**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Shailesh Warhade. Principal of HVPM (hanuman vyayam prasarak mandal amravati) 2008 as a lecturer. 2018 as principal. Pvt Aided collge

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| --- | --- | --- | --- | --- | --- |
| BEd |  |  |  |  |  |
| DElEd/BElEd | D.Ed |  | 50 (single unit) |  | 42 |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response:

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: quota. 50% science 30 commerce, 20 arts. Spot admissions happen at the end. Admission conducted by SCERT

| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| --- | --- | --- | --- | --- | --- | --- |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: reserved quota 45% open is 50%

Some students have 80% in 12th boards

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: academic qualifications is very good. Staff is qualified and no vacancy. last 6-7 years, district we have been topper

3.4 What is the proportion of men to women in the students?

Response: 4 boys, 38 girls. But girls are always more. 90-10 %

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: 12th board exam only

* 1. How many students take up mathematics and science teaching? What is their profile? (not for D.ed)

Response: 12 subjects is what is seen for them to take the teaching methods

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response:

* 1. What is the socio-economic profile of students?

Response: rural background.

* 1. If they had not joined teaching what are the alternatives?

Response: medicine, engineering

* 1. What is their key motivation to join the programme?

Response: govt job, socio-economic back people prefer D.Ed as preferred programs as the entire family was illiterate. Interested in the teaching field. Urge to develop personality

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: actual field/school teaching. They look up to their own teachers and try to ape it during their own teaching practices

* 1. Are there any issues that students report about the programme?

Response: just job security. Govt does not have job vacancies. Pvt schools do not pay very good. Govt has opened too many pvt D.Ed colleges which have resulted in scattered or no colleges at all

* 1. What do students think of the 2-year programme?

Response: 20-25 students are really interested in the program. Only due to job security, they are a little disappointed

* 1. What are students' opinions regarding the TET exams?

Response: little tough. But now need to give this to gain opportunity in govt jobs. They do not prefer to give TET

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: personality development 360-degree change and in +ve way. Stage daring, confidence building. Participation in activities is compulsory in D.Ed colleges activities

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: direct feedback given to students. The internship is when teachers and HMs give feedback to colleges which is related to teaching practices and content- individual feedback wrt each student

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: what to do next in terms of education, career/job counselling,

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: all students apply

* 1. How many of these students have passed/got eligibility?

Response: 2-3 % pass. CET passing is more.

* 1. Does the institute provide any support for TET preparation?

Response: every Saturday- competitive exam preparation for 2 hrs.

Syllabus they have integrated with TET content as well

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: depends on students. Not college

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: no placement or affiliation. Pvt schools are given a list of students and phone numbers of students who pass from our colleges. Flyers from schools is also sent to students for vacancies.

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: pvt schools look for good english speaking students. If they do find, then they are given lower grades. But students who show the rigor and quality to teach higher grades, they get so as well

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: sought by everyone, but because govt jobs are fewer, it becomes tough

* 1. How many students get government teaching jobs?

Response: very less

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: no

* 1. What is the starting salary of teachers who join private schools?

Response: 5-35000

* 1. Do students get jobs in NGOs working in the education sector?

Response: 1-2 students 2 years back. But not too many

* 1. What are the other careers relating to education that students can pursue?

Response: engineering or medical

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: irregular students due to lower pass percentage students who get admitted. 1st 6 months is very difficult to regularize attendance. Some students leave the course mid-way due to the time they can’t give to the course. This issue was not prevalent 10 years ago

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: professional development opportunities are a little less

* 1. With reference to NCTE regulation

Response: every 4 years, the rule and regulations change and then adaptation takes time.

* 1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response: fully aided college. SCERT takes up inspection and see to it that NCTE rules are approved

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response: affiliated to SCERT

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: primary education if they need teachers, but NEP has come up with one same criterion for across school education, it is difficult to assess and comes as a drawback due to one same criterion. Graduation also needs to be completed along with education subjects. Too much load on teachers.

Govt needs graduate teachers, hence they got integrated B.Ed

For now, they’ll have to keep the composite program for earlier students who have already passed B.Ed. hence kept for them

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
	+ economic
	+ medical
	+ ability to engage with studies
	+ ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: communication with students has been hampered. Irregularity of students increased and many students started giving excuses wrt bandwidth and or internet. 23rd Nov- 20th Feb physical classes. Later went into online mode again.

Although classes were regular (physical) we gave an alternative to students to be present physically or online and made suitable arrangements for both

**Sampling:**  **Institutions/TE to be interviewed:**

| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| --- | --- | --- | --- | --- | --- | --- |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh/Delhi

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed

(RCI)

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