**Mapping and Triangulation of the research questions with the tools**

| **Research Questions** | **Triangulation with** **Tools** | **Comments** |
| --- | --- | --- |
| 1. What are the current policies and provisions with regards to libraries in the state in the last 5 years (central and state)? This will include the following-
 |  |  |
| 1. The basis of fund allocation and the different grants for setting up of libraries in the school;
 |  | I think we need to look this question whether it is connected or not |
| 1. Selection criteria of books to be procured for schools (types of books defined);
 |  |   |
| 1. Process of procurement;
 |  |  |
| 1. Roles and responsibilities of different state bodies/ departments within Education with regards to libraries;
 |  |  |
| 1. Policies around the capacity building of teachers with regards to the use of libraries;
 |  |  |
| 1. Guidelines for the effective use of libraries, including the library set-up/ practices of maintaining books in the libraries.
 |  |  |
| II. How are the above policies being implemented at the school level? |  |  |
| 1. What is the process of selection and procurement of books for the school library?
 |  |  |
| 1. How are libraries being used in schools for children?
 |  |  |
| 1. What are the different types of books available in the library for children?
 |  |  |
| 1. Are there books available for teachers in the schools?
 |  | Books for teacher has not been covered |
| 1. What are some of the challenges in the implementation of the above policies?
 |  |  |
| 1. What are the barriers to timely procurement and disbursement of funds for books?
 |  |  |
| III. How are the existing policies/ guidelines regarding libraries and library use, aligned with provisions needed for effective implementation of NEP/ NIPUN Bharat?  |  | We have not put any questio aligning with the NEP or NIPUN  |
| IV. Are the schools/ school staff equipped with the necessary skills to ensure effective utilization of libraries? What training has been offered to teachers, to help them support library use in their schools?  |  | We have not asked what kind of training they have received, should be look at it again? |
| V. What are some of the best practices and different models (reflecting the diversity of schools[[1]](#footnote-0)) in the context of libraries in the state? |  | I think best practices has been asked to DEOs but not linking with the module |
| VI. What are some of the effective school library models outside of government schools? |  | There is not question for the school modules |
| VII. From the perspective of children, what are some of the elements that need to be incorporated to make the libraries more child-centric? |  | I think this section needed to be checked, we have not put much question from children’s point of view |
|  |  |  |

1. [↑](#footnote-ref-0)