**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:27 May 2021**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: dr.Shivaramu, BGS college Adichndhn..trust 480 KG to phD, prim and sec educadmn, cmr group, 1998 in te…learning 24 yrs . area spl educ psychology, msc math, medm mphil phd educaion..educ techand curri devlp, asction research, educ eval and assmt,ped mathematics

Working actrust…demand of mutidisciplinary. Der.Chanfdrasheka shetty..former vc of rg usity. Innovative…39th th monthly meeting vison of : edcn for all empathy, enrichment, equalit…. I am dean of hum and sco sc. We get lot of opp …bEd, last yr PhD..2 students, 3 PhD…. Vacancies for 8,trainer…

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd | y |  | 2 units:100 |  |  |
| DElEd/BElEd |  |  |  |  |  |
| BPEd/ |  |  |  |  |  |
| MEd | 2021-22…due to pandemic |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify | Only PhD |  |  |  |  |

Response: for integrated we are waiting. As per ncte… for pilot only for govr… may be we might miss…we are NCT…eagerly, structure, identified … weare already composite. We design 4-10 certicifcate, innovative pedagogcal, ecce…futire 4 yr integrated… later med. In mys and bng usity…studetn not ready. Early one ur now two year…

As syndicate member: majority are running like correspondence course, no students attend, 100% attendance, double amout. Ours is non profit, non absentees.. regular attendance, bec of this majority admn…67, 40 from first year still admn process going on.

At he end… not skilled…strict quality….

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: it varies from year to year. Earlier 104, 22% language-option as lang

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  | 36% | 6% | 23% | 11-12 | 2 students, girlsinterested in teaching. Health, shifting maths and physics |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: eligibility min 50% for gen, for other 45. All second class students. After CBSE,…credit+60-70%

Competency is very poor, not open to talk, interpersonal relationship. We are conducting induction programme, many don’t get job. 80-90%...one set of questionnaire, we prepare questionnaire, classify them based on interest, lacune… identify gaps, …need based…continuation SEED-Stud emp encxce devlp.committee.. weekly two hours…forst induction aptitute, int in tp, stories of teachers. Beginning …video clip, poor readiness for 21st century skill. Thorndike’s theory…open up, platforms, hidden talet, . mentoring groupd… comntinuos maj our own sister concerns

4000 students, 100 free hostel. Very poor.s trengthen,

* 1. How do you compare your student’s academic profile with that of other colleges?

Response:

3.4 What is the proportion of men to women in the students

Response: 1men : 2 more women or 1:3. Security for women, rural area, nearby to homes. 80% scools and colleges.

Only one feeding Nagamangala HQ 19knm away. aided, and govt colleges…don’t reaon

Losing time… not getting best students, uniform admn peocess…1994-95 introduced CET. Then started august first, delay from CET…shifted two months…they did not… risk of B.ED college, run parallel courses, by default…we can make one yr zero. Now 2020-21 batch, 2020 over…policy matters, no one bothered about…..MES,VT running …best colleges facing prob ofor

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: earlier admn ttest…ent exam for mgmt quotw, cet cell cancelled exam, kack of demand, consider marks. Less demand, elig criteria min second calss..admit all

* 1. How many students take up mathematics and science teaching? What is their profile?

Response: attitudinal difference…math subj train…more constructive, sc student, poor… very less from biological science, getting hstory in eng m… 50% students.. not ready to take eng med course, for eg: 8000 -10000, …double…not taking risk, they proved….not studied…eng methodology…mindset…

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: 2015 onwards, lot of scope for learning, practical integ…scope in curriculum, less platform, visit bep, brc, crc, ddPi, diff schools….bec of 2yrs all opp they are getting, no doubt… master degree students are getting admitted, bec as you know…..master deg with bed is compulsory, competencies, intrinsic scope is increased, .

Declared results, we knew ..present 2nd yer…missed field visits, in future..see your skills,

Then one wweek finishing program..gururaja kharajagi…scope for redesigning curriculum, last year pandemic… now 20% curriculum, ict gadget… procedue, fomats..follow same procedure..take decision facst.. constituent college… our studrnts working in ngo. 3yr back. 2005 NCF…constructivism approach… teacher still no following 5E based lesson plan…affiliated to mys usity, not just Herbartian steps…best teachers….in-service…regualr teacher.. not ready to teach..UNESCO…real sense…heart of students…no interpersonal skills, learning to be, our teacher not reaching that level

* 1. What is the socio-economic profile of students?

