Teachers and Teacher Education Stakeholder Interview Questions

Piloted questionnaire May 2021

Date of interview:30 May 2021

About respondent: name, education etc:

1. What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?

I am Susheelambal M N, I am teaching social science, my specialisation is in Social Science. ….4-year integrated teacher education course we started this course in Sep 5, 2018, on the great day of Radhakrishnan birthday-the teacher’s day we started. Significantly we started this programme, now we are running 3rd batch, next year complete one batch is going out. MA, MEd, MPhil & Ph.D. Specialisation is social sciences.

1. Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 33 | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| Bed |  |  |  |  |  |
| DElEd/BElEd |  |  |  |  |  |
| BPEd/ |  |  |  |  |  |
| Med |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify | Integrated 4th  | 2018 sept 5th | 100 50science and 50 arts. | 47 sc, remaining arts | 50 sc, 25 arts |

NMKRV College for Women specialised for girls’ education. Degree, PG courses are running, PG Chemistry, PG Mathematics, PG Commerce and other subjects. We are planning M.Ed course also in our department next year, 1st batch we will send out and then we are planning. NMKRV is an autonomous college. This 4 year Teacher Education Course comes under Bangalore University. It comes under Bangalore University. Since BU (is) supporting. we will run this programme. No problem at all. Self-financed only. Yearly Rs.57,000 per year very nominal fees, tuition in a charitable institution very liberal for this … because all are downtrodden children coming from socio-economically backward family. These children, that’s why very nominal fees we are charging 57000 per year. 1st year its Rs.57000 next year it will reduce Rs.47000. Every year 10 thousand is reduced. Rs.17000 we will charge in the 4th year. We are running 3rd year. Next June we will come to 4th year. It started in 2018 Sept 5th. Only two colleges in Bangalore only two colleges. One is ours under Bangalore University and other is purely autonomous Mount Carmel college. We both started together. They are running the course under autonomous status we are running under Bangalore University. As per Bangalore University norms whatever they say we follow same thing, when they conduct exam when exams to be conducted, syllabus everything Bangalore University. They will be liberal, they can change exams, examination timetable flexibility is there for them under autonomous. Accordingly, to Bangalore University only we are going, still we have 1st year examination is not over, COVID we cannot get permission Bangalore University, even Bangalore University degree exams 1st semester exams not conducted. Mount Carmel I think they have completed exams. 100 intake. 50 science and 50 arts (social science). It is not possible. Science 100% we will complete, in case of arts little problem. The main problem even in autonomous they are running BA. BSC course. Some students do not know importance of 4th integrated teacher education course. We are giving advertisements, conducting webinar for student and parents and PU lecturers because after PU students are getting admitted here. also, we are conducting webinars for PU webinars. It is a unique course 4 year integrated. at a time students are getting 2 dual degree. It is benefitted (benefitting) to girls students. specially the students last year we conducted (online classes) due to corona, we are getting admissions. 50 seats closed science. For BSc BEd we are getting overwhelming response. Even if we can take one more unit we get admissions very good response. In 2019, 53 students - 47 science and remaining arts students. Arts only less. We have one BA course in autonomuus competition is there. In 2020 50 completed in science and in 25 arts is there. We have to show some effort I am being a founder co-ordinator; I took lot of pain. I have to stand (by) this course. Once I will start this course in the proper manner even others are interested. 25 colleges applied NCT not giving permission. National College, Acharya Patashala and Jyoti Nivas many colleges applied.

