**Teachers and Teacher Education Stakeholder Interview Questions**

**Date of interview: June 9 2021**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What co this college/institute?**

My name is Suma, I am the MD of Skanda Education Institute (Skanda Shikshana Samsthe). This is my institution and I am the founder. We provide Nursery Teacher training, Diploma in Elementary Education for primary teachers and we have B.ED course. But we have degree courses also. We send them to exam. We only take admissions and they go to the allotted centers to write examination, we do not have center in our institution.

This is Bharath Sevak Samaj this is a National Development Agency promoted by Planning Commission, Government of India this was started in 1954 when Nehru was heading Planning Commission. This is a private organisation. Under this there are thousands of courses are there from there I took up nursery training and diploma in education and I have taken BED through Bangalore University and tied up with a BED college. I have tied up with the college and I send the students there they attend the regular classes and take exams. BED classes……. This is regular course so we send them to colleges. Because ours is an educational institution, they come for admission and we take only admission and send them to college, all other process will be done by the college we take only admissions and send them to college.

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Response: Suma Skanda nursery teacher training institute. MD, ntt, dip in elemntary education, B.ED. we conduct degree/ Centrethey go to exam.

Bharath sevak samaj, planning commission of India, 1957. It is a pvt organisation. Under this there are 100s of courses, B.Ed tie up with bng. If they come to admission

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the ~~NCTE~~ BSS approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| Nursery | y | 2004-2009 as ntc 6 months. 2009 ntt…11-12 years. One year, every june | Minimum students 100 students | 80 students | Due to corona50 |
| Bed |  |  |  |  |  |
| DElEd/BelEd |  |  |  | 80 | 35 |
| BPEd/ |  |  |  |  |  |
| Med |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

I started NTT in 2004, till 2009 it was called as NTC 6 months course, NTC - Nursery Teachers Certificate course we did that when NTT was compulsory in 2009 I started in ……….. Center till now I am doing this. Almost 11 – 12 year completed. One year course every year June month we start admissions and in Apr month we end the course.

The total intake is 100 students per batch and that much we can take. In 2019 around 80 students were there for NTT and for DED 80 students were there. Yes less students took admission due to Covid around 50 students admissions for NTT and DED only 35 students. Last year from March there was locks down all schools were closed. During June very less number of admissions schools were closed nursery schools were not there so teachers did not come.

Response: all schools closed,

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Minimum 10th passed is enough for basic course. But BSC, MSC graduates and software professionals also come to our institution. Minimum 10th pass for NTT, PUC pass for DED and degree pass for BED. Over all we get 20 to 30% of students for each course. Out of 100 20% we get - BE graduates approximately. For all the courses, NTT, DED and BED students come. Most of the students prefer NTT they are in software profession the timings will be a problem night shifts and day shifts timings consistency not there in what they do. Schools they can give time for family so all married who have children they choose teachers training. Its comfortable for them. Yes.

Response: their basic qualification for NTT: only 10 enough, PUC ded, degree. Many software engineers come to NTT,Most married …

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | Other |
| Proportion |  | 20% |  |  |  | 20Engineering. For DEd |

* 1. How would you describe the quality of their academic qualifications?

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Only 10th pass no minimum percentage. They have not kept any minimum percentage is for NTT only 10th pass, for DED and BED it is minimum 50%. All types of streams just passed 1st class and distinction students come. Just pass students 35-40% comes. Remaining 60% average and above average come. We say that English they should know because here we have only English medium and there is no Kannada medium. We give English spoken classes for those come from Kannada medium. The students from Kannada medium should compulsorily take spoken english classes, along with classes we give the spoken classes. Every week 2 hours we have kept for spoken classes. Compulsorily Kannada medium students should attend, after that we give them classes, both will be going simultaneously so they can easily (cleanaagi artha aagutte) understand.

Everyday classes are not there. Only weekend classes we take. All are working. Mostly working students come to me. So we will have classes on Saturday afternoon and Sunday full day. Madam, 7 to 8 months we do the classes. We take only weekend classes and on government holidays we take the classes and whenever they have holiday we conduct the class. Yes.

* 1. How do you compare your student’s academic profile with that of other colleges?

The difference is the timings little vary. They all everyday attend classes from 10 to 4, they elaborate but we do it only on Saturdays and Sundays, as it is weekend classes duration is more periods almost same. We complete the portions. Government jobs they go to Government colleges. Govt, private affiliated to GOK aided colleges Who are young go to government colleges. Immediate they would have completed PUC or immediately they would have completed graduation and only those want to apply of Government job will go to Government colleges.