Response:

* 1. If they had not joined teaching what are the alternatives?

Response: one of my students…tanvi..training for tet, police job, sdc post, teacher post… within year, …left came back to teaching. B.ED programme gives lot of opportunity good parephilodsophical, from root understandfit to any job, icici bank clerk, curriculum designer admin officer, subject experts, guidance and counselling ,

* 1. What is their key motivation to join the programme?

Response: teaching proff attractice huge respect, ladies…noble prff, job in pvt, n number, work near by home, 60 aided HS in trust, literacy level of ladies increased, bellur cross… housewives , demonstration school of ICSE board…pentagon building, pu college also in campus, action reserch not running, online classes for icse dstudents, action reaserch classed to icse students, bec of this school cross learning. 25000 salary, very less fees: …studrnts start comparing…

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: noble prfession , palcement….induction prog they like most, 100% need based, commskills…4-5 days exclusive commskills, microteacjing skills-knolege, skill acquisition phase… actiity based, involved…learn more, interesting, personality devlp program, under SEED we are only facilitator, news report committee, ec, technical committeestentgh of wahts app… students edit video, our own students strong, taking photo,…. Sociometric technoques, 5-6 names, strategies, practice teaching, psychology lectures they enjoy, field visit programmes, complusory to blind school- our own in ramnagar, all free, food accomodation, stay one day, …observation skills…

Emotional…touch hearts…importance to brain…automatically laearn, field visit..deaf and dumbin mysore- 2 activites, own bed college..exchange ideas, mys own ashram, ….education week, slum yarea..awareness about education. sc day..

* 1. Are there any issues that students report about the programme?

Response:

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

Response: TET prim and HP. For HS no tet only cet. New ep futere. Tet % rate very less. 2017-45 , 17 l

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response:

* 1. What is the main feedback you receive from schools regarding student preparation?

Response:

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response:

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: neet, jee, tet, cet. 90 colleges, pu sc colleges, last 7 years acad aspect in pu colleges, 90% distinction. Student could not come out neet and jee, . last 304 years probable que . no separate tet..hand in hand.

In our college also prepared questionnaire 5-10 min spend time on tet , for govt …lat two yrs pandemic…Sttate result

* 1. How many of these students have passed/got eligibility?

Response:

* 1. Does the institute provide any support for TET preparation?

Response:

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response:

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: genrally tru. School principal… mose of selection, testmdemo, interview, fit commskill, content fit to higer sclass, in case not expected level lower. Illogical…must select teacher for lower classes…struggling tenth…

Patience normal..lower classes, psychologicall..lower and Hp clases

NEP has answer…age or service…consider peer , TET …real sense…NEP…practitioner, our edcuation

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response:

* 1. How many students get government teaching jobs?

Response:

10:1 get

* 1. Do you have any campus recruitment or affiliations with private schools?

Response:

* 1. What is the starting salary of teachers who join private schools?

Response:

* 1. Do students get jobs in NGOs working in the education sector?

Response:

* 1. What are the other careers relating to education that students can pursue?

Response:

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: challenges, studetns think subjectively, not understand our visionstudent no responding, edcuation should be need based, avoid negativity, reduce errors,

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: luckily. Challenge, bec of pandemic, we are getting fulls alary, fees…not enough 304 month salary, service

* 1. With reference to NCTE regulation

Response: fulfilled all challenges. NCTE,UGC, naac B+

* 1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response:

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: constitutent , atached o …technical support,s oft ware support, one tech, good using ppt, materials and qp. Sharing in wahs app, email id…before pandemic… min use of technology, save time…all our classroom, lcd projector, 40 computer, language spave,

Challenge: wihin 4 walls hey used to teach…positive thing…last yer one month dod not do any thing…VC…as oer ugc guideleisen…we 500 online classes, they times…zoom not ppurchased one…later we …recorde…1700 online calsses . 85% attended, network problem. Chn dist remote area…major problem. We send matrl, one on one contact we

Nowhere ..eval double evaln int and ecxternal…fo eery ans script int and external..third evam..firast batch..maj min 8.9 … without

VC introduced…

Practice teaching teacher educators..affiliated to mys usity, NEP…

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed

(RCI)