5.1 ABOUT CTE (Separately for each CTE)			
Name of CTE (Address,Phone,website ,etc)	College of Teacher Education Raipur(C.G.) Email:- ctechhattisgarh@gmail.com (Phone&Fax No)0771-2443796	**No. of Secondary/senior secondary teachers in Govt.Schools covered**	**24416**
Year of formation	1956	**Overall infrastructure condition of the CTE**	Urgently needs repair and additional construction
Number of districts covered by the CTE	17	**Total Campus Area (in sq.mtr.)**	32010 sq m
Pre-service programmes offered B.Ed/M.Ed. (Annual Capacity)	93 B.Ed. 07M.Ed	**Total Built-up area (in sq.mtr.)**	3500.00 sq m (approx)
In _service	87 B.Ed. 28 M.Ed		
Other programmes offered	1.Base Line Survey 2.Modules development 3.Monitoring 4.Zone level ScienceSeminar and Exhibition 5.Dissertation & Action Research 6 D.Ed and B.Ed programmes offered by Pt. Sundar Lal Sharma Open University (a) B.Ed 1st Year and 2nd year 100 +100 (b) D.Ed first year and 2nd year 100+100	**Can more floors be added to the existing building (Yes/No,How many?)**	• Floors cannot be added to existing building • New construction is required

5.2 Process and perfomance Indicators

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators / Input/Activity Measures	Response
1	Does the CTE have a detailed database on the secondary schools and secondary school teachers in the district that it serves?	• No ,CTE does not have its database • Govt. of CG has decided to use **UDISE** only	1	% of faculty vacancy in CTEs	03 posts of UDT are vacant
2	Has the CTE done a trainning need analysis for secondary school teachers ?	Yes,CTE has done need analysis for following programmes :- • for Principals • for Secondary schools teachers of Maths and Science	2	Number of school teachers prepared by CTE's	• Pre-service training program B.Ed-180 M.Ed-35 • In service program - 1404 teachers
3	Has the CTE developed modules for secondary school teachers ?	Yes CTE has developed modules for secondary school and developed modules for secondary and senior secondary school principals also	3	Number of in service programme conducted through CTE's	• Workshop on Module development for principal orientation • Need base workshop on Science and Maths • Workshop on guidance and counselling • Blue print preparation workshop, • Workshop on Value Education • Capacity building workshop for CTE faculty • Workshop for capacity building of teacher educators of DIET's.
4	Does the CTE use ICT during in service training programmers?	Yes,CTE uses all the digital gadgets for in service training programmers.	4	Availabillity of technology enabled infrastructure (functioning computers internet connection email_ id and multi media facilities)	14 computers with internet connection and campus wifi enabled
5	Does the CTE hold regular meetings with	CTE holds regular meetings with DIET's and DEO (District program coordinator SSA & RMSA)	5	% of new books (<3 years old) in the institution library	8.30%
a	SSA			Output/Outcome Measure	

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
b	RMSA	CTE has strong co-ordination with SSA, RMSA, IASE & SCERT. Meets with each other from time to time	1	Success ratio in pre-service examination	100%
c	DIETs		2	% of CTE students who cleared TET	Data not available
d	IASEs		3	No. of teachers benefitted from training programmers	1404
e	SCERT	SCERT, CTE & IASE meet regularly in the interval of 1 month.	4	No of research publications/ documents released	Seventeen
6	Has there been positive feedback on the B.Ed. Programme by student teachers? Are there records of the same?	Yes, we receive regular feed back from B.Ed and M.Ed trainees through suggestion box which is use to design major changes in activity of CTE	5	Number of resource materials prepared for teachers	• Modules for principals • Modules on Science, Maths, History, Sanskrit Geography, Pol. Science & sanskrit • Knowledge of various vegetables of CG (bhaji) • Action research on Educational problems • MGML Dissertation •. Baseline Survey
7	Has there been positive feedback on the in service programmes by secondary school teachers? Are there records of the same?	Yes, there are also records of the same.			
8	Does the CTE use a training Management System ?	Yes, CTE keeps record of trainees and use in follow up			
9	Does the CTE conduct research studies related to secondary education issues in the district that it covers?	Yes, CTE conducts research studies in the form of M.Ed Dissertation and action researches done by faculty members.			