NCTE: due to some technical problem they are not getting, proper infrastructure also important. Our management started the process in 2014. They are deemed. Determined to start, Our Secretary is a visionary man. They took four years’ time to start this course. Getting permission and all started in 2014, planning and got permission in 2017 and 2018 we stared that time also technical problem was there, Bangalore University ….? liaison person. By that time 25 students we got admitted in that batch. See starting itself 40 to 45 students registered, it takes time, up to September it will go, students left to very easily go to B. Sc only. They do not the importance. Jointed, reported and on Sept 5th we started this programme with 25 students, really good this programme, very unique I am so happy. Really very unique programme how we will mould the students after PU they are starting in the 2nd year itself only School Attachment Programme. Each and every student only 15 day send our students to school. Specific objects we set up. So far SAP is run as per RIE pattern only. What they are doing same thing only. Students are experienced really good. Now they are in 6th semester because covid now they are not going to SAP programme school attachment programme. all schools are closed how it is possible, that why we are just taking for only Education paper Theory paper & Disciplinary papers those papers they are concentrating due to COVID we can’t daily come, how can, they are struggling. Students not coming for campus all parents are really scared Disciplinary papers Therry classes are going on - online mode only -we are conducting tests whatever internal test, seminars, field visit - instead of field visit students are not going to any lab or something- all are closed. Instead of this we are giving some other assignments then convert it to internal marks.

III. We want to understand a little bit about what kind of students secure admission into your programme.

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

PCMB is more compared to Biology. some time both are equal number is there. 26 : 24 26 PCMB 24 CBZ students are there. Arts stream HES, HEP & HEG 1st year only HES we introduced. History Economics Sociology, 2nd year we have introduced Political Science HEP - two streams. The last year 2020 batch geography also introduced. What happens you know we are getting students from outside state also from Andaman Nicobar, West Bengal, Lucknow, Delhi, Madhya Pradesh, Jaipur- students come.. Maximum students from CBSE - ………. Geography combination. This is very good combination also, One more thing getting admission, what is the criteria students must have - two subjects at Plus 2 level History-Economics at their PU level. Or …….– economics, Political Science Geography or History Sociology combinations. –Political Science – History or History - Sociology in these 6 combinations any two subjects they must have gone through otherwise we cannot take them under university norms. Have to study 2 subjects History-Economics, History-Geography or History Political Science any two subjects. Language in PU level specialisation is not there, that’s why next batch I am planning to introduce language English. HEE – History-Economics-English English major and Kannada and Hindi major. Commerce students, if they have studied two subjects HECA or HE Statistics as major if they have studied in arts stream definitely we take. Statistics, Business Management studied under Commerce we cannot take. Because we have not introduced commerce stream. That’s why it not possible even students coming from commerce background we push them in to arts stream if they have studied History-Geography or History-Economics like this.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Stream | Language | history/social science | Biological sc | Physical science and maths | Commerce | other |
| Proportion |  | Hep, hes, geography | 24 | 26 |  |  |

* 1. How would you describe the quality of their academic qualifications?

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Minimum 50% is compulsory – maximum our students all are 1st class, in NMKRV PU college very good students are there. They score above 90, 97, 95, 93. Not only for NMKRV even other students other state and other college. 1st come 1st serve that’s. So far no entrance test we conduct. Our website we announce. Sometime someone will introduce our college, we are conducting webinar every year to PU teachers about integrated course and its importance. Through them we get students. Lot of competition is there.

* 1. How do you compare your student’s academic profile with that of other colleges?

I served nearly 25 years in Vijaya Teachers College and other colleges also. 25 years I was in 2 year BEd course. I left because of my PhD. Completely concentrated on PhD and completed and immediately joined here in NMKRV for integrated course as co-ordinator. … the difference between them is what happens sometimes students even after completion of degree they are not having proper content knowledge this is my experience. When degree student do not know about Social Science, in don’t know about History subject if we ask about Mughal Empire, Delhi Sultanate or Viajayanagar Empire – they do not know how they have completed their course?? I ask them you have already completed degree course and studied History European History, Asian History, China, Japan Indian History or Karnataka what happens whether they forget the subject or they did not attend the classes I do not know they do not have content knowledge. We struggled Proper content knowledge is not there, while writing lesson plan then we will teach illustration whenever we are giving illustration they are not having content knowledge properly. we only giving see 75 arts students I only prepare for 75 students how is it possible? I am having content knowledge because I served in degree college, PU college, Vijaya college gave me chance to serve even in degree and to service(serve) in PU college both content and methodology in my fingertip only …… I can give easily. Evening I am teaching content and morning teaching methodology, very easily. Yes go hand in hand without content we cannot teach methodology, they are not a perfect pedagogy teachers. …..Sufficient knowledge of content is necessary. without in-depth knowledge if they are coming for TCK teaching and without having proper content knowledge. Here we know most importance of content even in degree level we are giving more importance to content how we are giving pedagogy like that we teach.