Those who are aged, only studied up to 10th , for 10 to 15 year they will stay at home and due to family problems they will be forced to work. Such people come for such we give week end classes. We will see the criteria and choose which suits them like that we will decide and we explain to them we have these courses and if you do this you can apply for government jobs and if you do this you can get only private jobs and if they are above 40 we will not tell them about government jobs courses at all. We will tell them but they say “Madam, we don’t have eligibility we will do this private only”. Such students we put them to DHS.

Response: difference our course timings vary, duration moe. Periods will be. Government jobs the regular students..less age..go to regular course is chosen. After aged, only 10 th they need to work..they get week end classes. We see to wha ever they choose…Above 4o yers we cdont recommend take them BSS

3.4 What is the proportion of men to women in the students?

Male students will not come to our college. This is women oriented course. Only women we take we don’t take male. We take all type of ladies, train them and we settle them down (nele kalpisikoduttivi) any back ground economic background or weaker background, social background we bring them to a standard we provide placement and show them a way to live to every one. Psychology we make them do case studies in the schools itself we do it. Because it is NTT in nursery for psychology we do motivational classes practically, for DED what we do is case study it is a practical thing is there in the school or they have to choose children near their house and they have do the case study, then they have to submit the assignment or project report. We do that.

* 1. How are most students admitted into your programme? (common entrance, etc.). ~~Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college~~?

Nothing no entrance only they should pass 10th however they are we take them train them and send them outside. We help them to study, PUC, Degree then we help them to study DED some students do BED whoever come to our college will be with us for 4 to 5 years. One after the other course they will be doing. Yes. In DED they will have compulsory subjects they have no option to choose. Only in BED they will have options to choose.

Response: only 19th pass..we train ..we get them higher education…4-5 years

* 1. How many students take up mathematics and science teaching? What is their profile?

DED compulsory subject are there English they have to study 2 year compulsory then Science and Maths in 1st year Social science and English in 2nd year. BSS will give syllabus, text books, government through college they give. You will get in websites. All the websites, both in Karnataka Govt website and BSS website you get it. BSS will give the certificates we strictly conduct exams and send the papers for valuations, they valuate the papers and send the results within 60 days via online and within 2 months we get the certificates. ID cards also they give. Both marks cards and certificates they give together. Also announce results online. Head Office is Tiruchy and then programme office is in Chennai. We will be going, yearly twice or thrice we visit them. Admissions to do applications over post if any problem may name corrections will be there new new name will be there so I personally go there I explain to them, submit the applications then I come back. Then they send the ID cards and hall tickets, if any changes we inform. Fees for Rs.18000 Nursery Teachers Training. Yes per annum total course including admission, books examination fees everything included. DED Rs.22000. BED per year Rs.60000.00. For college whatever the college says that fees we will collect and they give us some percentage.

Response: D.ElEd…compulsory…eng compulssory, first yr: syllabus: BSS provide syllabus and textbook. This syllabus is available Karnataka webiste. They take BSS…we conduct exams, they evaluate, online results, ID card..

BSS head off tirucchi. Program office in Chennai: I go there for admissions, submit applications. ID cards they send. 18000 pa for nursery—including books, D.Ed 22000, B.Ed 60000.00 (that college some percent)

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Yes 2 years we do it. Starting they were hesitating now Government has made this compulsory so they have to do it. No there are no problems. Starting first two years they hesitated. Now everything is normal DED 2 years, now it is 4 years. So we have students for both 2 years and 4 years. No Madam, 4 years they are not giving only 2 colleges have. Only Aided Government colleges have. It is not there in the all the colleges even now 2 years course if going on.

Response: D.Ed 2years: in the beginning they hesitated. Now no problem.

* 1. What is the socio-economic profile of students?

Yes. All types of students from all type of background, economically poor, we provide free education we will analyse and verify their background and then we decide. All types of students, BE graduates, MSC Degree, SSLC, PUC from all stream students come here. We verity their background then we take their admission.

Response: all types. Economically poor also come. We even freeship. BE, msc, puc alls tream come here

* 1. If they had not joined teaching what are the alternatives?

