**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview: 22 May 2021**

**Aided D.Ed college, Bangalore Urban**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the progr**
2. **amme? How long have you been with this college/institute?**

I am Soubhagya Lakshmi Bai K, MA in Kannada and MED. 1997 I completed BED since 1998 I am in this field 3 years I have worked as asst teacher, since 2001 almost 21 years I have taught in TCH, DED, D.El.Ed earlier it was called in different names. I am working in Teaching Education field now. I handle now as per 2013 curriculum 1st and 2nd D.El.Ed “kalikeyannu anukoolisuvudu” (facilitating learning), 2nd year Education Practice I share 3 units with my colleague and Education Assessment and Evaluation for 1st year students.

“kalikeyannu anukoolisuvudu Kiriya prathamika shale” (facilitation learning lower primary school) 1st language Kannada, 2nd year kalikeyannu anukoolisuvudu hiriya prathamika shale (facilitation learning lower higher school) 1st language Kannada

Facilitating learning LPS 1 language Kannada 2nd year Facilitating learning HPS 1 language Kannada. They have to study in 1st year under LPS - 1st language, Maths and EVS. Related to these three subjects they learn and study both pedagogy and practice in teaching in internship exposure. 2nd year they have to study 1st language - Kannada, Hindi, Telugu, Tamil, Urdu any one language, they also have one more subject under facilitating learning HPS that is English and there is one optional subject in facilitating learning HPS that is Social Science, Maths and General Science. Students have to choose any one subject based on which subject they studied in PUC.

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| Bed |  |  |  |  |  |
| DElEd/BElEd | y | Only D.Ed in 1954, 67 yr old.  Eng medium aided, km unaided. | Ncte norms, appointment, AISHE online applicantion, National level, diet we get mail, concerned office we get mail, fill form and give details, alond with pictures. Generate certificate. They NAAC was earlier, we paid some amount. That was not successful. Last three months itseems they will return. AISHE- I have seen order copy..they give order. In 2012 intake they gave…to increase strength, | 15+12 | 2nd yr 12 students. 1st year 9. Last year we gave PAR performance appraisal report. I have heard. I have not involved  Km students have joined EM |
| BPEd/ |  |  |  |  |  |
| Med |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

We teach only D.El.Ed in our college. This is a 67 years old institution, this was started in 1954. We have to work as per NCTE norms and even appointments are as per NCTE norms. Yearly once AISHE – All India Survey in Higher Education will conduct “Abhiyan” campaign send us mails through national level to state level. They tie up and concerned office we receive mail. We will receive instructions stating that forms are sent through All India survey in Higher Education and within this month you have to fill the survey. Whatever the details asked for will be filled by all the colleges and we send details with pictures. After two days or something, I do not remember, along with other office staff, we jointly generate a certificate like for the year 2020-21 or 2019-20 we have sent the details, after generating certificate, a message will appear - uploaded successfully. Every year we have to provide details to NCTE, couple of years ago, this is related to NAAC, Rs.1,38,000 (I do not remember the exact amount our principal has paid this amount) had to be paid by every college. Every college used to pay the amount and send the details. Afterwards we heard that NAAC committee will visit the college and give grades. But as this was not was not successful, last 2-3 months back they confirmed that the amount will be refunded to college and have taken all details. I don’t remember the year and date, all the colleges have paid this amount. Every year AISHE we upload the details and in our college I have seen 4 order copies, the order copy says that as per the regulations given below the so and so college has to operate the institution. For eg, I remember one in 2012 or 2013 they have issued an order to increase the number of intakes. One order copy was issued to increase the strength in 4 colleges. Then 2001 and 2002 also we have received order copies. These only I remember. Total number of Intake in 2019 is for 1st year 15 and 2nd year 12 students were admitted. During 2020 2nd year at present 12 students are there actually it should have been 14 but 2 students did not attend the college from the beginning. In 1st year 9 students took admission. There is one more thing related to NCTE. That is last year they collected one details under PAR – Performance Appraisal Report. This is started since last year. Earlier we were giving details under AISHE. We have already provided to NCTE. I have only heard about this but not involved in this. Only clerk and Principal have uploaded the details. This may be about Admission, Staff, and infrastructure facilities. We teach as per curriculum conduct workshops and seminars. Our institution is assigned for women empowerment, we focus on strengthening the women in any one input sessions or preparing homemade medicines etc. We conduct the programmes for students which are based on knowledge oriented and skill oriented. This is conducted during college time. This we do it out of curriculum beyond the curriculum mandate.

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts , commerce stream, physics/maths stream, chemistry/biology stream?