3.4 What is the proportion of men to women in the students?

You know very well teaching specially suitable for women. They have lot of patience, passionate. compared to boys girls are better for teacher education. If we will start co-education it might not work out properly when other college starts then we will come to know. Both men and women equally they are taking then we can do it. Comparatively with other college even in two year BED, there also girls are more. 75 girls and 25 boys. Some Batch only 4 -5 boys only, very less number. …. How we can manage these guys. Even married women so many …. is there even parents prefer girls only.

Yes it is there Physical Education is there Theatre in Arts is there & Art & craft is there. In the second semester Physical Education, in the third semester Theatre in Arts and in fourth semester Art & Craft is there. Yes part of the curriculum. Theory examination, complete 50 marks internal only. No it is not possible why there are introduced to these subject is because teacher must know everything. If the physical education teacher is on leave or not come to school then they should manage. The subject teacher should manager Students, in Physical Education, Even subject teach can manage, Art & Craft, Theatre in art. What happens, they know the importance of physical education, art education. See actually teacher is an artist, teaching is art. They should know about theatre in art also. Some other aspect they have to know role play, what is dramatization method how we can teach through activities method, show in some activities? See it is possible with Art and craft also. It is a part of our curriculum. They are not appointed as physical education teacher or art teacher one or two periods they can manage. They should know what they are doing in art class? What most they should do? What should know is what type of curriculum we have to set in theatre in art through this? What benefits our students and teachers are getting. How it is possible? How this should help in their future career? Actually No, in degree college compulsory Physical Education teacher there in Department of Physical Education. We will take from them. We are not appointing here. Yes there is special art education is there its fine art in degree they should study fine art or art education. So far I do not know about pedagogy there is one IUCTE department is there they are giving training for art and theatre art education itseems. They are conducting nodal centres and training the teachers exclusive. In service training even RIE giving training for those things.

We are giving some cut off dates by that time whom and are all coming first come and first service.

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response:

* 1. How many students take up mathematics and science teaching? What is their profile?

Response:

* 1. Do you think the profile of students has changed since the ~~2-year programme~~ 4 yr integrated programme was introduced? In what way?

Some dedicated teachers no problem at all. They are not differentiating like that even BED also very good teachers are coming. Dedicated and desired for teaching profession are coming. Compare to quality aspect, we are expecting some quality. In Teacher Education means four year teacher education is best. They study both disciplinary and pedagogy together only. If there is any problem in content or pedagogy they are very easy to clarify doubt and very easily understand concept. Actually we have to mould them. Because PU students are not serious about the and all we have to develop such attitude among them through our training one year they are showing laziness and attitude and all then what ever we are conducting serious program then only they will understand this is a very good programme.. Even I am observing 3rd semester students, they are decicated and how they are doing School Attachment Programme you know, wonderful. We sent our students to special schools RISE. In RIE campus there is special school there we sent, Bangalore so many special schools are there. How they are conducting activities they are presenting everything how beautifully conducting this programme really wonderful I am so happy. While they are presenting their activities through PPT presentation, how they are conducting interview in special school and handling special child with special technique they are using wonderful. Some students were asking me “why we have to teach normal students? why cant we teach for special students? This is challenging Mam we have to special schools to change their attitude”. Really wonderful our 3rd year students, they are very serious in academic thing and all really good.

* 1. What is the socio-economic profile of students?

All are average, the parents are BUS conductors, they are working in BMTC KSRTC, very nominal lower class background only. Few students – one Kendriya Vidyalaya principal sent her daughter here from Ranchi. She is in our 1st batch. They are from humble background. We are giving instalment facilities 1st instalment 50% at the time of admission and remaining at the time of during 1st semester examinations. We are giving time. They are paying at their time little relaxation also, they can’t because see now during covid parents are suffering we are giving moral support. No need to worry we are telling we are with you. “They say shall we drop here we can’t pay fee” We tell them no need to drop we will convenience our office staff, everybody know what is the problem. I will convenience parents.