That means starting classs some student say they like teacher profession so we have chosen this. Some say “we are comfortable with the timings in schools, we can give time for our children and family so I choose this profession”. They can go as an Office administrator, they can go as computer teacher, if they have special knowledge in computers, they can be computer teachers they have these types of options.

We take the classes in one School. They give us separate place. As we conduct classes only on Saturdays or Sundays, we will not have any school disturbances. One I have taken on school on rent and there we conduct. Private school. Yes. Rented - it is difficult to say its private. OK Computer lab they have given one big auditorium they have given. Benches, chairs, boards everything is there. They have given us all facilities (anukola maadi kottiddare) whatever we need they have given us. Toilets water everything. One room they have given and yes One almirah they have given.

Response: strting when we ask…teaching I like. Som esya its timings comfortable, so chose the profession, office admn, comouter teachers.

Our infrastructure…we get place in a school for rent …comp lab, auditorium, psychology…as case study. In nursery psychology motivational …assignment.

* 1. What is their key motivation to join the programme?

Some people would have stayed at home for 15 years, they would have lost their husband no one to earn in the family, at that time they come here. They will have family problem, husband would have lost job or met with accident, When they want to be independent or when they feel, they choose this profession there are so many ladies. It is my experience in 15 years. There are so many ladies come to this course. Only they would have studied till SSLC, they cannot go anywhere or they would have studies only PUC such people come especially for teaching profession, so many people they adopt. They choose this profession.

I do not know. It is started like that and that is what is there in their web site. We have been informed by the Director. Sag Moison is the Director. Indian. This is there in many places yes it is there. I have no idea, they call us for the meeting then they all will come, we do not have any contacts. If you contact BSS they might say. They don’t allow us. When we go there for meeting just they will be sitting but they don’t reveal that secret to us.

Response: 15 years at home, family problems, difficult at home, when women want to become independednt, in last 15 years…

No idea why BSS was started. BSS director Sag Moison. Bangalore there are many…I have no idea about that statistics

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

“Enjoy maadodu andare” See madam, how our programme will be means Enjois our programme from starting from the day 1 we conduct them competitions, quiz programme, spoken classes, main craft that they enjoy. Craft plus music we give. While singing they have to do the craft, we teach them rhymes. How to narrate the story, how to do it, for each one we call professionals. We call the professionals and they show us how to do it. Professional story tellers will be there, we call them and they give training, even our teachers give best demo classes, in main demo classes we provide training and we do practical exams. For practical exams they have to go to Private schools. We have tied up with 4 schools and every year they go there. They have given us permission for 1 week. Means wherever nursery schools and primary are one place we choose such schools so that we can give exam for both NTT & DED together For that I call examiner from our side who are in this profession like HM level people I call them and do the practical exam. One teacher internal and one external. Yes Practical exam. We have all triple graduates, all most all are PHD holders. We have 11 faculties and all the faculties are double graduates and triple graduates. Even PHD holdres are there. DED NTT they teach. The timings and periods will be different. MSc in Physics MA in English like that. Psycology MA. They have completed MED MS, MSC all teachers have completed MED compulsorily. ,

Response: NTT enjoys, from day 1 competition, quiz, craft plus music they enjoy, trhymes, we get the progfessional…story teller, orur teachers, guest, practical schools: about 4 pvt schools about schools: which has nursery and primary. Ecxternal and internal. NTT trainer Phd…all 11 faculties double gradauted, Faculty: math, english. All M.ED

* 1. Are there any issues that students report about the programme?

Language, main problem is language. 1st language problem like cannot speak in English, English is difficult like that. Because we have students of all types and from all streams so they hesitate. Those who can speak they continuously speaking, these students feel “I am only 10th or PUC I cannot speak” By seeing this I started spoken English. In education field main thing is Language and qualification. After few days they will be alright.

Response: main problem is language english, they hesitate… ony 10th…language..qualification

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

From the stream BED many students take TET. DED Government now any one can take TET. NTT are not doing. DED and BED they do it. We provide information immediately after they call for in the paper. We provide information. TET exams they have called for and guide what all to study. Teachers will guide them. They go to Private also.

I don’t know Madam. They would have taken exams after they complete course, some will be in touch some will not be. 90% they will be in contact because they study further in our institution many come back. Definitely it would have happened.