At present in 2nd year there are 12 students in that 9 students are from arts stream and 3 are from science stream. Minimum intake is 50 for 1st year and 50 for 2nd year. NCTE has permitted 50 students each for English medium and Kannada medium. But since last 4-5 years we don’t have even a single student in Kannada Medium. Even in English medium number students taking admission is less. You were also in DLEd curriculum and you are aware, for many other reasons now a days students seeking admission for DLEd is very less. Many years back permissions given for many DLEd colleges. Like mushrooming the DED colleges were started everywhere. The colleges would be near to the home and the students were not getting proper pre-service training. Students were giving some money and they completed the training. When we went to valuation that too the English viva, for 5 marks practicals, the students have to make video recording and had to do coding…... Then we used to go to coding and select number of students and had to watch and listen later marks were allotted. When we were checking like thing I have personally experienced and many students have informed me. The students from North India, Students from Andhra, students from Kolar district, students say that “I came only yesterday and how we will know about the college?” In Viva exam they ask speak about your institution which subject do you like and which lecture you like most and why, and the students does not know the college name and does not know where the college is. These types of students were there. They pay huge donations and get admission then they don’t attend classes but come and write only the final exam. Starting from admission till valuation there were lots of loopholes but DSERT became aware of these things and concerned officers got many DEd colleges were closed down. Though many colleges which were operating for the name sale are closed, there are some more colleges of such type are still there. Once my principal and my-self went to Andaman with regard to admissions of students with regard to admissions of students, all the colleges including ours had very less strength of students in the colleges. In our college here earlier some time back there were 3-4 students from Andaman, they said “why don’t you all go to Andaman and explain the procedure because there are many students are being cheated because colleges are not opened. We have taken the training why don’t others also get training in your college” Another one thing is our college is the exam centre for Bangalore Urban. When the student strength were more the exams used to be conducted in two colleges our college and SLN College. Both were the exam centres. But since 3-4 years due to less strength main exam are conducted in our college because it is near market. During the time of exam students from other colleges come to us and ask for source books. They say that in their colleges classes are not conducted so they request us for the source books. There are many colleges where they do not have source books. But from the Department side they take Directors mail ids and principals and mailed the source book. Many colleges do not even bother to check and try in their mail box even I we inform them to search in the inbox for the source books. Then they reply that it would have been deleted or I do not know, please send it once again. Even I have forwarded the source books many a times. In DSERT one Professor Rangadham was there and recently one Vinutha madam is there even she helps every one. Whoever approaches her she give them hard disk and get it copied for them. They are all are doing hard work but some lectures and principal I do not know if there is any gap in between them or they do not like or want to share or they are transferred and hence they do not get it, we do not know the reason. There are some colleges are not running and this is one of the reason students might not have got the source books. So we wanted to go to Andaman directly and there went to Directorate of Education this is the highest departmental authority. We went there and met the concerned and gave detailed explanation about out college. Then the Directorate of Education also verified about our college through police department and then we got permission through department to advertise. We met some of the people in some places. When we said about our fees they were surprised and said you are taking very less fees and how and what training do you provide to the students. Our fees are Rs.9000 for 1st year appx around 9800. The fees for 1st year is Rs.9975 and for 2nd year it is Rs. 9875. There is one Application fees or admission fees of Rs.100 which we have to pay to the Department in the 1st year so Rs.100 is charged more in 1st year. for the exams that we pay to the department. This fees we collect the fees as per the Departmental rules. Other than this 6 sets Uniform, Stationery we charge separately. In the Department CAC application forms it is clearly given about the fees for aided colleges and unaided colleges. Fees in unaided college they may charge around Rs.15000. Our college is aided college. English medium aided and kannada medium is unaided. This year kannada medium students have joined English medium. Because 1 to 7th kannada medium they would have studied and from 8th they would have studied in English medium. English they want to learn and mostly the demand is more in English medium schools and for kannada medium the employment are mostly from government schools and these should be appointed through department which takes lot of time and procedure involved. If the students have to get the job immediately on completion of training then will be in English medium schools only. Because of this reason there is demand for English medium. Its not that students go only to English medium, in other schools there are students studying in kannada medium also. But in our college students get job before they complete the training. You asked me what special programmes we have in our college, for the students from Kannada medium we provide extra classes in communication skills there is prescribed subject for communication but these extra classes are apart from the prescribed subject because english communication. There is one more activity called Light channels in this we conduct exercises pertaining to health, we provide TET coaching, CTEP coaching also we conduct classes for our students.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Madam, since 2001 I have worked here. If we see in those days majority of the students with distinction and highest marks were more. In those days the students were very active like the saying “Beralu torisidre hastha nungoru”, they were creative and had a vision that they have to do something, they used to show interest in learning. Now we don’t get students with that interest, we cant say there don’t have interest they have but if we see marks wise as per present requirement to join DED minimum marks is 50% in PUC general category, for SC and ST and physical handicapped students, it is 45% is minimum marks in PUC and they will get admission. Now we get more students with 50% to 60%, 65% to 70% marks joint DED course. Students who have scored highest marks in PUC are not joining this DED course. Rarely there are students who have scored highest marks willing to become teachers. That number is very less, the students who are very much interested to become teacher and have scored higher marks. Like how in other courses the scale shows, Excellent, Average or Slow learner, in DED course also students are in the same category. Now days the mentality of the students is they feel reading books is enough, we have to force them, we have to extract 100% work from them. In this process students put only 70-80% effort. One reason is family conditions, another one DED course expectations; in PUC the students are used to only to attend theory classes. Here in DED, even you know have seen old DED curriculum, 2013 curriculum and 2015 revised curriculum, those days TCH, DED practical activities were very less. So I feel even students used fully participate in the activities. Now in a way practical activities are more now than theory. From the year 2013 curriculum it is practical oriented and in a way this curriculum is giving good training to the students as they have to go to school and learn what all I should do and what are all the areas I have to focus, everything this training is providing. Some areas I feel that no one have seen the overall curriculum. Each subject specialist in their respective subject have formed the curriculum in depth to teach the students so that what and all the students should learn from this course is very well done. But as a teacher I am thorough with the subjects given to me, I know the subject and I know the syllabus, but when I see the syllabus of other subjects just to know from the point of students what they earn and understand the content, I do not know. As a subject lecturer I feel this is my weakness. But students are expected to learn all the subjects. How in earlier days we used to say that some topics are repeated in all the subjects in DED or TEC course, like wise even in this curriculum also the topics are repeated. I do not know how much it is correct but I felt overall in the curriculum and source books, the text book committee or the Commission or any other should have looked in to this and reviewed atleast some part they could have reduced. But practicals are very good, activities are good, the activities can be exposed in different way, using different tools we assess students all these are there, but in one corner I feel it is burden to the students. Even I am not completely aware of this but while teaching here and there I ask the students If they have studied some topics or they are aware of them, they say “Yes we have learnt or seen these topics are there in such and such a subject”. How in the old curriculum there used to be unit tests or achievement tests. This was there in all the subjects. In 1st year it was in one subject, Principles of curriculum transactions and in 2nd year it was there in all the methods. What we used to do is, while in the staff room we used to discuss about these common topics in all the subjects, we designed a concept tool teaching - We used to share the common topics in all the subjects and we used to share it, if any special topics related to subjects were there then that subject lectures used to teach, overall we used to teach the common topics once only, All the teachers were involved in this. Yes Madam, we do this even now.

