**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:22 May 2021**

**Interviewed in kannada and translated by the researcher. The student teachers were addressed as “makkalu”(children) through out the interview**

**About respondent: name, education etc: Shobha kumari Ail. MA MEd. sociology**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: total 28 years experience ( KES passed , earlier HS HM in a residential school 5 yrs, Mysore DIET for 7 years, CTE-7-8 years, mangalore cte 3yrs, CTE mys again-5-6 yrs, Chmarajanagar-1.5 yrs, again Cte mysore, education officer, like to be with students, In this present B.Ed college completed only 7 months

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd | y | Very old college 100yr or more | 2yrs 2 unit 50=50, 200 students. | 100 | 100 |
| DElEd/BElEd |  |  |  |  |  |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response: Have NCTE approval, norms of NCTE-not yet fulfilled. Here TEs in B.Ed college KES passed, in entire Kar of 6 CTEs- should have passed KES. Some are old, some have PhD, in our college 2-3 youngsters have done NETpassed with various experience. Government has offered several professional development programmes. I have been part of several such programmes and in cascade mode taken to teachers. Example: **Nishta training programme**- I participated too…as per work got great rich field experience , **guruchetana programme**…we coordinated. Many content enrichment programme. 1.5 years…beautiful experience of interaction with teachers, give training to teachers as per their expectations, eg: Master trainer IP by RIE Bangalore , We MT we take classes. ELEP training was cascade training, by RIE Bengaluru. Later we teach classroom teachers organised by DIET-It was 15 day basic ELEP training for classes 1 to 5 while teachers of classes 6 to 8 ELEP advanced-20days. HS DIET, PSDP training and several others…most happy thing about these is helping teachers.

1. **We want to understand a little bit about what kind of students secure admission into your programme.**

We get only creamy layer students. Only about 8-10 leavein between . They take competitive exams-get job, govt job. These are those who have masters . So they keep doing NET, SLET, if it clicks they leave B.Ed

There are 50% science and 50% arts studennts. Most have masters degeee. Findger count graduates. 98% students

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: not all want…opportunities of job pu college, some have beome IAS and IPS, Aas officers. B.Ed base is strong. Not jut academics, deelop other skills. Nit just syllabus. Prepare all round. Good humans, life skills. B.ED microteaching, art education, music teacher: sowmya jain…talented lady, give them opportunity. Geography abt 8-9 studnts. Less who take english pedagogy…rural area. Need english. Don’t have confidence. In science 50-50 pcm and cbiol, in commerce: 5-6 out of 100. They take lang, opt english pedagogy, soc science- business study, they use that for practice teaching.

All above 80-95%.

According to me our students 50-60% have real interestm, thirst for knowl and teaching, they do all activities very well. Eg: cet and TP-tcher placement-lif sill, adarsh shale: 10 batches, over, did it so well if offline we would have done it in different way. They were ready for offline, they replanned, and di offline. So well.lifeskill take topic…inervirew, videos. Without giving idea, they did 20 min interviewd an efficient teacher- that teacher as best teacher is a motivation. They themselves thought of it.

Eg 2: visaually challenged: intervirew shadaka -achievers: snake sham: sent. Proactive. Beyond

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: acc to me our students have innocence. Rani visually…come from knook and corner, they bond with lectureer is beautiful. Theyr love is not fake, humane . city students attuitude is different

3.4 What is the proportion of men to women in the students?

Response: earlier it was 50-50. Now more women. First year still admn. Now second year 100- 8 men. Last batch: only 8-10

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: CAC…online application. They allocate. Rooster system, marks, they distribute. Preference

* 1. How many students take up mathematics and science teaching? What is their profile?

Response: all subjects. All on par. Cant differentiate

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: earlier 10 monhs course, how passed . now 4 sem each sem activities, lang across curriculum, reading extra, lfe skille CT and DP, to create good teachers, pro provides firm foundation. They become best, technology based lessons, all these need. No change in profile, even these get time to ineract with

Initially they felt about age, two year long…4 yrs integrated course. Studtns are 26-28 yr old. If course dragged they become 30 yr old..wne wil they get job, personal life , settling in life…

Now no such discussin, they have to do. As lectureres we feel. So they have become smart, while doing B.ED they keep loking for job…

* 1. What is the socio-economic profile of students?