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
10	How many studies have been completed by CTE faculty number of proposals submitted/ completed?	4 Studies have been completed by CTE faculty and 14 action research has been completed by CTE faculty			
11	What are the areas of research covered ?	• School Management • Educational Technology • Educational Psychology • Educational Pedagogy • Class room environment •Value Education			
12	How many publications have been authored by CTE faculty conference/seminar presentations reports, newspaper/journal articles, books etc.?	5 (Research paper)			
13	Are there regular faculty development programs for CTE faculty ?	yes			
14	How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits ?	•All members were deputed for conferences •Two exposure visits of 10 members each			
15	What is the frequency of faculty meeting within the CTE ? Are there records of the same ?	Yes weekly,minutes are recorded.			
16	What has been the most "talked- about process improvement in the year within the CTE	• Capacity building of faculty members. • ICT integration in teaching learning process • Need analysis			

5.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

The State Government shall assess the infrastructure requirements of each of the CTE, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Name of CTE	Year in which central assistance received	Component	instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
College of Teacher Education Raipur(C.G.)	In 2013-14 TEAB had appraised for Rs. 438.95 for new building of CTE but amount was not sanctioned due to paucity of the fund --------Nil----------						
TOTAL							

Post	Sanctioned		Posts Filled		Vacant		percentage of posts	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
	1)	2) including (1)	-3	4) including (3)	5)	6) including (5)	7)	(8) including (7)
Head		1		1		Nil		
Professor		3		3		Nil		
Associate professor		-		-		Nil		
Reader		-		-		Nil		
Asst. Professor		6		6		Nil		
Lecturer		5		5		Nil		
co-ordinator		1		1		Nil		
UDT		7		4		3		
Asstt Science Teacher		1		-		1		
		1		vacant		1		
NON-ACADEMIC		1		1		Nil		
Librarian		1		vacant		1		
Accountant		1		1		0		
head clerk		1		1		0		
Asstt.Grade III		3		1		2		
peon		2		2		0		
Contingency Peon		4		3		1		
TOTAL		38	0	29	0	9	0	0

5.4 Current Staff and Plan- 2015-16

5.5 Function wise planning formats

	A PRE-SERVICE PROGRAMMES					
Name of course (B.Ed/M.Ed,etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees targeted for admission in 2014-15 as per AWP	Achievements	Shortfalls if any with reasons	Actual no. of trainees admitted in 2014-15
1.B.ED	93	1 year	93+87=180	179	10 student admission cancelled due to continous absent	169
2.M.ED	4	1 year	04+31=35	35	01 student admission cancelled due to continous absent	34

B. RESEARCH

Function	During 2014-15					During 2015-16			
Research Title	Number of research planned as per AWP 2014-15	Dissemination details (How was the research used)	No. of research undertaken during 2014-15	Shortfalls if any with reasons	Expenditure Incurred	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected Out comes
1 Action Research	_	_	_	_	_	25	In selected secondary schools	0.64 lac	• To help B.Ed and M.Ed teacher students in identification of the problems and solving them, thus making their teaching-learning process more effective
2 Research seminar (National Level)	_	_	_	_	_	300	Among teacher educators	2.96	• To update the CTE, DIET's faculty and M.Ed teacher students with latest researches in the field of education

C. RESOURCE CENTRE AND DOCUMENTATION

Functions	During 2014-15					Planned for 2015-16			
Resource support types	No. of documents /publication targeted for release as per AWP 2014-15	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of Documents/Publications releases	Planned No. of Orientation of Teacher Educators	Estimated Expenditure	Expected Out Comes
Development of library	–	–	–	–	1 lac	–	–	1 lac	• To update the library with latest editions, reference book, journals& periodicals
Establishment of state Resource centre for TLM	–	–	–	–	–	–	–	1 lac	• CTE will become resource centre for teaching learning material

