**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Anuradha Kumari, Double MA, M.Ed, Ph.D in Education.

Patel B. ED College. Self-financed. Ranchi University affiliated.

Teacher Education-a rea of specialization.

10 years of experience.

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| --- | --- | --- | --- | --- | --- |
| BEd | B.ED | 2012 | 100 | 100 | 100 |
| DElEd/BElEd |  |  |  |  |  |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response:

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: 2011-2015 had a quota.

2015 onwards no regulation for how students are enrolled.

Math & Science 60/100

Others are Arts

| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| --- | --- | --- | --- | --- | --- | --- |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: majority as 1st class marks candidates.

75% and above are admitted, General

SC category 50-65% marks

Other extra-curricular activities are carried on apart from the course structure for the overall development of their students

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: our students are the bets. Not compared with other colleges

97 pass with distinction /100

3.4 What is the proportion of men to women in the students?

Response: 90% women and 10% are male

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: CET- Jharkhand SCERT.

* 1. How many students take up mathematics and science teaching? What is their profile? (not for D.ed)

Response: 60+ take up math & science.

50% General, 45% SC

Depends on graduation subjects to choose pedagogy subjects

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: Anyone can take 1 year. Less time to learn. 2 year is more comprehensive and quality of teachers is better

* 1. What is the socio-economic profile of students?

Response: SC/ST/OBC- (E-Kalyan Scholarship) 38k per year

More of SC community

* 1. If they had not joined teaching what are the alternatives?

Response: Competitive Exams, or agriculture-related work

* 1. What is their key motivation to join the programme?

Response: Become a teacher.

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: Internship- teach in schools

School experience program

* 1. Are there any issues that students report about the programme?

Response: Extra-curricular activities because of compulsory participation

* 1. What do students think of the 2-year programme?

Response: Very good platform if one wants to become a teacher

* 1. What are students' opinions regarding the TET exams?

Response: they want to give as they want to become teachers

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: confidence-building and overall personality development happens in 2 years

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: direct feedback on student teaching comes to the mentors of these teachers.

Counsellor in the college for the Internship program

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: Alumini meet every year. Share experiences of what they are currently doing. Feedback related to the curriculum is less, implementation more

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: 90%

* 1. How many of these students have passed/got eligibility?

Response: 50%

* 1. Does the institute provide any support for TET preparation?

Response: Guidelines provided for the reason to give TET

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: under-qualified teachers

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: 40% in jobs

Rest in search of jobs or go for further education

Pvt, IB Schools and CBSE Schools

Less in Govt

Placement cell in college: vacancy is announced in newspaper and schools come in for an interview

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: Depends on qualification and skill of teaching.

Not trained in B.Ed.

D.Led is for lower grade classes

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: Almost all

* 1. How many students get government teaching jobs?

Response: 25

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: Not affiliated

* 1. What is the starting salary of teachers who join private schools?

Response: 20K

Depends on School management

* 1. Do students get jobs in NGOs working in the education sector?

Response: Yes. Students get through NGOs and work as teachers in schools that have less teacher capacity.

* 1. What are the other careers relating to education that students can pursue?

Response: Competitive Exams, Police

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: Total staff: 15+1 Principal

Attendance and Regularity is an issue

Motivation dips for students in some months. Motivational talks organized

Marks are compromised

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: If needed promotion- work on their own self profile

Professional Development courses are organized in this college and other colleges. Need to attend that

* 1. With reference to NCTE regulation

Response: Everything is maintained as per the norm

* 1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response: The inspection body is sent by Ranchi University to check on the guidelines

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: 12th too early in years to know what to do in life to take up the 4 year course

Teacher quality will increase as focused education will be provided

2 years and 4 years should continue for students who have already passed B.Ed and post-grad. So, a composite program should run

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
	+ economic
	+ medical
	+ ability to engage with studies
	+ ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: Online classes were completed-

bandwidth and internet was an issue for 20% of students who were from the rural belt as they did not even have mobile phones

The faculty had no issues as such. They got used to online teaching

Overall: F2F has been highly compromised and since it’s a teaching program where students learn highly from *the body language* at teachers; this aspect has been compromised