3. Classroom Observation Tool

Observer Name:

Time: **from _____ to _____**

1. **General Information**

1.1	**Name of Teacher**	
1.2	**Name of School**	
1.3	**District**	
1.4	**Location of School**	Urban / Semi-Urban / Rural / Other
1.5	**Class Observed**	
1.6	**Number of Students on Register**	
1.7	**Number of Students in Class**	
1.8	**Medium of Instruction**	
1.9	**Subject**	
1.10	**Lesson / Topic**	
1.11	**Physical Structure of the Classroom** (Could take pictures of the classroom from various angles) ***Points to Consider:*** Is the classroom well-lit and ventilated? Open windows? Noise disturbance? Space for students and teacher to move (Allows for group work?) Teachers' voice carries to the back Blackboard is clearly visible at the back and in corners?	
1.12	**Any Visual Displays in the classroom**	

2. TIME ON TASK							
	Time Spent on Learning	**1 Low**	**2 Low Medium**	**3 Medium**	**4 Medium High**	**5 High**	**Not Applica ble**
2.1	Teacher provides learning activity to most students (group work or such may allow passive participation)						
2.2	Students are on task most of the time (85-90%)						

QUALITY of TEACHING PRACTICES

Areas/Elements/ Behaviours	Overall Scoring

A. Classroom Culture							
3	**SUPPORTIVE LEARNING ENVIRONMENT**	**1 Low**	**2 Low Medium**	**3 Mediu m**	**4 Mediu m High**	**5 High**	**NA**
3,1	The teacher treats all students respectfully						
3.2	The teacher uses positive language with students						
3.3	The teacher responds to students' needs						
3.4	The teacher does not exhibit gender bias and challenges stereotype biases in the classroom.						
4	**POSITIVE BEHAVIORAL EXPECTATIONS**	**1**	**2**	**3**	**4**	**5**	**NA**
4.1	The teacher sets clear behavioral expectations for classroom activities						
4.2	The teacher acknowledges positive student behavior						
4.3	The teacher redirects misbehavior and focuses on the expected behavior, rather than the undesired behavior						

B. Instruction							
5	**LESSON FACILITATION**	**1**	**2**	**3**	**4**	**5**	**NA**
5.1	The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives						
5.2	The teacher's explanation of content is clear						
5.3	The teacher makes connections in the lesson that relate to other content knowledge or students' daily lives						
5.4	The teacher models by enacting or thinking aloud						
5.5	The teacher uses and allows for local language / local ways of informal speech						
5.6	The teacher is aware of and includes all students in the learning process. (Eg. Calls them by their names always)						
5.7	Teacher uses teaching aids (Mention aid/s) pictures/maps/videos,						
6	**CHECKS FOR UNDERSTANDING**	**1**	**2**	**3**	**4**	**5**	**NA**
6.1	The teacher uses questions, prompts or other strategies to determine students' level of understanding						
6.2	The teacher monitors most students during independent/group work						
6.3	The teacher adjusts teaching to the level of students						
7	**FEEDBACK**	**1**	**2**	**3**	**4**	**5**	**NA**
7.1	The teacher provides specific comments or prompts that help clarify students' misunderstandings						
7.2	The teacher provides specific comments or prompts that help identify students' successes						
8	**CRITICAL THINKING**	**1**	**2**	**3**	**4**	**5**	**NA**
8.1	The teacher asks open-ended questions						
8.2	The teacher provides thinking tasks						
8.3	The students ask open-ended questions or perform thinking tasks						

C. SOCIOEMOTIONAL SKILLS							
9	AUTONOMY	1 Low	2 Low Medium	3 Medium	4 Medium High	5 High	Not Applicable
9.1	The teacher provides students with choices						
9.2	The teacher provides students with opportunities to take on roles in the classroom						
9.3	The students volunteer to participate in the classroom						
10	PERSEVERANCE	1	2	3	4	5	NA
10.1	The teacher acknowledges students' efforts						
10.2	The teacher has a positive attitude towards students' challenges						
10.3	The teacher encourages goal setting / learning from mistakes						
11	SOCIAL & COLLABORATIVE SKILLS	1	2	3	4	5	NA
11.1	The teacher promotes students' collaboration through peer interaction						
11.2	The teacher promotes students' interpersonal skills						
11.3	Students collaborate with one another through peer interaction						
11.4	The tone of the classroom environment was positive (cheerful / motivated / cooperative / respectful / inclusive)						

12. ANY OTHER REMARKS