D CAPACITY BUILDING OF TEACHER EDUCATORS

S.no	Functions	During 2014-15					Planned for 2015-16			
	Nature of programme	No. of participants proposed as per AWP 2014-15	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of participants	Average Duration of programme	Estimated Expenditure	Expected Out Comes
	Needbase workshop									
1	**Workshop on Module Development for HSSC School Principals orientation**	46+12	1+4 days	Module Developed	_	0.42 lacs	_	_	_	_
	Need based workshop on Science and Maths for Sec. School Teachers	200+100	5 days	• Difficult topics were dealt and made easier by experts by giving examples and use of TLM's	_	1.00 lac approx	300	5 days	4.7 lacs	• Needs will be identified and difficult areas will be dealt and made easier for teaching purposes
	Need based workshop for Hr. Sec School Teachers	_	_	_	_	_	150	5 days	2.45 lacs	• Needs of Hr. Sec School teachers will be identified and resource person from collegiate level will deal the difficult areas accordingly.
2	**Workshop on guidance & Counseling**	100	3 Days	• Teachers became capable of assisting their pupils in educational, vocational, personal development and adjustment.	_	0.726 lacs	_	_	_	_
3	**Blue Print Preparation workshop**	600	_	• Teachers will develop and understanding of Blue print and its use	_	1 lac	300 HS/HSSC teachers	1 day	1 lac	To understand the focus and objective of board examination
4	**Workshop on Value Education**	120	2 days	• Understanding of importance of inculcating moral values in students with regular subjects	_	0.1788	_	_	_	_
5	**Capacity building workshop**	18	1 day	_	_	0.01735	_	_	_	_
6	**Workshop for Capacity building of teacher educators of DIET's (2 workshops)**	_	_	_	_	_	50	4 days	0.85 lac	• Needs will be determined and capacity in the required field will be strengthened accordingly

E. PROGRAMMES CONDUCTED FOR FACULTY OF CTE

S.No	Functions Name of institution	During 2014-15 No. of CTE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned for 2015-16 No. of CTE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected Out Comes
1	**Research Methodology**	50	• Types of Research and Steps of research were discussed in detail by experts	• M.Ed trainees were equipped with research skills and ideas	–	0.628 lacs	50	• Types of research steps and use of statistics in research.	0.9800	• CTE and DIET faculty will understand the use of statistic in drawing inference from collected data
2	**Exposure visit**	10	• Educational institutes of Kerala, will be visited to understand the learning environment	–	–	–	10	• To visit educational institutes of different states	2 lacs	• For sharing of educational pedagogies, use of information and communication technologies
3	**Capacity building Workshop for CTE (2 Workshops)**	–	–	–	–	–	20+20	Resource person from RIE and NCERT will throw light on different areas of syllabus (2 year course for B.Ed)	1.60 lac	Faculty of CTE will get exposed with content and delivery mechanism of B.Ed. two year syllabus.
4	**Workshop on Project Management**	–	–	–	–	–	20	CTE faculty will be trained for skilled management of the task allotted to them	0.92 lacs	How to prepare and track the programme development
5	**Workshop on videography of model lessons**						200	Model lessons are of immense importance for the teacher candidates. They help in increasing the effectiveness of teaching learning process. To train the teachers for picturization of model lessons/best practices through videography	1.50 lacs	Proper picturization of these model lessons will certainly help the teachers to become efficient educators.

F.   TECHNOLOGY IN TEACHER EDUCATION

Functions	During 2014-15					Planned for 2015-16			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators prposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of teachers /teacher Educators covered	Brief objectives	Estimated Expenditure	Expected Out Comes
ICT	150	to make the teachers computer literate	teachers became capable of using computers	–	0.815 lacs	150	Through this training student teachers will become computer Literate and they will integrate ICT into their lesson plans	1.80 lacs	There is a need for change in the way the teachers teach. ICT is an important tool for teacher's empowerment. (to be creating, to innovate) Hence ICT training is proposed for B-Ed and M- Ed students. By integrating ICT into their teachings, the teaching learning process will become interesting and joyful for the students

G. INNOVATIONS

Functions	During 2014-15					Planned for 2015-16			
Nature of innovation	No. fo beneficiaries to proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. fo beneficiaries to be covered	Brief objective	Total Expenditure	Expected Out Comes
1. Workshop on third gender sensitivity	–	–	–	–	–	200	To sensitise teachers on third gender	0.40 lacs	Teachers will be sensitized on the issue to accomodate these people in society
2. Workshop on sensitivity for Sexual Abuse	–	–	–	–	–	200	To develop understanding about child sexual abuse prevention programmes among teachers	0.40 lacs	Teachers will be sensitized to aware students about sexual abuse and its prevention.