Response: D.Ed any one .Only B.Ed and D.ED. no specia;l traiing. No idea . no contact 70% will be in contact with

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

English they will be happy. English they can speak, they give good demo, craft many will not know the craft but we will train them thoroughly. Nursery and DED they should have learnt compulsorily Craft each situation they need craft.. These days every day they have to do craft. Colors vegetables so craft is needed. Then music is required. Then confidence we impove we boost confident. BE graduates MSC will be there we are only SSLC that will be in their mail. We get rid of such mindset. Here every one is same. We bring confidence in them. We get 60 years, students immediately after completing 10th com. From 16 to 60 years we get students. Yes they will come. Again they will go to teaching profession. They would have been retired and another 2-3 years they will be retired they all again come, 55 to 57 year I have got the students. Another thing is NTT means you need to have certificate either you should have certificate to get job or they will remove them from job. Yes. I don’t have idea about Government Nursery 1 year and Primary 1 year PPT I have hear primary teachers training course. That is in Oxford College that’s aided. There it is I know only that one college. 100% it is there, that is government right. They will receive certificate from PU board and we get certificate from BSS. It depends on the situation they are in, on their qualification, their interest, it depends on all these. This is a student oriented programme. It depends on the students they have to decide. We provide all the details and decision making we leave it to them. Yes. before practical exam we conduct Demo classes we provide training in the schools we make their friend in the classroom and train them make them perfect and they only we send them to practical exams. Practice teaching we provide. We don’t send them outside, only for the exams we send them. They have to do it before the students in our college itself. Yes, every teacher will sit in the class and give feedback once they are perfect only we send them to exams. Yes.

* 1. What is the main feedback you receive from schools regarding student preparation?

Positive feedback they give. Only after completion of demo classes that only we sent. Skanda has good name and have good opinion about us. About our Schools they say when they go to other schools. When they go to schools, for the students come from different schools our students will teach. They will not know many craft, they will not have idea, and they would have come from other institutions without training. For such students our students become leaders and teach. Even the schools themselves ask our students to teach saying Skanda is a good institution they train well, they make our students as head and ask them to give training. There are lot of example I have. TET any teachers can take either private or government but compulsorily they have to take it is the rule so almost all will take this. DED we have less strength almost all will apply. Now it is compulsory the primary teachers have to apply. We have only 30 students this time it is less.No 50% they have taken. Some will not have percentage criteria will be there right so.

Response: demo calsses..peer teaching as demo classes,. They go for exam. Positive feed back we get. All schools. Skanda has good name

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: alumni, they share about their schools, they teach other instituion students become learder they teach others

**~~V. Performance in TET~~ Not applicable for nursery/preprimary/ecce**

* 1. ~~From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?~~

~~Response:~~ D.Ed almost now 30. Lat year 50% took that tet

* 1. ~~How many of these students have passed/got eligibility?~~

~~Response:~~

* 1. ~~Does the institute provide any support for TET preparation?~~

~~Response:~~

* 1. ~~Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?~~

~~Response:~~

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: NTT nursery pdar jumbo kids, DPS, NPS. Almost bang south.

D.Ed where ever primary

* 1. ~~We have been hearing that new teachers are generally given lower grade classes to teach, is this true?~~ Were your students placed to teach grades for which they were trained?

Response: infact nursery are in primary. Some studetns with ded prefer nurseruy about 1%

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: Skanda students will not be eligible for govt . BSS certificate exclusively for …

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: we did campus intervirw. Now almost alls chools call us… vacancy, what app messae, bsed on students are..we place.. almost 90% get placemnt. We teach compuyter

* 1. What is the starting salary of teachers who join private schools?

Response: NTT:10000 D.ElEd…12000-15000. NPS pay 30-35000

* 1. Do students get jobs in NGOs working in the education sector?

Response: NGO one or two…from ISKCON…they take extra..2015 now stopped

* 1. What are the other careers relating to education that students can pursue?

Response: administration, tuitions, to tuition centre, parttime , computer courses, data bases

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: organistion MD, three in trust, 11 teachers, last 15 years, staff..cooperation: attendance because they are family…10% attendance shortage…for some drop out, not revealed, language is a huge problem. They speak kannada..untill they ae trained,a rt and craft.. from zero level we teachern need to teach how to motivate children…motivation, how to manage…

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: salary per hour, as per qulaification, send teacher for variuos workshops, I get guest exerts..Rpersons. starting one month…ocotber to pril…every 15-20 days…RP some free asome remunerated.