* 1. If they had not joined teaching what are the alternatives?

Second year onwards we are planning, 3rd 4th and 5th Semester we will start our SAP programme. That time training we are giving. We have to give some orientation for them, what their objectives are in the 1st sem while going SAP programme, what all the programme they have to conduct. What are the observations, how to record it, how to present it, everything we have to conduct orientation for them. Then they slowly understand the importance of this programme and 3rd sem we will start communication skills, microteaching and all day by day we will then introduce teacher education programme sessions apart from the disciplinary studies, how pedagogy is important. how what we are doing they are not showing burden even education papers they are enjoying compared to dis course the way of teaching in the c.r what type of assignment they are understanding importance of psychology paper education paper some student tell “Mam really very good paper psychology paper we being teacher we should understand psychology. How beautiful this subject.”

They want to become counsellors, co-counsel, they stars school at admin level. This is their hand. Compulsory if they go anywhere they will survive once they undergo this training even 2 year bed they are fit to any other job. Many of my students police it is possible some extent whatever u r teaching u were giving some idea we are using that some time we say teaching is instructions that time they are remembering. By that time u told its 100% they are fit in to all professions. Once undergone this training then only they become real humban being really they become human being. Our college, in Viaya we never forget such wonderful teachers are there academically they are very strict apart from that we are very close. Even if we are missing one component our senior teachers never leave them. They are assessing in front students I got 3 marks out of 5 marks. Some times students give 4 marks they are our teacher, you know why they are giving 4 marks, How you are awarding 4 marks she is not sufficient in prompting skill. How you can you? teachers are fighting in front of students because of them we learnt lot. Now I realise what is Vijaya. See by that time we curse them. But now I remember Vijayakumar Hemalatha, Niranjan Das Sameera Shima, such wonderful teachers. All are retired.

* 1. What is their key motivation to join the programme?

Parents only maximum parents only. They know very well. What I noticed in my career parents only. Then they will be motivated from friends, peer group, teachers and some other aspect. Maximum parents, teachers and peer group. See teaching profession why important, how we will get job through this? social status good for women she become a teacher everybody say ok she is a teacher. They lift their eye brows. They will ask two times. Any other profession engineers, doctor only but teacher some so far respect in society. Every body say it’s a noble profession specially for women.

IV. Student’s Perspectives about the programme

* 1. What do students like most about the programme?

In this 4 integrated, very much they like about SAP programme, enjoyed lot. Practically they are facing and practically handling students you know, they are observing. Than in between four walls we are teaching they are enjoying in the field. Wonderful experience, they enjoyed see their body language, their expression, their motivation their presentation excellent SAP a wonderful programme. Even our Principal always appreciate us that SAP program is beautiful. Because of covid we are missing this. Our students are not exposed to this programme we cannot rectify this mistake. What can I do? Whether it is possible through online we are thinking, we tried but not possible, what we are thinking 4th year we have to compete disciplinary course as early as possible and concentrate on practical only. ….. based work is there, Community based work is there, lots work is there. How we can do injustice for them, where is the time, I am thinking. I am HOD whether I am running this programme in a proper way thinking day and night if this continues what can I do? what the alternative plan. Simultaneously we are conducting our staff meeting is there any idea is it possible instead of we have to start micro and communication skill session through online, whether it is possible we are thinking we are conducting descriptive tests online. This is first time our department started experimentally we are conducting descriptive tests through online mode. Monday onwards we are planning. We will see how best we will complete this test programme we will see. So far everybody multiple choice thing they are conducting it will not fulfil our object. …. Aspect, Knowledge aspect, application aspect how can test our application aspect how they have developed writing ability expressing it. Only seminar we will present through presentation only we will see. Writing ability ………for teachers you know, thats very important. That’s why we not accepting multiple choice, to test our internal marks through descriptive mode only 5 – 10 marks. Experimental basis only we are trying if it is not successful, whatever any drawbacks we will conduct one more test no problem. Is there any technical error we are planning, we conduct in internal test. Only for SAP we are afraid. Students and teachers are enjoyed field visit. Visit to institutions, labs ASC any other institutions students are enjoying they are asking questions, lot of interactions is there they are interacting with other students, seniors, scholars they have to clarify their doubt 5 marks our internal marks is there. Visiting to Labs and getting information from them. Even Social Science we send them to historical place where they are conducting survey, art and architectural based thing is there. Field visit is good.