H   MATERIAL DEVELOPMENT

Functions	During 2014-15					Planned for 2015-16			
Type	No. of publications/releases as per AWP 2014-15	Target Group	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of proposed publications/releases	Target Group	Total Expenditure	Expected Out Comes
Pracharya sandarshika	–	–	–	–	–	–	–	0.50 lacs	Document will enable principals to make day to day decission more effectively
Documentation of Training Activities in CTE	–	–	–	–	–	–	–	0.50 lacs	These documents may be used to understand the process of training design, implementation and shortfalls to design the trainings in forthcoming years

I   ON-SITE SUPPORT TO TEACHER EDUCATORS

Function	During 2014-15						Plan for 2015-16			
E.g. Visits to DIETs,	Number of visits proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure Incurred		Planned Number of visits	Average duration of each visit	Total Expenditure	Expected Out Comes
1	2	2 Days	teachers of DIET's and Secondary & Sr.sec. Schools were assisted	–	–		2	2 Days	_	Assist teacher educators of DIET's, Secondary & Sr.sec. School teachers

5.6 BUDGET AND FINANCE

S.No.	Head of Expenditure	Central assistance in 2014-15	Expenditure incurred	Unspent balance as on 31.03.2015	Total proposed 2015-16 (amount in lacs)	State Contribution 2015-16amount in lacs)	Claim from GOI (2015-16)(amount in lacs)
A	EXISTING CTEs						
1	Strengthening of physical infrastructure (i) Civil woks*						
a	(ii)Equipments*				20	5	15
b	Furniture						
c	AC						
	Sub Total_1						
2	Programmes and activities						
a	Action Research				0.64	0.16	0.48
b	Research Seminar (National level)				2.96	0.74	2.22
c	Library				1.00	0.25	0.75
d	Resource centre TLM				1.00	0.25	0.75
e	Guidance& counselling		0.73				
f	Blue print workshop		1.00		1.00	0.25	0.75
g	workshop on value education		0.18				
h	capacity building workshop		0.02				
i	Workshop for Capacity building of teacher educators of DIET's (2)				1.60	0.40	1.20
j	Need base workshop for principals		0.42				
j	Needbase workshop for Sec. school Teachers		1.0 app		4.70	1.18	3.53
j	Need base workshop for Hr. Sec. Schools				2.45	0.61	1.84
k	Workshop on Research Methdology		0.63		0.98	0.25	0.74
l	Exposure visit				2.00	0.50	1.50
m	capacity building workshop for CTE (2 workshops)				1.60	0.40	1.20
n	Workshop on project management				0.76	0.19	0.57

	Workshop on videography of model lessons				1.50	0.38	1.13
o	ICT work shop		0.82		1.80	0.45	1.35
p	Workshop on third gender sensitivity				0.40	0.10	0.30
q	workshop on controlling on girls sexual abuse				0.40	0.10	0.30
r	Pracharya Sandarshika				0.50	0.13	0.38
s	Documentation of Training Activities				0.50	0.13	0.38
t	On_ site support				_	_	_
Sub Total (2)			3.78		25.79	6.45	19.34
	Salary of faculty and staff sanctioned and filled up after upgradation		_		0.00	0.00	0.00
3	Contingency						
a	Vehicle hiring				3.00	0.75	2.25
b	Security guard (two)				5.04	1.26	3.78
c	cleaning staff (four)+ material				(3.36+.50)= 3.86	0.97	2.90
d	salary of Computer operator				1.50	0.38	1.13
e	Stationary				2.00	0.50	1.50
f	Building maintenance & other Expenses				2.00	0.50	1.50
g	furniture for English lab				1.50	0.38	1.13
h	furniture for Maths lab				1.50	0.38	1.13
i	Software				2.00	0.50	1.50
Sub Total (3)					18.54	4.64	13.91
Grand Total					64.33	16.08	48.25