* 1. How do you compare your student’s academic profile with that of other colleges?

There is no difference in Academic profile this is there throughout Karnataka. To take admission for DED there is minimum requirement as per rules. Students from Arts and Commerce background, with minimum of 50% for general candidates, SC, ST and physical handicapped the minimum is 45% and this is common, one more thing is that students with commerce background if they want to do DLED they should have studied 2 papers in Arts subject. With respect to Admission this is the common rules applicable throughout Karnataka. There is no difference in the student academic profile. Last year I went as a Coordination Board Member from that I got an experience, every year we requested and after our college was a Coordination Board Members students, lecturers from other colleges visited to college to see the how and what we do, they have interacted with our students also. They we used to think even if get an opportunity to go to other colleges and interact with the students and teachers, even we can get new idea and understand how they are doing. Madam, I learnt the work IDEA from you. Last year I got that experience, in some colleges I saw that the students are like our students only and there are brighter, intelligent students were also there who have studied well, interact better and with good practical skills. We verified the documents also. In some colleges the students does not know anything. Under such circumstances they asked me tell them how we do it, they wanted to know about us in the next academic year. Definitely some time I feel upset when I think of the students during the 2 year course they have not got any opportunities that should have been given to them. They do not know which college they should joint or what they learn in DLED, the college staff have to give an orientation but many students are now aware, when we ask them questions they do not have any answers or not maintained the documents, they have not got any exposures at all this is the case of few colleges. When we ask the teachers they say either they are part time teachers and work pressure is more or they take Degree, BED and DED classes so they don’t get the time. In many colleges they make admission and send the students back and they come back only for the final exam. There is an instruction mentioned in the Curriculum that the Coordination Board has to make 2 visits to college in a year I donot know how when the board visits students will not be there but before the exams the students come to college. Last year it happened in one college there were no students then the coordination board members did not agree with the internal marks given by the college, they said this was not possible to accept. Then again the college took some time and fixed one more date and on that day they called back all the students. Then the notes, records were checked. It was very strict that time, students should be there, their records should be there how and what they have done throughout the year how many training and workshops they have attended, about practical part and about what they have written everything was checked and questions were asked. We may not assess in one day but by seeing the records we can make conclusions. We did it like that. Yes they are not getting any exposure. Output: In some places they give more than 100% effort, our students have told us this many times. They stay in the same hostel or from the same native or they would have met in buses students say that “we get so much to write and we do so much practical and you take us out, you give so many tests, so many literary activities camps, outdoor activities which are compulsory. Some places they will not have NSS camps, they will not have NSS and they would have cancelled the NSS. In our college it is compulsory, a 7 days camps we are conducting. They say “my friend in that college they do not have any thing”. One instance 2 students who are relatives one student joined our college and the other one has joined a different college, after completion of the 2 years trainings and when she came to take the certificate the students was saying that “I did not know how to speak in English now I am able to speak in English, there are so many changes and I have learnt a lot, but when I compare with the other girl from the different college, there is no change in that girl she is same how she was two years back and only thing is that she has certificate, then I ask my students do you need such certificate??? it take some time for them to get reflect of the course.

