**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:june 6 2021**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Eswarappa :D, prabhari siddharta nagara tumku, MA MED, kan net, 8 yrs in ded colle 2013, BEd..lecturer in chitradurga, dEl Ed, kananda bhasha kalikeyannu anukoolisuvudu, part B training cours. Chintana sheela aacharanegalu, shaikshanika…kannada . Recent prabhari pra

Nataraj: 1998 siddharta ded tipturu, lectuere, incharge 22 yrs BSc. MA psychllogy, MED, 2007 edycation psychology 1 book

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd |  |  |  |  |  |
| DElEd/BElEd | y | S: 1996-ncte | 60 /unit. 2014 50 , 50, 50 | T:10, 12S:8,6 | T:20, 8S: 18, 6 |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response: E:1963 sidd, 1971 tuiptur tumkur

Force students to come and join

N: Teachers needed for primary school, 5000 retires, earlier used to call. After 2009, no call from govet, 1-5, 6-8- need graduate teachers, earlier they used come, management seat even paid donation, now we pay fees, bus pass, uniform, cost all we are bearing.

No one comes, what to do degree, no job, 10 time we telephone,

Despite facility… don’t agree to come, we convince them about pvt

E: gpo to pu , math sc and soc sc, arts subject any two , as per guidelines from cet cell, sc-st 45 %marks and 50% for gen pass %

TET test, good opportunity, old syllabus they could not pass tet…of 3lakh;;;only about 3000 passed, D.Ed,we convince them to …amount 11000 fees, Dep chief minister Parameshwar’s oofiece, hisfather Vinobh bhave’s recommendation this college was statrted, our is deemed university, fees reduced. We give uniform, bus pass, free books and note books, in all respects, neighbouring schools we say schooling starts with sugamagaara, anukuulisuvava, get goo opportunity, TET passesd gets better ,

Fear: entire karnataka many teachers retired, even PM has recommended,

Despite low addmission, personal attention and help given, to safeguard instituion name

N: earlier 1-5 dled for puc, now graduate teachers eligivble to teach 6-8, B.ED dgeree, degree+D.ElEd, : this info is not popular: deg+ they bevome eligible. We are focussion on degree students. Thir outlook,, many bed colleges …poor quality, poor attendance, 3-4 bed colleges students never attend,..package for B.ED…you will be 6-8 , her you pauy. BSc -math teachers, BA history techer, govt is not yet advertising…thye think they can become HS. TET only two paper pu

=Del Ed. Tet 6-7, …cmr rules not framed, MSC in B.ed. New NEO-1990…6-8, 9-12, lkg ukg join, opportunities are more…NCTE BEd college approval, what sort of teacher withou attending college, cant give dem, not focussin beginning….quality check is not studrtns go to college, commercialise…education means money..NCTE just buliding, ground..they don’t say about students ..biometric did not work, When it was TCh…content and mthod… could get …now DABD…not much importance for content…without content what is the use…Ded syllabus different from TET, 2016-DelED…now but no edcu spsychilogcgy, its is is in TET…. Education psychology, there maths and methods---they dstudy different and tet is different…thye do not know practical difficulty…

Present gen …now vinaya, vidheyate…want only job…education sustem…

Studetns have lost interest.

Constructivism… prachara..students construct knowledge…but what it means to construct is not explicityly said… now students have access to vast knowledge. Student sconstruct knowledge…teacher no need.

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: more art. BCm: ME and P upto …more opp for BA/BSc… No B.Sc coming

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications?

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: first 80% students… less first class students, girls not allowed by parents. Rarely first class students. Same problems across the state. Max ,arks 60%. Good colleges are targetted by govt..they don’t observe. Eg I asked Siddaganga college…we know but help..commercialise

* 1. How do you compare your student’s academic profile with that of other colleges?

Response:

3.4 What is the proportion of men to women in the students?

Response: 95% girls, in E’s college 4 students boys first time after 8 years

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: no entrance exam..

* 1. How many students take up mathematics and science teaching? What is their profile?

Response: awareness among stud and tparents illa. None doing math and sc. E: one boy does maths-1 to 5, anyway no subject wise …allocation, but arts background…1-5th no sc/math stream..now tet recruitments…

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: any way ded was two year only…

* 1. What is the socio-economic profile of students?

Response: very back ward, not educated, parents are OBC group neve r come, more ae sc and st…real fac if we get sc/st gets scholarship from…

Es: earlier seats from CAC cell, we have brought and put them under mgmt quota…SSP..after matriculation…die to covid..closed

* 1. If they had not joined teaching what are the alternatives?

Response: D.Ed no idea, are aimless, rural..once they enter puberty they are married, after pu they get married, we convince,,to stand on their leg, if a teacher..we have to orient them. They themselves have no idea..many students have…I am MA in psycjology…No w adays they get all basic needs…food, shelter,…

At most they thysay they would have gome to nursing…say it without idwa… school level thye have heard about engg and doctor…then they think nurse is an alternative…

* 1. What is their key motivation to join the programme?

