

## 1.5. Teacher (2.0.)

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- 1.1. Name: Text
  - 1.2. Date of Birth (Calendar pick: mm/yyyy)
  - 1.3. Gender: Dropdown (M/F/Others/Prefer not to mention)
  - 1.4. Qualification: Drop down option (B.Ed., M.Ed. D.El.Ed., B.EL.Ed., Other Graduate, Other Masters, Doctorate)
  - 1.5. Designation:Dropdown (TGT, SGT, S.A., Others)
  - 1.6. School Type (Dropdown: GPS, MPPS, GUPS, MPUPS, GHS, ZPHS, TSMS, KGBV)
  - 1.7. School Name: Text
  - 1.8. District: Dropdown
  - 1.9. Mandal (Text)
  - 1.10. No. of years of Teaching experience: Number entry
  - 1.11. Teaching classes(Grades)
  - 1.12. Teaching subjects (Multiselect Dropdown English, Mathematics, Languages, Physical Science, Biological Science, Computer Science, Others)
  - 1.13. Mobile Number:
  - 2.1. When did you attend the training? (From: Month / Year) - To (Month / Year)
  - 2.2. How did you attend the Online Training ? School Desktop/ Laptop 2. Personal Desktop/Laptop 3. Mobile 4. Any other
  - 2.3. For NISHTHA online training and for accessing modules/videos etc., Which internet facilities did you use? (School/Personal). Were there any issues with the connectivity?
  - 2.4. Did you receive financial support to complete NISHTHA Training if you used your personal device and data for the internet? (Yes/ No/Partial help/ conditional on completion of training)
  - 2.5. When did you attend the NISHTHA 2.0 training?
  - 2.6. How many days before the start date of the training did you receive the information about NISHTHA training? (1- 2, 1 week, 15 days, 1 month)
  - 2.7. Who gave the information about the training? (HM, District/Mandal Officers, DIETs Staff/Any other)
  - 2.8. How did you receive information/instructions about self-enrollment in NISHTHA? (Dropdown:N1/N2/N3: Proceedings, Phone calls, Whatsapp messages, email, others)
  - 2.9. Has there been any meeting organized at the block / district level where Key Resource Persons/ Master Trainers inducted you into the process to be followed? Please share details.
  - 2.10. What was the frequency of follow-up from School Head/O/o.DEO/O/o.MEO/DIETs etc.) regarding status of completion of the course
  - 2.11. What is the approximate number of hours you spent to complete a module?
  - 2.12. At what hour of the day did you attend the training? (During school hours/After school hours/In weekends/holidays/Took leave to complete modules)
  - 2.13. You have attended NISHTHA 1.0./other trainings in the face-to-face mode and you have attended NISHTHA 2.0./3.0 in the online mode. Please describe the differences in your experiences of attending F2F training and online training.
  - 2.14. NISHTHA (especially N.2.0. & N.3.0.) is possibly the first instance where the teachers were expected to take the training in a 'self-enroll', 'self-study' and 'virtual' mode. Describe your experiences in this regard.
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- 2.15. DIKSHA portal has many modules on teacher training. Before NISHTHA, did you complete any module using the portal? Describe your experiences (of self -enroll, self- study and virtual mode).
- 2.16. What are the difficulties you faced in undergoing NISHTHA - self registration, navigation of modules, understanding subject-specific aspects, technical (portal related), certification etc.
- 2.17. Was there a mechanism for teachers to report their problems and seek support? Whose support did you take in resolving the difficulties you had encountered - (SCERT, KRP, O/o.DEO, O/o.MEO, School Heads, fellow teachers etc). Please also describe the nature of support provided.
- 2.18. Who took the feedback on the training? (I. NCERT , II MOE, SCERT, O/o. DEO, School Head, O/o MEO, School Complex Heads, feedback not taken). How was it taken?
- 2.19. Have you re-visited NISHTHA modules to understand certain concepts better, subsequent to the training? Have you also referred to any NISHTHA material after course completion?
- 2.20. After completing courses of NISHTHA 2.0, did you discuss your experience with other teachers also? How were the experiences of other teachers?
- 3.1. Have you ever taught CWSN/differently-abled children ( physically or visually impaired? Which are the areas requiring attention w.r.t. teaching children with special needs/different abilities? What has been your experience teaching these children? How did you integrate their learning with the learning of the rest of the class? Are there ideas you could relate with from NISHTHA in these respects?
- 3.2. What aspects of Universal Design for Learning (flexible teaching methods, observing children as they work, space for different kind of works/individual space in the classroom, setting individual learning goals, providing learning material in multiple forms such as print, audio, video, braille, sign language, etc.) did you have prior exposure to in your teaching experience? Has NISHTHA provided newer/better insights into using UDL in your classroom?
- 3.3. How important, according to you, is the use of ICT for teaching, learning and assessment purposes? Please describe your experience of using ICT for teaching, learning and assessment. Which are the kinds of tools have you used for T-L-A? Would you say NISHTHA has touched upon certain important aspects of ICT for T-L-A that you have been able to relate with? Has NISHTHA, by its very design (blog activities, online assessments etc.) been able to train you on /enhance your ICT skills you could use in your classroom?
- 3.4. Have you ever used any game or a toy to make the learning process more joyful and interesting? Could you give examples of concepts/subjects in which such a pedagogy was particularly useful? Did NISHTHA 2.0 help you in broadening your understanding about using toys/games and identifying other creative instruments for teaching and learning?
- 3.5. Can you tell us about your experience of using art (Visual and performing Art like Drawing, drama, role play, theatre, etc) for teaching and learning. Which are the different art forms you have experimented with in this regard. Are there some ideas from NISHTHA (w.r.t.integrating art with teaching and learning) you are keen on implementing in your classrooms?
- 3.6. Given the different social-economic backgrounds and families your students may hail from and further considering differences in characteristic traits of students, do you think you are adequately equipped to identify their personal, social and emotional needs? Tell us about your experience in this regard. How helpful has NISHTHA been here?
- 3.7. Can you give examples from your experience about how you understand, accept and appreciate your students' uniqueness? How important, in your opinion, is the need for the teacher to play the role of a guide and counselor? Did the discussion and emphasis on these aspects in NISHTHA serve to reiterate their importance, broaden your understanding and possibly improve certain relevant skills?
- 3.8. Please tell us about a few ideas you may have tried to foster healthy discussion with your adolescent students on gender roles and stereotypes (incl. related to assignment of tasks in the classroom, roles in the household, addressing biases and prejudices, etc). Did NISHTHA cover these aspects in a reasonable detail?