3.4 What is the proportion of men to women in the students?

Response: WE see boys who come to take up exams, boys are taking up this course. Girls are more.

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: No madam, very long back common entrance test was there, From the day I jointed this its not there, they have to apply to the Cell through that after the last date they select the colleges and again they verify the marks cards in the cell and the colleges are allotted as per the request of the candidates according to the preferences made by the candidates.

* 1. How many students take up mathematics and science teaching? What is their profile?

Science background students are less. PCMB subject background are less. The studnetsd are mostly from Arts and Commerce. When the students are in 1st year of DLED they will have to study 1st language, maths and EVS – 1 to 5th standard children. They can take EVS for 1 to 5th students. We give choice to the students, which month we send them to internship, which month we send them to ……. In the year beginning itself we make calendar of events and as per DSERT instructions directors send us calendar of events which month and date what we have to do. Based on that we prepare calendar of events, and as per this which school we decide to send the students, we collect the topics and we give them the choice. We tell them which lesson and what they can do, students will select as per their choice. 2nd standard one subject, 3rd another subject and 4th different subject likewise they choose the subject. For 1st year, 1st language, Maths and EVS and 2nd year 1st language and English are common, Students with PCMB background take science. Also students with PCMB background can take maths and science, they will have options. HECA History Economics, Commerce and Accountancy students - 2 arts papers they would have studied they will have choice they take only arts subject or if they want to take commerce. Normally commerce studnets take arts subjects. HESP – History, Economics, Social Science and Political science students take social science. Earlier when TCH and DED was there they had to take all the subjects 1st year group 1 and group 2 all the subjects they used to study then DED in 2002 – from then specialisation subject was there in 2nd year, they had 2 specialisation, even now 1st to 5th all subjects they take. But 6, 7, 8th they will have specialisation. During training which subject they would have taken they will take accordingly but DLED students are appointed for 1 to 5th if they complete their degree they can teach 6, 7, 8th. This is in the curriculum changes. Earlier it was called as TCL – Teacher certificate lower, TCH two year, when joined 2001 from then I have seen it is 2 years.

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response:

* 1. What is the socio-economic profile of students?

Almost all students come from poor background. The students study based on scholarships. One under SSP – State scholarship portal under this they have to apply and another one for minority students scholarship that they apply. Separate there were two scholarships. Since last two years under the state scholarship itself SC ST students and minority students have to apply. They have made options so this one scholarship they can apply. Last year one professional scholarship is started they get Rs.25000 per year. That is for minority students they get the scholarship amount within 2 months from the date they apply. We will inform our students in the alumini group that if they are getting any other scholarship to inform us. Interested students can apply.

* 1. If they had not joined teaching what are the alternatives?
  2. What is their key motivation to join the programme?

No, some students with lots of interest have joined this course some students are pressurised by their parents, there is not risk, can get respect and can spend time with children, can give service to society, there is no risk factor, married students also. Everyone has got appointments. In our college during internship itself they are selected by schools we send them for internship During studeny holidays they give demo and biodata to different schools as soon as they write the exams they join as teachers. Some schools even ask us, HM and other Asst teachers they give letter to us and inform students if they are interested. We have no such students who ask us to look for a job. One student is working as a manager in a Bank, she wrote bank exam and was selected then she promotions and now she is a Manager. There are some students who have changed the professions from teaching. If the students say they are from our college their salary is fixed they get a minimum salary they get is Rs.10,000 to Rs.35,000 . Some students would have completed the course and one subject they would have failed or some other reasons they would gone back to their native and from their house they be pressurised to stay back at home because of this they will not be able to clear the exams. In Government Urdu school they give advertisement in the local newspapers for Learning Teachers (Kalika Shikshasru) that is they are appointed on Contract basis for so many months or one year they would be given an appointment. For staff monthly salary the Miniority Office will give, the teachers get only Rs.8000, they go there because it will be near to their home. They feel Its better to work somewhere itstead of sitting. Students from Bangalore or from other district stay in PG or Hostel and work in CBSE schools or private English medium schools they are working and they get a good starting salary and in some other schools they see the performance and fix the salary they get a minimum salary of Rs.20000 to Rs30000 or Rs.35000. Less salary means the reasons they cannot go too far off schools, they will be appointed as substitutes for few months then they get less salary.