Response: very much like ap program, practically facing…between four wall, enjoying , body lang, motovation..even principal …missing that chance…how I can …thinking…if online…we tried…in 4th year, complete …practicum, comm based work…justice, where there is time…alternative plans, staff meeting, is it possible, micro and comm skill sessiondescriptive teast online…Monday onwards. So far multiple chpice que…knowledge..wriitng ability…seminar..through pption, very imp for teachers is wriitng ability descriptive…exptl basis…technical errors… only for sap we are suffering. Visit to instituiton labs…interaction with seniors, scholars. Visit to labs, get information, historical placen survey

* 1. Are there any issues that students report about the programme?

One thing is here, after three years or even degree is completed and after 4 years if they are quitting in between this programme they are not getting any degree that’s only the drawback. Next our academic council meeting or POS meeting we will discuss. In between they are quitting means they are not getting any degree they have to complete four years then only they will get degree. Otherwise so many drawsback is there dropouts are there. Dropouts in the 3rd year they are not getting any degree. No where it is mentioned. Yes correct …. diploma but only one ITEP how they are stretched the subjects I do not know. How they plan I don’t know. But …… correct I forgot.

* 1. What do students think of the ~~2-year~~ 4 yrs integrated programme?

Nothing really 4 integrated programme is a wonderful programme. They launched in degree college is wonderful. Yes, they are getting they will get dual degree. If easy to join MSC programme one year it will save to them, three year degree, 2year BED then MSC it will save one year. Moreover quality teachers we will produce they are dedicated deserved teachers.

* 1. What are students' opinions regarding the TET exams?

I do not know actually, TET is for 2 year BED only. We are planning to take permission from government approval or high education and all next year we are planning. Next year students are going out know we have to take permission, 2 year BED students allowed to take TET and other examinations likewise for 4 years also we have to do something with government we have to get permission from government. In Puna one college Azam College of Education they have already completed 2 or 3 basis only arts stream. Best institution run by muslim management very good college. They are seperately running DED, BED, MED. Separate building is there. I don’t know, once I went there for seminar last two year back by that time I saw. Azam is the first college somebody told Delhi also they have completed. Definitely. NCT website south SRC centre is there better contact or director somebody else. May be we will get it Rajasthan some body is doing, Tamilnadu they are also running, Gandhigram University Gujarath also run this. BSC Bed programme. When they started I do not know.

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Means, see both disciplinary and pedagogy simultaneously are going on that’s why they will be very good subject teachers. We are producing very they feel very happy if we are conducting campus selection and all very good schools. We are offering 100% placement providing so students are happy. 2 year BEd all are waiting for Government thing only. Here not like that many students I tested, once I sent them for Navodaya school interview contract basis supporting teachers, by that I called many of students, our students not shown any interest in government jobs, within the city only they are searching. Here students coming from other state also, our students are ready to go outside state also. Ready to work there, even foreign. They are telling very good programme if they are settled it is possible. Yes definitely. Compared to autonomous level we are running this course not much response is coming. No. fourth complete that internship programme apart from we are running this SAP they are very happy. Before internship programme this SAP is there know its good. Pre internship programme they are enjoying. They collected information and all they feel they are showing happiness. Mam really good it is very good, students are conducted SAP showing interest they are feeling happy.

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: only after 4th year

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response:

V. Performance in TET

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response:

* 1. How many of these students have passed/got eligibility?

Response:

* 1. Does the institute provide any support for TET preparation?

