**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Asmita Tirkey. Assit Prof. M.Ed. 2 years (B.Ed and B.Led) Elite Publeci B.Ed College. Palamu. Pvt. Nilambar Pitambar University. Pvt unaided college

B.Ed: Ppaer 9 Assesment for Learning, Paper 6 Gender link of society

D.Led: Foundation Paper one, sanskrit

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| --- | --- | --- | --- | --- | --- |
| BEd | B.ED | 2012 | 100 | hundred | hundred |
| DElEd/BElEd | D.Led | 2015 | 50 | 40+ | 40+ |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response:

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: mix group. Physics/chemistry. More in arts, science, commerce.

Biotech, B.Tech, Polytechnic

| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| --- | --- | --- | --- | --- | --- | --- |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: Merit list. 90% above students.

Ask questions according to their graduate subject to understand their content knowledge

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: Top ten (5-6) students in merit list

3.4 What is the proportion of men to women in the students?

Response: mix. D.Led more females and B.Ed (mix)

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: online form. CET. Merit list Ranchi Univerity.

This college vacancy less, students more

Ganesh Lal Agrawal Mahavidyalay- Govt college

* 1. How many students take up mathematics and science teaching? What is their profile? (not for D.ed)

Response: depends on graduation subject same students take up math and science pedagogy in B.Ed

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: more time in 2 year course for students to learn and develop overall. More interest in learning.

* 1. What is the socio-economic profile of students?

Response: middle-class family. Not high class. Lower class as well who get a scholarship from govt

* 1. If they had not joined teaching what are the alternatives?

Response: depends on their interest. Competitive exams, sports, arts, dance/sing

* 1. What is their key motivation to join the programme?

Response: those who have interest in teaching line, job security- self-dependency, social work by educating the society

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: Skill-based teaching-learning

Campus programs to develop students

All subjects should be equally given weightage. Pedagogic subjects were given more importance

* 1. Are there any issues that students report about the programme?

Response: not really

* 1. What do students think of the 2-year programme?

Response: self-dependency is the way through this course

* 1. What are students' opinions regarding the TET exams?

Response: qualify as this is the only way to get jobs in Govt college

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: overall development and more seriousness towards education as a whole. Are more competent towards competitive exams

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: not really

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: they do keep in touch. But it’s personal contact no alumni group.

Students get in touch when they qualify further in life and get back to teachers to thank them for all that they have taught.

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: 70%

* 1. How many of these students have passed/got eligibility?

Response: 50%

* 1. Does the institute provide any support for TET preparation?

Response: While B.Ed course work is when TET is also covered

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: not good faculty, less faculty, teaching is not up to the mark. Where teaching is fearful, the pass rate is low. Time given to students is less

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: teaching profession only. Govt jobs-vacancy

Pvt schools (net, newspaper ads) lookout for vacancies. Done by individual

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: depends on the interest of students.

B.Ed gives training during school internship to teach in lower grades. Also a lot of B.Ed colleges have internship at same time and schools get loaded with students, so some have to teach in lower grades

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: all

* 1. How many students get government teaching jobs?

Response: very less

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: no

* 1. What is the starting salary of teachers who join private schools?

Response: Ten thousand

* 1. Do students get jobs in NGOs working in the education sector?

Response: not really

* 1. What are the other careers relating to education that students can pursue?

Response: official work (admin work) schools and colleges, librarian,

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: attendance, some students do have very low motivation so teachers need to take extra activities to boost their motivation by giving extra merit

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: all good

* 1. With reference to NCTE regulation

Response: all good

* 1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response: all good

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response: nothing

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: good, 2 degrees at once and get through govt colleges at a low cost

No challenges were seen as such

Implementation needs to be strict to improve the quality of teachers

Both 2 year and 4 years should remain 2year good for students who already have completed BA degree and 4 years for fresh 12th pass students

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
	+ economic
	+ medical
	+ ability to engage with studies
	+ ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: online classes were ongoing. They were in constant touch with content.

Physical classes were not able to continue so not able to complete the internship.

No issues for faculties

**Sampling:**  **Institutions/TE to be interviewed:**

| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| --- | --- | --- | --- | --- | --- | --- |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh/Delhi

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed

(RCI)

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