CENTRE OF EXCELLENCE IN TEACHER EDUCATION, TISS, MUMBAI

UTTAR PRADESH DIETS - SITUATIONAL ANALYSIS

Survey for DIET Principals for selection of DIETs

FACULTY PROFILE

- 1. Name of Faculty
- 2. Age
- 3. Sex
- 4. Qualifications
 - a. Academic
 - b. Professional
- 5. Years of Service in DIET
 - a. Role in DIETs
- 6. Years of Service in Education sector
 - a. Role in Education Sector
- 7. Professional Development in the last 2 years

DIET/INSTITUTION ACTIVITIES

1. Has the DIET been conducting PSTE programmes ? (pre-service)

- a. Name of the programme/s
- b. Since when has the DIET been conduction the programme
- c. Number of students enrolled (last 5 years)
- d. How is the SCERT involved?
- e. How are the district institutions BRC/CRC and schools involved?
- f. Impact of COVID [approach | inputs |outputs | Issues]

2. Has the DIET been conducting ISTE programmes ? (in-service)

- a. Name of programme/workshops.
- b. Number of Resource persons.
- c. Number of teachers trained.
- d. How is the SCERT involved?
- e. How are the district institutions BRC/CRC and schools involved?
- f. Impact of COVID [approach | inputs |outputs |Issues]

3. How does the DIET link with the BRC/CRC and schools?

- a. Are there any school improvement/mentoring programmes?
- b. How long have they been running?
- c. Who are involved in the programmes from DIET?
- d. How is the SCERT involved?
- e. How are the district institutions BRC/CRC and schools involved?
- f. Is the DIET location within city limits and accessible to schools?
- g. Impact of COVID [approach | inputs |outputs |Issues]

4. Has the DIET been conducting research activities?

- a. How many research projects have been conducted?
- b. What types of research area or topic has been covered
- c. How is the SCERT involved?
- d. How are the district institutions BRC/CRC and schools involved?
- e. Impact of COVID [approach | inputs |outputs |Issues]

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5. Does the DIET conduct any programs/ activities for faculty development and capacity building?

- a. How many programmes in the last 5 years?
- b. What are the topics covered?
- c. Impact of COVID [approach | inputs |outputs |Issues]

6. Does the DIET conduct any other activities or innovative programmes?

- a. Please provide details of activities /programme?
- b. Who has funded the activities?
- c. Any external agency or organisation involvement?
- d. How is the SCERT involved?
- e. How are the district institutions BRC/CRC and schools involved?
- f. Impact of COVID [approach | inputs |outputs |Issues]

INFRASTRUCTURE / RESOURCES

7. Has the DIET developed as a resource centre?

- a. What kind of resources exist?
- b. How many resources?
- c. What are activities conducted in relation to the resource centre?

8. Does the DIET have any Labs (including ICT/Computer labs)?

- a. What kind of lab facilities?
- b. What resources available in the lab
- c. What are activities conducted in relation to the Lab?
- d. Who is in charge of the lab?

9. What are the available infrastructure facilities at the DIET? How many?

- a. Classrooms
- b. Seminar rooms
- c. Special rooms
- d. Staff rooms
- e. Library
- f. Hostels
- g. Canteen / Dining Hall

PLANNING & MANAGEMENT

- 10. Does the DIET prepare its annual plans?
 - a. When does the DIET prepare AWP?
 - b. Who are involved in the planning?

11. How does the DIET handle budget & Finance?

- a. Who is involved in the DIET?
- b. When does the DIET receive funds?
- c. How are the funds spent?
- d. How is the SCERT involved?

12. How many support staff are available?

- a. Housekeeping (Cleaning etc)
- b. Labs, Computer maintenance?
- c. Other maintenance?