Response:

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response:

VI. Students careers

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response:

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response:

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response:

* 1. What is the starting salary of teachers who join private schools?

Response:

* 1. Do students get jobs in NGOs working in the education sector?

Response:

* 1. What are the other careers relating to education that students can pursue?

Response:

VII Institutional

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

One thing Mam, we are running this programme purely in Bed programme only. Sometime what happens we are exchanging facilities from Degree faculties you know. …….. also….. Some good teachers even in Chemistry Department also 5 faculties are there even 5 faculties teach different units our students teachers are getting very good exposure. MSc MEd here in BEd teachers are there know if they have completed MSc in correspondence and MEd in regular they cannot teach us these content disciplinary area because this course degree teachers are teaching chemistry. Morning they are in degree level only afternoon our education papers are there. How ----compared to MSc in BEd college Chemistry correspondence and MED is regular what is the use they are not having proper content knowledge. Other teachers fit to teach disciplinary subject. Disciplinary means degree teachers only MSC, BED only MSc M.Phil, MSC PhD, they are teaching properly regular routine they are teaching degree teachers only. That’s why they are good compared to MSC MED degree teachers teaching content really good wonderful. They are happy. They are properly teaching.

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Nearly 9 faculties are there because 3rd year batch is running you know, that’s why 9 faculties it not sufficient for us. We have to take one more batch according to NCTE norms we are not fulfilling. According their norms 18 faculties are compulsory they are telling. Actually for this batch for we are 3rd year 18 education faculties are required as per their norms but Management al we have to see you know. We have to take lot of work sometimes 2 – 3 paper we are teaching. We will see, slowly we will grow. We have to understand them also. Their problem also. But also disciplinary subject degree teachers are teaching. Really good, degree teaching disciplinary course and languages also. Here in education what pedagogy we will teach.

* 1. With reference to NCTE regulation

Actually yes, compulsory 2 subjects is necessary for this one to admit this course you know. One problem, instead of 1 subject, in two year BED engineering students are doing this BED why can’t our students. Commerce students they are teaching science why can’t our students. One subject is enough instead of two subjects. One is there means we will definitely if they are giving permission, …… ---- we get good number of admissions even some students because of one subject they are suffering, they are ready to do this course also they love. They are not eligible. And one more thing as per new norms its ok. Two years they will get diploma certificate if they completed 3 years they get degree certificate this is good. Yes. Definitely very beautifully they drafted. It is 100% definitely teacher education will be success.

* 1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc

Affiliated to BU – see sometimes beginning we took lot of pain, lot of pain. If I explained it will take another 1 hour. Sorry because some challenge is

there getting everything permission examination approval LIC everything through them only this only college under BU they are doing properly test and all. Every day I am like a case worker university liaison officer every day, always back of case work back of register academic, register evaluation lot of pain See beginning once ok, even today, evening colleges newly approved colleges are coming they are not taking this much of risk because I have set platform. Always our Asst. Registrar say “you are the pioneer you have to set proper platform then others will follow. He always says”. They are to some extent supporting. Our examination department smooth going. Academic are problem. We are struggling, approval student, approval, by that time…… everything starting itself academics, then it will come to examination, examination work not problem. Getting smooth going as minute problems are coming we will solve and everywhere it is common. See luckily I changed to this programme. I worked in degree college, and Navodaya School and here BEd college everywhere lot struggling. How I am coming because of me only, “he is waiting for me some time thinking. You are the right person to this course, 1st time we start this programme, because you have degree experience even BED 2 years also. They only you set right platform. Even school experience you know ready to get schools also permission. Where you are getting? How you are getting? How it is possible? where you are going? When degree exams are going how we will? BOE you are forming we have go through Bangalore University degree teachers. Setting chemistry paper setting I had to take even one student also we have to set 3 papers Bangalore University norms 3 persons 1 paper tamil only one girl is there but 3 set of Question Papers, we have to set. This is really challenge for me. Back of Degree teachers also who are senior teachers who are in NBOE, how many years of experience, where he is I am requesting him. I have sent BOE meeting call and set them. Call them to set up Question Papers lot of pain is there. That is why management planning to take autonomous status but I suggest don’t take autonomous, Bangalore University whatever struggle is there initially lot of struggle pain we have to take but recognition is there for Bangalore University lot of recognition. If our students are going for American UK Dubai they know Bangalore University means standard one. Some college it is not that much it is not recognised. Bangalore University means very good admission will come. If we setting for autonomous not showing proper interest. But what I am giving suggestion for other colleges they will run own University only compared to autonomous status when we will come to that Bangalore University status then only we will take autonomous status. Additional problem will come definitely. How they are conducting this programme and all Bangalore University is recognised one standard one.

