**Teacher and Teacher Education Stakeholder Interview Questions**

(as on 11th May 2021)

Name: Prof Shatarupa Palit

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Institution: north east re,ncert, located NE Nerie shillong

1. **What is your area of specialisation?  What courses do you teach in the programme?  How long have you been with this college/institute?**

1985 since NCERT more than 35 yrs, RIE bubaneshwar Orrissa, 5 RIE, one in Delhi, engl lang, dean of instruction academic, here in nerie last 6yrs
**II. Can you please tell us which are the programmes you offer at your college/department/institute?  Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd | y | In 2015 | 50 | 50 but 2-3 drop outs | 46 |
| DElEd/BElEd |  |  |  |  |  |
| BEEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

small. Not like other RIE, only 50. Because not enough infrastructure

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

usually 50% each. Admn process since 2015, earlier entrance test, common entrance test, last year due to covid, took ob basis of graduation marks, no entrance test last, this yet committee yet ti decide…not in sept not yet finalized. Last year no exam. So admitted basis of marks

1. How would you describe the quality of their academic qualifications?  i,e What proportion would you say has ‘1st class marks’? What is your own assessment of their academic strengths and weaknesses (by and large)

Graduation, 50% marks for eligibility. Higher the marks…varied from state to state, North east…Assam…20Delhi,

Nerie…5 seats for Meghalaya. Seat Matrix…no one fulfills a criteria, we then take from general list, Sikkim…to fill up seat, also take from general merit seat. Sikkim has no students,

1. How do you compare your student’s academic profile with that of other colleges?

North east RIE…quality of students in other RIEs are better, percentage level much higher, NE not getting very good students,

1. What is the proportion of men to women in the students?

Shillong 80% women, 20% boys. In NE ratio of higher education given to women, shillong shop keepers are women, vegetables, surprised…Men don’t figure here at all,

Provide hostel,
5. How are most students admitted into your programme?  (common entrance, etc.).  Which are the colleges preferred by the high-rank students?  What are the ranks of students who are admitted into your college?

As per seat matrix rie rules

1. How many students take up mathematics and science teaching? What is their profile?

Math and science, put of 50, 25 take science and maths…gets filled up unless there is a drop out. Sometimes 2or 3 drop out. State to state difference seen
7. Do you think the profile of students has changed since the 2-year programme was introduced?  In what way?

Rie always had 2015…long back in Bhubaneshwar…course has become rigorous. We are able to pack diff components, internship of 3 months, revised the thrust areas. 2 yr program is much more stronger. …
8. What is the socio-economic profile of students?
mixed group. Some strong, some from weak backgrounds, we offer scholarship…all sc and st are given scholarship, economic status also they get scholarship…Here 80% get scholarship.

Fees nominal, Cent Govt institute,

1. If they had not joined teaching what are the alternatives?

Doing PG, already PG pursue job, some with PG research. By getting bed, chances in school is much higher, campus placements we have, school can also pay 40k-50k,

1. What is their key motivation to join the programme?

Prev records, detailed idea, definitely get a job, actually nothing less than 30000.00 . some due to SE factor, did not get set any where. A fe

**IV. Student’s Perspectives about the programme**

1. What do students like most about the programme?

They like internship, go to schools for 3 months, they get actual hands on experience, how to teach. First week difficulty, we are attached to a school. There are other components micro teaching..they feel gaining confidence, self esteem..enjoy. Depends on teacher who teachers theory…likeing about theory…cannot..generalise. some they bunk if its not interesting.

1. Are there any issues that students report about the programme?

.not many. Sometimes about internship reg not getting classes…complain. They need to deliver 30+30 classes, in some school don’t get classes, then they complain…allotted number of months.

We intervene and speak to HM, help student teachers, principal goes/ as dean I go…some how

Tagged to 13-15 schools, we ask for …for each school 5-6 students. This RIE doesn’t have any demonstration school…it was just a Teacher training institute,

1. What do students think of the 2-year programme?

Never complained, knowingly they have applied, they feel that all the areas, all papers are fulfilling, cater to wholesome programme. Course content cannot

1. What are students' opinions regarding the TET exams?

They take exams, side by side appear for even CET,
5. In what way do they change as they go through the programme?  What is your opinion? Do they learn through the programme?