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

WE design all the programmes in the interest of Students for eg if any programme is to be conducted we stand behind the students, some major programmes where we have to perform in the front stage, we take the lead but all other programmes from anchoring in all the stages students take part. They can perform in both the languages and we give all the guidance. Another one is after the each and every programme or after the seminar or workshop is conducted, we do more than the department recommends. If we get some resource person we provide input sessions from them, we are conducting reflectum mado activities madtivi. Even you have participated in several programmes in our college. Before any programme is conducted we will have orientation sessions and after the programmes we will have feedback sessions. Because of this we will know planning how to conduct the next programmes. Even in students get boldness, they share. Another one thing is they have to take part in all the programmes and activities and we insist that they have to participate in all the activities. They cannot say that “I don’t give speech or I don’t do skit”. Personally what I feel when I studied we never had such experiences in the schools, only the subject we used to read and take up exams and go forwards. I cant blame the teachers also because even I am also a teacher now. If we don’t provide exposure to the trainees, when they become teachers and the children trained under such teachers may become like me. If they do not gain any experience, not attended any competitions or do not know how to participate in the activities how will they participate in the activities because of this we have made it compulsory that all the children should take part in all the activities by force or by interest ultimately they learn everything. The students participate in all the programmes but we should give them freedom. The programme s like this and how will you do it, if we ask them, you know how many ideas they give, they come forward and do the programme is a grand way, we have to give them opportunity, if we control them the children cannot come out of such ideas. We give them freedom. Before making any decisions we call all the students and discuss with them that there is a programme can we do it or how to do it only after that it will be decided. It is not that decisions are made only by Principal and staff. Last year we went on a NSS Camp to Maharashtra. We got sponsorship from Maharashtra, NSS OFFICE sponsorship that is from Gandhi Rese Foundation - GRF we got the sponsorship we took the students and stayed for totally 16 days. Our students paid only for their train tickets, including two way train journey for four days journey and the stay it took totally 16 days. Apart from GRF sponsorship, we got some grants from Government and for remaining expenses under one scheme which NSS has that is every year NSS sponsor a programme trip to the state level college students and last year our students were selected. Whether it is programmes sponsored by NSS or any other programmes where ever our students get opportunity we look in to all the possibilities which help them and for all the programmes all the lecturers take initiative to go with children. They say, for eg even in NSS office say we inform all the colleges about the programmes for eg National Youth Day programmes or January 30th prince ….. day is celebrated but many of the colleges do not respond to them. But in our college we don’t do that as soon as we are informed about the programmes we take our children because they are exposed to such opportunities. Now from last year there are so many webinars they have been attending. Whatever helps the professionally we provide opportunities to all the students.

* 1. Are there any issues that students report about the programme?

All the Students are very happy about the programme. One student has a child she is allowed to bring the child to the college. More than 90% take this. We have a period called zero hour, after all the regular classes are completed end of the day we will have and extra hour this zero hour period for 30 minutes. The total number of students are made into small groups and each teacher has to interact with one group. In that zero hour period we have to speak to them and discuss with regard to the problems they are facing may be studies or personal issues or family problems, they share with us and we help them, support them and some time we bring to the notice of the Principal. We encourage them, teach them endurance, like suppose the student want to discontinue studies we help them to come out of the problem and encourage them to complete the course. Later many students say that “if I would have taken the wrong decision and discontinued then what would have happened” Like this students share the problems, It is not mandatory that we have speak to the students from our group only we can even speak to other group students if the students of the other group can speak to me also. The students have the liberty to speak to any teacher they wish. Anything they can share problems or issues related to college, studies, family and personal they can discuss anything with any teachers. In our college they say out of the 1 hour class they ask us to take class for 50 minutes and remaining 10 minutes we are asked to speak the topics other than the subject and teachers are asked to focus on that and discuss everything with the students. For eg in our college we get a magazine Informative Thoughts. Long back weekly once one person from that magazine publisher side used to come to our college to take one hour input session that can be called the subject class. Even we have attended the session though we do not have that batch children now, we have new children. We tell them about those sessions and try to solve their problems, even we discuss with Principal and our colleagues. As far as possible we try to help them from the day they pay their fees to till they complete the course. Wherever they find it difficult we help them even after completing the course also we help them. But after the seminars and workshops we will have a feedback session and at that time they say that they wanted some more time. The time is allotted was very less and if they had more time, they could have made the session slowly and in a better way. They feel they are pressurised. They are open in disclosing the problem like what they face even if someone lets them out late is also discussed. Even in the small seminars and workshops students say it should have been extended for one more day. Because the session has already been completed we assure to arrange the same topic in next seminar or workshop. If we are taking the sessions then we will immediately conduct one more. Even you were there in the feedback sessions and you have seen it.