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: not applicable

No Mam, no idea at all. Only Gandhigram University. Karnataka only two.

Because we started together no where I am running around in Karnataka no where. Everybody asking even other Belagavi Dist, Haveir dist and Davangere everybody asking me only how mam you are conducting we are planning to strat this course. What is you experience. Everybody asking me here only mam that why I am asking Principal we will start one resource centre. Here in NMKRV our principal we will start in Department one resource centre everybody is coming here. We are giving training and train others also. It is an opportunity for us. Requesting Bangalore Uinveristy people also.

How many faculties are required? how many (womens) are required for BSC programme? How many labs? because in NMKRV standard labs are already there. We are not worried about labs at all. Accordingly to our syllabus, lab equipments are there, whatever extra equipments are necessary that much only we are buying. Standard labs are there in our college., so far we are running PG courses very good infrastructure in NMKRV. No where very good labs are there Chemistry 6 labs are there. Common for PCMB and CBZ that’s why common students are coming. 50 students. At a time they are doing. 6 labs are there chemistry we can use. No problem at all. Sufficient labs are there mathematics labs are there. Botany Zoology well equipped labs science for BSC programme beautiful environment.

Infrastructure faculty details maximum. And is there any separate principal necessary they are asking. Not necessary it is integrated course you know that’s why degree college principal is enough. Education department one HOD and coordinator is there its enough. Degree College Principal will take care of everything. Yes there also same Principal only and Department Coordinator. But separate office staff required, clerical staff, data entry operator, see degree staff are there you know in office staff same here also we are running. Bsc subjects all four - five BA subjects are there languages are there English is common for 1st language and 2nd language Kannada, Tamil, Hindi, Sanskrit 2nd language is problem for. That’s why separate office staff necessary sufficient office staff is necessary. One superintendent, examination work and admission work everything they are separate are doing teachers acquaintance every LIC is coming, BU set LIC everything is necessary even lab and library we are sharing together no problem at all. If it is common office means sufficient office staff is necessary separate case workers for BEd also. Because same number of students very less number only 100 are there subjects are more. That is why lot of work is there. 100 Students admissions they are doing also but subject is same only how many subjects in degree col is there same here also. How they can maintain acquaintance faculty whatever regarding everything PF is there they have to maintain this time LIC is asking so far we are running one in the office. My experience see LIC people asking faculty SR papers, Service register and acquaintance also separately NMKRV together only so far they are clubbing. No never BED separate acquaintance how many staff, qualification what they are drawing everything separate. Even LIC people are coming by that time I came to know separate office running is good for us. Whatever this is completely Bangalore University follow Bangalore University norms. SEE only curriculum programme and all together only even degree disciplinary course together going also no problem. Very challenge. Bangalore University syllabus is difference from NMKRV syllabus. See Mam NMKRV autonomous they are giving liberal thing you know see only 20% change do all are doing according to their set up. NKMKRV 1st year BSc 1st year chemistry syllabus is different from our BSC syllabus. Not clubbing some whichever units are common we are teaching whichever is separate by then they are taking separate classes. Both are same means both are in autonomous or both are in Bangalore University is good. No problem at all 50% our headache is reduced. Because same means it is autonomous. Mount carmel is autonomous they are not facing this much problem. We are struggling because Bangalore University change and NMKRV syllabus = 1st go to - 2dn sem - 2nd sem go to 3rd sem. That’s why even teachers also. we have to take some separate teachers.