* 1. With reference to ~~NCTE regulation~~/ BSS???
1. We have to follow their text books, even exam papers will come from there, and we have to return back, we should have issued ID card to everyone. Then if students do not take examinations we should inform. Any changes are there they will be calling even we will be in touch with the. As we frequently visiting (hogta irtivi barta irtivi), if we have any issues we will inform them. They give guidelines. After confirmation of admission we should give students information, we should give address of the students and they issue ID cards, this is life time ID cards and they also issue hall tickets. Any changes in ID cards or Hall tickets or subject we should inform. They send the all subject text books, if we have any difficulties or queries we should meet the Director. Even they conduct programmes yearly once they invite they organise in hotel, if we have any problem if they have introduced courses and how to improve they tell us, officially they call us for one meeting. Colleagues will not accompany me I go alone. If required we can take faculty members. They invite one person from institution.

Response: we use their fixed suyllabus, identity cards, ….

* 1. With reference to the affiliating body (timeliness of allocation students, quality of. Admin confirmation, address exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. ~~What is your view of the proposed 4-year programme of the NEP?~~
* ~~What will be the challenges it presents?~~
* ~~Do you think it will lead to improving quality of teacher quality across all levels?~~
* ~~Should the 1 or 2 year BEd continue to be offered?~~
* ~~What will it take for your institute to become ‘composite’?~~

Response: NOT APPLICABLE

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Last March till 14th I did the classes. 22nd lockdown announced. Mar 8 days only we did not do the classes. April 1st onwards every teacher took online training because many did not know online teaching, suddenly it happened, how to conduct meeting online, how to send the link from 0 we trained them. they are today conducting classes, exams also we conducted. Online classes I started from Apr 1 and July exam they gave Online. Papers were received through post and we sent to university and results were also announced and this year completely online. It was difficult for teachers. Due to internet problem, Students if leave the meeting we will not know, they login and if they mute we will never know. Just like that they say have internet issue or they mute the computer. Like this there are so many issues. Inspite of this 80% students used to attend all the classes. We also conducted exams. Each subject extra we add in. Computer we had older version now we are doing in new version, we give testes. How to use internet they have older syllabus we teach internet is very important without internet nothing will move, they had older syllabus with new syllabus mail sending, greetings how to send, for everything we give them classes and give them homework, they have to create greeting of Skanda and of their family member and send like that we give task for everything and give extras information. For eg. In psychology motivational - how to motivate children they have to do a drama we give a task they have to talk. Then language also we do it. We conduct drama. School day programme they have to give programme in english. Covid situation also we conducted exams and classes even one class we did not leave and all our teachers were co-opeative even they had problems but they never missed even one class and student also almost attended.

Nursery schools like Podar, Jumbo kids they go to such schools. In international school – Delhi Public School, National Public School also we place them. Almost in the private schools all our students are there in all the school Bangalore south, Krishna Internatonal, Delhi Public School, National Public School they are in many reputed primary schools are there they are all placed in such schools. No. Nursery teachers can teach for Primary classes there are instances. But DED trained teachers will never teach for Nursery classes. But some students like to teach in Nursery schools. While doing training we did not know and now we want to go to nursing it is only 1% 1 or 2 students go to nursery schools it is purely personal interest. We will send them to college, there they can apply for Government. No Madam No. From Skanda we send them to Government and private also. Ours is an education institution Madam, We get all types of students, we see the interest of the students, according to their capacity we decide and we send them to Government or private. No it is not possible for government job. Private schools, yes. It is there. This is in all the states. All over India is there. Two time we did campus interview for placement. I get calls from School they call Skanda wehave these many vacant posts you send your students. I get whatsapp messages of they call me. So what we do is students area home addressee their localiyfor whocm wecan place we decide and we place. 90% they takeup jobs. Remaining 0% if they are not interested or they may have personal issues willnot tk=ake up job. Ours is 100% Main this is the one. Computer teaching also we do some will go for computer training. Almost same. Rs.8000 to Rs.10000 they get. DED starting around Rs.12000 to 15000 they get. It depends on the schools schools like DPS, NPS they get Rs.35000 depending on the management and school generally they get Rs.8000 to 10000 average they get. In NGO one or two were there. ISKON they ask for schools only 2-3 were there. They take extra classes and improve the children. Now it is stopped. 2014 or 2015 it was there, now it is stopped. ISKON and one NGO combined they were taking. They are getting foreign aids they have to pay salary right –Administration work they can go, they can conduct tution, tution centers they can go, work part time like that. We will give Computer training they can go to computer job. Data entry some go. Yes.

