**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire**

(on 14th May 2021)

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

**Dr.P.T Meena, principal, Vijaya Teacher’s college**

1999 march 20, kannada pedagogy, PHD oral communication in kannada medium students. Same principal

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| BEd | yes |  |  | 100- 75 govt, mgmt 25 | 100 4th sem |
| DElEd/BElEd |  |  |  |  |  |
| BEEd/ |  |  |  |  |  |
| MEd | Last batch. Last 2-3 yeaars, not to continue | 12 last yrbefore last only three  NCTE: lack os stud admission we are clossing |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

100: 50:50. Biol and phys sc 15, phy and math more than 45, soc a30 , eng an sco , commerce-soc sc com and eng-8 to 10 students

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| proportion |  |  |  |  |  |  |

1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)

1960’s college, now diamond jubilee, only merit bases-75% to 95%, 100% results, more than 80% outstanding.

Present in 4th sem, 9 men all other women, 1sem 6 boys, other s girls

1. How do you compare your student’s academic profile with that of other colleges?

When they go for placements, org visis..from them our college students are great…they are good. But when they come…they have told our college students are good. What is the proportion of men to women in the students?

1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

No entrance, 75 on basis of merit. Other 25 I interview with sr faculty. First come bais we check their marks

1. How many students take up mathematics and science teaching? What is their profile?
2. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

2yr prog good, even faculty opinion also good. 2-2.5 rigorous internship-helps to grow practically. 1 year is too less. Theyre they taught 12+12 lessons. Now in each pedagogy 20+20 lessons, including innovative, pracitce and interdisciplinary lessons.

1. What is the socio-economic profile of students?

Below average. Pne or two above average.

Labour class, orphanage. Rural and urban. Maximum 50% rural side only

1. If they had not joined teaching what are the alternatives?
2. What is their key motivation to join the programme?

I heard they are passionate in teaching . few say mama teaching proff is good for ladies. Even engg students, hectic work in engg, so joined B.Ed. they are enjoying

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Like both scholastic and cocurricular, we engage both programmes. So they like

* 1. Are there any issues that students report about the programme?

Till day no issues. They enjoy both curri and cocurricular, mainly what ever needed in tching progfession…show in behaviour also change maximum…patience

* 1. What do students think of the 2-year programme?
  2. What are students' opinions regarding the TET exams?

We train them. Call faculty from other colleges and train . depends on student interest. I have no accirate idea. Some called and intimate..madam I cleared. About 20-30 students, more than that I don’t know

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

They enjoy the activities. Beginning Microteaching, very difficult to understand different sckills every day feedback. But seminar ppt and practice taching. Yoga, ict practicals, second sem expts, thye show dedication and enjoy doing it

* 1. What is the main feedback you receive from schools regarding student preparation?

12-15 schools we go. They say our students are comparatively good. There faculty go regularly to observe. But we gove more classes. They find giving 20+20 claasses… how can we complete our portions they aske …and specially they give classes to our students, they say they prepare tlm atteactive, good skill, know how to engage 6,7 8 and 9th students. No exact problems…okay definitly thye wel come. Some schools are like our mother;s house.

* 1. After they take up teaching, do your students keep in touch with you? What feedback

**V. Performance in TET**

1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

In past 2-3 bathches…only caome to my notice only when they come and tell us and cleared we come to know…we wont know before. About 10-15 students cleared. Not more than that.

1. How many of these students have passed/got eligibility?
2. Does the institute provide any support for TET preparation?
3. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Actually sgpuld …I am RP for these exams. I teach psychology, I relate those areas, some students gave feed back that it has helped them to clear,,,I take care of telling them..

**Other competitive exams-police position. In govt 20-30%- approx 40-50 students are placed.**

**VI. Students careers**

1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)
2. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?
3. What proportion of your students seek government jobs? What proportion of students get government jobs?
4. How many students get government teaching jobs?
5. Do you have any campus recruitment or affiliations with private schools?
6. What is the starting salary of teachers who join private schools?

Demandable students. Atleast 20-25k. sal depends on comm skill and content. Max 40k and min 18k

1. Do students get jobs in NGOs working in the education sector?

In IT for change an NGO. They cselect our students…to continue with them. Other I don’t know

1. What are the other careers relating to education that students can pursue?

**VII Institutional**

1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Faculty cooperative, don’t have any problems, very big problem is we have 2 units, as per NCTE norms we should have 16 faculty. Now aided is only 3 faculty. 3 faculty part time, 13 tchrs are mgmat faculty. Always re kar govt to please fill these posts. But they are tellung their problem. We are erunning …they ask when will we become aided staff..t ehya re not properpy and postively telling

1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Salary fee fro 25 students. 30000 for mgmt pa. based on econ condition we take less also. Mgmt giving scholarship also based on geo and economi. NGO rotary giving scolarship toour students. The rest 75% pay 17500.00

1. With reference to NCTE regulation

Acc to NCTE we should have 16 fac. Again and again we are reporting to NCTE saying that Govt is not provididng. With mgmt we are managing. Now ncte not yet come. Ask via mail. Only bng usity has come. Weare affiliated to bng city Usity bifurcated.

Affiliation: coordination with bng city usity. Letter basis, hard copy. Thro mail soft copy we communicate. They run examination

1. With reference to the affiliating body (timeliness of allocation students, quality fo exams, etc
2. [Affiliated colleges, schools, practice teaching, teacher educators ]
3. What is your view of the proposed 4-year programme of the NEP?

* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

We discussed with colleagues and mgmt. what ncte suggested interdisciplinary, they mentioned degree college. What is our degree college unaided, bed is aided. If we integrate who will be the head of this isntitution? How do we manage is the big issue in front of us?

Acc to me, degree continuation is good. Difficult to manage with drgree, managing managemnt also will be difficult

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
* economic
* medical
* ability to engage with studies
* ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Weare working with covid last one year. Initially very difficult. Now adjusted to virtual teaching. Rural ones have network issue, cant attend regular classes, some come out of home, some come to field to away from home. Max are attending.

Yeah some asked related to data…how to comect? For some we provide economical facility personally we are gicivng data pack ets.

Faculty they don’t have personal lap top. Teaching using mobile. In what college provided, we distributed to faculty.

Practice teaching..las time ewe had completed PT. some viruattly and peer teaching simulated conditin they did. Last three week went to school as they need exposure in school situation

Now we can tell anything about classes. We are have to mange, engage them, notivate students, they have to ake care of themselves and their family. We did election and talents day they did virtually two day they attended…we should no tpostpone…virtually did successfull

**Sampling:**  **Institutions/TE to be interviewed:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) | (15), (16), (17), (18) --any combination | | | |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also to be sampled from:

Orissa

Gujarat

HimachalPradesh

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

- Special Edu & physical edu certificate CPE Ed

(RCI)

Take NCTE recognised institutions from here <https://ncte.gov.in/website/RecognizedInstitutions.aspx>