**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:25 May 2021**

**Anitha RVTTI D.Ed college**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Anitha R. BA,HEP, B.Ed his kannada, MED curriculum transaction, MA in kan, MA in history. 5-10 kan teacher, GK teaching. 2-002 RV, I had knowledge of teaching methodology. Colleagues, began to teach with psychology, Nagaraj sir supported. Next soc sc methodology.

Why you are happy, enjoying , though by chance came to this

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd | y | More than 60years | 50-50 |  | 2 units |
| D.ED/DElEd/BElEd | y | 60 yrears | 30 ours old… automatically had to change. | 15 | 10  New 15 |
| BPEd/D.PEd |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify | NEP last two ywears began. Good admission. Mamatha | One batch passed out |  |  |  |

Response: 1st std.

Ecce: only in two DIET

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: engg and commerce students. SC arts commerce… arts more . in 2020 only one science

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: their expectation: econ background for getting job, have interest, (20%)usually girls…work in schools and can take care of children. As per rules above 50%. We are asking for reducing this cut aoof. It is kannada medium. This is difficult.

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: cant compare at the beginning. Outside they get good feedback.

3.4 What is the proportion of men to women in the students?

Response: now all girls. One boy.

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: direct admission

* 1. How many students take up mathematics and science teaching? What is their profile?

Response: 1.

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: always 2 yr programme

* 1. What is the socio-economic profile of students?

Response: lower middle class. Kanakapura, ramnagara, hebbal, earlier all over karnataka since 2000

* 1. If they had not joined teaching what are the alternatives?

Response: samlla company . work and prepare home made products, . some police, SDA, now three done degree..warden, railways…none banking. Some gone agfeter completion of ded

* 1. What is their key motivation to join the programme?

Response: happy to work with children. Above 20%, great involvement, have become great teachers. Eg one is worjing in exm board, one finished KES and now my officer. Crp/ brp

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: we are like one family, not tension about exam, inlike other posts, they know to take inputs for teaching, atmosphere, pracitcie teaching, they like this culture, no fear, no stress

* 1. Are there any issues that students report about the programme?

Response: none. Except afer the programme. Some happy after getting job. Unhappy if they don’t get job, harrassment private schools…these they share. Onre feed back they are happy they guide working teachers about blue print.

Salary: now last three yrs 10000K. some get even 35 to 60000 in NGO …after bed, masters

Govt job: accordning upto 2006 above 90%, no recriut ment

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

Response: TET, dicussed lang paper. Earlier sylllabi people found tet difficult. Lang is very much related to tet format…can face easilyt for sincere students. Even we want to take tet once to try and one te took exam, ssee how …that te could not pass…

Extra classes for tet. Guidance.

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: many changes, lot of changes. Realise the truth of practice important, not just read and write. They say they realised what they learnt after going out…

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: good feedback. Extra thry do eg they take drawing class, help complete their permission, our students engage, take extra classes. Earlier above 10 about 5-6. We always govtschool.

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: govt school practice teaching vs working in pvt school…former less strength, more freedom, out lp for govt. in pvt more students, expects marks realted …one class, one subject, main exam oriented, . Our students are not told to change students, they just ask them to do innovatively. Problem of emg medium

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: almost 80%

* 1. How many of these students have passed/got eligibility?

Response: all passed. Recently last 4 years no os students passed has reduced. If they tell they passed 2-3 after tet, cet recruitment in govt school… no data

* 1. Does the institute provide any support for TET preparation?

Response:

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: no idea

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: BED master get upto 8th. Ded upto 5th. In some schools give ntt…one or two have gone to anganwadi…their personla choice

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response:

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response:

* 1. What is the starting salary of teachers who join private schools?

Response: 10K icreased earlier 5k…one corpn school 17-18000 contract basis

* 1. Do students get jobs in NGOs working in the education sector?

Response: many. Some are still in contact with, in dhwani, swami vivekanand..20k,

* 1. What are the other careers relating to education that students can pursue?

Response: genrally if they like they can become RPs use technology and use it, work in companies go there as advisors, go to creative school…eg one gets more than 40000. They can even guide, they can do busimess prepare schoola ctivities and give to schools, quality can be assured…soft or hard copy they can market it, develop oneteest in litt…write and publication. Ded be treated as a step..they get inputs… what ever they couldn’ do as students, as ded or as teachers…what vever gaps are theyee becomne fillers.

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: RV no challenges. Econnomically they help. Lot of encouragement, ready to help, never neglect. Challenge now for is to improve strength, creativity…send them to compettions etc

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: none. We get opportumities, call us as state level rps…guide the diet lecturers, curriculum or subject… we have ppt prestations…

* 1. With reference to NCTE regulation

Response: none. No idea about administration.

* 1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: not applicable to ded.

As of now…gif begin with govt then 4yrs two degree, definitely. Now ecomnomically..fees aboive 50000 so lakh for 4 years. Now they prefer 20 thousand they get diploma. Last year 57 science, 17 in arts stream…still sec. now elem bed not yet statrted. If elem statrs it may affet us..all over kantaka…lot of rules..for pvt ded and degree,..they jump to that. No problems with net and phd.. elem B.Ed.

Entire karnatak only one NMKRV campus…whre ebe r degree

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: from institution we soft ware Application programme…attendance online, all have mobile and laptop, given projector. Last may 5th,,,

At hoem lectureres no problem. Studen t dhave net work problem: eg today I gave one activity unit leason plan do hard and soft copy…lap top okay. Those with mobile..i called individually over phone and ask them to note down hard copy, conference call, give recorded videos, you tube links, for a few we ask hem to go to relatives house where net wrk. All have smart phone. Atleast dfrom relative. One girl in an orphanage we had planned, but abalashrma people got. We share for obe or two we even pay fees as it is basic need. Practice teaching we finished…it should be live. For highschool students it was online practice, off line we did.

Corona time sone lost job in pvt schosl, af ew died due to corons, how thye are leading, struggling for life, some gone and joine amaxon, online marketing.