I am the head and MD in our trust there are three members and my decision is final. 11 teachers are working under me very senior most teachers are there they are with me since 15 year no one have left the job. I give responsibilities to the teachers. Other than that all are co-operative there is no problem. Attendance there are all family members for them Saturday Sunday we do the classes many of the them com. Some students cannot come and they will be saying about their family. Then attendance shortage issues are there. Some students come and if they have family issues or they would not have informed the family. Attendance short is there for some. Main language problem it is too much. They speak kannada easily and sudden to speak in English if it difficult till we train them. That is main challenge. Art and crafts some will not know at all. We teach them from basics level we teach drawing. From 0 level knowledge we teach, when they go they will write sceneries give us presentation and go. We have to motivate them psychology teacher will have more, motivate small children it is difficult. The nursery children, we have to teach our students how to motivate nursery children, this is the biggest task and challenge. Because these people have to go and train them. First we have to give them training psychology how the children mind will be, how they come from home. Starting the children come directly from home, such challenges they will have to face. The psychology teacher will teach how to motivate students. Management teacher will teach how to manage them. The challenge is there is their respective subject, and they motivate them. There is a motivation class. Yes. Per house depending on the qualification, since how many years there are there, what they teach and depending on the subject we decide. We do it. One of our senior teacher is there she conducts workshops. For Workshops conducted outside also we send them there. Story telling professional we call them separately our student have to observe and also teachers have to observe. They can improve themselves so I call resource persons from various places. Starting one month we don’t do it because our students have to get adjusted. October November we start till April every 15 days or 20 days we invite one person. By the time course is completed we would have called every one and complete the course. Some will give free programme others expect remuneration. Both teachers and students we do it. We make both sit because both have to learn. We give madam, when the come to school, we had taken computer lab they will have it in their house. Yes. Some students used Mobile also. We had google forms and taught them to upload, because we have to collect answer sheets, immediately after writing they used to upload in google form and we used to forward it to university.

Students are there from other places also to attend classes on Saturday and Sunday Hubli, Mysore, Tumkur students come. We have more of Bangalore students. They come from a village near Hubli. Lot of problems, internet is a problem villages there will be not village, (hogutte, barutte) inspite of this they attend the classes. This covid situation we did it. Instead of off line class we did it online class. Our teachers did online classes. But we could not conduct any offline classes. We do in the interest of the students. BSS have not informed us we do it out of the syllabus only to help the students and we want them to learn. BSS have sent 50 Crafts and they say we have to do it but we ask them to do 100 only that it has to help. They have not asked us to teach music but we teach music if they have to sing rhyms they should know raga. We teach them Rhyms with raga with actions, all these help them in future. We just don’t keep academics alone in mind, we also do practically what helps the students. This is only help them we will give them. Even if it is not in syllabus practically what all they need we teach them.

Yes, you asked me in what way do they change as they go through the programme, what is your opinion

We fully give our knowledge to them. Teacher give the complete knowledge in full to them, if they take it or now it is in the hands of the students. If you say a class, there will be average, above average or below average students all types are there. But we coup up with everybody, for every one we want to do good and think good about them, for everyone we give placement, we teach every on in the same way, we never discriminate or differentiate between students, we treat everyone same. For some we don’t even take fees if they are from a very poor economic background we take responsibility of their education. That help is done from Skanda.

2004 we started, 2009 we started NTT. From 2004 we were doing NTC Nursery teachers certification course 10 months course. From 2009 we are doing NTT.

Response: last march toll 14 th Sunday. April first..online we gave traing, ho wto link send…calsses, in july we did exam, papaers, sent to unsity. ..internet problem, whether studets log in, if they mute cant make out, issue ..80% studrtns…in computer new version, internet how to use? They have old syllabus, how tos end mail, how to sedn greetings,

Psychology…drama on how to motivate …school day

During covid…did not miss any portions

Computer ….some used mobile, google forms upload, answer sheets on google . all over karnataka. Hubli..like rural…internet is the problem.

We introduce out of syllabus : we give extra…

Our knowledge we give fully. How much they take depends on students. We palce every one. Do not discriminate..wed ont take fees, we ourselves..skanda…(2004-2009 NTC, later NTT)

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | Med | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed, (RCI)