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3.9. As you are aware, the NEP envisages introduction of vocational education as an additional or compulsory subject at Secondary level with general education. In this context NISHTHA has a module on vocational education. Did you find this module relatable to your school's context? Which aspects covered in this module did you find useful and which are the aspects you'd have liked NISHTHA to cover additionally/in greater detail?

3.10. What are the different kinds of assessments you undertake for secondary grade learners? Are there methods which do not include paper and pen/pencil tests? Which are the aspects you'd like to assess students individually on? And for which of the aspects would you like to use group, peer-to-peer, self assessments? Have you used rubrics for assessments? As you are aware NISHTHA has covered all these aspects. How helpful has this coverage been for you - in terms of giving perspectives/ideas/practical way-forward w.r.t. school based assessments?

4.1. Tell us about your overall experience of course assessments. Were you able to attempt a major part of the questions in the assessments? Were there certain challenges in this regard?

4.2. Can you tell us your average score/range across different courses of NISHTHA? (Ask if the teacher is comfortable with sharing, otherwise leave this question.)

4.3. Describe your experience of giving NISHTHA assessments. Did they also help you learn/improve upon certain skills, such as use of ICT, since you were required to submit your assessment responses online?

4.4. Did the assessments help/aid you to reflect and think deeper about some of the concepts covered in NISHTHA modules?

4.5. Do you wish to suggest additional/alternative aspects of assessments NISHTHA could have incorporated?

1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously?

5.2. Would you suggest any areas of improvement for future versions of NISHTHA?

6.1. Have you been able to prepare/be a part of a post-training Action Plan to implement the learnings from NISHTHA in your classroom? Please tell us the details of the action plan. Was there any platform to share your implementation experience and receive feedback ?

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