Response: Maximum 70-75% poor, Ok 50%. Only about 20% are well to do. SC-ST all get free hostels, scholarship from minority, SW…our college is not expensive. 10-12000, usity. Within 20-25K

* 1. If they had not joined teaching what are the alternatives?

Response: Target to be PU college lectureres, deg college lecturers since B.Ed is said compulsory…farsighted.

* 1. What is their key motivation to join the programme?

Response:

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: they like group discussion, freedom to discuss, dramatise, they are good organisers, if we give them tasks, in camp-CLC camp allocated tasks, they have competitive spirit and try to do.

They like practice teaching, competitive spirit to do innovatively, not usual method, they do differently. They have lot of idea. They love to explore. They want Te who can motivate, they need good people who give guidance. “”beralu thorisidare hasta nungthaare”

In world all students are good, good base to be given by teachers. Don’t teach, need not qualified. But they must love, motivate and inspire students. Tap their resources in my last 27 yeas experience. Even during teacher training I used to go beyond trainign module. I ave idea.. text book content to be dramatise because they have to use english. Hwht I did I just gave …I did not say because I am great…just sharing my experience. No where there is problem in Educsystem…just motivate… children and adults. Passion and love for profession. I think too much intelligent not need. T’s must love unconditionally and wonders in classroom

* 1. Are there any issues that students report about the programme?

Response: many issues. In psychology guidance and counselling…8-10 lectureres, we divide . each child is counselled… then we come to know theu problems. Depending on counsellor they…gender, depression, helped by taking to doctor. Their parents eg: pavan now doing PhD he was depressed. Answers psychology, Msc dome got only 5-6 marks, parents doid nt know, I came to know and couselled with psychiatrist..tE need jut mind to do it. He prostrated saying …like this many. Parents not educated. Depression cases, mental health too high now. If Tes have bond with ST onlynthen….

Some do not open up. Some never disclosed he behind face. So TE must love, understand what is happening …they msut be like parents. We can build

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

Response: TET, duing assembly, dget quiz, resource persons. General assempbly half hour each ask 10 que for tet, they record, answer told next day. Every day 10 que..last . KTET . career couselling

Recently no idea. Last year two year ago many had told. They prefer net and slet. Agfter bed PhD

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: while leaving they say innocence go and develop reponsibility, begin to take risek. Develop ife sjkills. Better every one must do B.ED. whter they become teacher or not

* 1. What is the main feedback you receive from schools regarding student preparation?

Response:

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response:

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response:

* 1. How many of these students have passed/got eligibility?

Response:

* 1. Does the institute provide any support for TET preparation?

Response:

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response:

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response:

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response:

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response:

* 1. What is the starting salary of teachers who join private schools?

Response:

* 1. Do students get jobs in NGOs working in the education sector?

Response:

* 1. What are the other careers relating to education that students can pursue?

Response:

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: my challenges KES they transfer. Even out interwest we will have to go. About lessons we discuss collavboratively

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: FDP in RIE mysore, they give. Recently 5 day programme.. microteaching, we can ask, . they ask. We can go there, if we have doubts

* 1. With reference to NCTE regulation

Response: govt college…principal

* 1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response: practice teaching within 10km radius. Most of the time we send them to govt schools. Mid day meals are also provided for nearly 1.5 months, ven we go. We get good feed back bec our students are disciplined. Te will also be there

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: 4yr integrated, one way good, it reduces from 5 to 4 …by 26 years they can complete one level for common man, for livelihood.We don’t have UG in us. By 2030 may be our bed wind up. Elso if there are any other options like bed also continues then we might continue in NEP…abt 100 seats.college can do intergrated

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?

Actually students in remote, all have smart phone, connetivity difficult, hill, field..unfortunate. this year we are giving online theory, practicals become difficult, microteaching, lAC we have not yet statrted. We are yet to discuss. All theory complete, still thinking. If situation continues, cant fgive 100% justice. Last year we got ,,, 4th sem practive teaching peer teaching they did…10 groups, coordinator, all lessons they did in peer group, even simularion lesson we did online. Online classes 80% attendance. The problem is with rest 20% very far in their native different remote districts. We have conted they are not available.

* how has it affected the programme as a whole?

Response:

**Passed out contact us. 100s of students, who have become teachers now. Plis point all 90% govt jobs IST alo I am getting home**

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed

(RCI)

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