Acquire self confidence, presenting lessons. When they enter they are nervous and shaky. Before sending to teaching practice. Gradually after 8-10 months they become confident. We give feed back while they learn to teach,…body language, black board work, we don’t have students, simulated condition, there is big change

1. What is the main feedback you receive from schools regarding student preparation?

.they are happy with our students. Just about 5-6 may not be good. We get good feedback. Thye are happy to take our students…if they had not performed well then students of that school might have complained, …

1. After they take up teaching, do your students keep in touch with you?  What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

They do keep I touch, whats app us, help about joining which school. Because of course 2 yrs course, the school authorities are happy with them, constant feed back…take our opinion choice of schools. They even ask how to teach, …

**V. Performance in TET**

1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Cant say how many

1. How many of these students have passed/got eligibility?

May be ..some got through, 40%

1. Does the institute provide any support for TET preparation?

1. Can you tell us some colleges where the TET pass rate is very high?  What could be the reasons for this?  Can you also tell us some colleges where the TET pass rate is very low?  What could be the reasons for this?

Compared to other rie, than out

**VI. Students careers**

1. Where are students getting employed after completion?  In the batch two years ago, what proportion of students looked for a job?  Where/what kind of schools did they find their job in?  How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Some to pvt, Jawahar navodaya on contractual basis, KVs also contractula

1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true?  Were your students placed to teach grades for which they were trained?

Most in highschool, TGT,PGT

1. What proportion of your students seek government jobs?  What proportion of students get government jobs?

Not on permanent basis. Most get into pvt schools. Navodya a re in outskirts. They 24/7 work, residential school. So many teachers don’t prefer Navodaya schools

1. How many students get government teaching jobs?
2. Do you have any campus recruitment or affiliations with private schools?
3. What is the starting salary of teachers who join private schools?

Salary..around 40k. those who get 30-32k get free accommodation,

1. Do students get jobs in NGOs working in the education sector?

Purely teachers

1. What are the other careers relating to education that students can pursue?

Bank exams, higher studies MPhil, competitive exams…depends. Not necessarily…30% don’t become teachers

**VII Institutional**

1. What are some of the challenges you and your colleagues face with reference to teaching students?  (Probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching)  do you face?

In Bhubaneshwar they were good, bright, did not have any problem. But here in shillong, some come very backward regions, medium of inst is english, sime times theyare not able to speak fluently, that we found labour a lot, feel bad not able to improve, …some in aclass 10 are not good,

1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development.

none

1. With reference to NCTE regulation

none

1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc.
2. About Affiliated colleges, schools, practice teaching, teacher educators
3. What is your view of the proposed 4-year programme of the NEP?
* What will be challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1- or 2-year B.Ed continue to be offered?
* What will it take for your institute to become ‘composite’?

4yr its better. Rie mys and rie bub they have. It was mainly for inservice course. But our infrastructure not there ..lot many classroom, nmuch more …we can ever do … unless its phased out. All other RIEs is any time better bec entry point is pus two..students are bright, we get very good bunc

**VIII  COVID Related Sampling:**

1. how is your institution functioning in this covid period?  what has worked well and what has not worked?
2. what are the key difficulties your students are facing:
	1. economic
	2. medical
	3. ability to engage with studies
3. ability to access devices/bandwidth--are your students able to afford?
4. how have faculty coped?
5. how has it affected the programme as a whole?

We vacated hostels, online classes…but they are not so effective as off line mode, out 50 only 35 attend, vacaed hostel since April, students in hometown. Still cases are coming up. Exam will be online mode, practice teaching … final teaching exam in online teaching ..situation not conducive in the sense we are jut doing in 20 min demonstration… its jut been finished.

They will lose out a lot, deprived from of holistic bed programme..