाषायी दक्षता में वृद्धि हो सके ।
योग					1597133			800000	

**E PROGRAMMES CONDUCTED FOR FACULTY OF DIET**

Function	During 2014-15					Plan for 2015-16			
Name of Institution	No. of DITE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
<b>1</b>	अर्तराज्यीय शैक्षिक भ्रमण	—	10	—	150000.00				
							आई.आई.एम.	250000	
	योग	—						250000	

[illegible]

G INNOVATIONS									
Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1 आर.टी.ई के तहत चयनित शालाओं के गांव का इतिहास तैयार करना	50	0	0%	जनवरी फरवरी प्रस्तावित	85000				
तीन दिवसीय मिट्टी के कार्य का प्रशिक्षण						304	सी.सी.आर.टी. से प्राप्त प्रशिक्षण का लाभ शिक्षकों एवं छात्रों को प्रदान करना	300000	

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/ Releases proposed as per AWP 2014-15	Target Group	Achieve ments	Shortfal ls if any with reasons	Expendi ture incurre d	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
जिला स्तरीय सप्रेक्षण दल का उन्मुखीकरण एवं विभिन्न सर्वे उपकरण निर्माण कार्यशाला	200	200			105000				
भाषा एवं गणित हेतु किये जा रहे प्रयासों का अध्ययन ( सर्वे)						100	100	150000	quality improvement and using findings in planning.
टाई एण्ड डाई प्रशिक्षण एवं उच्च प्राथमिक शिक्षकों हेतु						200	200	150000	इस प्रशिक्षण के द्वारा शिक्षक छात्रों को जीवन उपयोगी कला में दक्ष कर सकते हैं ।

# I ON-SITE SUPPORT TO TEACHERS

Function	During 2014-15					Plan for 2015-16			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014- 15	Average duration of each visit	Achievem ents	Shortfalls if any with reasons	Expendit ure incurred	Planned numbers visites	Average duration of each visit	Estimate d Expendit ure	Expected outcomes
1 विद्यालय अवलोकन प्राथमिक स्तर	138	4 घंटे			0				
1 विद्यालय अवलोकन प्राथमिक स्तर						350	4 घंटे	100000	शिक्षकों की क्षमता एवं स्थल मार्गदर्शन
2 विद्यालय अवलोकन उच्च प्राथमिक स्तर	140	4 घंटे			25000				
2 विद्यालय अवलोकन उच्च प्राथमिक स्तर						350	4 घंटे	100000	शिक्षकों की क्षमता एवं स्थल मार्गदर्शन
3 विकास खण्ड अकादमिक बैठक का अवलोकन	15	2 घंटे			5000				
3 विकास खण्ड अकादमिक बैठक का अवलोकन						25	4 घंटे	50000	विकास खण्ड की जानकारी को अद्यतन करना
4. संकुल स्तरीय अकादमिक बैठकों का अवलोकन	25	2 घंटे			5000				
4. संकुल स्तरीय अकादमिक बैठकों का अवलोकन						50	2 घंटे	50000	संकुल स्तरीय जानकारी को अद्यतन करना
total					35000			300000	



## 6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N O.	Head of Expenditure	Central asistance in 2014-15	Expenditure incurred	Expenditure incurred		Unspent Balance as on 31.03.2015	Total proposed 2015-16	State Contribution 2015-16	Claim from GOI (2015- 16)
				Central share	State Share				
A	EXISTING DIETs								
1	Strengthening of pysical infrastructure (i) Civil Works								
	(ii)Equipments		0.00	0.00	0.00		20.00	5.00	15.00
2	programmes and activities		13.80	10.35	3.45		25.00	6.25	18.75
3	Salary of faculty and staff sanctioned and filled up after up-gradation		126.06	94.55	31.52		150.00	37.50	112.50
4	Faculty Development		0.00	0.00	0.00		2.50	0.63	1.88
5	Contingency		2.60	1.95	0.65		15.00	3.75	11.25
D	TECHNOLOGY IN TEACHER EDUCATION								
12	Hardware support								
13	Purchase of hub/switch								
14	One-time orientation/training of teacher educators								
15	Additional support/maintenance			0.00	0.00		2.00	0.50	1.50

Pendra

DIET has no operational vehicle

Amount in Lakhs

(\* To be filled up separately under 6.7 below)

**6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs**

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2014-15) on posts which were			Actual expenditure in 2014-15 as on 31.01.2015 salaries of posts mentioned in col.7,10,13,&16,to the extent	State Contribution after upgradation 25%	Net claim from GOI on account of salaries for 2015-16 75%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [ 9300-34800 GP 5400 ]			Lecturer Pay-Scale [ 9300-34800 GP 5400]			Para Academic Staff Pay-Scale [ 5200-20200 GP 2200]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.1.15				
				SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11		SANCTIONED	Filled up as on 31.3.11							
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	17	19.71	170	150.29	113.04	57.28	112.72
2	Bastar	Upgraded	88-89	0	1	0	1	6	2	5	12	5	5	22	14	19.64	105	85.36	82.03	40.98	64.02
3	Durg	Upgraded	89-90	0	1	1	1	6	2	5	12	10	5	22	9	19.82	130	110.18	91.78	47.37	82.64
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	3	5	22	9	19.18	90	70.82	64.48	36.89	53.12
5	Jangir-champa	Upgraded	2005-06	0	1	1	1	6	2	5	12	9	5	22	8	19.58	140	120.42	105.44	49.69	90.32
6	Jashpur	Upgraded	2005-06	0	1	1	1	6	0	5	12	5	5	22	9	19.7	85	65.3	52.03	36.03	48.98
7	Kanker	Upgraded	2005-06	0	1	1	1	6	1	5	12	4	5	22	7	19.61	85	65.39	52.87	35.96	49.04
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	2	5	12	5	5	22	7	19.91	100	80.09	71.66	39.93	60.07
9	Mahasamund	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	5	19.32	80	60.68	51.01	34.49	45.51
10	Dhamtari	Upgraded	2005-06	0	1	1	1	6	1	5	12	3	5	22	6	19.45	85	65.55	59.92	35.84	49.16
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	1	5	12	5	5	22	9	19.19	150	130.81	126.06	51.89	98.11
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	11	5	22	7	20.22	180	159.78	140.58	60.17	119.84
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	8	0	60	60	30.65	15.00	45.00
14	Korba	New	2005-06	0	1	1	0	6	3	0	12	12	0	22	10	0	140	140	109.99	35.00	105.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	2	0	22	9	0	65	65	42.28	16.25	48.75
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	5	0	22	3	0	60	60	37.51	15.00	45.00
				0	16	15	12	96	28	60	192	92	60	352	137		1725	1489.7	1231.33	607.75	1117.25