Response: in firs year no idea, in second year they developm interest..t hen they begin to fget idea

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: many students..TP when they meet children they develop interest, being in children’s company, allocate them in their own village, district, .

TP

* 1. Are there any issues that students report about the programme?

Response: problems content, in the beginning in subjects they get confused. From 1-pu content eg in kan kang… studues method is different. Our course to adjust they ..

* 1. What do students think of the 2-year programme?

Response:

* 1. What are students' opinions regarding the TET exams?

Response: We send them to take tet…value for ded, once you pass… ealrlier 7 yrs validity, we procise give coachong tet, …state DSERTdirector… five diets, 5 types : 30 marks even E had been. First TAP, vidyarthigala manodhorane, pedgogy..like that to ask questions, later dsert…happens in three levels,

PSTE wing in DIET, diet and dsert together …nataraj helps in psychlogy… for students in both college…bec of constructivism… psychology integreated in all subjects,

N: 2yrs back gave opp for tchrs to complete del de, many DelEd by NIOS syllabus, state syllabus ano t as

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: 99% develop into great… personality changes…they way they communicate, behaviour, bec of training, how to interact with teachers, their dress , hairstyle, . your objective is to teaching, aware that students observe them, in TP T observe every behaviour and body language…we observe..In criticism class, reflect about their class, solutions to any obrelsm., they write

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: the PT schools, their teachers ask us for our students, they get accliamtised to school. We would hae prepared them how to be in thise school. They have good opinion. They ask ..good opion. Our sts are prio prepared to go to schools. 2nd year students practice methods-6-7 jclasses.

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: N: passed out tell us where they are worling, pvt schools. TET exams only. Not about classroom help. 80% will be in touch with me. If they have anydoubt in class , reading for other exams, teacher post cjoince, how to apply to govt job, dist category wise, who gets more opportunity…to know about dist wise teacher allocation.

Mr. nataraj’s sutdnts did guruvandana program… som e have more respect for tching profession are in touch. But those who are mony monded forget us. Eg: aonm ejust greeted on a function

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: all took , 2nd year itself. We ourselves semd them…2016: 2 passed tet

* 1. How many of these students have passed/got eligibility?

Response:

* 1. Does the institute provide any support for TET preparation?

Response:

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: no such trend like that. Notni go do. In entire state,,,siddhartha college ahs more name..very onld college ..till now . bec we best

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response:

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: such discrepency does not happen

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response:

* 1. How many students get government teaching jobs?

Response:

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: in our college campus …we refer to neighbouring convemts . not as campus drive..

* 1. What is the starting salary of teachers who join private schools?

Response: min 10000…depends on convent …one student in adichumchanagirit college has 100 students get 15000.

E: 11000 in one school, in another near nelamangala get 24000. Depends on stud performance…they get almost like pu collge, some give in cheques…ther is nmae for teacher, but livelihood very poor…

* 1. Do students get jobs in NGOs working in the education sector?

Response: none

* 1. What are the other careers relating to education that students can pursue?

Response:

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: for us traiing very less…neither in state level…we need ICT,AR we need traiing. What ever trh they give to HS and PS teachers. They never give us any traiing. Even if they give RP not good. Even we want to teach improved. In traiing alewasy some training.

Even we need more traiing bec we have brought students, they have not come. Biggest challenge is student tretention. The students first question:

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response:

* 1. With reference to NCTE regulation

Response:

* 1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc

Response:

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response:

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: we had no idea about on;ine…suddently..later we gave triing tos tudents. Studrtsn ecomnomic.. phone they have not smart phone. We cant expect phones, data problem, one hour…data get over with in one day, still we are doing onlines, learnt on our kown, referred to youtube,,, comleted syllabus, eg: some studetns hve no money . no samer tphone. Those who did not come to online class, sent nites , messaged, phone call, of 10 only 8 present. Other two we cant

Covid… when we return call, they say smart phone one but three children, Eg one deg, one deld…they share phone. Both have classes full day…we have their contact numers, we keep calling them.. VHR data cant do.. in village cant recharge, lock down time they will we may say phone pay. But they should have money…we digitalindia..but 200rs they will not have…so they give mised call we call, fro m DIET they join…when students give covid… situation..they say problem only if we probe…situatuin they say.. evne if relatives have ..Mngmt has asked to follow govt rules..sanitisation, full office sanitised, oa[

**Please stress on TET… tet syllabus.. study for 5 marks, commercialisation of education, NCTE: students thye say but don’t do. NEP Del ED,,, no information D.ElEd… four year B.ED only will be there…**

**Without prior..integrated course..deg +course4.. content/ method, information is not clear.. focus..in Katnataka without corona..student eligibility..need masters degree…they msut**

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed, (RCI)