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

Students do very well in the exams. At the time of applying only they become aware of the rule that there is 75% weightage in the marks they score in TET. TET when application called for some students are very alert they will check all the details and apply, they also ask us guide them as to which books to be referred, how to plan and how to study, they will look in to all the details. In our college all the teachers are assigned responsibilities one teacher has to take the lead and other should support. So you are aware NIOS related classes we have taken on Sundays like wire TET one teacher will be responsible from the date of submitting application to TET they can use the college computer and internet. Scholarship applying also we provide such facility. From the time we take coaching classes there are many students have passed TET. Last time also you had asked about this. Even I have displayed in alumni. Only one student Bharathi H N gave the information we do not get information from others. Even I am searching in face book for our old students. Because I have been working since 2001 many students have sent friend request and I see their profile to make a collect their numbers. If there were only local students then we would have easily collected the students information. Even now students ask the information about TET. The students will not check the internet and I keep asking them to check the internet and collect information but they don’t do it. Some students have passed the exams. Students from Andaman also have cleared the exams. Some students who have more attachment all us and update about their career, others do not contact us or the number is very less this may be they have problems or may not have the number we do not know. Recently no one has got the appointment from government The government have not called for teacher posts. They all have jointed private institutions. They have not jointed any NGOs. Very long back one students was there in RVCE Supriya.

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response:

* 1. What is the main feedback you receive from schools regarding student preparation?

Response:

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response:

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response:

* 1. How many of these students have passed/got eligibility?

Response:

* 1. Does the institute provide any support for TET preparation?

Response:

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response:

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response:

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: not called for

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response:

* 1. What is the starting salary of teachers who join private schools?

Response:

* 1. Do students get jobs in NGOs working in the education sector?

Response:

* 1. What are the other careers relating to education that students can pursue?

Response:

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

One from academic side we were asked to study or do some courses for the professional development. From many years they have forced us to do any course. We all have passed NET though it is not compulsory or mandatory as per NCTE and based on qualification we have been appointed, even KSET also we have passed. Then two of colleagues are doing Phd one Premkumari and other is Jagdeesh. Myself and Prema had to join in Mysore university, we wrote entrance exams also but we could not go for the admission because of Covid. For any training programmes our college sent more than one person. Because its useful for the institution. In other college either they send only one person and will not sent any one. Our college is different. They call the concerned and find out if they can send more number and then they send.

This time creating google forms or e-certificates and updating that I never knew. Earlier the portion were not completed that tension was there during last March / April how to do the lessons. During April middle department asked us to take online classes and complete the portions. Before that I had taken permission from college principal for google meet and zoom meet then I took online training, how to install, it was difficult in the beginning but then I learnt everything and taught students installed and trained them for 3 days by sharing PDF files and tried to take classes. We did lot of trial and error then I started taking classes. Much before we received information from department I had completed the portion and even others also took online classes. We got lot of time to revise. It was very challenging. Lot of things we had to try and they also asked us to try, like I never knew how to do google forms or e-certificate they said you try, so we had to try and learn. Anything that is new for us we have to learn and give it a try. That initiation will be from our principal. Mam I had heard about others doing all these but when I personally attended webinars and took e-certificates, but when I had to do it that ECEE was there for student that is earlier child hood when I did that and issued e-certificate for students it was an experience I got, like how to teach online, how to conduct tests, how to correct test papers all these were challenging. In a way in every step we have to this type of things Our college ask us how we do it and they ask us to plan if there is any confusions we are also conducting meetings through google meet and through discussions we plan and do it. If someone has learned old things and thinks I have been trained and on the basis I will do it, it is wrong Mam, any new thing is introduced and every year one new thing is introduced and we are also learning and doing. When we were doing whole years College reports, what was happening, we used to write but our principal said why this report can’t be computerised it can be done with photos. It was difficult initially to do report with photos but in the entire district our college was the first one to do. Even other colleges are asked to do in the same way. Our principal get new ideas or any one of the staff members get, we meet and discuss if found it is good and if students are benefitted we do it. Some time I feel it is risky. People say its lockdown you all have enjoyed spent time with family but I have never felt like that during lockdown I had lots of classes to be conducted and have to make different extra preparations I will have to make so I have never felt I am in lockdown. I have not gone out that’s the only one thing. We need to learn a lot from the opportunities we get where ever we come to know we are trying to learn and make use of it.

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

We have no problem earlier Treasure – 1 (khajane 1) we used to get our salaries. Then we had to draft bill and submit then final bill we had to write and taken then it was approved. It used to time, this month salary we used to get next month 1st week. We used to get salary late. Later HRMS Treasure – 1 (khajane 1) we started to get salary. But earlier we had to provide lot of official details used to be correct and there were not errors but we used to get salaries little late that all. But now we get salaries from Treasure – 1 (khajane 1) from the institutions, we submit only the draft bill primary bill is generated in DIET they have some keys clerk key principal key to log in to HRMS so final bill they generate and every college principal has to go there personally and sign the bill. There they have made one person responsible and that person takes all the bills to Treasury through the Treasury the salaries are deposited to our savings bank account. Earlier we, staff at colleges had to do these along with our college work, we had to go there which some staff used to go or group D, we have problem with Group D staff, or when group D is irregular, see its many months the Group D staff is not coming to college. In such situations the staff assigned had to go.