They are doing their …. is separate. According to their syllabus modified now BU. they set up standard syllabus that syllabus even if autonomous follow the same syllabus they are giving little liberty is there they can change 20% changes is absolutely possible.

Actually our Dean Dr Haseen Taj, Padma and our RV person drafted. Now they are doing common syllabus NCTE is doing for all over Karnataka. Even in that syllabus Dr Haseen Taj is there. She is very dedicated deserved lady. She can give justice for both aspects.

We want to set up a Resource centre in NMKRV because how many faculty, how many labs, how to set up labs? others are coming…we have already std labs, very good infrastructure, chemistry 6 labs, common students 50 student, 6 chem labs, . They ask if there is any separate principal? Not needed, for education one coordinator or HoD is enough. Separate office staff…BA subjects… 2nd lang, separate sufficient office staff for admin work teacher acquittance, LIC…committee, sharing lab is no problem… separate case workers …same students BU subjects are more…how they can maintain faculty? . LIC is asking about faculty SRs and acquittance… suffering…clubbing..B.Ed should have separate acquittance.. Because completely bng usity…acad… NMKRV syllabus is diff from BU syllabus…20% change..acc to their set up they do…which ever units are common, which ever separate, they are..better both autonomus, both BU…

Mount carmel not facing this problem.

VIII COVID Related

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Because during covid what happens, this time really Mam, teacher education we are doing this online thing. We came to know about how to do online and even thing and technology and how to use technology, one merit point only. But we cannot interact with our students properly. Physically we have to see. Some programme in Teacher Education microteaching, communication skill it is not possible to go on line. Internship programme, SAP programme are not possible through online. Sometime we are feeling very bad. Online only for degree you can do no problem. Through online we can give best lecture we can get some already recoded videos are available through that also we can. Teacher Education aspect through online not good lot of programme we are doing physically in presence of students only they have to inter act, they have to involve, they have to observe, they have to practice, it is not possible that is why I am feeling very bad. Sometime pedagogy we are teaching you know giving lot of illustrations it is not possible to understand. Easy to understand if we are sitting together, it is easy to draw using black board, easy to use that white board and all it is possible. But in laptop only PPT is possible. We cannot use flexibly whatever lesson plan it is easy to draw it on blackboard, whatever their doubts are it is easy to solve physical presence, in front of them. This type of professional course it is not suitable online. Theory aspect is good no problem. We can do good lecturing best lecturing everything is possible some training skill aspect it is not possible.

… Actually see so far what we are planning according to BU instructions we are following. What they are doing you have to come and take theory classes we are doing theory, 1st Sem exams are pending but already started 2nd sem classes. Exams not over already came to 2nd Sem online classes. That examination is pending. We had to do exam means only offline its completely descriptive 20 marks paper. Students have to come and write. There are pending exams. We are waiting for Bangalore University instructions they do not know because one college only, they do not know if we are telling also, several time, only one college forget it. Always I am going “ma, sir” still pending our exams practicals are pending tell them forcibly we are doing, then they are telling even our degree exams are pending no need to worry we will conduct according to their instructions. We are following theory classes whatever internal marks aspect is there you know how best we are doing, how to conduct seminar how student teachers are presenting, their assignments no field visit, sometime we have to give books review, movie review, some important training whichever is possible we are doing assignments how to interact, always we are interacting with students otherwise they will forget. Weekly once or twice we have to take project works, what is going on what extent they have completed, surveys not possible, then how they are conducting project, and practicals not possible how they are project work really problem because of Covid they have to go to lab, have to go to field then only through that only they collect survey information then only they are completing their project - 50 marks projects compulsory paper that too arts stream their practicals. Students of BSc practicals are there in BA projects is there. Even history, economics, sociology, political science maximum they are doing whatever possible, library work online this one reference work they are doing. Such type of work only we are allotting survey. We are assigning our students they are not going to field it is not possible. Theory whatever is possible we will complete test internal everything the new are waiting in the June many be college keep open then ;we will conduct whatever programme simultaneously we are planning, once students come to college we are very happy.

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