**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview: 4 june 2021**

**Prof Ramaa, RIE Mysore**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: 1986, spl educ

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd |  |  |  |  |  |
| DElEd/BElEd |  |  |  |  |  |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify | Bsc ed and ba last int msc, med. Earlier 1 yr  |  |  |  |  |

Response: 2 yr B.Ed, affiliation, B.Sc..int , one year diploma, nursery up to post doc , after ncte, 2yr . exclusive program.. 1986, spl edu at med as one of electives. Now 2014 IE component at B.Ed level, B.Sc and MSc ed, inservice trainingprogram…near 12 Phd in spl edcuation.

Not preparinf them as spl NCTE made it inclusive education. now teahrs are inclusive.

NCERT

IE elective one semester, 3d year, 4th semester, curriculum adaptation, every student, adapt curriculum. At bed level, 3 sem, 2 papaers, in 3rd, 4th ppaaper is internship…practical,

1. **We want to understand a little bit about what kind of students secure admission into your programme.**

**NCERT 5 RIE, south Mysore, wester ajmer, bhopal, bubaneshwar, shollong, B.Ed programs caer to neds of south india, 2 uts, regional, int msc ed 6 year program, 5-6 national level, physical sciences, only**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: Msc B.Ed…many mEd students

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications?

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: 55% same eligibility, CET last 10 years, RIE levels, NCERT , KVs . Las year we waited…merit. Advertised..

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: cee, quota, karnataka..not more than seata ..catered gen , hyd 1-2 students representation

Our students are preferred, trained, every year get placement, all over country, get more salary than expected, one unit of bed

3.4 What is the proportion of men to women in the students?

Response: more girls , hostel, in med..then 50 seats, now only 10 students because of 2 yr program……micddle calss or lower middle class, last year manage 35 quote. Problem till puc,…regional medium, english medium, faculty from entire country. Initailly one year..humanities students face problem…overcome this…campus intercac with all over country, student councuil..through out year..95% differenti places, very residential, variety literary, tounaments, regional festivals..not religious…north indianother students also shpw interest, cultural inclusion

Pandemic led to isolation. 60:40 =w:m

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response:

* 1. How many students take up mathematics and science teaching? What is their profile?

Response: at puc level pcmb, most cbz, or pcm. For humanities eng and soc sciences, pu arts. Regional language is taught as one of the kanguage. Pedagogy escoc sc .Equla arts ans sceince streams. Sc students are more chem 70 students, phy 35

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: no no we have not changed…affiliated to mys usity

* 1. What is the socio-economic profile of students?

Response: most of them proff courses, meritorious students, join today, withdraw, chance, . teaching is not prefereed by them

* 1. If they had not joined teaching what are the alternatives?

Response:

* 1. What is their key motivation to join the programme?

Response: passion after joining. Many prefer. Earlier med and bed were less. Now most usity have , pvt usities..save money… notied.. not from rich class…status wise

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: infact students some aim of hE, use UG as laddr, national international exposure, campus atmosphere, chem msc, research in the field, future caree they like it, cocurricular..varity every gets

* 1. Are there any issues that students report about the programme?

Response:

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

Response: TET , CTET..many try, interested , they try..they apply leave, hostela dmit, cet many come ..prefer, try the exam, govt school

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: attitude, interaction with others… remember. Those days…1980—10-15 yr ago more love and affection, gen trend,,,little bit aloof, accept that self centered, one semester..other tes also, GM sir.. now we don’t excpect formality. Now when you go to next sem…bonding which awas there earlier, such things,,,gen trend. Juniors trend among faculty..diminishing..now we have accepted

* 1. What is the main feedback you receive from schools regarding student preparation?

Response:

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response:

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response:

* 1. How many of these students have passed/got eligibility?

Response:

* 1. Does the institute provide any support for TET preparation?

Response: no. usty offers…difficult..

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: sorry . many tet % is very less, work for some years, hard reality, so much difficulty, bed med students, working during night, lorry driver students, study loan, madam cler loan, parents depend any more, marry girlas, work 2-3 years, CET..vey less. NET they are very keen, can go for HE, can become HE, many pass NET JRF.. ufg TET not teaching not even 20%

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: one or other teaching they will join… recently one med, opted for IE , small kid, easy prefered, many already job in reserve, campusn placements, intl school,

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response:

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: Navoday..last 4-5 years afgreement intership to navodaya, two years back, as a dean, dharwad, letter came, details of all internship, one yer 20000-25000, we screened at our level..marks and methodology, selected…internship. Govt they try, there also recruitment is not taking place, last even in our own no ecruitments, supreme court, now contractual job,,guest faculty..painful..I have seen they advt… usity recruitment, underemploynent

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response:

* 1. What is the starting salary of teachers who join private schools?

Response:

* 1. Do students get jobs in NGOs working in the education sector?

Response:

* 1. What are the other careers relating to education that students can pursue?

Response:

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: actually selected at national level. All qulaified, motivation factor upto our era, less okay, youngsters promotion quickly, easy, a fprofessor was great, now a day they become professors early, thy know they cant grow, motivational problem, good teacm, goo usities , outside, iit science teachers, academically excellent, some stray cases, their own majorityn90+% ..so students are attracted to our institute, on line calss once in a while… Nagaland, covering so many clothes, ready to come to institiute, waiting list, they get disappouinted, study in RIE, join later age

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: FIP, our attend refesher courses, where ever they want to go, we are in same usity campus, ugchrdc, any where allow them to go, academic leave or permission, no status to give

* 1. With reference to NCTE regulation

Response: NCT is better, prog wise it is better, we have to see internship is added . if situation was good it was better, sinternship…we are over worked, guide other faculties, now we have one model, our school sae ready to take …if we have to go to other schools, safety

* 1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: integrated programme…already ..every thing…engg medical law..catch them young integration, develop. For art subject is okay. For science req lot of infra strc, mandate..have to awich.. opposition karnataka govt, once rie does.. 2yr bed, usities some okay..saibaba institute gulbarga interaction, ready to offer well established ngo, little bit coordination, smaller isntituion min infrastructure major challenge, govt has to give some grant, then become indeoendednt

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: very very difficult, residential set up, close down all hsotel. Typical eg: last month examn was there. 12 announced clok down, order came ..leave campu today only, our students dfrpom all over partially low vision.. helped her, but that she was supposed to leave, no mess facility, 2-3 students in one room, faced lot of problem, regilar mhrd, meetings, out in service program, our students not there with us..UNCERTAINITY is the problem, students eager to come, govt ectending ine week by one week… after ad hoc basis is causing lot of problem. A few had covid.. lot of problem, Maharashtra,,,

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed

(RCI)