I am getting Rs.73000.00 per month. We have unaided teachers also. We have to see because they have separate attendance register is maintained I think they may get Rs.15000 to Rs.18000. In that one teacher works part time she may get little less. We are 4 lecturers. We should have 5 lecturers as per NCET one lecturer is retired now. Principal is transferred from our college and that Principal post is vacant appointment process is going on. One teacher is retired who used to teach English that subject social science teacher takes that subject because she has good knowledge of English and she used to share the subject with the retired teacher also so she teachers English, she studied social science and English methodology. Even part time teachers teaches english. Other languages Hindi, Urdu, Tamil, Telugu we have part time teachers for teaching. Physical education part time teacher is there. Totally part time teachers are 3 teachers, then we have librarian, clerk. Group D staff is aided. We are 4 staff plus group D only five of us are aided. Remaining staff are recruited through management.

* 1. With reference to NCTE regulation

Response:

* 1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response:

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Last yaer we had different type of students some had laptop, android handsets some had basic hand sets were there. So before receiving department instructions we had started online classes. Whichever area where teachers lived had lock down we teachers took online classes from house, Whichever areas where students had lockdown then we went to college and took online classes, but classes never stopped one student was in Chamarajanagar and another student from Andaman lived in some island they had network issue. I used connect them on phone. Some students attended google meet and other attended on conference call. I used to ask them to log in and take classes, I was used to be upset, irritated was annoyed that I will not take the classes during initial time. All students used to login at the same time. Some students joined as per the time scheduled some other students joined late by 10 -15 minutes some students tell the truth about network issues. But again and again if they say about poor network even when I the classes either in morning or evening or any time. They question us like why you are taking classes now you should have taken in the morning itself like this they used to talk. I was disturbed by one student, that student created a lot of problem, that student used to attend one training programme. When the student had no training that time the student expected me to take the online classes. They demanded that I should take the class at the convenience of the student. For eg evening I used to take the class from 4 to 8 pm. One girl from Charmarajanagar, had to take the cattle and sheep for grazing the place will be like forest and in the afternoon I can’t attend the classes. I used to take opinion of other students then only l used to take the classes. Then I was troubled by the other student. After taking opinion of the students only I used to take the class I used to ask their convenient time. At the time I had trouble from the other student. You schedule and I will attend they after that the student messaged me and contacted me later I scheduled and send the class details. This was the only one bitter experience.

Technical problem I had to login in two devices, one for Google meet and another one from android phone to login for conference call. For the students sake I purchased a new mobile. There is a limit in this, we can connect only 5 students at a time. When I get a message that I cannot add them I used to ask another student to call them. So every day I used to connect if not possible is used ask other to connect and then we used to take classes. Personally our children used to attend online classes because of that even in all the 3-4 mobiles data used to be exhausted. Students had problem even we had problems. We used to frequently recharge all the mobiles for data but it used to exhausted soon. Then we got Wifi from that time I never had problem or disturbances. Any time I am able to connect with students. Only last year there was problem compared to that this year students are regular. For the 10.30 am class at 10.20 am itself students message me saying “let me in please Mam” This change I have noticed compared to last year this year its better. But this year there are no students whom I have to connect on a conference call. Everyone attend on google meet. One student from Gulbarga, only she will have problem when its raining or something. Then she will let me know. She will be on google meet, sometime later if her name disappears then we will know that she has network issues. Either she will call or will message me. Some students were waiting for us to call, some students have that attitude, and this may be because of call charges. Now all have unlimited call charges or data even if I have to take classes for 1 to 1.45 I took the classes so some time some students even if I say I will call they say no problem we will call., network issues are not there now, they will have unlimited calls charges and unlimited data is also helping them. This year I never faced any sort of problems. Another advantage in google meet is how we do in the college using LCD projector, all the options we have in google meet also. So we can use all options and do the class we ask them to compulsorily on the video because some students will on the video and go somewhere such issues are not there. Some students say they are sharing the room and dress is not good they message us or in my room I am like this so I cannot on the video then we permit them. Interaction will be more. I will be asking them questions, there will be seminars, presentations, PPT presentations. When they are doing this I would have giving them the instructions if they dont give me answers, I don’t expect them to give me immediately I can understand when they speak I am able to hear them late but I ask them to take time and answer even after 5 minutes but they are attending class. I will remove them from the group after informing the other students. I did this for 2 to 3 times in the beginning now all are actively participating. Even I will have the satisfaction I feel I am able to reach all the students and they are alert. If I leave them then they will on the video and leave the place.

We completed the internship. Now last March, if I see the report I will know its in my whatsapp. One meeting held in DSERT they said - CSE and board for DED and pre-primary those college 2 government cells is going and that college principal, from the Board and from the Cell and DSERT Director and SADPI and from three DED colleges three lecturers were called, from DIET also they had come. There then they said what are the pending programmes are there and how to complete them they gave guidance and to plan they had called. As per that actual practice teaching all the colleges have completed. practice teaching test, pre tes, practicing teaching, internship, everything has to done. But when it should be done was there in the time table, at that time our students were doing internship. I informed them, I did not say to director, but brought it to the notice of SADPI. Even the other colleges are aware of this. In our college little early means for 2nd year we never had any problem because they for 6th and 7th standard they went. DSERT director also said the same, what we thought 1st year students can complete teaching all the lessons like that of simulated teaching Because 1 to 5th schools have not been commenced but later DSERT director (was in a meeting and later he came} what he said was simulated teaching if you do how students get the experience of teaching a real children? Instead of that they can teach 6 or 7th standard students. The 1st year students have to complete 12 lessons in 12 periods he asked us to reduce the number of period finally he said they have to go the school and teach there to get practical experience. Practice teaching in 5 periods one subject has to be completed, for this also he said number of periods may be reduced. Instead of not doing the practice teaching, they should go to the schools get the exposure. If you want to reduce the periods you may do so. We felt it was difficult for them. But director said why do you want to underestimate your children, You check how they do the lessons, the students may feel that the content may be heavy, you give them guidance. But our students had already written lesson theories for the class 2nd and 5th but we made them to write to again 6 to 7th lesson plan. They wrote and I told you before attending the meeting our students were going 1st year students in Physical Education 15 activities they will have to do. Movements locomotivites so many are there. That 6 and 7th class children they took 2nd year 6 and 7th subject lessons DSERT they said like this and again we called them for 1week and again we oriented them for lesson plan and made them to write the lesson plan, test papers and unit test papers again they were sent back to school. Compared to previous years this year it was difficult. Some schools one day 6th standard children come and one day 7th stand children come. In other places all the classes students come section wise. Because of this our students were troubled, they have to teach to the same ground even that school teachers have to complete the portions. Once for three days that school teachers went for covid duty. Those three days we got remaining 3 days the teachers came to school and took classes. 2 to 3 schools we went and students completed the internship. They have not completed the internship in one school instead they have gone to two schools. In a way they got 2 – 3 schools experience. We arranged to get letters from all the schools because DIET we have to submit and collect permission letter and letter from our college for sending our studnets and from school experience letter for having completed internship. We have taken all the letters.

WE have given them. Difficulties were not there which taking theory classes. It was difficult when it came to micro teaching, simulated teaching then ECCE programme fine model skills workshop. It may with regard to microteaching or fine skills, there was no problem to give input session. But to give demo time that too microteaching within 6 minutes we have to complete one skill - the students were giving online response. It was challenging. While one teacher was giving demo one more teacher had to admit that teacher and reverse camera and used to hold to the other side and the order teacher was tallying. Sometimes, due to network issues students were not able to give response. Again and again it the teachers tried and continued in the middle, instead of taking 6 minutes to complete one skill we took 7 to 8 minutes to complete the skill. There is one Desirable behaviour and undesirable behaviour we should not repeat students response from one skill with another skill. When 2 to 3 students respond in google meet, we are able to make out from the video but we will not be able to hear the voice so we had to ask them to repeat the answer this was the practical problem we faced and this we adjusted. Because of time constraint was there because everyone of them we met on google meet. One or two persons gave live demo and other two sat and recorded the demo and we shared the video with children. So in that one person completed the demo and that we record and share the demo. In that one person give demo and other person records the complete demo and then share it with students. In another one used movie maker and camcorder app, in that they first completed recording of pictures and videos pertaining to the subject related points and gave demo as it they are showing pictures in the live demo. Then another time they adjusted videos and the pictures properly, for eg if they say right the picture is there then they have to adjust the picture to their right side like that they gave demo within 6 minutes with sources they have used. They did all that and sent the recordings to the students. Now how In January February and till March the students same type we showed them how to do the video lessons, we gave demo lessons also, there videos made by the older students, how they have done is also shown. Our teacher made the video and gave them demo of how to do it we have shown to them. One complete lesson plan was made in soft copy and how the children should be taught online or this is how they have to teach children like that also we have given training and they have to do it in the same way and submit to us. We have the videos of teachers now.

Online Theory class was not difficult. Ecce, microteacjng , 5E workshop was difficult. Inpit was not difficult, demo was difficult. one teacher demo, others ….like this STs practically.. then time constraingt. One or two live demo, some were recorded demo and then share. We also used movie maker and cam… all resources pictures and gave demo, that video adust, where which image…6 minutes demo, resource. In Jan and Feb like that how to do video lessons, we have shown them. One lesson plan, online trained… supper

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) | (15), (16), (17), (18) --any combination | | | |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

- Special Edu & physical edu certificate CPE Ed

(RCI)

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